



OFFICES

ASHEVILLE CITY SCHOOLS ROOM

Learn. Discover. Thrive.

ASHEVILLE CITY BOARD OF EDUCATION  
SPECIAL CALLED BOARD MEETING  
ADMINISTRATIVE

BOARD

85 MOUNTAIN STREET  
ASHEVILLE, NORTH CAROLINA  
TUESDAY, MAY 14, 2019  
4:30 P.M.

**Board of Education Members**

- Shaunda Sandford, Board Chair
- Martha Geitner, Vice Chair
- Joyce Brown, Member
- James Carter, Member
- Patricia Griffin, Member

**The Vision of Asheville City Schools is to  
Empower and Engage every child to  
Learn, Discover, Thrive.**

**Superintendent: Dr. Denise Patterson**

**For More Information Contact:**

Ashley-Michelle Thublin, Executive Director of Communications  
(828) 273-2123 or ashley.thublin@acsgmail.net

ACS Equity Framework Review	<ul style="list-style-type: none"> <li>● Dr. Patterson shared the Asheville City Schools Equity Framework, Three Year Equity Plan and Equity Questions with the Asheville City Board of Education. She explained that the district will focus on three areas as we move forward with equity: <ul style="list-style-type: none"> <li>○ Whole Child - The district will continue to provide staff</li> </ul> </li> </ul>
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*Asheville City Schools will create learning environments that ensure Excellence with Equity for all students.*

	<p>members with continued professional development opportunities.</p> <ul style="list-style-type: none"> <li>○ Academic Growth - Asheville City Schools will examine each aspect of the district to determine if our current procedures are aiding in our students' continued growth. Progress will be monitored using nine-week assessments.</li> <li>○ Student Behavior - As we look to make our district and community better, behavior needs will continue to be addressed. Educator's Handbook will be used as teachers enter and monitor student discipline data.</li> <li>● Four Cornerstones make up the ICS Equity Framework. Asheville City Schools' Equity Framework is rooted in the cornerstones but takes ownership of Asheville's history and makes it our own as we look to move our district forward. In an effort to keep our stakeholders in the know, Dr. Patterson would like to hold community sessions quarterly.</li> <li>● The district equity team is comprised of Dr. Patterson, the Leadership Team, the Curriculum and Instruction Department as well as the Board Chair and Vice Chair.</li> <li>● Our academic gap followed the state gap from 2001 - 2009. In 2009-10, the performance gap began to widen but improved slightly in 2014-2015 and 2015-2016.</li> </ul>
<p>Collaborative Conversation with Board Members and Principals regarding the ACS Equity Framework</p>	<ul style="list-style-type: none"> <li>● According to our principals, teacher relationships are the biggest contributors to student success among both our white students and students of colors.</li> <li>● The achievement gap is a reflection of a broader issue within our community. <ul style="list-style-type: none"> <li>○ From a social standpoint, Asheville City Schools is committed to support parents so that they can support their children who are dealing with these real, authentic, childhood traumas.</li> <li>○ Asheville City Schools understands that some of our students would prefer to enter the workforce versus</li> </ul> </li> </ul>

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	<p>attending college. Therefore, we should be collaborating with our community to create a viable, future workforce.</p> <ul style="list-style-type: none"> <li>○ Asheville City Schools must ensure that our teaching is deeply rich and culturally relevant for all students, Kindergarten -12th Grade.</li> <li>○ Asheville City Schools should be pushing early literacy every chance we can because it's not a level playing field for our students beginning in Pre-K or Kindergarten.</li> <li>○ Before and after school opportunities as well as extended relationships with community businesses are real needs for our students. We need community support, community funds and people to aide the district in attacking the systematic gap.</li> <li>○ Asheville City Schools must be intentional about providing opportunities, time and resources for our staff members to visit our students' homes and communities.</li> </ul> <ul style="list-style-type: none"> <li>● Board Member Mr. Carter recommended a published timeline of our achievement gap from 2001 to now. The following was recommended to be included: <ul style="list-style-type: none"> <li>○ The Economic Downturn</li> <li>○ Asheville's Increased Home Prices</li> <li>○ Actions steps that discuss our current policies and procedures</li> </ul> </li> <li>● Additionally, Asheville City Board of Education members asked how they can continue to support our principals to ensure all students are succeeding. Principals shared the following ideas: <ul style="list-style-type: none"> <li>○ Work with our teachers and see what they're doing each day</li> <li>○ Leverage your power in the community to boost afterschool and summer opportunities for all students</li> <li>○ Know that we see growth despite what our students face when they leave our schools</li> <li>○ See the hard work that goes on behind the scenes in developing plans and analyzing data</li> <li>○ Encourage our parents</li> </ul> </li> </ul>
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