



Post Falls School District #273 Operational Plan 2024-2025

A Requirement set forth by the Idaho State Department of Education

Post Falls Families,

The Post Falls School District will continue to pilot a 4-day school week in the 2024-2025 school year. In order to remain compliant with Idaho State Department of Education's COVID requirements for a safe return to in-person instruction and continuity of services, we have posted this information for your reference. We have condensed the information to reflect the current situation and needs of our students, staff and community.

District-wide Practices:

- Regular district [calendar](#) with consistent 4-day school week schedules.
- Buildings cleaned and maintained regularly.
- Parents monitor their students' health, ensuring students stay home if they are sick or showing symptoms.
- Hand sanitizer available throughout buildings.
- Students who feel ill report to the nurse's office for diagnostic screening.
- IEP and 504 plans reflect appropriate accommodations.
- Athletic and activity programs will follow guidance from IHSSA.

Operations during a Temporary Closure:

In the unlikely event the district cannot appropriately staff a school due to illness, the school will utilize Google Classroom. A county or state-wide shutdown to include businesses, restaurants and schools may also trigger a temporary closure.

Responding to a Confirmed Case of COVID-19 or Other Communicable Disease:

The district will follow all laws, policies and procedures outlined by Idaho Code and Post Falls School District Board Policy regarding communicable disease:

- [Idaho Statute Section 33-512\(7\)](#)
- [Board Policy 505.5 Health Series / Communicable Disease Management](#)
- [Board Policy 505.5a-b Health Series / Communicable Disease Management](#)

Academics:

Looking forward to the 2024-2025 school year, the district will continue to pilot a 4-day school week schedule and follow the submitted and state-approved district [calendar](#). Students' academic needs are addressed using board-approved curriculum with individualized support to address learning loss or extended learning as needed through:

- Connexus
- iStation (reading) targeted instructional licenses K-5

- K-8 iReady (math) instructional licenses for all students
- After school tutoring
- Multi-Tiered System of Support (academic and behavior)

Mental Health:

Post Falls School District supports students' social, mental and physical health through a variety of programs and services. For example, per Idaho code, all staff are annually trained in suicide prevention through QPR (Question Persuade Refer).

Elementary counselors (K -5) cover three units of study. These include: bully prevention, skills for learning (specifically conflict resolution which includes how to solve problems, identifying and managing feelings, being a good listener and having "grit") and personal safety.

Secondary Programs include:

- Sources of Strength - a comprehensive wellness program focusing on suicide prevention and student strengths.
- PFHS LINK - a program to orient freshmen and build connections with older peers.
- NVHS CORE Project - an advisory curriculum to meet the specialized needs of an at-risk student population in building a sense of community and belonging.

To support staff, the district continues to offer an Employee Assistance Program.

Plan Review:

The district level Parent Advisory Committee along with building level PTO/parent advisory groups will review and/or revise the plan as required by the Idaho State Department of Education. Meetings at the district level occur monthly. At the various school sites, meetings occur monthly or quarterly.

Additional Technical Support:

The District is not in need of additional technical support.

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