

ACADEMIC LEADERSHIP CHARTER SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	2	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	4	4	—	3
Hispanic or Latino	4	4	—	2
Multiracial	—	—	—	—
White	—	—	—	—
English Language Learner	4	4	2	2
Students with Disabilities	4	4	—	2
Economically Disadvantaged	4	4	2	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	339	179.6	4
	Math	340	186.6	
	Combined	679	183.1	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Black or African American	ELA	148	188.2	4
	Math	148	193.9	
	Combined	296	191	
Hispanic or Latino	ELA	178	171.6	4
	Math	179	180.2	
	Combined	357	175.9	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	8	193.8	—
	Math	8	225	
	Combined	16	—	
English Language Learner	ELA	29	103.4	4
	Math	29	144.8	
	Combined	58	124.1	
Students with Disabilities	ELA	41	154.9	4
	Math	41	164.6	
	Combined	82	159.8	
Economically Disadvantaged	ELA	311	179.1	4
	Math	312	185.4	
	Combined	623	182.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	339	179.6	4
	Math	340	186.6	
	Combined	679	183.1	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Black or African American	ELA	148	188.2	4
	Math	148	193.9	
	Combined	296	191	
Hispanic or Latino	ELA	178	171.6	4
	Math	179	180.2	
	Combined	357	175.9	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	8	193.8	—
	Math	8	225	
	Combined	16	—	
English Language Learner	ELA	29	103.4	4
	Math	29	144.8	
	Combined	58	124.1	
Students with Disabilities	ELA	41	154.9	4
	Math	41	164.6	
	Combined	82	159.8	
Economically Disadvantaged	ELA	311	179.1	4
	Math	312	185.4	
	Combined	623	182.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	36	45%	35%	0.8	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	7	—	—	—	—
Hispanic or Latino	27	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learner	36	45%	35%	0.8	2
Students with Disabilities	10	—	—	—	—
Economically Disadvantaged	31	45%	37%	0.8	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	445	147	33%	2
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	196	46	23.5%	3
Hispanic or Latino	230	97	42.2%	2
Multiracial	5	—	—	—
White	9	—	—	—
English Language Learner	80	26	32.5%	2
Students with Disabilities	58	20	34.5%	2
Economically Disadvantaged	411	134	32.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	353	99.4%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	✓	155	100%
Hispanic or Latino	✓	185	98.9%
Multiracial	—	1	—
White	—	8	—
English Language Learner	—	30	—
Students with Disabilities	✓	43	97.7%
Economically Disadvantaged	✓	324	99.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	353	99.7%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	✓	155	100%
Hispanic or Latino	✓	185	99.5%
Multiracial	—	1	—
White	—	8	—
English Language Learner	—	30	—
Students with Disabilities	✓	42	100%
Economically Disadvantaged	✓	324	99.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	49	0	0%	49	100%	4	8%	7	14%	14	29%	24	49%	38	78%
Grade 4	72	0	0%	72	100%	4	6%	23	32%	35	49%	10	14%	45	63%
Grade 5	66	2	3%	64	97%	5	8%	15	23%	31	48%	13	20%	44	69%
Grade 6	52	1	2%	51	98%	8	16%	18	35%	13	25%	12	24%	25	49%
Grade 7	54	1	2%	53	98%	2	4%	11	21%	25	47%	15	28%	40	75%
Grade 8	62	0	0%	62	100%	3	5%	3	5%	16	26%	40	65%	56	90%
