

**[Course Title]**

**[Implement start year? (2012-2013)]**

**[Revision Committee Members, email, extension]**

**[Unit #, Topic]**

### Stage 1 – Desired Results

#### Established Goals

2009 NJCCC Standard(s), Strand(s)/CPI #  
(<https://www13.state.nj.us/NJCCCS/>)

Common Core Curriculum Standards for Math and English  
(<http://www.corestandards.org/>)

#### 21<sup>st</sup> Century Themes ( [www.21stcenturyskills.org](http://www.21stcenturyskills.org) )

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

#### 21<sup>st</sup> Century Skills

##### *Learning and Innovation Skills:*

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration

##### *Information, Media and Technology Skills:*

- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy

##### *Life and Career Skills:*

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

**Enduring Understandings:** (Topical to this unit)

*Students will understand that . . .*

**Essential Questions:**

**Knowledge:**

*Students will know . . .*

**Skills:**

*Students will be able to . . .*

## Stage 2 – Assessment Evidence

**Performance Tasks:** *Each unit must have at least 1 Performance Task. Consider the GRASPS form.*

**Other Evidence:** *Tests, Quizzes, Prompts, Self-assessment, Observations, Dialogues, etc.*

### Stage 3 – Learning Plan

**Suggested Learning Activities to Include Differentiated Instruction and Interdisciplinary Connections:** *Consider the WHERETO elements*