

## January 2020 AMS SIT PUBLIC Agenda/Minutes/Tasks

<b>Date:</b> <b>Location:</b> Media Center <b>Chair:</b> <b>Notetaker:</b> <b>Timekeeper:</b>	<b>Members Present:</b> Sybil Jefferson, April Dockery, Hilary Bigger, Joanne Robert, Janet Jennings, Amy Sheeler, Nelida Lopez, Jesse Pitt	<b>Not Represented:</b>	<ul style="list-style-type: none"> <li>● We are positive.</li> <li>● Be on time.</li> <li>● Be prepared.</li> <li>● Stay focused.</li> <li>● Review agenda sent out prior to meeting.</li> </ul>
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Topics to be discussed	Time (mins)	Discussion Notes/Minutes	ACTIONS	Status
<b>NC Star</b> (Discussion on <a href="#">Committee Roles with SIP</a> )	15	<p><b>A2.04</b> -Supporting the AIG and EC programs in Social Studies and Science instead of just ELA and Math.</p> <p>Some PLCs would benefit from having a volunteer to scribe their conversations (non admin).</p> <p>Some PLCs are self sustaining and some do need push in support from admin.</p> <p><b>A4.06</b> - Data needs to be archived and shared regarding counselor and social worker services provided to students (ex. Book study with JP). This data can then be monitored and the impact can be evaluated.</p>	<p><b>A4.16</b> Check-in with Pitt, Thompson, Dockery, and Keupp to track what is already being done for 5th-6th and 8th-9th transitions.</p> <p><b>B2.01</b> District counselors will be trained in crisis response Feb. 19-21</p> <p>Consider ways to implement and/or bring back Community Resiliency Model (CRM) practices for staff and students. Creating a PD plan before the school year starts.</p> <p>Curriculum and Instruction talked about a structure for teachers observing teachers.</p>	C

Status: C - fully covered and clarified; N- needed to be discussed again; 0 - not covered at all.

		<p>Teachers have questions about referral data, and only have access to the data about students on their roster.</p> <p>To increase transparency, have a disciplinary equity meeting with teachers before homework diner, that is open to staff who have questions about referrals. SJ suggested looking at the numbers and what the referral was written for.</p> <p><b>A4.16</b> -- Student transition plans for all students --Mindful placement with consideration of equity, special needs (both AIG and EC) and the SEL needs of students transitioning to the next grade level. Classroom teachers should be involved and provide this information.</p> <p>NL suggested a training on Canvas for sixth grade students.</p> <p>BJ said that Curriculum and Instruction would like to have more consistency in the use of Canvas, and digital organization amongst grade levels. This is also an opportunity to build consistency with AVID strategies and the use of agendas.</p> <p><b>B2.01</b> -- Making sure that we are promoting a positive atmosphere among staff. Thousands of dollars was spent on CRM training, and staff can continue to benefit from its use.</p>	<p>HB will add suggestions and send out a finalized version of the document for SIT approval. Once approved, SIT members will share this document with their respective committees.</p>	
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<p><b>District Equity Committee Update (Discussion on information to be presented to staff)</b></p>	<p>15</p>	<p>The District Equity Committee focused on what we have control over the most. What we have control over are relationships, attitude, instructional strategies, and how we interact with one another. ACS Equity Plan was given to SIT team to review. We will focus on instructional strategies. (We are waiting for the new superintendent.) Refocus on AVID to improve consistency. Teachers observing teachers. If you could see any teacher's class, who would it be? (Student Voice during Advisory piece.)</p>	<p>Publish a list of teachers who don't mind being observed. Observe me sign.</p>	<p>C</p>
<p><b>EC Restructuring Idea</b></p>	<p>10</p>	<p>As a school, we are wanting to make a bold move regarding re-aligning staff, money, classes, etc. We need to look at things differently regarding scheduling and allotments. Manipulate the formula a different way.</p> <p>Given the unique characteristics and population of AMS students, we request the ability to reorganize EC services delivery with a focus on equity and flexibility in meeting student needs.</p>		<p>N</p>
<p><b>E-Hall Pass (Earmark funds for continued use of E-Hall Pass)</b></p>	<p>10</p>			<p>0</p>

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<b>Advisory Committee (Set meeting date for advisory leaders to meet)</b>	<b>2</b>			0
<b>NJHS Activity (Annual Trash Clean Up)</b>	<b>3</b>			0

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