Grades 3-8	355	4	1%	351	99%	26	7%	77	22%	134	38%	114	32%	248	71%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	0	0%	49	100%	4	8%	7	14%	14	29%	24	49%	38	78%
Female	29	0	0%	29	100%	2	7%	5	17%	8	28%	14	48%	22	76%
Male	20	0	0%	20	100%	2	10%	2	10%	6	30%	10	50%	16	80%
General Education Students	41	0	0%	41	100%	3	7%	5	12%	11	27%	22	54%	33	80%
Students with Disabilities	8	0	0%	8	100%	1	13%	2	25%	3	38%	2	25%	5	63%
Black or African American	21	0	0%	21	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	0	0%	25	100%	2	8%	5	20%	8	32%	10	40%	18	72%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	0	0%	24	100%	2	8%	2	8%	6	25%	14	58%	20	83%
Economically Disadvantaged	47	0	0%	47	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
Non-English Language Learner	43	0	0%	43	100%	4	9%	5	12%	12	28%	22	51%	34	79%
Not in Foster Care	49	0	0%	49	100%	4	8%	7	14%	14	29%	24	49%	38	78%
Homeless	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Homeless	42	0	0%	42	100%	4	10%	7	17%	11	26%	20	48%	31	74%
Not Migrant	49	0	0%	49	100%	4	8%	7	14%	14	29%	24	49%	38	78%
Parent Not in Armed Forces	49	0	0%	49	100%	4	8%	7	14%	14	29%	24	49%	38	78%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	0	0%	72	100%	4	6%	23	32%	35	49%	10	14%	45	63%
Female	38	0	0%	38	100%	2	5%	10	26%	20	53%	6	16%	26	68%
Male	34	0	0%	34	100%	2	6%	13	38%	15	44%	4	12%	19	56%
General Education Students	62	0	0%	62	100%	3	5%	19	31%	31	50%	9	15%	40	65%
Students with Disabilities	10	0	0%	10	100%	1	10%	4	40%	4	40%	1	10%	5	50%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	34	0	0%	34	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	0	0%	35	100%	4	11%	12	34%	15	43%	4	11%	19	54%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	0	0%	37	100%	0	0%	11	30%	20	54%	6	16%	26	70%
Economically Disadvantaged	63	0	0%	63	100%	3	5%	21	33%	31	49%	8	13%	39	62%
Not Economically Disadvantaged	9	0	0%	9	100%	1	11%	2	22%	4	44%	2	22%	6	67%
English Language Learner	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learner	67	0	0%	67	100%	2	3%	20	30%	35	52%	10	15%	45	67%
Not in Foster Care	72	0	0%	72	100%	4	6%	23	32%	35	49%	10	14%	45	63%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	0	0%	68	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	0	0%	72	100%	4	6%	23	32%	35	49%	10	14%	45	63%
Parent Not in Armed Forces	72	0	0%	72	100%	4	6%	23	32%	35	49%	10	14%	45	63%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	2	3%	64	97%	5	8%	15	23%	31	48%	13	20%	44	69%
Female	39	1	3%	38	97%	2	5%	10	26%	17	45%	9	24%	26	68%
Male	27	1	4%	26	96%	3	12%	5	19%	14	54%	4	15%	18	69%
General Education Students	57	2	4%	55	96%	3	5%	12	22%	30	55%	10	18%	40	73%
Students with Disabilities	9	0	0%	9	100%	2	22%	3	33%	1	11%	3	33%	4	44%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	28	0	0%	28	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	2	6%	33	94%	4	12%	8	24%	18	55%	3	9%	21	64%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	0	0%	31	100%	1	3%	7	23%	13	42%	10	32%	23	74%
Economically Disadvantaged	59	2	3%	57	97%	5	9%	15	26%	25	44%	12	21%	37	65%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	6	86%	1	14%	7	100%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	61	2	3%	59	97%	3	5%	14	24%	29	49%	13	22%	42	71%
Not in Foster Care	66	2	3%	64	97%	5	8%	15	23%	31	48%	13	20%	44	69%
Homeless	10	0	0%	10	100%	1	10%	3	30%	5	50%	1	10%	6	60%
