

February 2019 AMS SIT PUBLIC Agenda/Minutes/Tasks

Date: 2/27/19 Location: Media Center Chair: Jesse Pitt Notetaker: Pitt Timekeeper: Dockery	Members Present: April Dockery; Michael Holton; Randall Johnson; Geoffrey Roberts; Joanne Robert; Karen Ostergaard; Jesse Pitt; Bruce Waller; Amy Sheeler; Dana Keupp	Not Represented:
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Topics to be discussed	Time (mins)	Discussion Notes/Minutes	ACTIONS
Local control over our bell system	5	<p>Suggestion to utilize a bell system that is similar to AHS/SILSA: Class end bell, warning bell, tardy bell</p> <p>Place clocks in hallways for students to use.</p> <p>Currently, staff play the role of the warning bell.</p> <p>Are the transitions too short to make three different bells actually useful?</p> <p>How do we gain local control of our bell system to make adjustments as we see fit.</p>	<p>We have already started transferring bell control to AMS from the parent company who makes the bell software. Continue with that process.</p> <p>Consider multiple bells for the 2019-20 school year. Include staff input.</p>

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<p>Universal Free Breakfast 2019-20</p>	<p>10</p>	<p>Access to free breakfast for all students and staff.</p> <p>Consider a second chance breakfast for students who don't eat first thing in the morning.</p> <p>What are the guidelines regarding this kind of food service?</p> <p>Do we see a need that this will meet?</p>	<p>SIT will move forward with considering the options for a free universal breakfast for the 2019-20 school year.</p> <p>Passed by a unanimous decision.</p>
<p>Evaluate current A/B honor roll ceremony</p>	<p>15</p>	<p>Concerns about how our current A and A/B honor roll procedures highlight our systemic inequities. PBIS committee shifted from a breakfast to the more school-wide ceremony, partly in response to parent requests.</p> <p>Other districts have addressed this concern by celebrating student talents, arts, skills, career/college bound achievements. The recognition is for student passions rather than grade based.</p> <p>Grades are not a consistent measure across the school.</p> <p>How many students do we miss the opportunity to celebrate because their talents are not academically based?</p> <p>Cannot forget the students whose talent is working really hard and getting good grades on academics.</p> <p>How do we change this from a grown-up focused model to one that works with kids to celebrate them?</p>	<p>PBIS committee surveys students about what they would prefer as a celebration for their accomplishments. "What will be fun and motivating for you?"</p> <p>PBIS will propose a new plan to administration before the end of Q3.</p> <p>Explore how we can increase the consistency of grading across the whole school.</p> <p>What work has already been done on this subject? Start there.</p>
	<p>10</p>		

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TSI funds		<p>How do we spend our current Targeted Support Instruction (TSI) funds most effectively? Must support academics and support the development of staff, (cannot buy food, items for students, etc.)</p> <p>Equity work and training Create pacing guides for all subjects during the summer Improve consistency of grading practices and delivery of academic standards</p>	
2019-20 Daily Schedule	15	Non-issue due to 8:30-3:30 schedule remaining in place.	
2019-20 Team Configuration	10	<p>We currently have 4 person, academic teams. Does this need to be reconsidered for a more effective structure?</p> <p>Options: Four-person team (one teacher is an interdisciplinary flex position depending on the need of students).</p> <ul style="list-style-type: none"> ● Allows for greater flexibility ● Allows for more relationship building with the flex teacher ● Increases baseline homeroom numbers ● 7th grade worked a similar model this year while a teacher was on extended leave. <p>Three person team (combine SS and ELA or SS and SCI?). Increases minutes per/block</p> <p>Consider different configurations for different grade levels? How do we support students transition into 6th grade and prepare them for 9th grade?</p>	Need staff input. Consider using March 6th early release to hold this community conversation.

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		How do any of these changes improve or inhibit our ability to move to a co-plan/co-serve model?	

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