

2017 – 2022 Strategic Plan Performance Review Summary

Goal #1: High Quality Instruction: Outcome Statement: Supporting a districtwide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.			
Achieved Through	Strategies	Success Indicators	Performance
Shared Organizational Leadership	Development and support for school-based instructional leadership teams	Staff/community perception survey data	
Best-practice Instructional Strategies	Identification, training, and implementation of best-practice instructional strategies	School-level proficiency and growth results in ELA and math (SBAC)	
Climate of Collaboration and Practitioner Reflection	Fostering a productive climate of collaboration (PLC's) where staff analyze student data, are encouraged to take risks, share successes/failures, and explore new practices in order to improve student learning	Staff perception survey data	
Goal #2: Aligned and Coherent Systems: Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.			
Guaranteed and Viable Curriculum	Comprehensive curriculum adoption and training program	9th grade course failure rates as measured by OSPI	
	Development of PK-12 pathways	4yr & 5yr graduation rates	
Program and Systems Alignment	Bilingual/highly capable/special education and technology program support and coordination	EL and special education proficiency and growth results in ELA and math (SBAC)	
		Staff/community perception survey data	
Post-Secondary Culture	Expanding partnerships with community, business, and outside resources to engage, expose, and support students with post-secondary options	Post-secondary enrollment and remediation rates as measured by OSPI	
		ACT performance	
Pillar #3: Social and Emotional Needs: Outcome Statement: Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students.			
Trauma Informed Practice	Development and implementation of site-specific trauma sensitive student behavioral models	Annual progress monitoring of building specific five-year behavioral support plans	NA
	Implementation of district-wide student behavioral support programs	Staff/student/community perception survey data	
School-Based Health Centers	Support and expand student access to school-based health centers	Health center data utilization and educational impacts	NA
		Healthy youth survey (suicide prevention focus)	
Pillar #4: Safe and Engaging Environment: Outcome Statement: Ensuring all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.			
District-wide Safety	Ensure best-practice safety response program, implement reporting and training criteria, and identify physical plant improvements to support student, staff, and patron safety	Staff/student/community perception survey data (bullying prevention focus)	
Student Engagement and Latino/a Outreach	Develop program to improve student engagement and involvement with their school and their peers Coordinated support for Latino/a students and families	Parent/student/community perception survey data	
		Extracurricular, clubs and co-curricular activity involvement data	
		Chronic absenteeism as measured by OSPI	

KEY

Data Improvement and/or on track to meet goal	Data Improved but not enough to be on track to meet 2022 target goal	Data didn't improve
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2017 – 2022 Strategic Plan Performance Review

Vision:

Developing Washington's Most Sought-after Graduates

Mission:

Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment.

Belief Statement:

We believe:

- in challenging and supporting all students
- quality instruction is critical to student success
- in investing in staff to ensure excellence
- in maximizing the impact of our resources
- in collaborative and transparent operation
- in the importance of family and community
- diversity is a strength

Strategic Plan Development Background:

Inclusive Process:

Walla Walla Public Schools launched an inclusive strategic planning process during the 2016-2017 school year involving multiple layers of dialogue with students, staff, parents and community members. Four student-centered goals surfaced during this collaboration: high quality instruction, aligned and coherent systems, social and emotional needs, and a safe and engaging environment. The Strategic Planning process also resulted in new Vision, Mission and Beliefs statements centered on student success.

Improving Achievement:

To ensure high levels of learning for all students, the Board of Directors established lofty expectations for increased student performance as identified in the district's 2017-2022 Strategic Plan. Bold and courageous student success indicators were established to guide district actions and investments to meet community expectations for improved academic achievement. This renewed focus on performance and skill development helps ensure Walla Walla students graduate prepared for today's competitive world, whether college or career bound.

Goal #1: High Quality Instruction

Outcome Statement: Supporting a districtwide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
Shared Organizational Leadership	<ul style="list-style-type: none"> Development and support for school-based instructional leadership teams Continued utilization and support for School Board and district committee structures 	<ul style="list-style-type: none"> Staff/community perception survey data 	<ul style="list-style-type: none"> CEE Survey/Fall 	<ul style="list-style-type: none"> Monitor for continuous improvement

Strategy Accomplishments:

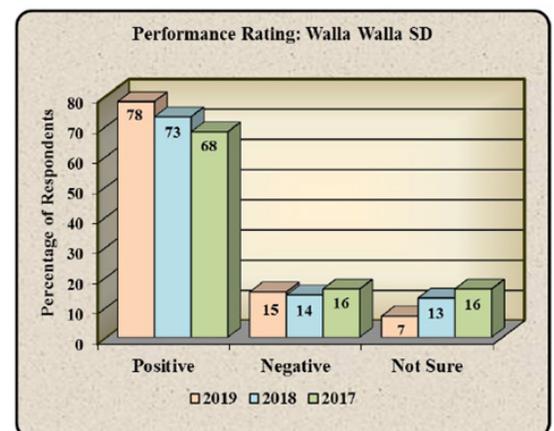
- Established leadership teams/guiding coalitions at each building.
- Sent building level teams and school board representatives to PLC Conferences.
- Trained leadership teams onsite with Luis Cruz.
- Contracted with Sarah Schuhl to provide ongoing training and development for leadership teams.
- Developed charges for all administrative committees where there were none before.
- Established a Board Finance, SHAC, Board Policy, Special Ed Advisory and Data Information Systems Committees.
- Created inclusive and comprehensive board task force committees to address Bilingual and Highly Capable Program reviews and recommendations.

Data Accomplishments:

- Staff feedback regarding school leadership teams/guiding coalitions are very strong.

The school leadership team demonstrates a shared commitment to our improvement plan	'17-18	86%
	'18-19	86%
	'19-20	90%
The school leadership team is comfortable presenting new ideas to the staff	'17-18	90%
	'18-19	89%
	'19-20	90%
The school leadership team listens to my ideas and concerns	'17-18	78%
	'18-19	80%
	'19-20	81%

- Statistically reliable community feedback data is very favorable and significantly improved over three years.



Goal #1: High Quality Instruction

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Achieved Through	Strategies	Success Indicators	Measurement/ Date	Performance Target
Best-practice Instructional Strategies	<ul style="list-style-type: none"> Identification, training, and implementation of best-practice instructional strategies 	<ul style="list-style-type: none"> Annual progress monitoring of building specific five-year instructional support plans School-level proficiency and growth results in ELA and math (SBAC) 	<ul style="list-style-type: none"> Ongoing school dashboard performance monitoring OSPI/October 	<ul style="list-style-type: none"> Monitor for continuous improvement 2.5% annual improvement in 3rd-8th grade ELA/Math (SBAC Index Scores)

Strategy Accomplishments:

- Elementary staff trained in Systematic ELD and selected secondary staff trained in Constructing Meaning.
- Identification of essential/promise standards in math, language arts, and social studies.
- Trained guiding coalition teams on how to develop proficiency maps, unit plans, and unpack standards.
- Trained guiding coalitions on using common formative assessment to guide instruction.
- K-8 Math lesson study focusing on mathematical discourse, visual representation, and routines to increase student engagement through peer observation.
- Provided training to primary teachers on explicit phonics instruction.
- Teacher induction program focuses on classroom management and high leverage instructional strategies.