Not Homeless	56	2	4%	54	96%	4	7%	12	22%	26	48%	12	22%	38	70%
Not Migrant	66	2	3%	64	97%	5	8%	15	23%	31	48%	13	20%	44	69%
Parent Not in Armed Forces	66	2	3%	64	97%	5	8%	15	23%	31	48%	13	20%	44	69%

GRADE 6 ELA RESULTS

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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	1	2%	51	98%	8	16%	18	35%	13	25%	12	24%	25	49%
Female	25	1	4%	24	96%	3	13%	9	38%	7	29%	5	21%	12	50%
Male	27	0	0%	27	100%	5	19%	9	33%	6	22%	7	26%	13	48%
General Education Students	51	1	2%	50	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	25	1	4%	24	96%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	0	0%	26	100%	5	19%	11	42%	4	15%	6	23%	10	38%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	1	4%	25	96%	3	12%	7	28%	9	36%	6	24%	15	60%
Economically Disadvantaged	51	1	2%	50	98%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	46	0	0%	46	100%	4	9%	17	37%	13	28%	12	26%	25	54%
Not in Foster Care	52	1	2%	51	98%	8	16%	18	35%	13	25%	12	24%	25	49%
Homeless	6	0	0%	6	100%	3	50%	2	33%	0	0%	1	17%	1	17%
Not Homeless	46	1	2%	45	98%	5	11%	16	36%	13	29%	11	24%	24	53%
Not Migrant	52	1	2%	51	98%	8	16%	18	35%	13	25%	12	24%	25	49%
Parent Not in Armed Forces	52	1	2%	51	98%	8	16%	18	35%	13	25%	12	24%	25	49%

GRADE 7 ELA RESULTS

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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	2	4%	11	21%	25	47%	15	28%	40	75%
Female	31	1	3%	30	97%	0	0%	7	23%	15	50%	8	27%	23	77%
Male	23	0	0%	23	100%	2	9%	4	17%	10	43%	7	30%	17	74%
General Education Students	44	0	0%	44	100%	2	5%	8	18%	20	45%	14	32%	34	77%
Students with Disabilities	10	1	10%	9	90%	0	0%	3	33%	5	56%	1	11%	6	67%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	21	0	0%	21	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	1	3%	30	97%	1	3%	9	30%	14	47%	6	20%	20	67%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	0	0%	23	100%	1	4%	2	9%	11	48%	9	39%	20	87%
Economically Disadvantaged	47	1	2%	46	98%	2	4%	10	22%	22	48%	12	26%	34	74%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
English Language Learner	6	0	0%	6	100%	0	0%	5	83%	1	17%	0	0%	1	17%
Non-English Language Learner	48	1	2%	47	98%	2	4%	6	13%	24	51%	15	32%	39	83%
Not in Foster Care	54	1	2%	53	98%	2	4%	11	21%	25	47%	15	28%	40	75%
Homeless	9	0	0%	9	100%	0	0%	4	44%	3	33%	2	22%	5	56%
Not Homeless	45	1	2%	44	98%	2	5%	7	16%	22	50%	13	30%	35	80%
Not Migrant	54	1	2%	53	98%	2	4%	11	21%	25	47%	15	28%	40	75%
Parent Not in Armed Forces	54	1	2%	53	98%	2	4%	11	21%	25	47%	15	28%	40	75%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	0	0%	62	100%	3	5%	3	5%	16	26%	40	65%	56	90%
Female	27	0	0%	27	100%	1	4%	2	7%	7	26%	17	63%	24	89%
Male	35	0	0%	35	100%	2	6%	1	3%	9	26%	23	66%	32	91%
General Education Students	57	0	0%	57	100%	2	4%	3	5%	15	26%	37	65%	52	91%
Students with Disabilities	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Black or African American	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	0	0%	34	100%	1	3%	0	0%	10	29%	23	68%	33	97%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	28	0	0%	28	100%	2	7%	3	11%	6	21%	17	61%	23	82%
Economically Disadvantaged	59	0	0%	59	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	0	0%	59	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	0	0%	62	100%	3	5%	3	5%	16	26%	40	65%	56	90%
