

FOOD SERVICE WORKER II

DEFINITION:

Under supervision of the Child Nutrition Technician, to assist in the preparation of school lunches; to serve lunches; to conduct a satellite school serving operation; to perform routine cleaning tasks in a school cafeteria; and to do related work as required.

QUALIFICATIONS:

Experience: One year of paid experience in preparing large quantities of foods. None required.

Education: Equivalent to completion of grade twelve.

License: Possession of a valid California driver's license.

DISTINGUISHING CHARACTERISTICS:

This class is distinguished from Food Service Worker I in that it may carry the responsibility for operating a food service program at a school other than the school at which the kitchen is located. Typically a part-time position, working only on school days, persons in this class may, at the secondary level, do specialized food preparation tasks as assigned, due to greater diversity of menus offered.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Under the direction of the Food Service Director or designee, incumbent will:

- Assists in the kitchen by preparing entrees, fruits, vegetables, sandwiches, and other foods.
- Loads, transports, delivers, food to satellite sites.
- Re-thermalize, assemble, set up, and serve hot food and cold items at serving lines.
- Collects and accounts for meals served.
- Assists in cleaning and storing cafeteria utensils, equipment, and supplies.
- Washes pots and pans and cleans and sweeps kitchen areas.
- Deposits money in bank.
- Assists with record keeping of free and reduced lunches.
- Assists in training of new employees.
- May assume responsibility for operations of the cafeteria in the absence of the Food Service Manager or Cook.
- Work collaboratively with Yard Duty Supervisors and Custodians to ensure cafeteria tables are cleaned
- Performs other related duties as assigned.

KNOWLEDGE:

- Basic food serving utensils.
- Sanitation principles applicable to food serving and kitchen maintenance.
- ServSafe Certification required.

ABILITIES AND SKILLS:

- Follow verbal directions, read and write English
- Work cooperatively with those contacted in the course of work
- Operate assigned vehicle
- Perform basic arithmetical computations accurately
- Physical ability to carry out assigned duties
- To walk or stand on hard flooring for long periods of time
- Correctly demonstrate sufficient strength, mobility and range of motion to arm lift 31 pounds and floor lift 31 pounds in an employee entrance evaluation.

Physical abilities include the usual and customary methods of performing the job's functions and require the following physical demands: occasional lifting, carrying, pushing and/or pulling; some climbing and balancing, some stooping, kneeling, crouching; reaching, handling, touching and/or feeling; manual dexterity to operate a telephone and enter data into a computer.

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Significant physical abilities include ability to sit at a desk, conference table, or in meetings of various configurations for extended periods of time; see and read, with or without visual aids, laws and codes, rules, policies and other printed matter, computer screens and printouts; hear and understand speech at normal room levels and hear and understand speech on the telephone; speak in audible tones so that others may understand clearly in normal conversations.

WORK ENVIRONMENT:

- The work environment characteristics described are representative of those an employee encounters while performing the essential functions of this job.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- The noise level in the work environment is usually moderate.
- Employees in this position will be required to work indoors in a standard office environment and come in direct contact with district staff and the public.