Data Accomplishments:

- 2.5% annual growth goal review below for 2019 data. 7 areas met the 2.5% growth goal, 6 showed areas of improvement, and 5 areas revealed a decrease.

	SBA ELA	SBA Math
District	Improvement over prior year but not enough to meet goal	Meet or exceeded goal
Berney	Decrease in performance	Decrease in performance
Blue Ridge	Improvement over prior year but not enough to meet goal	Meet or exceeded goal
Edison	Improvement over prior year but not enough to meet goal	Meet or exceeded goal
Green Park	Meet or exceeded goal	Improvement over prior year but not enough to meet goal
Prospect Point	Decrease in performance	Meet or exceeded goal
Sharpstein	Decrease in performance	Decrease in performance
Garrison	Meet or exceeded goal	Improvement over prior year but not enough to meet goal
Pioneer	Meet or exceeded goal	Improvement over prior year but not enough to meet goal

Key	
Insufficient data due to population size	
Decrease in performance	
Improvement over prior year but not enough to meet goal	
Meet or exceeded goal	

- Student growth percentages on SBAC grew steadily over the three years.

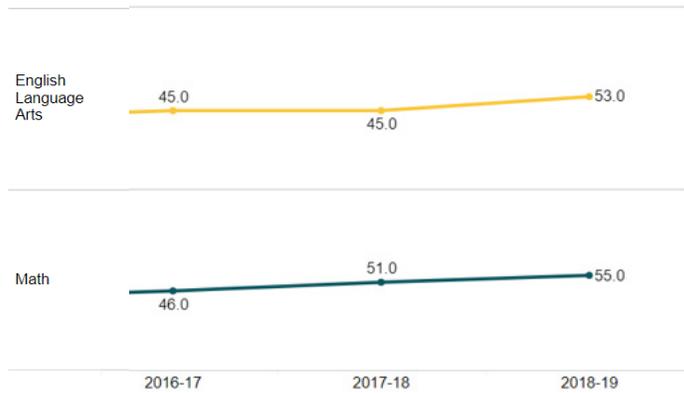
Student Growth

Summary **Trend** By Grade Details

How has student learning grown over time?

Due to early school facility closure and the suspension of end of year testing, 2019-20 student growth data will not be available.

Walla Walla Public Schools



Washington uses student growth percentiles (SGPs) to measure growth in students' Math and English Language Arts skills from one grade to the next. Student growth percentiles compare students in the same grade level with similar scores in previous years and measures their performance relative to those students. A student with a 60 SGP had growth greater than 60% of students with a similar test score in an earlier grade. For a school, the middle or median SGP in a specific subject and grade level is the school's score for the measure.

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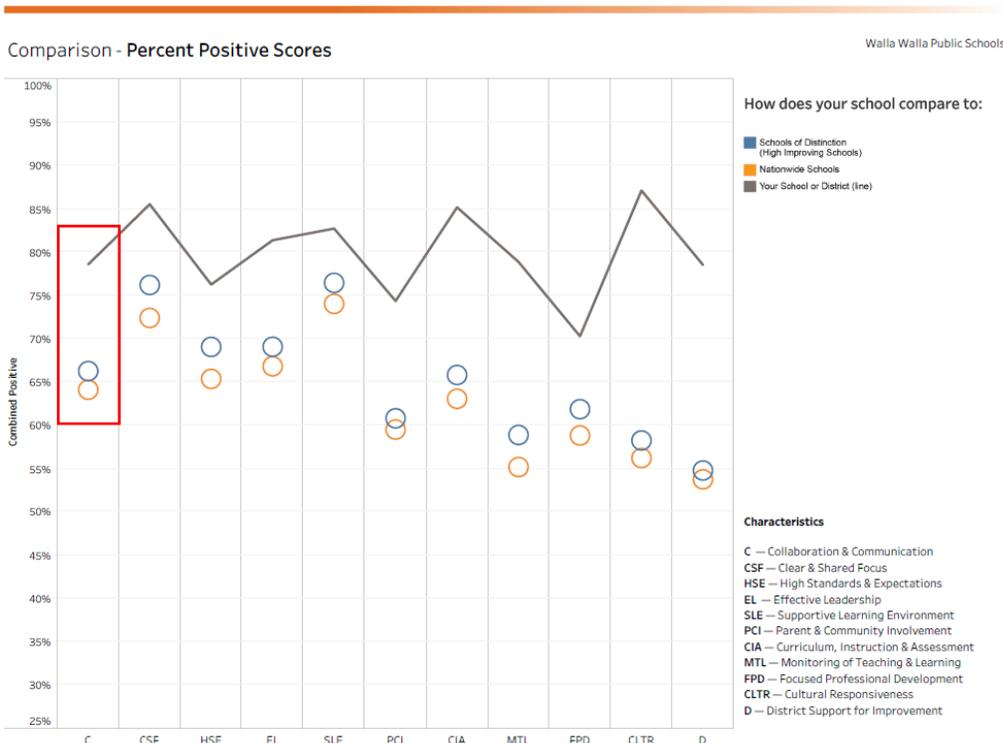
Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
Climate of Collaboration and Practitioner Reflection	<ul style="list-style-type: none"> Fostering a productive climate of collaboration (PLC's) where staff analyze student data, are encouraged to take risks, share successes/failures, and explore new practices in order to improve student learning 	<ul style="list-style-type: none"> Staff perception survey data 	<ul style="list-style-type: none"> CEE Survey/Fall 	<ul style="list-style-type: none"> Monitor for continuous improvement

Strategy Accomplishments:

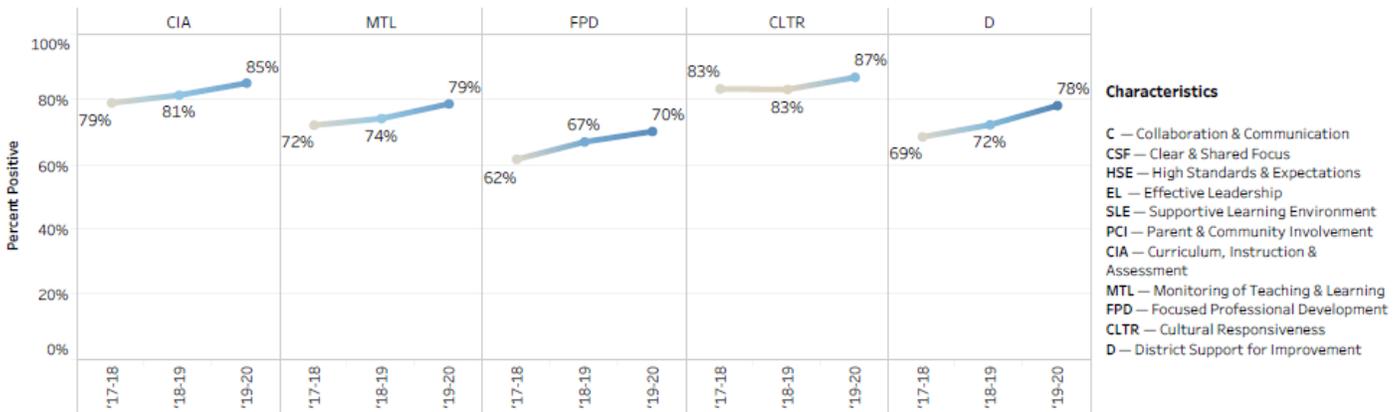
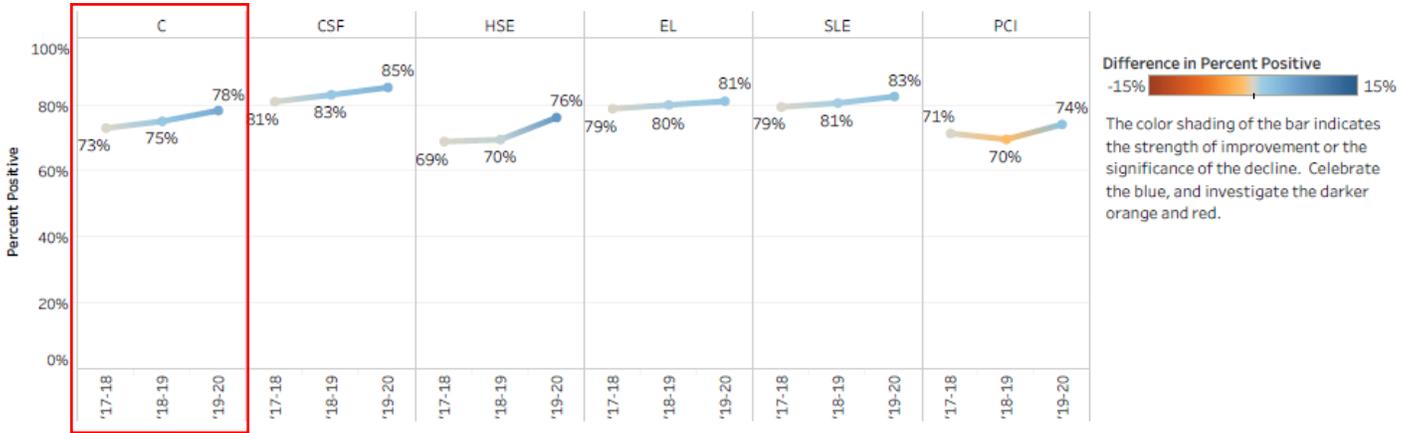
- Development of school wide teams to support the work of grade level/content collaborative teams.
- Inclusion of Special Education teacher with grade level/content collaborative teams.
- Guiding Coalitions examining current practices and procedures related to intervention, extension, grading, and access to grade level work.
- Collaborative teams focusing on student work to inform intervention.
- Peer observation and reflection embedded in K-8 math lesson study.

Data Accomplishments:

- Staff collaboration results are significantly above nationwide schools and schools of distinction.



- Staff collaboration results consistently improved over time.



- Staff rated collaborative/PLC practices as very strong.

Professional Practice

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Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.

Framework	Statement	77%	23%	
5D+ CEL COLLABORATIVE AND COLLEGIAL PRACTICES: Collaboration with peers to improve student learning Collaboration with peers to improve instructional practice Professional and collegial relationships	I am willing to work at changing my school for the better	77%	23%	
	I am willing to be held accountable for student learning	59%	34%	
	I participate in a professional learning community focused on improving student learning, e.g., analysis of student work, formativ..	59%	27%	10%
	In our school we expect all staff to perform responsibilities with a high level of excellence	52%	35%	11%

Goal #2: Aligned and Coherent Systems

Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.

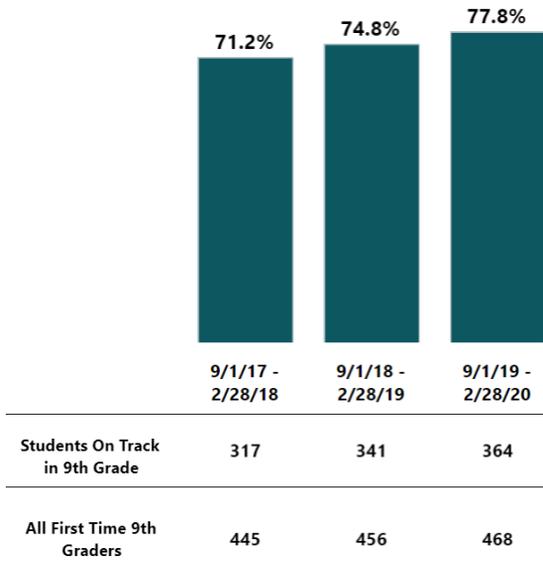
Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
Guaranteed and Viable Curriculum	<ul style="list-style-type: none"> Comprehensive curriculum adoption and training program 	<ul style="list-style-type: none"> 9th grade course failure rates in ELA, math and science as measured by OSPI 	<ul style="list-style-type: none"> OSPI/February 	<ul style="list-style-type: none"> 15% by 2022 (85% on Trach)
	<ul style="list-style-type: none"> Development of PK-12 pathways 	<ul style="list-style-type: none"> 4yr & 5yr graduation rates 	<ul style="list-style-type: none"> May (looks at previous year) 	<ul style="list-style-type: none"> 4 yr Goal: 85% by 2022 5 yr Goal: 90% by 2022

Strategy Accomplishments:

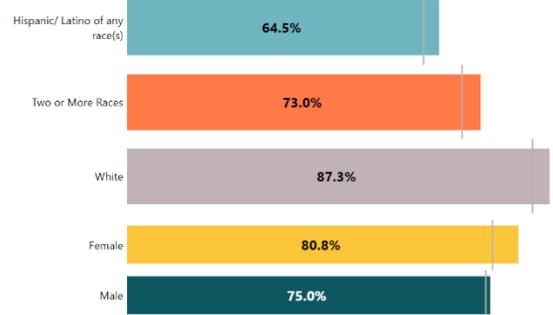
- Established a systemic cycle of review and adopting instructional materials.
- Over the last five years adopted instructional materials for ELA, Math, Social Studies, Health, Word Language, and Science.
- Ongoing training and support for adopted materials are provided.
- Developed a systematic program to support students in the transitional grades.
- Aligned courses and programs between schools (horizontally) and scaffold from K-12 (vertically).

Data Accomplishments:

- 9th grade course failure rate shifted to “on track” in 2018 when the state changed the metric. It now includes a student who fails any class, not just math, science and ELA, a much more rigorous measure than the Board adopted. Despite this shift, the data reveals consistent improvement to 78%, nearly meeting the 85% 2022 goal using the more stringent metric. Subgroup performance also revealed marked improvements across all categories.