Homeless	14	0	0%	14	100%	3	21%	0	0%	3	21%	8	57%	11	79%
Not Homeless	48	0	0%	48	100%	0	0%	3	6%	13	27%	32	67%	45	94%
Not Migrant	62	0	0%	62	100%	3	5%	3	5%	16	26%	40	65%	56	90%
Parent Not in Armed Forces	62	0	0%	62	100%	3	5%	3	5%	16	26%	40	65%	56	90%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	49	0	0%	49	100%	1	2%	5	10%	21	43%	22	45%	43	88%
Grade 4	72	0	0%	72	100%	8	11%	23	32%	33	46%	8	11%	41	57%
Grade 5	66	1	2%	65	98%	1	2%	12	18%	29	45%	23	35%	52	80%
Grade 6	53	2	4%	51	96%	3	6%	13	25%	28	55%	7	14%	35	69%
Combined 6	53	2	4%	51	96%	3	6%	13	25%	28	55%	7	14%	35	69%
Grade 7	54	1	2%	53	98%	4	8%	12	23%	20	38%	17	32%	37	70%
Combined 7	54	1	2%	53	98%	4	8%	12	23%	20	38%	17	32%	37	70%
Grade 8	62	0	0%	62	100%	1	2%	4	6%	30	48%	27	44%	57	92%
Combined 8	62	0	0%	62	100%	1	2%	4	6%	30	48%	27	44%	57	92%
Grades 3-8	356	4	1%	352	99%	18	5%	69	20%	161	46%	104	30%	265	75%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	0	0%	49	100%	1	2%	5	10%	21	43%	22	45%	43	88%
Female	29	0	0%	29	100%	1	3%	3	10%	13	45%	12	41%	25	86%
Male	20	0	0%	20	100%	0	0%	2	10%	8	40%	10	50%	18	90%
General Education Students	41	0	0%	41	100%	1	2%	4	10%	18	44%	18	44%	36	88%
Students with Disabilities	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
Black or African American	21	0	0%	21	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	0	0%	25	100%	0	0%	4	16%	12	48%	9	36%	21	84%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	0	0%	24	100%	1	4%	1	4%	9	38%	13	54%	22	92%
Economically Disadvantaged	47	0	0%	47	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Non-English Language Learner	43	0	0%	43	100%	1	2%	5	12%	17	40%	20	47%	37	86%
Not in Foster Care	49	0	0%	49	100%	1	2%	5	10%	21	43%	22	45%	43	88%
Homeless	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Homeless	42	0	0%	42	100%	1	2%	5	12%	18	43%	18	43%	36	86%
Not Migrant	49	0	0%	49	100%	1	2%	5	10%	21	43%	22	45%	43	88%
Parent Not in Armed Forces	49	0	0%	49	100%	1	2%	5	10%	21	43%	22	45%	43	88%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	0	0%	72	100%	8	11%	23	32%	33	46%	8	11%	41	57%
Female	38	0	0%	38	100%	5	13%	14	37%	17	45%	2	5%	19	50%
Male	34	0	0%	34	100%	3	9%	9	26%	16	47%	6	18%	22	65%
General Education Students	62	0	0%	62	100%	5	8%	20	32%	29	47%	8	13%	37	60%
Students with Disabilities	10	0	0%	10	100%	3	30%	3	30%	4	40%	0	0%	4	40%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	34	0	0%	34	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	0	0%	35	100%	6	17%	9	26%	16	46%	4	11%	20	57%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	0	0%	37	100%	2	5%	14	38%	17	46%	4	11%	21	57%
Economically Disadvantaged	63	0	0%	63	100%	7	11%	22	35%	27	43%	7	11%	34	54%
Not Economically Disadvantaged	9	0	0%	9	100%	1	11%	1	11%	6	67%	1	11%	7	78%
English Language Learner	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	67	0	0%	67	100%	6	9%	21	31%	32	48%	8	12%	40	60%
Not in Foster Care	72	0	0%	72	100%	8	11%	23	32%	33	46%	8	11%	41	57%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	0	0%	68	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	0	0%	72	100%	8	11%	23	32%	33	46%	8	11%	41	57%
Parent Not in Armed Forces	72	0	0%	72	100%	8	11%	23	32%	33	46%	8	11%	41	57%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	1	2%	65	98%	1	2%	12	18%	29	45%	23	35%	52	80%
