March 2017 SIT Agenda/Minutes/Tasks

Date: March 22, 2017	Members Present:	Not Represented:
Location: Media Center	Amanda Swartzlander; April Dockery; Betsy Ray; Geoffrey	
Chair: Jesse Pitt	Roberts; Joanne Robert; Shari Smith; Karen Ostergaard; Jesse	
Notetaker: Geoffrey Roberts	Pitt; Jessica Merchant; Kevin Young	
Timekeeper:		

Topics for Discussion	Status	Time (mins)	Discussion Notes/Minutes	ACTIONS
Approve Feb. Minutes	С	5		Approved
Teen Court Update	С	5	Counselors met with Buncombe Alternatives who will come to AMS to discuss the process of getting the Teen Court up and running. Applications to all current 7th graders and will be selecting 24 students to be on the Court. Those selected will be trained and have a refresher before starting Teen Court next year.	No action needed

Status: C - fully covered and clarified; N- needed to be discussed again; 0 - not covered at all.

Vision Statement	С	20	Follow-up from previous work session Reviewed the things that have been approved for 2017-18: AVID- (Advancement Via Individual Determination) will be school wide with specific systems put in place for whole school goal of college and career ready. ICS - (Integrated Comprehensive System) for Equity discussed at the 3/12 faculty meeting. MINDFULNESS- presentation and discussion at the faculty meeting on 3/21. Vision and Mission statement was brainstormed from all of the teacher's words that were generated at the beginning of the year work day. DRAFT: Where a strong, kind, and healthy community inspires dreams.	Where a strong, kind, and healthy community inspires dreams.
Mission Statement	С	20	Follow-up from previous work session DRAFT: To ensure that all students recognize their potential and thrive in the pursuit of their dreams in a safe and kind community.	Asheville Middle School is a community where we embrace our strengths, recognize our potential, and thrive in the pursuit of our dreams.
Approve Minutes	С	5		

Status: C - fully covered and clarified; N- needed to be discussed again; 0 - not covered at all.