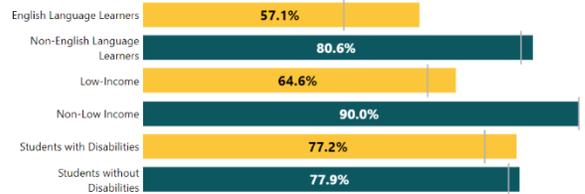


Data Highlights - Student Demographics



* Reference lines on bar charts above represent that student group's performance from 9/1/18 - 2/28/19

Data Highlights - Student Programs

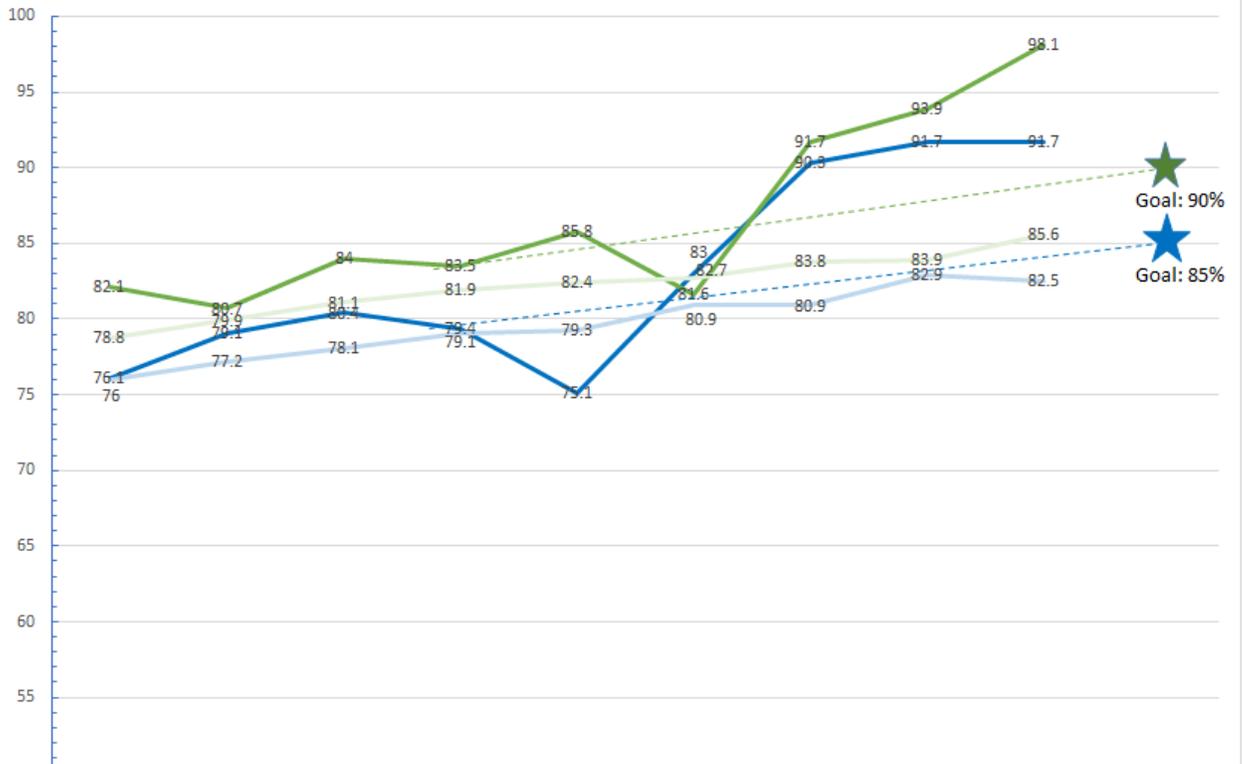


* Reference lines on bar charts above represent that student group's performance from 9/1/18 - 2/28/19



- Graduation rates already exceeded 2022 goal and the Latino graduation gap has all but been eliminated.

WWPS 4 and 5 Year Graduation Rates vs Wa State



	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
WWPS 4 Yr	76.1	79.1	80.4	79.4	75.1	83	90.3	91.7	91.7	
State 4 Yr	76	77.2	78.1	79.1	79.3	80.9	80.9	82.9	82.5	
WWPS 5 Yr	82.1	80.7	84	83.5	85.8	81.6	91.7	93.9	98.1	
State 5 Yr	78.8	79.9	81.1	81.9	82.4	82.7	83.8	83.9	85.6	

Goal #2: Aligned and Coherent Systems

Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.

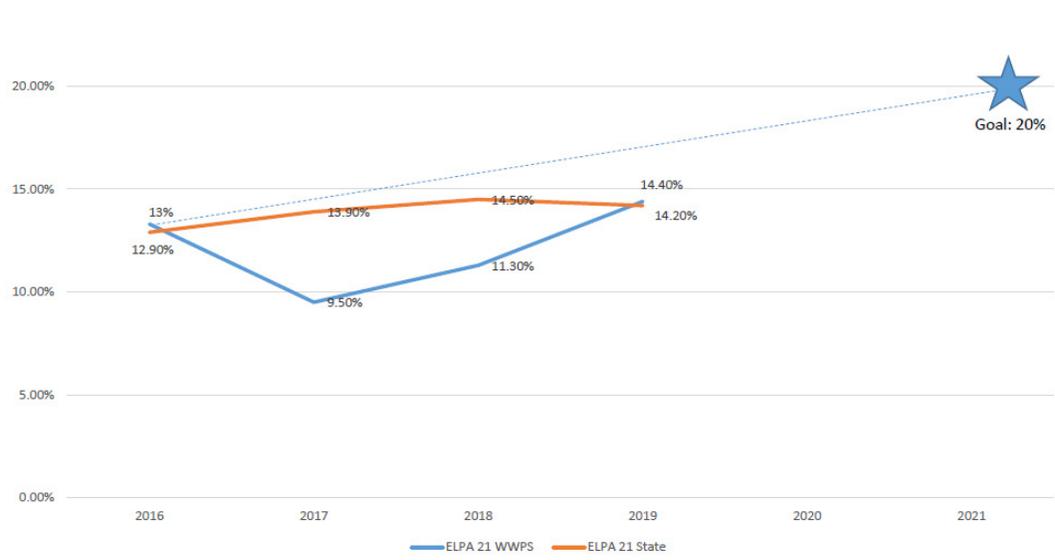
Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
Program and Systems Alignment	<ul style="list-style-type: none"> Bilingual/highly capable/special education and technology program support and coordination 	<ul style="list-style-type: none"> ELL Performance Special education proficiency and growth results in ELA and math (SBAC) Staff/community perception survey data 	<ul style="list-style-type: none"> OSPI/October OSPI/October CEE Survey/Fall 	<ul style="list-style-type: none"> 20% EL exit status by 2022 2.5% annual improvement in 3rd -8th grade ELA/Math (SBAC Index Scores) Monitor for continuous improvement

Strategy Accomplishments:

- Implementation of universal screening for highly capable identification at 2nd and 5th Grade.
- Expanding use of a more culturally and linguistically responsive highly capable assessment.
- Alignment of anchor text in ELA courses to reduce duplication.
- Implementation of Systematic ELD instruction for L1 and L2 students.
- Implementation of co-teaching in ELA and Mathematics.
- Aligned course offerings at the middle school.
- Expanded high school credits offered at middle school.
- Creation of CTE graduation pathways.
- Expanded highly capable programming and access to enrichment activities.

Data Accomplishments:

- EL Performance revealed marked improvement, surpassing the state and was on track to meet 20% goal.