Female	39	0	0%	39	100%	0	0%	8	21%	19	49%	12	31%	31	79%
Male	27	1	4%	26	96%	1	4%	4	15%	10	38%	11	42%	21	81%
General Education Students	57	1	2%	56	98%	0	0%	9	16%	25	45%	22	39%	47	84%
Students with Disabilities	9	0	0%	9	100%	1	11%	3	33%	4	44%	1	11%	5	56%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	28	0	0%	28	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	1	3%	34	97%	1	3%	8	24%	16	47%	9	26%	25	74%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	0	0%	31	100%	0	0%	4	13%	13	42%	14	45%	27	87%
Economically Disadvantaged	59	1	2%	58	98%	1	2%	12	21%	27	47%	18	31%	45	78%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
English Language Learner	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Non-English Language Learner	61	1	2%	60	98%	1	2%	10	17%	27	45%	22	37%	49	82%
Not in Foster Care	66	1	2%	65	98%	1	2%	12	18%	29	45%	23	35%	52	80%
Homeless	10	0	0%	10	100%	0	0%	3	30%	4	40%	3	30%	7	70%
Not Homeless	56	1	2%	55	98%	1	2%	9	16%	25	45%	20	36%	45	82%
Not Migrant	66	1	2%	65	98%	1	2%	12	18%	29	45%	23	35%	52	80%
Parent Not in Armed Forces	66	1	2%	65	98%	1	2%	12	18%	29	45%	23	35%	52	80%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2	4%	51	96%	3	6%	13	25%	28	55%	7	14%	35	69%
Female	25	1	4%	24	96%	0	0%	8	33%	13	54%	3	13%	16	67%
Male	28	1	4%	27	96%	3	11%	5	19%	15	56%	4	15%	19	70%
General Education Students	52	2	4%	50	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	25	1	4%	24	96%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	1	4%	26	96%	1	4%	10	38%	12	46%	3	12%	15	58%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	1	4%	25	96%	2	8%	3	12%	16	64%	4	16%	20	80%
Economically Disadvantaged	52	2	4%	50	96%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	1	17%	5	83%	0	0%	5	100%	0	0%	0	0%	0	0%
Non-English Language Learner	47	1	2%	46	98%	3	7%	8	17%	28	61%	7	15%	35	76%
Not in Foster Care	53	2	4%	51	96%	3	6%	13	25%	28	55%	7	14%	35	69%
Homeless	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Not Homeless	47	2	4%	45	96%	1	2%	12	27%	25	56%	7	16%	32	71%
Not Migrant	53	2	4%	51	96%	3	6%	13	25%	28	55%	7	14%	35	69%
Parent Not in Armed Forces	53	2	4%	51	96%	3	6%	13	25%	28	55%	7	14%	35	69%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	4	8%	12	23%	20	38%	17	32%	37	70%
Female	31	1	3%	30	97%	3	10%	7	23%	11	37%	9	30%	20	67%
Male	23	0	0%	23	100%	1	4%	5	22%	9	39%	8	35%	17	74%
General Education Students	44	0	0%	44	100%	4	9%	9	20%	16	36%	15	34%	31	70%
Students with Disabilities	10	1	10%	9	90%	0	0%	3	33%	4	44%	2	22%	6	67%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	21	0	0%	21	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	1	3%	30	97%	2	7%	9	30%	13	43%	6	20%	19	63%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	0	0%	23	100%	2	9%	3	13%	7	30%	11	48%	18	78%
Economically Disadvantaged	47	1	2%	46	98%	4	9%	10	22%	18	39%	14	30%	32	70%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	2	29%	2	29%	3	43%	5	71%
English Language Learner	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Non-English Language Learner	48	1	2%	47	98%	3	6%	9	19%	19	40%	16	34%	35	74%
Not in Foster Care	54	1	2%	53	98%	4	8%	12	23%	20	38%	17	32%	37	70%
Homeless	9	0	0%	9	100%	2	22%	2	22%	3	33%	2	22%	5	56%
