

# OWLS Expo

**Academy Procedures**



# WHAT SHOULD I EXPECT FOR MY STUDENT AT THE ACADEMY?

- **Guide to Student Conduct**
- **Structure of the Academy**
- **Teaming**
- **Communication**
- **Expectations**
- **Graduation Requirements**
- **Scheduling Opportunities**



# Guide to Student Conduct

## 2023 - 2024



*Vision. Effort. Success.*



## WHAT SHOULD I EXPECT FOR MY STUDENT AT THE ACADEMY?

### Guide to Student Conduct:

- CHS teachers and administration use the St. Bernard Parish Public Schools' Student & Family Handbook as a resource to follow school board procedures.
- This document contains information including registration, attendance, dress code, discipline, health and medical policies, and many other topics.
- Mandatory parent signature forms must be signed and returned at the beginning of each school year.



# **WHAT SHOULD I EXPECT FOR MY STUDENT AT THE ACADEMY?**

## **Structure of the academy building:**

- **Academy building contains three floors**
- **Academy teachers and students are divided into teams... Floor 1, Floor 2, Floor 3, or Floor 4**
- **Most ninth grade classes are taught on the Academy Campus providing students with a smaller campus to navigate in the ninth grade year**



# WHAT SHOULD I EXPECT FOR MY STUDENT AT THE ACADEMY?

## Teaming:

- Academy teams meet three times a week to discuss academics, behaviors, and attendance.
- Weekly academy teams select Students-of-the-Week to recognize student successes.
- Academy teams meet with students to discuss academic and behavioral successes and frustrations.



# WHAT SHOULD I EXPECT FOR MY STUDENT AT THE ACADEMY?

## **Communication:**

- Academy teachers and administrators teach students expectations and procedures. This includes building entry, lunch room, courtyard, hallways, and classroom procedures that are expected to be followed daily.
- Academy teams and administration communicate with parents via School Status.
- Academy teachers post curricular information on Canvas that can be accessed by all students in-person and remotely through Clever.
- Academy teams set-up conferences with students, parents/guardians, and counselor as they or the parent feels they are needed.



# WHAT SHOULD I EXPECT FOR MY STUDENT AT THE ACADEMY?

## **High Expectations: Dress Code, Attendance, Discipline.**

- Students should arrive daily in full uniform with ID.
- Students should arrive on time daily. Students must be in homeroom by 7:30am in order to avoid negative consequences for tardiness.
- Students must meet State Attendance Requirements. Louisiana Department of Education requires students to attend school 83.5 days per semester to be eligible for credits earned.
- Students are expected to follow the district discipline policies.
- Teachers use discipline referrals to acclimate students to high school and to teach students appropriate behaviors while receiving consequences for misbehavior.



# GRADUATION REQUIREMENTS

## TOPS University Diploma

ENGLISH	4 UNITS
1 unit of English I 1 unit of English II 1 unit of English III 1 unit of English IV	
MATH	4 UNITS
1 unit of Algebra I 1 unit of Geometry 1 unit of Algebra II 1 unit from the following courses: Algebra III, Advanced Math–Functions and Statistics, Advanced Math–Pre-Calculus, or Calculus	
SCIENCE	4 UNITS
1 unit of Biology 1 unit of Chemistry 2 units from the following courses: Biology II, Chemistry II, Environmental Science, Physical Science, or Physics	
SOCIAL STUDIES	4 UNITS
1 unit of Civics 1 unit of US History 2 units from the following courses: World History, World Geography, or Psychology AP	
FOREIGN LANGUAGE	2 UNITS
2 units in the same language: Spanish, Latin, or Japanese	
ART	1 UNIT
1 unit from the following courses: Fine Arts Survey, Art, Media Art, Band, Dance, Theater, or Chorus	
HEALTH/PHYSICAL EDUCATION	2 UNITS
1 unit of Physical Education I 1/2 unit of Physical Education II 1/2 unit of Health Education	
ELECTIVES	3 UNITS
Students must take 3 elective courses	
TOTAL = 24 Units	24 UNITS

## Jump Start Diploma

ENGLISH	4 UNITS
1 Unit of English I 1 Unit of English II 1 units from the following courses: Business English, Technical Writing, English III, or English IV	
MATH	4 UNITS
1 unit of Algebra I 3 units from the following courses: Math Essentials, Financial Literacy, Geometry, Algebra II, Algebra III, Business Math, Advanced Math–Functions and Statistics, Advanced Math–Pre-Calculus, or Calculus	
SCIENCE	2 UNITS
1 unit of Biology 1 unit from the following courses: Biology II, Chemistry I, Chemistry II, Environmental Science, Physical Science, or Physics	
SOCIAL STUDIES	2 UNITS
1 unit of U. S. History 1 unit of Civics	
HEALTH/PHYSICAL EDUCATION	2 UNITS
1 unit of Physical Education I 1/2 unit of Physical Education II 1/2 unit of Health Education	
JUMP START ELECTIVES	9 UNITS
9 units from Jump Start Pathways	
INDUSTRY BASED CREDENTIAL	
Students must obtain an Advanced or Basic Industry Based Credential (IBC) in their identified pathway OR obtain 1 Core and 2 Complimentary credentials in their identified pathway.	
TOTAL = 23 Units	23 UNITS





# **WHAT SHOULD I EXPECT FOR MY STUDENT AT THE ACADEMY?**

## **Scheduling Opportunities for ninth grade:**

- Select form of Physical Education - Dance, Show Choir, Band, ROTC, or PE I
- Select form of elective credit - IBCA, Introduction to Engineering (Prerequisite: students currently scheduled into Algebra I Part I)
- Dual Enrollment - US Government



# WHAT SHOULD I EXPECT FOR MY STUDENT AT THE ACADEMY?

- **Teaming:** Academy teachers work as a team to develop students academically and behaviorally
- **Conferencing:** Academy teachers meet with students and parents to discuss academic and/or behavioral concerns
- **Attendance/Tardies:** State Law requires students to attend classes and be on time for school
- **Graduation Requirements:** Which courses do I need to take to graduate on my chosen diploma track?





THE CHOICES YOU MAKE  
TODAY SHAPE YOUR  
WORLD TOMORROW.

MR. WAYNE WARNER