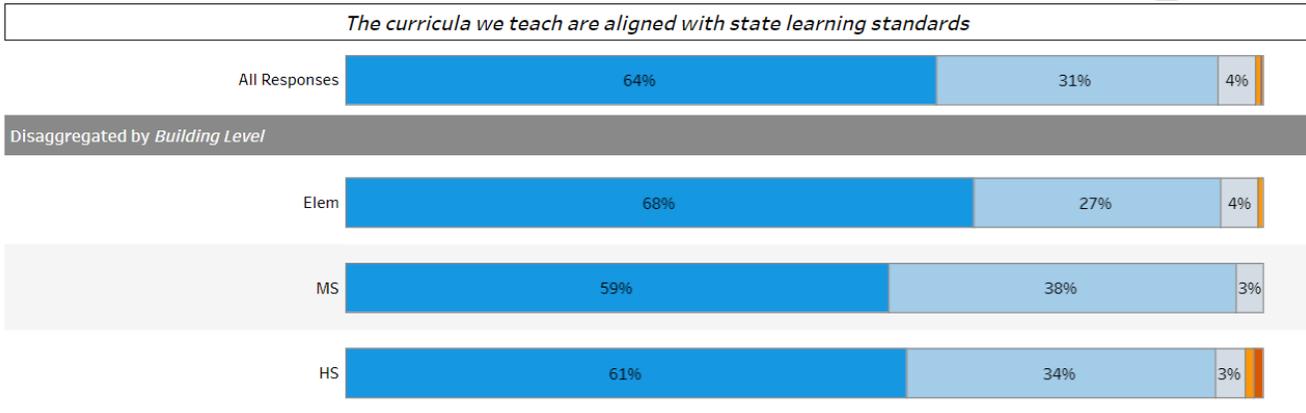


- Special education performance met goal in almost all schools in both ELA and Math.

	SBA ELA SPED	SBA Math SPED
District	Meet or exceeded goal	Meet or exceeded goal
Berney	Decrease in performance	Decrease in performance
Blue Ridge	Meet or exceeded goal	Meet or exceeded goal
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Key	
	Insufficient data due to population size
	Decrease in performance
	Improvement over prior year but not enough to meet goal
	Meet or exceeded goal

- Very favorable staff perception as to curricular alignment and improvements.



Goal #2: Aligned and Coherent Systems

Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
Post-Secondary Culture	<ul style="list-style-type: none"> Expanding partnerships with community, business, and outside resources to engage, expose, and support students with post-secondary options 	<ul style="list-style-type: none"> Post-secondary enrollment and remediation rates as measured by OSPI ACT performance 	<ul style="list-style-type: none"> OSPI/June (historical data) ACT/September 	<ul style="list-style-type: none"> Monitor for continuous improvement Composite score of 22 by 2022

Strategy Accomplishments:

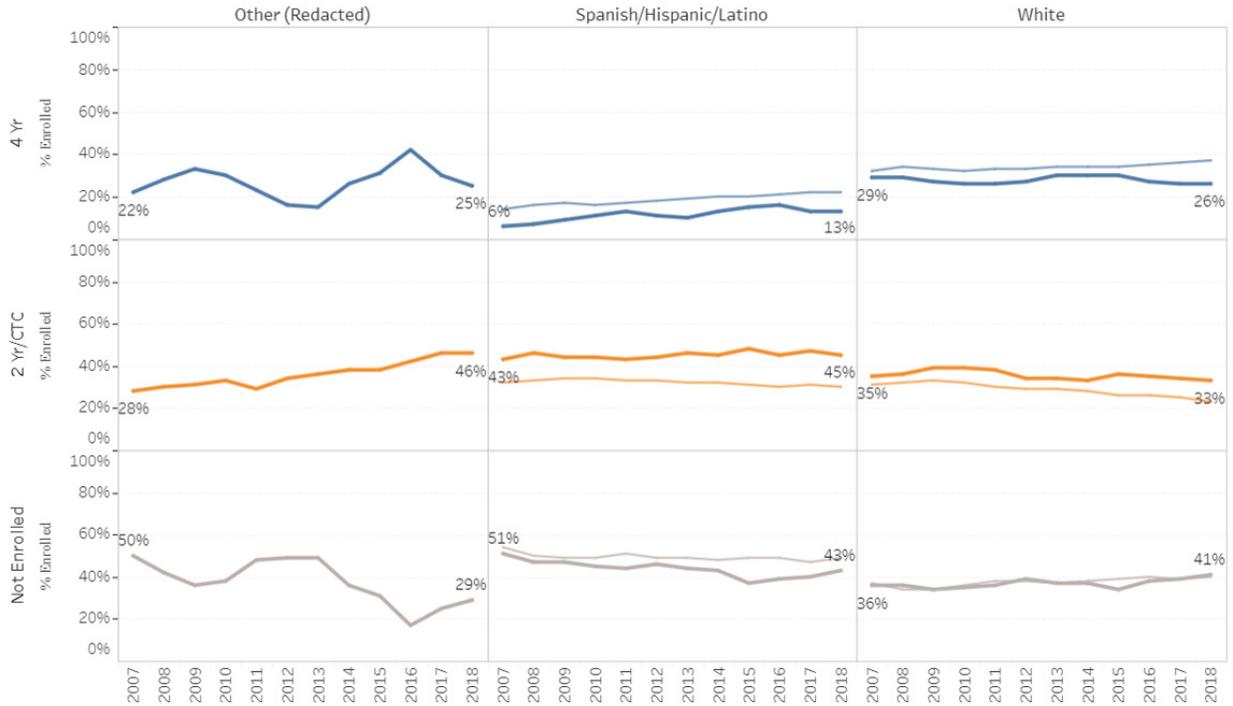
- Increased opportunities for work site learning.
- Development of Aerospace & Manufacturing, and Construction Core Plus programs that promote post-secondary employment opportunities.
- Development of “Grow our Own” bilingual teacher program.
- Expanded STEM offerings at middle school and high school.
- Partnership with Habitat for Humanity to construct homes in the community.
- Development of Criminal Justice program at SeaTECH.
- Incorporate business leaders in the course of study (guest judges, mock job interviews, career fair).
- Expanded industry related field trips.
- Utilize expertise of general advisory to align CTE offerings to industry standards.
- Increased access to SkillsUSA competitions.

Data Accomplishments:

- Post high school accession rates have remained fairly stable over the last couple of years overall. The number of Hispanic/Latino rate has increased steadily for 4 yr colleges/universities.

What percent of graduates enrolled in college during the first year after graduation?

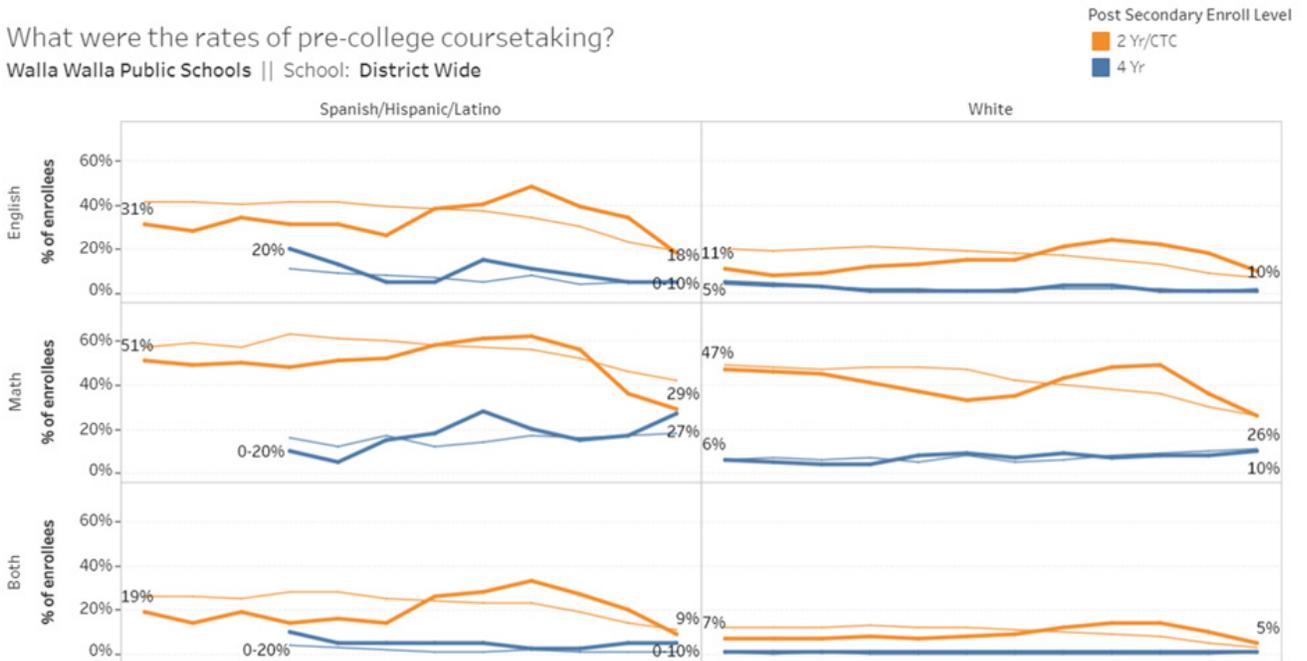
District: Walla Walla Public Schools || School: District Wide



