



## BEHAVIOR EXPECTATIONS FOR SPECTATORS

### Behavior Expectations of Student Groups

- Always provide positive support for your team. Never ridicule or degrade the opposing team or players.
- Conduct yourself in an exemplary manner. Remember that you represent your school both at home and away.
- Assist cheerleaders with yells, chants, etc. Always be a working part of pep assemblies with preparation, organization and involvement.
- Treat opposing players, coaches, spectators and support groups with respect and enthusiasm. Applaud good performances on both teams. Doing this will show that you understand and can recognize good performance, regardless of team affiliation.
- Always display proper sportsmanship toward officials and value their contributions to the game. Respect the judgments made during a contest. All calls are impartial and should be

accepted by all parties.

- Use only positive cheers, signs and chants during a contest. This will show that you understand proper sportsmanship while giving your organization and school a good reputation.

### Behavior Expectations of Spectators

- Always support your team and the efforts of all participants involved.
- Do not intimidate or ridicule a player, coach, or official before, during or after a contest.
- Always praise athletes for their actions during a game; never degrade a participant for their efforts. Athletics are a learning experience for students, and mistakes will be made.
- A ticket is a privilege to observe the contest, not a license to verbally assault others or be generally obnoxious.
- Learn the rules of the game so that you may understand and appreciate why certain situations

take place.

- Always respect the integrity and judgment of officials. They are present to regulate the flow and enforce the rules of the game. An official should never be degraded or ridiculed for a call they make.
- Show respect for the opposing players, coaches, spectators and support groups. Treat them as guests to your school.
- Use only cheers that support and uplift the teams involved.
- Recognize and show appreciation for an outstanding play by either team.
- Refrain from the use of any controlled substance (alcohol, drugs, etc.) before, during and after the game, on or near the site of the event (i.e. tailgating).
- Be a positive role model at events through your own actions and by censuring those around you whose behavior is unbecoming.

## BEHAVIOR EXPECTATIONS FOR OFFICIALS, SCHOOL, AND MEDIA

### BEHAVIOR EXPECTATIONS OF OFFICIALS

- Know the rules of the game thoroughly and abide by the established Code of Ethics.
- Accept your role in an unassuming manner and take pride in your work.
- Maintain confidence and poise, controlling the contest from start to finish.
- Work with the host school to stay on schedule as best you can to allow the contests to run smoothly and reduce the amount of time between contests.
- Publicly shake hands with coaches of both teams before the contest.
- Never exhibit emotions or argue with participants or coaches when enforcing rules.
- Never let your judgment be swayed by the negative actions of participants, coaches or spectators.
- When watching a game as a spectator, give the officials, participants and coaches the same respect you would wish to receive when working a contest.

### BEHAVIOR EXPECTATIONS OF SCHOOL ADMINISTRATORS

- Develop and implement a program for teaching and promoting the ideals and fundamentals of good sportsmanship within the school district and community.

- Have proper sportsmanship rules and penalties in place before the athletic season begins and enforce them throughout the year.
- Support participants, coaches and fans that teach and display good sportsmanship.
- Attend events whenever possible and function as a model of good sportsmanship.
- Communicate with spectators what is acceptable and unacceptable behavior during an event.
- Respect the integrity and judgment of game officials. Recognize their presence is instrumental to the game and that they do their best to professionally administer the rules of the game.
- Recognize exemplary behavior and actively discourage undesirable conduct by participants, coaches and fans.

### BEHAVIOR EXPECTATIONS OF LOCAL SCHOOL BOARD

- Recognize the value of school activities as a vital part of education.
- Adopt policies that promote the ideals of good sportsmanship, ethics and integrity.
- Serve as a positive role model at all times.
- Expect parents, fans, participants, coaches and other school personnel to act in an appropriate manner showing proper sportsmanship at all times.
- Support and reward participants, coaches,

school administrators and fans that display good sportsmanship.

- Attend and enjoy school activities.

### BEHAVIOR EXPECTATIONS OF THE MEDIA

- Promote ideals and fundamentals of good sportsmanship.
- Recognize and appreciate the efforts of all those who participate in the contest.
- Refrain from making negative comments toward participants, coaches or officials during a contest or in your story.
- Report acts of sportsmanlike behavior without giving undue publicity to unsportsmanlike conduct.
- Report facts without demonstrating partiality to either team.
- While at a contest, refrain from making any derogatory comments about participants, officials or coaches.
- Always report positively about participants in your articles.