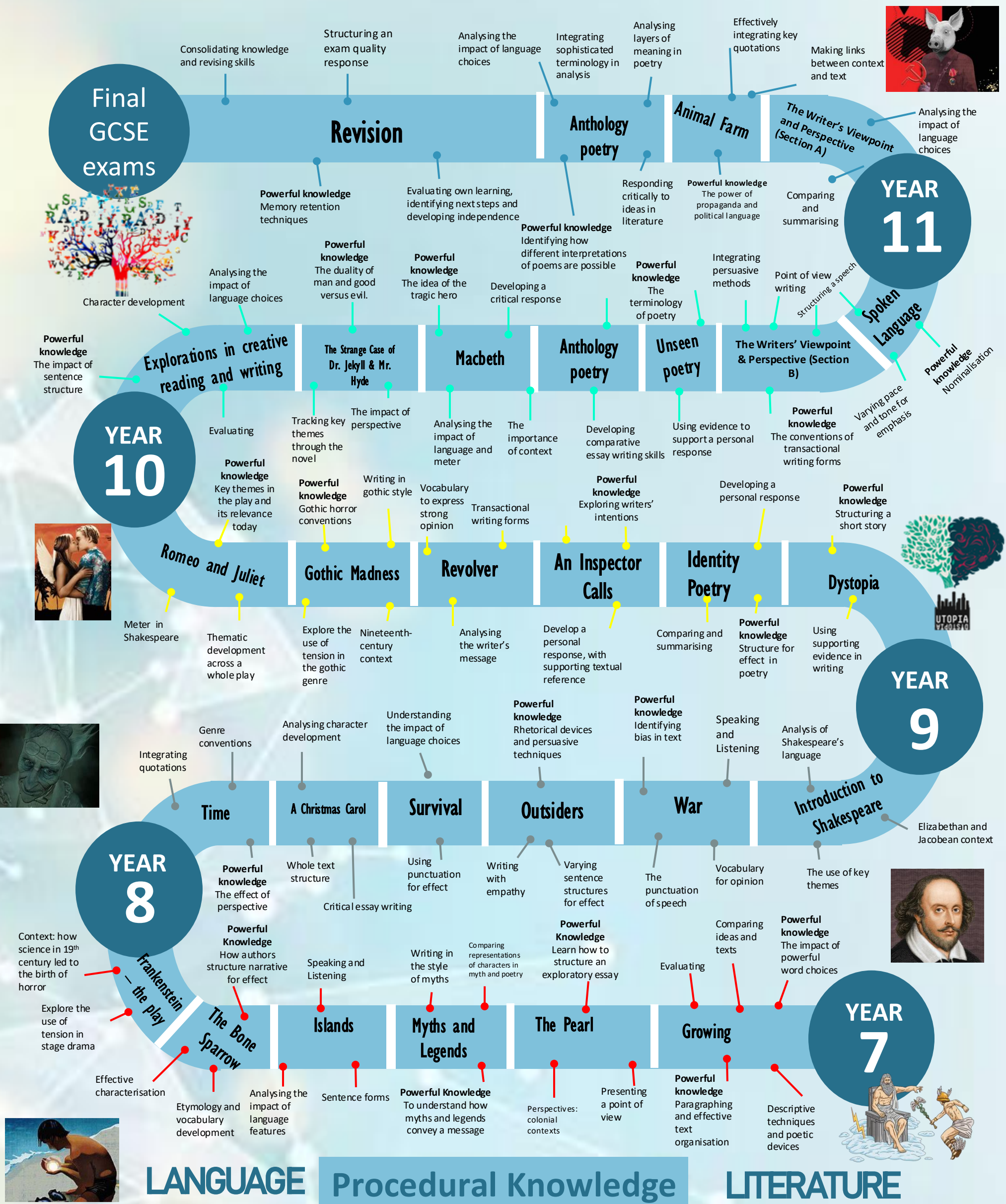


ENGLISH LEARNING JOURNEY

“Words are sacred. They deserve respect. If you get the right words, in the right order, you can nudge the world a little.” Tom Stoppard

Our intent:

We in the English department aim to empower students to become readers, writers and critical thinkers - who are confident, creative, empathetic and articulate communicators - prepared for life beyond school.



LANGUAGE

Procedural Knowledge

LITERATURE

AO1: Identify and interpret explicit and implicit information and ideas, select and synthesise evidence from different texts.
AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology.
AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts
AO4: Evaluate texts critically and support this with appropriate textual references
AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence.
AO6: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

AO1: Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations.
AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
AO3: Show understanding of the relationships between texts and the contexts in which they were written.
AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Through the study of English, students become powerful speakers, reflective readers, creative writers and develop their understanding of what it is to be human