- Post-secondary remediation rates have improved.

What were the rates of pre-college coursetaking?

Walla Walla Public Schools || School: District Wide



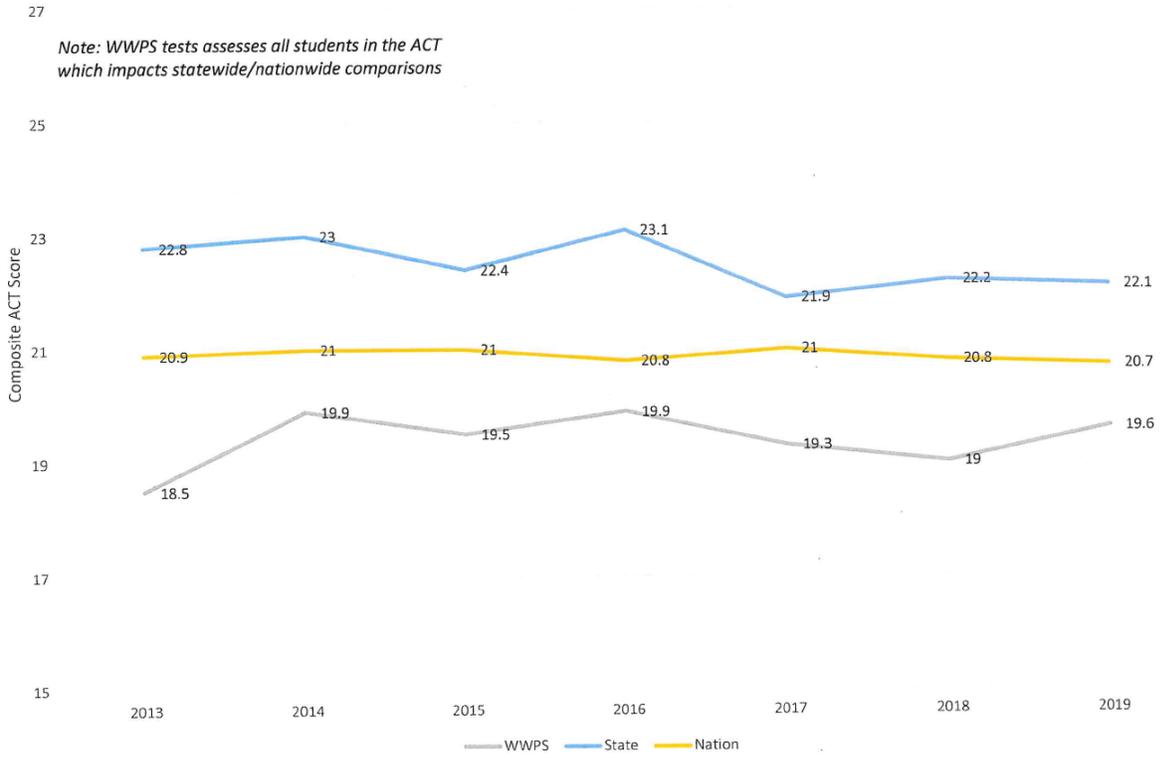


Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

- ACT gap has narrowed by .7 points.

WWPS ACT Composite Score vs Wa State



Goal #3: Social and Emotional Needs

Outcome Statement: Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students.

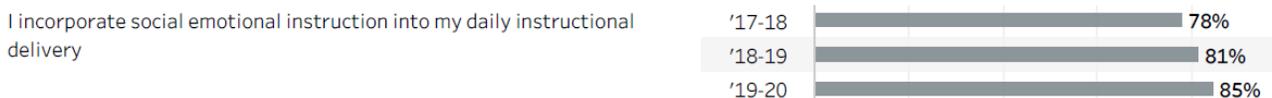
Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
Trauma Informed Practice	<ul style="list-style-type: none"> Development and implementation of site-specific trauma sensitive student behavioral models 	<ul style="list-style-type: none"> Annual progress monitoring of building specific five-year behavioral support plans 	<ul style="list-style-type: none"> Ongoing school dashboard performance monitoring 	<ul style="list-style-type: none"> Monitor for continuous improvement
	<ul style="list-style-type: none"> Implementation of district-wide student behavioral support programs 	<ul style="list-style-type: none"> Staff/student/community perception survey data 	<ul style="list-style-type: none"> CEE Survey/ Fall 	<ul style="list-style-type: none"> Monitor for continuous improvement

Strategy Accomplishments:

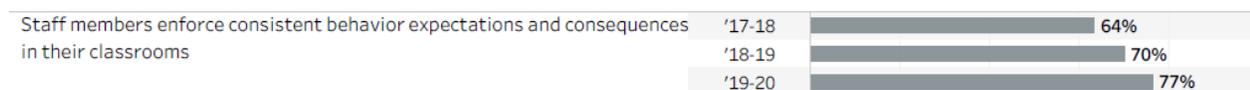
- All staff baseline training on trauma informed practices.
- Development of district and building SEL teams.
- Ongoing districtwide training and support for building SEL teams.
- School Counselors, Home Liaisons, and Interventions specials in all buildings.
- Creation of Sources of Strength teams in all secondary schools.
- Core delivery of SEL lessons.

