

Lincoln Park Schools Safe Return Plan

Describe how the LEA will ensure continuity of services including but not limited to services to address students' academic needs and students' and staff social emotional mental health and other needs which may include student health and food services.

LP will use the assessment resources iReady, DIBELS and teacher-made assessment data to determine baselines for all students. The administration & other staff will analyze data and identify needs to inform instruction. The BSI teachers track data to monitor progress and ensure all needs are being met. The MTSS and I&RS programs analyze the results of data-driven instruction to ensure targeted interventions will lead to growth for all students.

SEL/mental health are a priority in LP. We will continue with programs such as mindfulness activities. We will continue to incorporate other elements as well: an enrichment block in the MS schedule for a Gryphon Goals period where mental health, mindfulness and enrichment activities can take place periodically. The elementary school has an MTSS period for similar activities. BSI and gifted students may be pulled out during this period or teachers will be providing tiered instruction to the children assigned to their classroom for similar activities.

Describe how the LEA sought public comment on its plan and how it took those public comment into account in the development of its plan.

The district administration continues to meet with teachers, parents and students to identify the most pressing needs. This information is consistently evaluated and included into the decision making process as the district continues to face the fallout from the COVID pandemic. During parent programs offered this year, parental input was sought on these topics.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or if not practicable to provide written translations to a parent with limited English proficiency will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA will be provided in an alternative format accessible to that parent.

We translate nearly all parental communication into Spanish, our second most predominant language.

The district's website offers various accessibility features for those with disabilities. A Spanish version of the presentation is also posted on the website as that is the predominant language spoken in our community, after English. Our parental notification system allows our parents to have text translated to their native language. For parent programs presented, when available, we invite a Spanish translator to assist Spanish speaking families.

Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools.

We continue to contract with Bergen Technical services to enhance our technology support for teachers. The calendar for the 2024-2025 school year has three (3) full PD days and one (1) half day. We will provide ongoing training for our staff during these professional development days. Our PLC meetings will be run by administration and we will allow teachers to focus on their areas of interest that serve our students best.