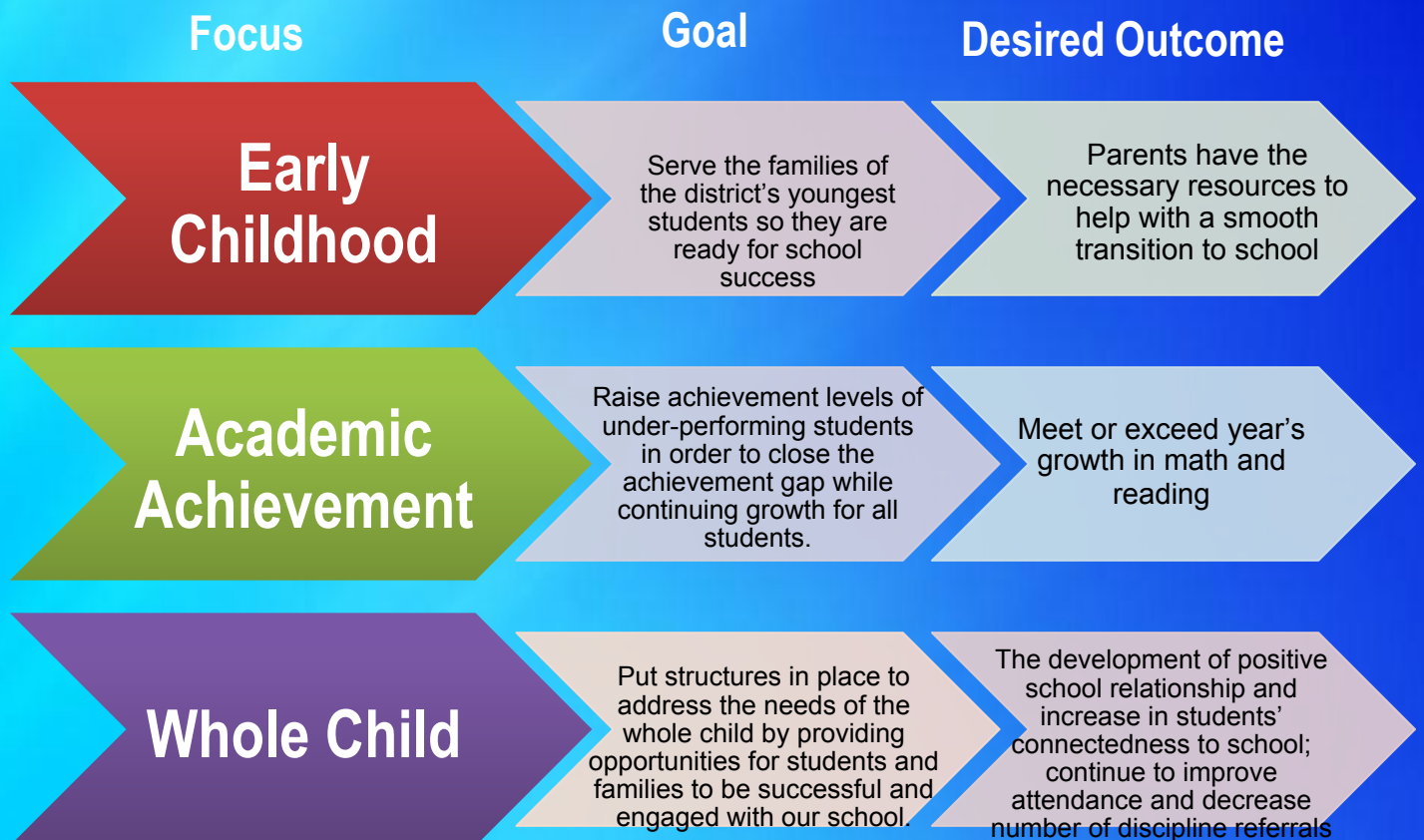# Isaac Dickson Elementary

Mission of Isaac Dickson Elementary

A community of engaged, active, hands-on learners that strive for academic excellence.

Here is the DICKSON strategy map

Focus	Goal	Desired Outcome
Early Childhood	Serve the families of the district's youngest students so they are ready for school success	Parents have the necessary resources to help with a smooth transition to school
Academic Achievement	Raise achievement levels of under-performing students in order to close the achievement gap while continuing growth for all students.	Meet or exceed year's growth in math and reading
Whole Child	Put structures in place to address the needs of the whole child by providing opportunities for students and families to be successful and engaged with our school.	The development of positive school relationship and increase in students' connectedness to school; continue to improve attendance and decrease number of discipline referrals

Asheville City Schools Vision Statement
Empower and engage every child to *Learn. Discover. Thrive*

STRATEGIES/ACTION STEPS

Early Childhood

Strengthen relationships with families and students

- Continue to integrate the PreK classroom into our school community
- Schedule time for vertical alignment meetings twice per year (January & June)
- Support K teachers' use of Kindergarten Entry Assessment (KEA) data during PLC time
- Provide school administrator led school visits and tours for future IDES students and families
- Plan and implement a K transitional plan for IDES preschool students and their families
- Continue beginning of year home visits for all K families

Provide a nurturing, active, and challenging environment that encourages curiosity, active learning, problem solving, and math/literacy skills

- Provide professional development opportunities for K teachers with respect to ICS, Community Resiliency Model, and KEA assessment administration
- Implement and use School Data Wall to make informed decisions regarding student growth

Academic Achievement

Implement research based strategies to increase student reading proficiency

- School-wide adoption of Lucy Caulkins Reader's Workshop Model, Fundations K-3 (3rd grade differentiated lessons), and Wilson Reading for students far below grade level for phonics
- Use data to place students in small intervention groups with Title I staff
- Use mCLASS/iReady for progress monitoring
- Will use iReady in grades 2-5 (2nd: math only; 3rd – 5th reading and math) to provide individualized and targeted instruction for students
- Train instructional assistants to deliver LLI reading interventions

Focus in grade level Professional Learning Communities(PLCs) on differentiating to meet the needs of all learners.

- Include Academically Intelligent and Gifted/Exceptional Children (AIG/EC) teachers in PLC meetings and collaborative planning sessions; Admin attend weekly grade level PLCs
- Provide regularly scheduled time for EC teachers to meet with grade-levels to plan for inclusion and for weekly PLC time
- Based on historical data, teachers will create grade level improvement plans for behavior and academic needs
- Quarterly grade level planning (half day)
- Quarterly data and PEP check-ins with grade levels

Whole Child

Increase the effectiveness of school-wide Positive Behavior Interventions and Support (PBIS) strategies

- Implement PBIS systems with fidelity
- Support all levels of student behavior
- Develop a Behavior Support Team to follow the Multi-tiered System of Support (MTSS) model
- Provide opportunities to share engagement tips and strategies at staff meetings

Provide opportunities for staff development around maximizing engagement

- Increase opportunities for peer observation and collaboration focusing on engagement and behavior
- Implement a school-wide skills-based wellness program - Community Resiliency Model for all employees

Strengthen relationships with families and students

- Improve efforts to ensure school-wide events are culturally inclusive
- Create two multi-age classrooms grades 2 and 3
- Continue looping from 1st grade to 2nd grade and 2nd to 3rd grade
- Expand Bright IDEAS scholarships, currently over 220 students attending
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Excellence with Equity!