



# Academic Leadership Charter School

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## Elementary School

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## Academic Leadership Charter School Emergency Remote Instruction Plan

Academic Leadership Charter school has procedures to track assignment of devices and ensures that students who need a device to access remote instruction can obtain one. If additional devices are needed for student(s), ALCS will purchase devices with school funds and coordinate with families to sign them out.

When possible, ALCS will support students and families with accessing the internet at home.

Teachers are required to set up digital classrooms on approved platforms and be linked to all assigned students. In the event of a school closure, staff members are required to pivot to remote synchronous instruction through the digital classroom.

School staff members will reach out to families as needed to ensure students can access their home-based technology to log onto instruction. For students for whom remote instruction by digital technology is not appropriate, teachers are expected to send home materials familiar and accessible to the students such as tangible work packets, manipulative materials, books, etc. These materials can be utilized asynchronously by students and their caregivers. Operations staff members will keep an open line of communication with families to assist them as needed with potential technology-related issues.

In alignment with their IEPs, special education and related services will be provided to students with disabilities during remote learning through a combination of synchronous learning opportunities, individualized instructional sessions to practice IEP-driven skills and strategies, and learning tasks to engage in while at home. Related service providers are expected to maintain service schedules with students via remote sessions to the greatest extent possible. Providers will need to obtain parental consent to provide related services remotely. IEP goals are addressed in every remote related service session. If remote instruction is needed over an extended period, related service providers will remain accessible and communicate with families and students via approved communication platform on a consistent basis.