Not Homeless	45	1	2%	44	98%	2	5%	10	23%	17	39%	15	34%	32	73%
Not Migrant	54	1	2%	53	98%	4	8%	12	23%	20	38%	17	32%	37	70%
Parent Not in Armed Forces	54	1	2%	53	98%	4	8%	12	23%	20	38%	17	32%	37	70%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	0	0%	62	100%	1	2%	4	6%	30	48%	27	44%	57	92%
Female	27	0	0%	27	100%	1	4%	4	15%	13	48%	9	33%	22	81%
Male	35	0	0%	35	100%	0	0%	0	0%	17	49%	18	51%	35	100%
General Education Students	57	0	0%	57	100%	1	2%	4	7%	27	47%	25	44%	52	91%
Students with Disabilities	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Black or African American	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	0	0%	34	100%	1	3%	1	3%	15	44%	17	50%	32	94%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	28	0	0%	28	100%	0	0%	3	11%	15	54%	10	36%	25	89%
Economically Disadvantaged	59	0	0%	59	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	0	0%	59	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	0	0%	62	100%	1	2%	4	6%	30	48%	27	44%	57	92%
Homeless	14	0	0%	14	100%	0	0%	1	7%	10	71%	3	21%	13	93%
Not Homeless	48	0	0%	48	100%	1	2%	3	6%	20	42%	24	50%	44	92%
Not Migrant	62	0	0%	62	100%	1	2%	4	6%	30	48%	27	44%	57	92%
Parent Not in Armed Forces	62	0	0%	62	100%	1	2%	4	6%	30	48%	27	44%	57	92%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	62	8	13%	54	87%	6	11%	6	11%	28	52%	14	26%	42	78%
Combined 8	62	8	13%	54	87%	6	11%	6	11%	28	52%	14	26%	42	78%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	8	13%	54	87%	6	11%	6	11%	28	52%	14	26%	42	78%
Female	27	5	19%	22	81%	3	14%	3	14%	8	36%	8	36%	16	73%
Male	35	3	9%	32	91%	3	9%	3	9%	20	63%	6	19%	26	81%
General Education Students	57	8	14%	49	86%	5	10%	5	10%	25	51%	14	29%	39	80%
Students with Disabilities	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Black or African American	27	4	15%	23	85%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	4	12%	30	88%	3	10%	2	7%	16	53%	9	30%	25	83%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	28	4	14%	24	86%	3	13%	4	17%	12	50%	5	21%	17	71%
Economically Disadvantaged	59	7	12%	52	88%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	8	14%	51	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	8	13%	54	87%	6	11%	6	11%	28	52%	14	26%	42	78%
Homeless	14	0	0%	14	100%	3	21%	2	14%	6	43%	3	21%	9	64%
Not Homeless	48	8	17%	40	83%	3	8%	4	10%	22	55%	11	28%	33	83%
Not Migrant	62	8	13%	54	87%	6	11%	6	11%	28	52%	14	26%	42	78%
Parent Not in Armed Forces	62	8	13%	54	87%	6	11%	6	11%	28	52%	14	26%	42	78%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	10	0	0%	10	100%	0	0%	1	10%	1	10%	8	80%	0	0%
Grade 1	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	0	0%
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	0	0%
Grade 4	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	0	0%
Grade 5	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 6	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	0	0%
Grade 7	6	1	17%	5	83%	0	0%	0	0%	1	20%	1	20%	3	60%
Grade 8	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	455	\$2,689,569	\$5,911	\$2,530,041	\$5,561	\$5,219,610	\$11,472
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	19	3	16%	1	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	14	11	79%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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