

Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418

Formula

Application ID:0034700268410001

County District: 031901 ESC Region: 01 School Year: 2024-2025

2024-2025 ESSA Consolidated Federal Grant Application

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant				
Organization Name: BROWNSVILLE ISD				
Mailing Address Line 1: 1900 PRICE RD				
Mailing Address Line 2:				
City: BROWNSVILLE	State: TX	Zip Code: 78521		

B. Unique Entity Identifier (SAM)

UEI (SAM): LNYUV6TAM7J9

Part 2: Applicant Contacts

Telephone: 956-548-8242

A.	Primary Contact		Select Contact: Select One ▼ or Add New Contact
	First Name: Maria	Initial: L	Last Name: Esparza
	Title: Director of Federal Programs TI-A		
	Telephone: 956-698-0675	Ext.:	E-Mail: mlesparza@bisd.us
В.	Secondary Contact		Select Contact: Select One ▼ or Add New Contact
	First Name: Juan	Initial: J	Last Name: De Leon
	Title: Director of Support Programs		

E-Mail: jjdeleon@bisd.us

Ext.:



Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region: 01 School Year: 2024-2025

SAS#: ESSAAA25

2024-2025 ESSA Consolidated Federal Grant Application

Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

Part 1: Private Schools Consultation and Participation

A .	Private Sc	hools Consultation				
1.	Are any priva	ate nonprofit schools located v	vithin the LEA's bound	daries?		Yes No
2.	2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?				○ Yes ● No	
В.	Are any pr	ivate nonprofit schools	participating?			
Title	I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
(e) v	/os O No	O Vac No	● Yes ● No	● Yes ○ No	○ Yes ○ No	Yes No

C. Assurances

- 1. The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.
- 2. The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.

Part 2: Equitable Services Calculation

A.	Equitable Services Calculation for Title I, Part A	
	Description	Calculation
1.	Total low-income enrollment in LEA from participating Title I attendance areas	32,356
2.	Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	204
	 a) using the same measure of low income used to count public school children; 	
	 using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable; 	
	 applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or 	
	d) using an equated measure of low income correlated with the measure of low income used to count public school children.	
3.	Calculated total number of low-income students in the LEA (A.1 + A.2)	32,560
4.	Total current year Title I, Part A allocation	\$24,584,422
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	\$24,584,422
8.	LEA per pupil allocation (A.7/A.3)	\$755
9.	Calculated 2024-2025 Private School Reservation (A.2 X A.8)	\$154,020
10.	Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, C. Activities to be Conducted with Reserved Funds, Line 5.	
11.	Total Calculated Private School Reservation (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, C. Activities to be Conducted with Reserved Funds, Line 4.	\$154,020
12.	Minimum Proportionate share of equitable services for parents and families (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	\$1,540
13.	Maximum Proportionate share of equitable services (A.11 - A.12)	\$152,480

B. Equitable Services Calculation for Title I, Part C Migrant

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Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

	Description	Calculation
1.	Total identified MEP student enrollment in LEA	
2.	Total identified MEP student enrollment in participating private schools	
3.	Total MEP enrollment (B.1 + B.2)	
4.	Total current year Title I, Part C allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8.	LEA Per-Pupil Allocation (B.7/B.3)	
9.	Calculated Private School Reservation (B.2 X B.8)	

C.	Equitable Services Calculation for Title II, Part A	
	Description	Calculation
1.	Total student enrollment in LEA	36,164
2.	Total student enrollment in participating private schools	1,378
3.	Total enrollment (C.1 + C.2)	37,542
4.	Total current year Title II, Part A allocation	\$2,079,901
5.	Transfer out from Title II, Part A	
6.	Transfer in from Title IV, Part A	ELECTRICAL PROPERTY.
7.	Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	\$2,079,901
8.	LEA reservation for direct administration	\$0
9.	LEA amount to calculate Private School Equitable Services (C.7 - C.8)	\$2,079,901
10.	LEA Per Pupil Allocation (C.9/C.3)	\$55
11.	Calculated Private School Reservation (C.2 X C.10)	\$75,790

D.	Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)	
	Description	Calculation
1.	Total identified English Learner (EL) student enrollment in LEA	15,198
2.	Total identified EL student enrollment in participating private schools	267
3.	Total EL enrollments (D.1 + D.2)	15,465
4.	Total current year Title III, Part A ELA allocation	\$1,346,632
5.	Transfer in from Title II, Part A	FLACE WELL SET TO
6.	Transfer in from Title IV, Part A	POTENTIAL STATE
7.	Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	\$1,346,632
8.	LEA reservation for direct administration (not to exceed 2% of D.7)	\$0
9.	LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	\$1,346,632
10.	LEA Per-Pupil Allocation (D.9/D.3)	\$87
11.	Calculated Private School Reservation (D.2 X D.10)	\$23,229

