

Curriculum Overview: KS4 HISTORY

Rationale: The Southam College History Department follows the Eduqas History GCSE course. Students cover 4 exam units across the 2 years and these are made up from a mix of breadth, depth and period studies. One unit includes an ‘historical site’ element (Crime and Punishment, site varies and is set by the exam board). The modules chosen fulfil the exam board requirements re: time periods and a spread of European and British history (minimum 40%). The subject areas allow for a mix of social and political history and it is thought that the variety in the topics appeals to a range of interests. Links with the Year 9 curriculum allow for a general base of understanding for the 20th century units, especially in terms of causes of war, the impact of WWI, and the inter-war years. The ordering of units allows for a building of skills across the two years, starting with the least complex exam evaluation skills. The political focus of the Germany in Transition unit means this is studied in Year 11 to benefit from the growing maturity and capacity of students to learn more complex material, as well as identifying some links to the USA unit that are relevant to aspects of this topic. All units are examined in the summer of Year 11.

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading / literacy
Year 10 – approx. 12 weeks. Sept - Dec	USA, 1929 – 2000 <ul style="list-style-type: none"> USA and the Great Depression Economy post-war up to 1960s Civil Rights, 1941 – 1970 Political change, 1960 – 2000 Social change, 1950 – 2000 Cold War rivalry Search for world peace since 1970 	2 x in class assessment points across units following department protocol PPE as per school exam timetable	Revision / retrieval activities as per department HL policy	Scheme of learning. Varied resources available in the department staff area. Remote learning lessons.	<u>Consistent skills focus:</u> chronological understanding, use of evidence to develop / support historical interpretations, analysis and evaluation of interpretations, and evaluation of contemporary evidence (value and reliability) <u>Unit skills focus:</u> describing / explaining, development of argument, significance	Key terms: <ul style="list-style-type: none"> Great Depression Civil Rights Movement Cold War Communism Capitalism Democrat Republican Describe Explain Evaluate Strategies: Guided reading Use of interpretations / contemporary evidence Command word focus
Year 10 – approx. 18 weeks. Dec - June	Crime and Punishment, 500 – 2000 <ul style="list-style-type: none"> Causes and nature of crime, 500 – present day Enforcing the law and combating crime, 500 – present day Methods / purpose of punishment, 500 – present day Attitudes to crime and punishment, 500 – present day 	4 x in class assessment points across units following department protocol PPE as per school exam timetable	HL booklet – exam questions, as per department HL policy	Scheme of learning. Varied resources available in the department staff area. Remote learning materials and resources.	<u>Consistent skills focus:</u> chronological understanding, use of evidence to develop / support historical interpretations, analysis and evaluation of interpretations, and evaluation of contemporary evidence (value and reliability)	Key terms: <ul style="list-style-type: none"> Capital crime / punishment Corporal crime / punishment Law enforcement Change / Continuity Reliability Similarity Difference

	<ul style="list-style-type: none"> Historical site study: 2025 = Lincoln Castle Gaol and Prison, 2026 = TBC 				<p><u>Unit skills focus:</u> change and continuity, causation, reliability</p>	<ul style="list-style-type: none"> Reform / reformers Poverty <p>Strategies: Guided reading Use of interpretations / contemporary evidence Command word focus</p>
<p>Year 10 / 11 – Approx.15 weeks. July - Dec</p>	<p>Germany in Transition, 1919 – 1939</p> <ul style="list-style-type: none"> Impact of WWI Recovery of Weimar End of Weimar Republic (Rise of Hitler) Consolidation of Hitler’s power Nazi economic, social and racial policy Terror and persuasion Hitler’s foreign policy 	<p>2 x in class assessment points across units following department protocol</p> <p>PPE as per school exam timetable</p>	<p>HL booklet – exam questions, as per department HL policy</p>	<p>Scheme of learning. Varied resources available in the department staff area. Remote learning lessons / materials.</p>	<p><u>Consistent skills focus:</u> chronological understanding, use of evidence to develop / support historical interpretations, analysis and evaluation of interpretations, and evaluation of contemporary evidence (value and reliability)</p> <p><u>Unit skills focus:</u> Source inferences, source utility, historical interpretations</p>	<p>Key terms:</p> <ul style="list-style-type: none"> Reichstag Chancellor President Dictator Weimar Government Interpretation Author Audience Perspective Evidence Useful <p>Strategies: Guided reading Use of interpretations / contemporary evidence Command word focus</p>
<p>Year 11 – Approx. 15 weeks. Dec - April</p>	<p>Conflict and Upheaval, 1337 – 1381</p> <ul style="list-style-type: none"> England in the 14th century Start of the Hundred Years War Events of the Hundred Years War Black Death Legacy of the Black Death Peasants’ Revolt – causes Peasants’ Revolt – events and wider impact 	<p>2 x in class assessment points across units following department protocol</p> <p>PPE as per school exam timetable</p>	<p>HL booklet – exam questions, as per department HL policy</p>	<p>Scheme of learning. Varied resources available in the department staff area.</p>	<p><u>Consistent skills focus:</u> chronological understanding, use of evidence to develop / support historical interpretations, analysis and evaluation of interpretations, and evaluation of contemporary evidence (value and reliability)</p> <p><u>Unit skills focus:</u> Connections, historical interpretations</p>	<p>Key terms:</p> <ul style="list-style-type: none"> Feudal system Heir Homage Succession Plague Revolt Contemporary Interpretation Author Audience Perspective Significance

						Strategies: Guided reading Use of interpretations / contemporary evidence Command word focus
Year 11 May - June	Revision <ul style="list-style-type: none"> • Content recap: Crime and Punishment • Content recap: Germany in transition • Content recap: Development of the USA • Exam skills: ALL papers 	Example exam questions in class or for HL, as required (teacher judgment with HoD support / guidance)	HL booklet – exam questions, as per department HL policy	Varied resources available in the department staff area. Website of resources. Department YouTube Channel. Various department produced revision guides.	Balance of knowledge and exam skills. Big picture of unit knowledge and connections between events / changes / people. Focus on how best to apply knowledge to access the most marks on exam board exam skills. Focus on timings for papers and individual questions.	Key terms: <ul style="list-style-type: none"> • Describe • Explain • Evaluate • Interpretation • Perspective • Author / audience • Reliable / useful Strategies: Guided reading Use of interpretations / contemporary evidence Command word focus