

January 2019 AMS SIT PUBLIC Agenda/Minutes/Tasks

Date: 1/23/19 Location: Media Center Chair: Jesse Pitt Notetaker: Timekeeper:	Members Present: April Dockery; April Collins; Michael Holton; Randall Johnson; Geoffrey Roberts; Joanne Robert; Noe McHone; Karen Ostergaard; Jesse Pitt; Jessica Merchant; Sara Monson; Amy Sheeler; Dana Keupp; Kendal Strasser; Bruce Waller	Not Represented:
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Topics to be discussed	Time (mins)	Discussion Notes/Minutes	ACTIONS	Status
Fundraiser Request	10	<p>PTO wants to try a different kind of fundraiser. This could replace some of the smaller separate fundraisers we currently put together.</p> <p>Step-it-up is run by an independent company.</p> <ul style="list-style-type: none"> ● 50% goes to the school. ● 30% goes to rewards for students. ● 20% goes to the company for management. <p>Details:</p> <ul style="list-style-type: none"> ● Reward day of Awesomeness with activities <ul style="list-style-type: none"> ○ This takes the place of field day (June 6) ● Every kid participates ● Have experience with other middle schools ● Grades compete with each other for fundraising goals ● Vance elementary raised 25k. 	<ul style="list-style-type: none"> ● Try it for 2019 <ul style="list-style-type: none"> ○ Passed by a unanimous vote with one abstaining. 	

Status: C - fully covered and clarified; N- needed to be discussed again; 0 - not covered at all.

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		<ul style="list-style-type: none"> ● How do we ensure all kids will have access to the most opportunities for rewards? <ul style="list-style-type: none"> ○ Use some time during Cougar Hour or other time during the school day ○ Support specific students with fundraising who need it ○ Money is raised by the cohort, which stays with the students as they move through AMS ● Students set their own fundraising goals ● Teachers also get a reward tied to their students' fundraising 		
AMS SEL/Mental Health Model Proposal	20	<ul style="list-style-type: none"> ● The overall model looks good <ul style="list-style-type: none"> ○ Good suggestions to move things around ○ Will then be ready to show staff and parents ○ How do we implement each of these as a cohesive whole child facet of AMS? 	<ul style="list-style-type: none"> ● Counselors and SW will make changes and send to SIT for final thoughts 	
NC Star	20	<ul style="list-style-type: none"> ● Update on NC Star Progress 	<ul style="list-style-type: none"> ● Print and send PDF report to all SIT members 	

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<p>Mental Health Support For Staff</p>		<p>How do we support staff mental health and community building? These conversations are already happening in bits and pieces - but not necessarily with positive outcomes.</p> <ul style="list-style-type: none"> ● CRM training addressed this last year ● Restorative/community building circles for staff <ul style="list-style-type: none"> ○ Check-in prompts before meetings ● Use our already formed RP groups to hold circle debriefs after specific incidents - consider the next day depending circumstances ● “Break/decompression” room 	<ul style="list-style-type: none"> ● Structure time for debriefs after events for staff - Counselors/SW ● Consider how to create room for staff decompression ● Admin can use RP prompts and talking pieces in staff meetings 	
<p>Student Memorial Plaques</p>		<ul style="list-style-type: none"> ● What is the status of plaques for students who have passed away while enrolled at AMS? <ul style="list-style-type: none"> ○ Maintenance has ideas about size, shape, and material for plaques. 	<ul style="list-style-type: none"> ● Follow-up with maintenance about specifics - move forward with creation and installation. 	
<p>ISS</p>		<ul style="list-style-type: none"> ● How are we supporting students who go to ISS? <ul style="list-style-type: none"> ○ Add restorative practices to the day ○ Some students want to go to ISS 	<ul style="list-style-type: none"> ● Implement Restorative Practices and other supports - SIT Rep and Community Resource Team 	
<p>Restate Cell Phone Expectations</p>		<ul style="list-style-type: none"> ● Admin and teachers remind students about expectations: No phones between 8:30-3:30 <ul style="list-style-type: none"> ○ 3 minor referrals = 1 Major referrals ○ 8th graders seem to be the most frequent 	<ul style="list-style-type: none"> ● SIT Rep will take to 8th grade teachers and communicate with admin about what kinds of support are needed. 	

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