Data Accomplishments:

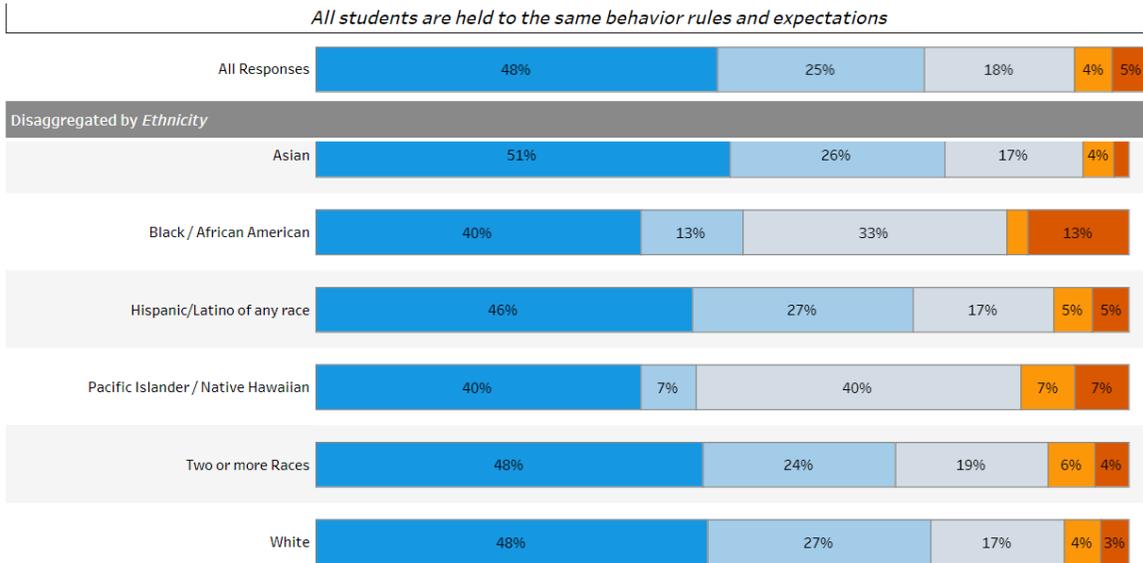
- Significant improvement in staff incorporating social/emotional strategies in the classroom.



- Staff member behavior perception significantly improved.

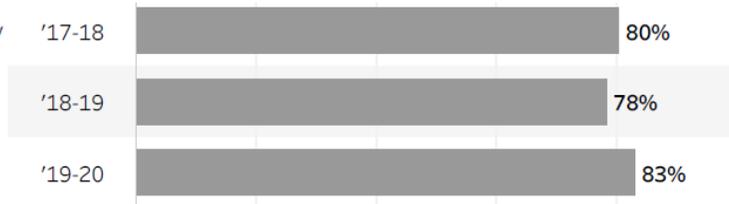


- Student level data disaggregated shows strong results across ethnicities.



- Parent level data has improved.

This school has clear behavior rules that are consistently applied to all students



This district places emphasis on social emotional learning in addition to core academic learning



Goal #3: Social and Emotional Needs

Outcome Statement: Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
School-Based Health Centers	<ul style="list-style-type: none"> Support and expand student access to school-based health centers 	<ul style="list-style-type: none"> Health center data utilization and educational impacts Healthy youth survey (suicide prevention focus) 	<ul style="list-style-type: none"> THC Report/ July Every 2 years/ March 	<ul style="list-style-type: none"> Monitor for continuous improvement Monitor for continuous improvement

Strategy Accomplishments:

- Expansion of school-based Health Centers to Walla Walla High School.
- Partnered with THC to refine internal referral process.
- Centralized immunization and sports physicals.
- Increased support with mental and behavioral health.

Data Accomplishments:

- Data presented annually by THC staff regarding students served.

During the past 12 months, did you ever seriously consider attempting suicide?

2016 Grade 8	2016 Grade 10	2016 Grade 12
N= 299	N= 304	N= 324
Yes = 21.4% (+/- 4.7)	Yes = 22.7% (+/- 4.7)	Yes = 18.8% (+/- 4.3)
2018 Grade 8	2018 Grade 10*	2018 Grade 12
N= 350	N= 287	N= 264
Yes = 23.7% (+/- 4.5)	Yes = 24.4% (+/- 5.0)	Yes = 23.5% (+/- 5.1)

Goal #4: Safe and Engaging Environment

Outcome Statement: Ensuring all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.

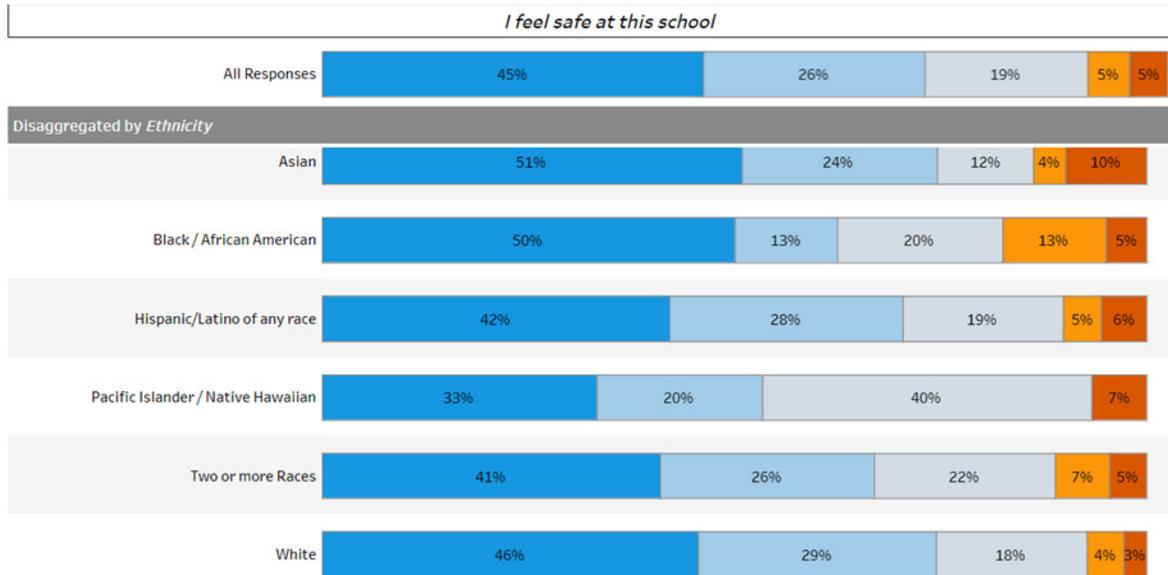
Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
District-wide Safety	<ul style="list-style-type: none"> Ensure best-practice safety response program, implement reporting and training criteria, and identify physical plant improvements to support student, staff, and patron safety 	<ul style="list-style-type: none"> Staff/student/community perception survey data (bullying prevention focus) 	<ul style="list-style-type: none"> CEE Survey/ Fall 	<ul style="list-style-type: none"> Monitor for continuous improvement

Strategy Accomplishments:

