

April 2017 SIT Agenda/Minutes/Tasks

Date: April 26, 2017 Location: Media Center Chair: Jesse Pitt Notetaker: Timekeeper: Geoff Roberts	Members Present: April Dockery; Geoffrey Roberts; Joanne Robert; Shari Smith; Tara Lawther; Karen Ostergaard; Jesse Pitt; Jessica Merchant; Kevin Young	Not Represented:
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Topics to be discussed	Status	Time (mins)	Discussion Notes/Minutes	ACTIONS
Approve March Minutes	C	5		Approved
Debrief meeting with Mindful Moments Founders	C	30	<p>Parents: The mindfulness seminar was awesome. A week long introduction would be good for the kids. There should also be a night for parents to come and be introduced to what mindfulness is and how it will look in the schools. There is an excitement within the community to have mindfulness in the schools. Would be good to have a person to film or document the training to be available for the parents who can't make the trainings or night sessions.</p> <p>Important to clearly explain that mindfulness is in no way religious and there is science behind these techniques. Make sure we are using a clear vocabulary and stress the techniques. The statistics show how it impacts different aspects of things like: ADHD, Stress, Anger, etc...</p> <p>Buncombe County has been doing these techniques within some of their schools, we could reach out to them to see how they present it to their school communities and surrounding communities</p> <p>Holistic Life Organization: Questions/Concerns</p> <p>Logistics of how to reach all our students in short time frame for the introduction</p> <p>Is this the right organization or group to go with for the mindfulness.</p>	<p>Continue to move forward with Holistic Life Foundation's Mindful Moments school based program.</p> <p>Meet with stakeholders to discuss logistics, cost, expectations, etc.</p>

Status: C - fully covered and clarified; N- needed to be discussed again; 0 - not covered at all.

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			<p>They set the tone for the school and community in their kick off week of training.</p> <p>Students responded well to the Holistic Life presenters when they were here and were able to build rapport with a small group of students.</p> <p>What if it wasn't this group?</p> <p>How do electives fit into this model for mindfulness? Identify what teachers are already doing that is mindful.</p> <p>Present mindfulness within the community at specific community programs to reach all</p>	
<p>Car Line Procedures</p> <p>Bus Procedures</p>	N	15	<p>For Pick-up:</p> <p>Grey Staircase for Walkers</p> <p>Bus Riders can use the Orange Staircase</p> <p>Administration team is going to look at the duty roster and/or procedures for dismissal.</p> <p>Student safety patrol</p>	<p>Administration team will look at possible duty shifts and dismissal procedures.</p> <p>Consider student safety patrol for 2017-18 school year</p>
<p>Silent Lunch As Admin. Consequence</p>	C	15	<p>Silent lunch should not be used by administration team as a consequence.</p> <p>Administration meets with parents frequently throughout the day and will be happy to invite teachers but the time it takes or when the meeting is may conflict with teachers schedule.</p> <p>When administration sees there is a trend for issues there are parents teacher conferences set up</p>	<p>Discipline will be an agenda item for the grade level meetings on 5/4</p>
<p>Inconsistency of Admin Consequences</p>	C	Joined with above item		
<p>Student Cafeteria debt</p>	C	5	<p>Current debt is \$1,777</p> <p>Need help getting students to pay off their debt</p> <p>Make a connect Ed phone call and put it out in Spanish as well</p> <p>Next year make it a clear expectation that homeroom teachers monitor their students with debt and contact parents to learn more.</p> <p>They may qualify for free & reduced lunch - see the social worker</p>	<p>Connect Ed phone call in English and Spanish</p> <p>Homeroom teachers will follow up with individual students</p>

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