

ASHEVILLE CITY BOARD OF EDUCATION  
4:30 p.m. - Work Session - Administrative Offices - Board Room  
**Tuesday, May 14, 2019**

**BE IT REMEMBERED:** That the Asheville City Board of Education met in a special called session on May 14, 2019 at 4:30 p.m. in the Board Room at the Administrative Office located at 85 Mountain Street, Asheville North Carolina where and when the following business was transacted.

The following Board of Education Members were present:

Shaunda Sandford, Board Chair

Martha Geitner, Vice Chair

Patricia Griffin, Member

Joyce Brown, Member

James Carter, Member

Staff Members Present:

Dr. Denise Patterson, Superintendent; Dr. Terrence McAllister, Assistant Superintendent of Learning Services; Dr. Mark Dickerson, Assistant Superintendent of Administration; Dr. Dana Ayers, Chief Academic Officer; Melissa Hedt, Executive Director of Curriculum & Instruction; Joyce Hatcher, Executive Director of Human Resources; Sarah Banks, Interim Finance Director; Christy House, Co-Interim Finance Director; Shane Cassida, Executive Director of Student Services; Dr. Eric Howard, Director of Student Support Services; Ashley-Michelle Thublin, Executive Director of Communications; Dr. Paula Dowd, Director of Exceptional Children; Matt Whiteside, Director of Instructional Technology and Media Services; Dr. Jesse Dingle, Principal; Nicole Cush, Principal SILSA; Derek Edwards, Principal; Lauren Evans, Principal, Asheville Primary School; Sharon Potts, Principal Hall Fletcher; Ruletta Hughes, Principal Vance; Sarah Cain, Principal Ira B. Jones; April Dockery, Principal AMS, Shannon Baggett, Principal MNSA, Dr. Dawn Meskil, Director Asheville Primary Preschool; Ian Nelson, Director of Secondary Education; Carrie Allen, Director of Elementary Education; Chris Campbell, Attorney; Kimberly Jones, Administrative Assistant

**CALL TO ORDER** - Board Chair, Shaunda Sandford called the session to order at 4:39 PM.

**APPROVAL OF AGENDA**

Shaunda Sandford made a motion to adopt the agenda. Martha Geitner approved, and James Carter seconded the motion. The motion was passed unanimously.

## **Presentations to the Board of Education**

ACS Equity Framework Review: The Board Members were given time to review the following information that will be discussed with staff and principals during the collaboration discussion:

- ICS Equity Four Cornerstones
- Draft ACS Equity Framework
- ACS Three-Year Equity Plan
- ACS Equity Questions

Dr. Patterson shared three areas that we will always be a focus when discussing equity and academic achievement. The following areas are listed below:

1. The Whole Child - social, emotional, academic, and behavioral needs of each child. We want students to come to school and have the best experiences. The goal is to provide teachers and staff with professional development.
2. Academic Growth - monitor student learning progress. NC Check-Ins for grades 3-8, EOCs and EOGs will be used to review student achievement. Additionally, other data points will be used to determine the growth of our student learning using the subgroup analysis spreadsheet.
3. Student Behavior - monitor our students' behavior using Educators' Handbook. All Principals and Assistant Principals have access to that handbook. More professional development will be offered to staff on how to monitor students' behavior, interaction with students and the development of better relationships.

The four Cornerstones make up the framework. Most of the schools have completed Cornerstone 1, and some schools are beginning Cornerstone 2. The goal was to focus on concepts, Cornerstones, and modules to create terminology that our community would commonly access and use. Some of the components are understanding the history of ACS and how students of different populations have been marginalized and shift from deficit thinking is also a focus. We want to work with students on building their strengths. We will continue to use data analysis of where students are represented and not represented. All of these steps and more will add clarity to transparency.

Attorney Campbell will be addressing the terminology of the ICS documents. ACS would like to work with ICS to make changes with the terminology so that there is an actionable and understandable language for the schools and community.

The principals shared with the Board Members that teacher relationships are the biggest contributors to student success. The achievement gap is a broader issue that is a reflection within our community.

The Board of Education members asked principals how they as board members can continue to support the principals and staff to make sure that all students are succeeding. The principals conveyed the following ideas:

- Visit schools to see what teachers are doing each day
- Work with other community leaders to have after-school programs for all students
- Encourage parent support

**The Chair will entertain a motion for the Board of Education to enter into closed session pursuant to G.S. 143-318.11 for the following purposes:**

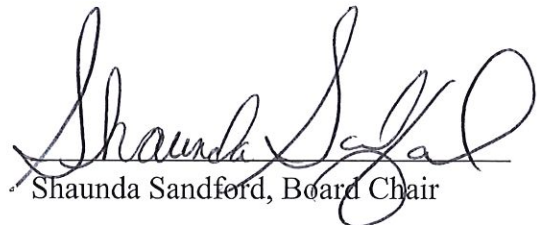
- **Under subsection (a)(1) to prevent the disclosure of privileged and confidential personnel information pursuant to G.S. 115C-319-321;**
- **Under subsection (a) (3) to discuss matters protected by the attorney-client privilege.**

#### **ADJOURNMENT**

Shaunda Sandford made a motion to adjourn the meeting at 6:41 p.m. and go into closed session. Martha Geitner approved the motion, and Patricia Griffin seconded the motion.



Denise Patterson, Superintendent



Shaunda Sandford, Board Chair