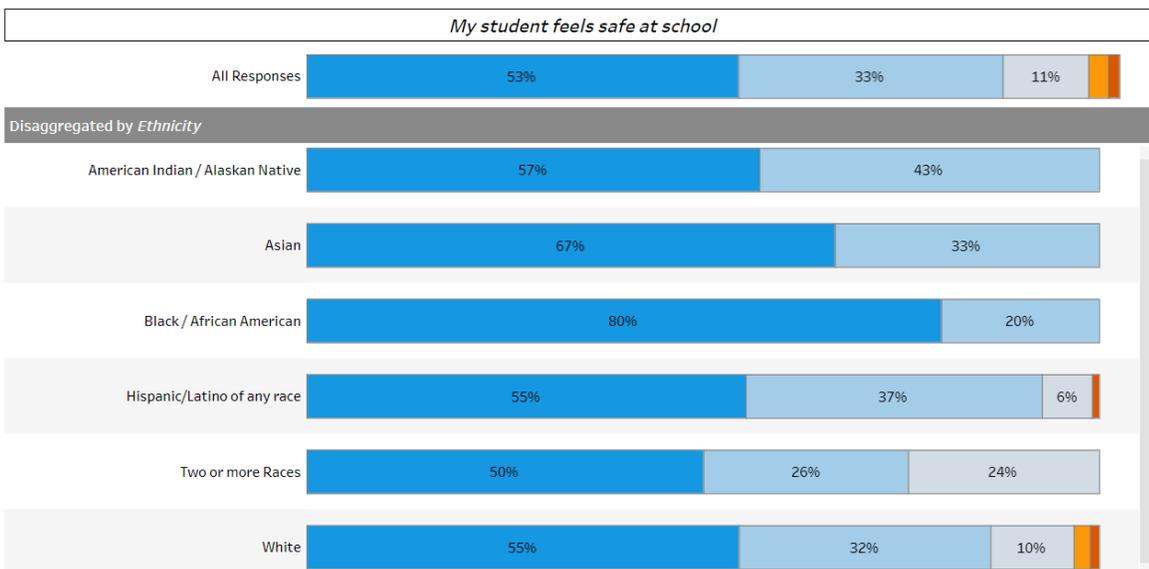
- Provided annual safety summit training for building level teams.
- Provided Level 1 Threat Assessment training to building teams.
- Ensure all secondary schools have Campus Support Staff.
- Provide annual de-escalation training for staff.
- Implementation of emergency radio communication.
- Formalized offsite evacuation plans and parent reunification plans with community partners.
- Increased video surveillance on each campus.
- Controlled access to buildings.
- Increased signage for how to report incidents.
- Reconfigured bus and parent drop off at schools.
- Increased campus security with additional perimeter fencing.

Data Accomplishments:

- Student data broken down by subgroup is favorable and above national averages.



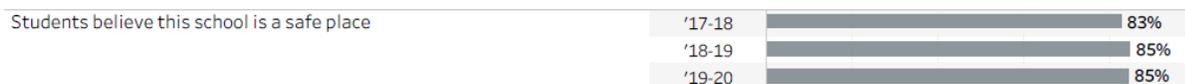
- Parent data broken down by subgroup is favorable and above national averages.



Bullying/harassment is not tolerated in this school



- Staff perception data shows continued improvement and above national averages.



Goal #4: Safe and Engaging Environment

Outcome Statement: Ensuring all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
Student Engagement and Latino/a Outreach	<ul style="list-style-type: none"> Develop program to improve student engagement and involvement with their school and their peers Coordinated support for Latino/a students and families 	<ul style="list-style-type: none"> Parent/student/community perception survey data Extracurricular, clubs and co-curricular activity involvement data Chronic absenteeism as measured by OSPI 	<ul style="list-style-type: none"> CEE Survey/ Fall WWPS Report/ May OSPI/April 	<ul style="list-style-type: none"> Monitor for continuous improvement Monitor for continuous improvement 10% by 2022

Strategy Accomplishments:

- Creation of Family Support Hotline monitored by bilingual staff.
- Increased presence on Social Media in English and Spanish.
- School communications made available in English and Spanish.
- Create of Adopt a Blue Devil to support access for all students.
- Strengthen connections with family by increased home visits.
- Elimination of “Pay to Play” and ASB fees.
- Elimination of gate fees for students and families to attend home events.
- Increased student participation in district level conversation and decisions.
- Increase extra-curricular offerings – middle school soccer, slow-pitch softball, bowling, unified sports.

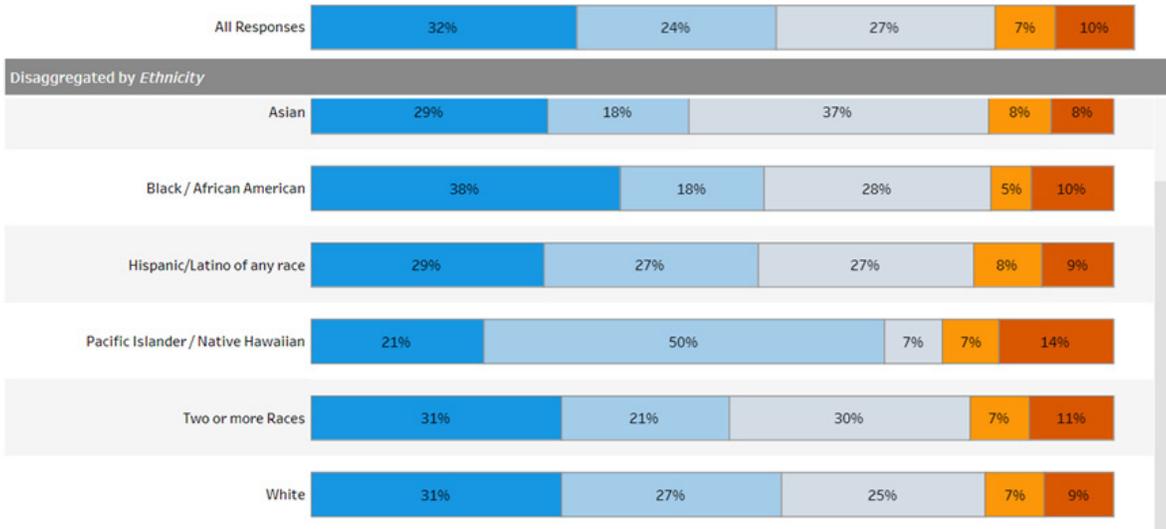
Data Accomplishments:

- Parent and staff perception data shows strong improvement



- Student data broken down by subgroup remains fairly consistent.

I enjoy coming to this school



- 12% increase in % of students participating. 34% qualify for F and R lunch(baseline data not collected). 2% increase in students of color (29%).

Students in Co-curricular

WaHi

Engagement Progress Monitoring (2018-19)									
	Baseline School Data				Current Data				Facts About Our Data
	Total	% Participation	% Minority	% Poverty	Total	% Participation	% Minority	% Poverty	
Fall Sports	286	18%	23%	not available	318	20%	26%	29%	Added Slowpitch SB in the Fall (18 athletes) Wrestling numbers were low in Winter
Winter Sports	249	16%	22%	not available	235	15%	30%	36%	
Spring Sports	357	22%	36%	not available	366	23%	30%	37%	

Pioneer

Engagement Progress Monitoring (2018-19)									
	Baseline School Data				Current Data				Facts About Our Data
	Total	% Participation	% Minority	% Poverty	Total	% Participation	% Minority	% Poverty	
Fall Sports	120	18%	29%	not available	199	32%	37%	49%	
Winter Sports	105	16%	46%	not available	144	23%	31%	43%	
Spring Sports	138	20%	21%	not available	134	22%	19%	30%	

Garrison

Engagement Progress Monitoring (2018-19)									
	Baseline School Data				Current Data				Facts About Our Data
	Total	% Participation	% Minority	% Poverty	Total	% Participation	% Minority	% Poverty	
Fall Sports	158	27%	32%	not available	190	33%	31%	37%	
Winter Sports	194	33%	30%	not available	211	37%	24%	31%	
Spring Sports	170	29%	22%	not available	176	31%	23%	40%	



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

- Percent of students in Regular Attendance increased 6.2 percentage points from 2015. WWPS Regular Attendance rate is now above the state.

Walla Walla Public Schools

2020

89.6%

Washington State

2020

89.4%