

Curriculum Overview: HISTORY – KS5

Rationale: The Southam College History Department follows the AQA History syllabus. There is a strong skills focus (Component 1: interpretation / Component 2: contemporary evidence) which we believe equip students with valuable skills that can be transferred to other subjects and further education. The modules chosen fulfil the exam board requirements re: a spread of world and British history, and chronological coverage (at least 200 years). The subject areas allow for a mix of social and political history and it is thought that the variety in the topics appeals to a range of interests. There are 3 components that cover the 2 year qualification: 2 units examined in Year 13 and one NEA unit (historical investigation).

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading / literacy
Year 12: Sept – May	Component 1: The Tudors (part one): Consolidation of the Tudor Dynasty: England, 1485–1547 Henry VII, 1485–1509 Henry VIII, 1509–1547	In class exam questions. HL exam questions. PPE as per whole school exam schedule. Knowledge checkers.	Review / revision / retrieval activities. Exam work – planning, writing, reviewing exam questions. Wider reading / lesson prep.	Unit overviews / SoL. Variety of resources on shared area. Range of historical articles. AQA Textbook. Department produced revision materials.	<ul style="list-style-type: none"> • Tracking themes over time to evaluate change and continuity (power, rebellion, economy, government, authority, society, religion, culture) (AO1) • Historical interpretations (AO3) 	Key terms: <ul style="list-style-type: none"> • Usurper • Heir • Monarchy • Dynasty • Succession • Feudal • Alliance • Government • Parliament • Diplomacy / diplomatic • Annulment • Dissolution • Protestant Reformation • Secular • Heresy • Treason • Extraordinary revenue • Interpretation • Challenge • Corroborate • Evidence • Factors Guided reading Focus on interpretations Use of scholarly writing Core definitions of command words

<p>Year 12: Sept – May</p>	<p>Component 2: Revolution and dictatorship: Russia, 1917– 1953: Part Two The Russian Revolution and the Rise of Stalin, 1917– 1929 Dissent and Revolution, 1917 Bolshevik consolidation, 1918– 1924 Stalin’s rise to power, 1924–1929</p>	<p>In class exam questions. HL exam questions. PPE as per whole school exam schedule. Knowledge checkers.</p>	<p>Review / revision / retrieval activities. Exam work – planning, writing, reviewing exam questions. Wider reading / lesson prep.</p>	<p>Unit overviews / SoL. Variety of resources on shared area. Range of historical articles. AQA Textbook. Department produced revision materials.</p>	<ul style="list-style-type: none"> • Narrative of key events, changes and people. Significance. Causation. Links / connections (AO1) • Contemporary evidence (AO2) 	<p>Key terms:</p> <ul style="list-style-type: none"> • Autocracy • Constitution • Marxism • Reactionary • Reformist • Bureaucracy • Dictatorship • Nationalisation • Utopian • Command Economy • Speculation • Leninism • Market forces • Proletarianism • Socialist realism • Faction • Power base • Power vacuum • Purge • Source value • Contemporary evidence • Author / audience • Factors <p>Guided reading Focus on contemporary evidence Use of scholarly writing Core definitions of command words</p>
<p>Year 12 – 13: June – Oct</p>	<p>Component 3: Historical investigation (NEA) Taught element Research and planning phase Writing phase</p>	<p>Class discussion / individual discussion – there are limits to the feedback that can be provided, as per AQA regulations</p>	<p>Researching / planning / writing of NEA.</p>	<p>Coursework conference packs. Department ‘textbooks’ and resources for narrative overview. Range of historians’ articles / books.</p>	<ul style="list-style-type: none"> • Narrative of Arab Nationalism over time (AO1) • Concept of change and continuity over time (AO1) • Evaluation – causes of change / scale of change, comparisons between factors (AO1) • Contemporary evidence (AO2) • Historical interpretations (AO3) 	<p>Key terms:</p> <ul style="list-style-type: none"> • Arab nationalism • Nationalism • Zionism • Foreign policy • Immigration • Mandate • Change / continuity over time • Interpretation • Historiography

						<p>Guided reading Focus on interpretations & contemporary evidence Use of scholarly writing Core definitions of command words</p>
<p>Year 13: Oct – April</p>	<p>Component 1: The Tudors: England, 1485–1603: Part Two England: turmoil and triumph, 1547–1603 Instability and consolidation: ‘the Mid-Tudor Crisis’, 1547–1563 The triumph of Elizabeth, 1563–1603</p>	<p>In class exam questions. HL exam questions. PPE as per whole school exam schedule. Knowledge checkers.</p>	<p>Review / revision / retrieval activities. Exam work – planning, writing, reviewing exam questions. Wider reading / lesson prep.</p>	<p>Unit overviews / SoL. Variety of resources on shared area. Range of historical articles. AQA Textbook. Department produced revision materials.</p>	<ul style="list-style-type: none"> Tracking themes over time to evaluate change and continuity (power, rebellion, economy, government, authority, society, religion, culture) (AO1) Historical interpretations (AO3) 	<p>Key terms:</p> <ul style="list-style-type: none"> Dynasty Heir Monarchy Succession Feudal Alliance Government Parliament Diplomacy / diplomatic Consubstantiation Transubstantiation Extraordinary revenue Secular Heresy Treason Interpretation Challenge Corroborate Evidence Factors <p>Guided reading Focus on interpretations Use of scholarly writing Core definitions of command words</p>
<p>Year 13: Oct – April</p>	<p>Component 2: Revolution and dictatorship: Russia, 1917–1953: Part Two Stalin’s Rule, 1929–1953 Economy and society, 1929–1941</p>	<p>In class exam questions. HL exam questions. PPE as per whole school exam schedule. Knowledge checkers.</p>	<p>Review / revision / retrieval activities. Exam work – planning, writing, reviewing exam questions.</p>	<p>Unit overviews / SoL. Variety of resources on shared area. Range of historical articles. AQA Textbook. Department produced revision materials.</p>	<ul style="list-style-type: none"> Narrative of key events, changes and people. Significance. Causation. Links / connections (AO1) Contemporary evidence (AO2) 	<p>Key terms:</p> <ul style="list-style-type: none"> Bureaucratic centralism Consumer goods Stalinism Totalitarianism Appeasement Collective security Blockade Containment

	Stalinism, politics and control, 1929–1941 The Great Patriotic War and Stalin's Dictatorship, 1941–1953		Wider reading / lesson prep.			<ul style="list-style-type: none"> • Source value • Contemporary evidence • Author / audience • Factors <p>Guided reading Focus on contemporary evidence Use of scholarly writing Core definitions of command words</p>
Year 13: May	Component 1 and 2: review / revision / exam skills	In class exam questions. HL exam questions.	Review / revision / retrieval activities. Exam work – planning, writing, reviewing exam questions. Wider reading / lesson prep.	Unit overviews / SoL. Variety of resources on shared area. Range of historical articles. AQA Textbook. Department produced revision materials.	<ul style="list-style-type: none"> • Review / recap of key knowledge (AO1) • Big picture of knowledge – change and continuity / links and connections (AO1) • Historical interpretations (AO3) • Contemporary evidence (AO2) 	See exam units above