

**Barry Goldwater High School**  
**Title I School Parent/Family Compact - IBelong!**  
**2022-2023**



**IBelong!** Barry Goldwater High School's mantra represents our ideals and beliefs in creating meaningful relationships and a community of kindness. From teachers to front office personnel, from administrators to maintenance staff, we are dedicated to making our students feel as if they belong to a greater community. We believe that parents/families are partners with teachers and other staff in the success of their children. We also believe that family involvement and empowerment are essential at all levels throughout a student's high school career.

Barry Goldwater High School and the parents/families of students participating in activities, services, and programs funded by Title I, Part A of the *Elementary and Secondary Education Act (ESEA)* agree that this compact outlines how the parents/families, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents/families will build and develop a partnership that will help children meet or exceed Arizona's high standards. This School-Parent/Family Compact is in effect for the 2022-2023 school year.

**School Responsibilities:**

**Barry Goldwater High School faculty and staff will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet Arizona's academic achievement standards as follows:**
  - Encourage and support students' learning
  - Believe that each student can learn
  - Maintain and foster high standards of academic achievement, social emotional development, and positive behavior
  - Respect parents as partners in the education of their children
  - Respect cultural differences of students, their parents/families, and other staff members
  - Foster a welcoming and responsive environment for parents/families
  - Promote communication as a source of trust and understanding between the school and home
  
- 2. Hold parent-teacher conferences to discuss this compact as it relates to the individual child's achievement.** Conferences will be held:
  - Parent, teacher, student conferences will be conducted on October 6, 2022.
  - Please contact your child's teacher to schedule a conference at a mutually agreed upon time.
  
- 3. Provide parent/family with frequent reports on their student's progress.** Specifically, Barry Goldwater will provide reports as follows:
  - Two weeks after the end of each grading period (December 16th & May 18th) via PowerSchools
  - Progress updates will be available in PowerSchools (our Online grading system) quarterly
  
- 4. Provide reasonable access to staff. Staff will be available for consultation with parents/families as follows:**
  - You can email staff throughout the day and contact them by phone at the end of the day. Staff contact information is available on our website.
  - You can request a meeting through your student's counselor to discuss academic, social emotional, and behavioral concerns.

**5. Provide opportunities to volunteer and participate in their student's class and to observe classroom activities, as follows:**

- You can volunteer for any of our BGHS Booster Clubs, Parent Ambassadors, Connections (Facebook), Volunteer Support Squad, Continuous Improvement Team, and Community Business Partners.

**Parent/Family Responsibilities:**

**I, as the parent/guardian understand that my student needs support in his/her learning and I can assist in the following ways:**

- Support my student’s daily attendance and punctuality to class
- Maintain and foster standards of high academic achievement and positive behavior
- Make sure all schoolwork is completed and turned in on time
- Supporting school policies and procedures
- Attend school events that may include, but are not limited to: meet the teacher night, parent-teacher conferences, sporting events, and club events
- Volunteer and participate, as appropriate, during school events
- Show respect and support for my student, other students, teachers, and administrators of the school

**Student Responsibilities:**

**I, as a student, understand that if I do the following, I can be successful if I:**

- Commit to the PACK by demonstrating pride, accountability, courage and kindness
- Always do my best with my work and my behavior
- Work cooperatively with my classmates and teachers
- Show respect for myself, other students, my school, teachers, and administrators
- Take pride in my school and schoolwork
- Come to school prepared with my schoolwork and supplies (advocate for myself by asking for support if needed)
- Believe that I can and will learn by utilizing reflective tools and processes to self-monitor academic progress by selecting appropriate interventions including GOLD Day sessions and tutoring opportunities

\*Please sign and return to your teacher.

\_\_\_\_\_/\_\_\_\_\_  
 Parent/Guardian Name / Date

\_\_\_\_\_/\_\_\_\_\_  
 Student Name / Date

\_\_\_\_\_  
 Parent/Guardian Signature / Date

\_\_\_\_\_  
 Student Signature / Date

\* You can find the Title I school policy on the BGHS website and the Title I district policy on the Deer Valley website (dvusd.org).