

October 2019 AMS SIT PUBLIC Agenda/Minutes/Tasks

Date: Location: Media Center Chair: Hilary Biggar Notetaker: Jesse Pitt Timekeeper: Greta Qualls	Members Present: Sybil Jefferson; Robert Ulmer; Blair Johnston; Janet Jennings; April Dockery; Greta Qualls; Hilary Biggar; Amy Sheeler; Jesse Pitt	Not Represented: 6th Grade AIG Parents
---	---	--

Topics to be discussed	Time (mins)	Discussion Notes/Minutes	ACTIONS	Status
SIT Bylaws/ Membership Update	15 min	6th grade rep is still needed Parent Rep is still needed AIG Rep is still needed	6th grade AP will send out google form to 6th grade staff to vote on a 6th grade rep. The Principal will ask parents at Cougar Parent Talk on Tuesday if they are interested in being a parent rep on SIT. Newly hired AIG staff will be contacted about SIT membership	N

Status: C - fully covered and clarified; N- needed to be discussed again; 0 - not covered at all.

*These minutes may not be altered, excerpted or summarized in any way.
If you would like to reproduce the information in any format please use the entirety of this document. ©September 2018*

<p>NC Star</p>	<p>20 min</p>	<p>Follow-up from staff exercise of naming our “why.” Seven main topics emerged (in no particular order):</p> <ol style="list-style-type: none"> 1. Community - Need for students to feel safe and validated while in school. <ol style="list-style-type: none"> a. NCSTAR key indicator A4.06 (All teachers are attentive to students’ emotional states, guide students in managing their emotions, and arrange for supports and interventions.) 2. Staff Support - Need time to build relationships with each other. A desire for greater autonomy to make decisions about how time is spent. <ol style="list-style-type: none"> a. NCSTAR key indicator B2.03 (The school has established a team structure among teachers with specific duties and time for instructional planning.) 3. Structured Ideas - Consistency is essential. Discipline processes, programs, and initiatives over the years continue to change. Understanding of what is going on in all parts of the building by all people and the direction we are going is needed. It’s important that what we create in Advisory is also being applied to the rest of the school day. <ol style="list-style-type: none"> a. NCSTAR key indicator A4.16 (The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade to grade and level to level). 4. Student Voice - Remain student-centered when making decisions. 	<ul style="list-style-type: none"> ● The administration will stress the importance of and support staff in applying the skills and norms of Advisory to the rest of the school day. 	<p>C</p>
-----------------------	----------------------	--	--	----------

Status: C - fully covered and clarified; N- needed to be discussed again; 0 - not covered at all.

These minutes may not be altered, excerpted or summarized in any way.

If you would like to reproduce the information in any format please use the entirety of this document. ©September 2018

		<p>a. NCSTAR key indicator A4.06 (All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.)</p> <p>5. Mental Health</p> <p>a. Student support within school</p> <p>NCSTAR key indicator A4.06 (All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.)</p> <p>b. Teacher health and wellness support was mentioned frequently in feedback.</p> <p>NCSTAR key indicator B2.01 (School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel.</p> <p>6. Equity - Everything we do is an equity/inequity related decision!</p> <p>7. Academics - Need to increase our focus on high quality uninterrupted academics. (Sports causes interruptions when athletes leave early for events).</p> <p>a. NCStar Key Indicator A2.04 (Instructional Teams develop standards-aligned units of instruction for each subject and grade level).</p> <p>***The four indicators for this year's school improvement plan based on staff feedback are:</p>		
--	--	--	--	--

Status: C - fully covered and clarified; N- needed to be discussed again; 0 - not covered at all.

These minutes may not be altered, excerpted or summarized in any way.

If you would like to reproduce the information in any format please use the entirety of this document. ©September 2018

		<p>A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.</p> <p>A4.06 ALL teachers are attentive to students' emotional states guide students in managing their emotions, and arrange for supports and interventions.</p> <p>A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level</p> <p>B2.01 School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel.</p>		
Fundraisers	15 min	<p>7th Grade dance is Friday 11/1/19 4:00-5:30 8th Grade dance is Friday 12/13/19</p> <p>(With committee approval chocolate sales for 8th grade)</p> <p>Food truck - approved by SIT last month</p> <p>Spaghetti supper -- Biscuithead donated biscuits. December 18th (dinner is before the chorus and strings concert. Baked goods are sold in the concession stand after the concert).</p>		C
Classroom	10 min	<p>Elective teachers would like to remind admin to split coverage during their lunchtime (1:18 - 1:54)</p>	<p>Ensure when planning peer coverage that each person gets a break when also covering a class.</p>	

Status: C - fully covered and clarified; N- needed to be discussed again; 0 - not covered at all.

These minutes may not be altered, excerpted or summarized in any way.

If you would like to reproduce the information in any format please use the entirety of this document. ©September 2018

Coverage		Media staff are on the coverage chart. Consider utilizing the permanent sub, ISS director and AIG staff if they are not already working with students.		C

Status: C - fully covered and clarified; N- needed to be discussed again; 0 - not covered at all.

These minutes may not be altered, excerpted or summarized in any way.

If you would like to reproduce the information in any format please use the entirety of this document. ©September 2018