



ASHEVILLE CITY SCHOOLS

Learn. Discover. Thrive.

**ASHEVILLE CITY BOARD OF EDUCATION**

**Special Called Board Meeting - 5:00 P.M.**

ADMINISTRATIVE OFFICES

WORK SESSION - BOARD ROOM

85 MOUNTAIN STREET

ASHEVILLE, NORTH CAROLINA

MONDAY, FEBRUARY 18, 2019

5:00 P.M.

**Board of Education Members**

Shaunda Sandford, Chair

Martha Geitner, Vice Chair

Joyce Brown, Member

Patricia Griffin, Member

James E. Lee III, Member

**The Vision of Asheville City Schools is to**

**Empower and Engage every child to**

**Learn, Discover, Thrive.**

**Superintendent: Dr. Denise Patterson**

**ASHEVILLE CITY BOARD OF EDUCATION**

**SPECIAL CALLED MEETING**

**Administrative Offices**

**Monday, February 18, 2019**

**5:00 P.M. - Closed Session: Training Room**

**5:30 P.M. - Call to Order: Board Room**

The purpose of this meeting is to discuss the items on the agenda below. Action may be taken.

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**AGENDA**

**Motion to Adjourn to Closed Session:**

**Pursuant to the provisions of North Carolina General Statute 143-318.11(a)(3) and 143-318.11(c), I move that the Asheville City Board of Education go into closed session for the following purposes: under subsection (a)(1) to prevent the disclosure of privileged or confidential personnel information pursuant to G.S. 115C-319-321, under subsection (a) (3) to discuss matters protected by the attorney-client privilege, and under subsection (a)(5) to discuss the terms of a contract for employment.**

**Closed Session**

- Personnel Matters

*Mission*

*Asheville City Schools will create learning environments that ensure Excellence with Equity for all students.*

5:30 P.M.

**I. Call To Order**

Shaunda Sandford, Board Chair

**II. Quorum Determination**

**III. Adopt an Agenda**

5:35 P.M.

**IV. Presentations to the Board & Board Discussion**

- Archiving History Materials
- [Overnight and Out-of-State Field Trips](#)
- [Contract's/MOU's](#)
- [Asheville City Schools: 2019-2020 School Calendar](#)
- Update on Vance Elementary Softball Field

**V. Public Comment**

**VI. Action Items**

- A. Overnight and Out-of-State Field Trips
- B. ACS 2019-2020 School Calendar
- C. Personnel List

**VII. Announcement/ Future Meetings**

Shaunda Sandford, Board Chair

**Calendar of Events**

- **Regular School Day**  
Tuesday, February 19, 2019
- [Asheville City Schools Foundation host The Listening Project Live](#)  
Thursday, February 28, 2019, at 5:45 p.m. reception at UNC Asheville Highsmith Student Union and program at 7:00 p.m. at UNC Asheville Lipinsky Auditorium. To purchase a ticket or to buy a ticket for a student you can purchase them at the Asheville City Schools Foundation.  
[www.ascf.org](http://www.ascf.org)
- **Work Session Board Meeting**, Monday, March 4, 2019, at 5:00 p.m., Administrative Offices - Training Room
- **Regular Board Meeting**, Monday, March 4, 2019, at 6:30 p.m., at Administrative Offices - Board Room

*Mission*

*Asheville City Schools will create learning environments that ensure Excellence with Equity for all students.*

- **Work Session Board Meeting**, Monday, March 18, 2019, at 4:00 p.m., Montford North Star Academy - Media Center
- **Board of Education Retreat**  
Board of Education Retreat, Thursday, March 7, 2019, at 8:30 a.m. and Friday, March 8, 2019, at 8:30 a.m., Location TBD

7:00 PM

## VIII. Adjournment

### ACS District Equity Non-Negotiables 2018-2019

- Eliminating inequities begins with us.
- ACS eliminates systems that perpetuate inequities in order to ensure success for all students.
- All faculty and staff are responsible for serving all students with high expectation and ensuring the success of all students.
- Students are proportionally represented across schools and within all facets of the school (e.g. schools, classrooms, courses, teams, clubs).
- Treat everyone with dignity and respect.
- Strong relationships between students, staff, family, and community members are crucial in creating an inclusive and equitable educational system.
- Curriculum and instruction is culturally relevant and rigorous for all learners.
- All teams will co-plan and co-serve to increase capacity, analyze data, design, and implement student-centered instruction.
- Instruction is proactively developed based on individual learners and delivered in flexible learning environments.
- District policies, procedures, and funding are aligned with the Equity Non-Negotiables.

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