

CHALLENGE SUCCESS



Transform the Student Experience

Challenge Success – Stanford Surveys of School Experiences:
Faculty/Staff Version – **Morris County School of Technology**
Fall 2021
EXECUTIVE SUMMARY REPORT

SURVEY BACKGROUND

The Challenge Success – Stanford Surveys of School Experiences are online surveys that ask students, parents, and faculty/staff to give their perspectives on a variety of areas related to their school lives. These areas include perspectives on homework, extracurricular activities, free time, sleep, physical health, stress related to school and academics, cheating, academic engagement, teacher support, and parent expectations. The results of these surveys are intended to help your school identify student, parent, and faculty/staff perspectives on what the school currently does well, as well as its areas of improvement. The data and findings can be a useful tool in guiding practice and policy changes.

Morris County School of Technology faculty/staff took the survey in **November 2021**. Approximately 64 faculty/staff members completed the survey. Faculty/Staff responses are confidential; faculty/staff were not asked for their names or other identifiable information.

This report highlights a few key findings. The full results are available in your school's dashboard. We encourage sharing this executive summary report with key stakeholders across your school community.

KEY FINDINGS

School Climate

- » **“Caring and Welcoming,”** used by **27% of faculty/staff**, is the most common category of words used to describe Morris County School of Technology. The next most common categories are “Driven and Determined” and “Unique,” each used by 21% of faculty/staff.
- » **90% of faculty/staff report that they “agree” or “strongly agree”** that Morris County School of Technology **prioritizes helping students with their social, emotional, and behavioral well-being.** Furthermore, 84% of faculty/staff “agree” or “strongly agree” that the school places a priority on teaching its students strategies to manage their stress levels.
- » **69% of faculty/staff report “often” or “always” enjoying their job.** 73% report “often” or “always” finding their job meaningful.

Workload and Stress

- » **The most common major source of stress faculty/staff experience is “Overall workload”** (55% of faculty/staff).
- » 59% of faculty/staff feel that they are “often” or “always” “confident in their ability to cope with job-related stress.”
- » 71% of faculty/staff report “often” or “always” having “too much to do and not enough time to do it.”
- » Faculty/staff report spending **an average of 2.3 hours per weekday** working outside of school hours, and 3.1 hours over the weekend.

Possible Changes

- » **50% of faculty/staff** feel that **“Reducing homework load”** would be “quite” or “very effective” at reducing students’ stress and improving their well-being.