

A Vision for Literacy in North Carolina

All students in North Carolina will graduate from high school with the reading and writing skills necessary to interact successfully with a variety of audiences and for a variety of purposes. They will understand the characteristics of various genres of text [technical, fiction, poetry, drama and informational text (such as history, geography, science, experiments, discoveries)]. Students need to be transliterate: able to read, write and communicate using a range of different media, including printed, electronic and online media as well as understand when and how to move across an ever-expanding realm of linguistic domains. They will read and communicate analytically and thoughtfully.

All graduates will demonstrate competency in the reading and writing areas of the K-12 College and Career Readiness Anchor Standards, the requirements of specific grade-level content area standards and in using 21st Century Learning Skills.

K-12 College and Career Readiness Anchor Standards Summary for All Content Areas

Aspects of Reading

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Aspects of Writing

- Text Types and Purposes*
- Production and Distribution of Writing
- Research to Build and Present Knowledge
- Range of Writing

21st Century Learning Skills* included, but are not limited to, a combination of:

- accessing information;
- communicating* clearly and appropriately to different audiences through oral and written means;
- thinking* critically and creatively;
- solving complex problems;
- applying information, communication and technology (ICT) and digital literacy (the use of computers, audio, video and other media) in all content areas for a variety of purposes;
- maintaining appropriate interpersonal/self-directed skills*;
- reading and writing technical information;
- collaborating with school personnel and peers; and
- analyzing and evaluating information.

* Please note that 21st Century Skills and Themes are embedded in the North Carolina Essential Standards of every content area, rather than as separate expectations and requirements.