E.	E. Equitable Services Calculation for Title III, Part A Immigrant		
	Description	Calculation	
1.	Total identified immigrant student enrollment in LEA		
2.	Total identified immigrant student enrollment in participating private schools		

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Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

3.	Total immigrant enrollment (E.1 + E.2)	
4.	Total current year Title III, Part A Immigrant allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8.	LEA reservation for direct administration	
9.	LEA amount to calculate Private School Equitable Services (E.7 - E.8)	
10.	LEA Per-Pupil Allocation (E.9/E.3)	
11.	Calculated Private School Reservation (E.2 X E.10)	

F.	Equitable Services Calculation for Title IV, Part A SSAEP		
	Description	Calculation	
1.	Total student enrollment in LEA	36,164	
2.	Total student enrollment in participating private schools	1,378	
3.	Total enrollment (F.1 + F.2)	37,542	
4.	Total current year Title IV, Part A SSAEP Allocation	\$1,823,967	
5.	Transfer in from Title II, Part A		
6.	Transfer out from Title IV, Part A		
7.	Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	\$1,823,967	
8.	LEA reservation for direct administration (not to exceed 2% of F.7)	\$0	
9.	LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	\$1,823,967	
10.	·	\$49	
11.	Calculated Private School Reservation (F.2 X F.10)	\$67,522	

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Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title I, Part A - REAP Data (For Information Only)	
1. REAP in from Title II, Part A	and the second second
2. REAP in from Title IV, Part A	

B. Title I, Part A, Funds Available		
1. Current Year Allocation Funds		\$24,584,422
2. Transfer in from Title II, Part A (Funding Transferability)		
3. Transfer in from Title IV, Part A (Funding Transferability)		
4.	Total Allocation and Transfer Amount(s)	\$24,584,422

N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1. 📙	Districtwide Parent and Family Engagement Activities	\$567,080	2.31 %	
2.	Services to Homeless Students	\$178,203	0.72 %	
3. 🗸	Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$154,020	0.63 %	
5. 🕜	Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$1,181,759	4.81%	
7. 🗸	Services to Students Residing in Local Facilities for the Delinquent		0.00 %	Margaret State of State of
В. 🥛	Early Childhood Education Programs	\$70,000	0.28 %	
	Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00 %	
10. 🕜	School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00 %	
11. 🗐	Coordinated Services (i.e., Summer School, Professional Development, etc.)	\$1,032,656	4.20 %	
12. 📝	Foster care transportation		0.00 %	
	Total Reserved Funds	\$3,183,718	12.95 %	

Part 2: Additional Information (optional)

Additional Information		
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SAS#: ESSAAA25

2024-2025 ESSA Consolidated Federal Grant Application

Program Description PS3103 - Title I, Part C Migrant Education

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Consultation

Consultation

1. Provide the date of the most recent consultation with local parent advisory committee (PAC).

04/09/2024

Part 2: Required Program Activities

Required Program Activities

The LEA is responsible for incorporating All Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. The LEA must maintain documentation of these activities for auditing and monitoring purposes.

- 1. ID&R: Conduct ID&R activities as outlined in the ID&R plan in the Texas Manual for the Identification and Recruitment of Migrant Children and in the ID&R plan, and ensure a strong system of quality control is in place.
- 2. **TX-NGS:** Beginning July 1 through June 30, encode all required data into the Texas New Generation System (TX-NGS) and conduct all required activities, as outlined in the Texas Data Management Requirements Manual for TX-NGS and Migrant Student Information Exchange System (MSIX).
- Comprehensive Needs Assessment: Identify the unique educational and educationally-related needs of the children in the LEA through a Local Needs Assessment.
- 4. SDP: Implement the required strategies outlined in the Texas Service Delivery Plan and be accountable for achieving the Measurable Program Outcomes (MPOs).
- 5. Interstate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.
- 6. Program Evaluation: By June 30, conduct an evaluation of your Migrant Education Program and use the findings for modifying and improving the program.

Part 3: Priority for Service Action Plan

Priority for Service Action Plan

- Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.
- 2. The Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).
- 3. 📝 On a monthly basis, run TX-NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.

Part 4: Planned Supplemental Activities

Grade	Supplemental Instructional Services	Summer Programs	Support Services	N/A
. EE-Kindergarten	•	•	•	
. Grades 1-5	•	•	•	
. Grades 6-12	•	•	•	
. Out of School Youth	€	•		

4.	Out of School Touth	•		
5.	Explanation for N/A:			
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Program Description
PS3103 - Title I, Part C Migrant Education

Part 5: Additional Information (Optional)

A	dditional Information	

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Program Description PS3104 - Title II, Part A

The LEA has redirected 100% of Title II, F	art A funds using REAP/Funding Transferability
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Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title II, Part A - REAP Data (For Information Only)	
1. REAP in from Title IV, Part A	
2. REAP out from Title II, Part A	

B. Title II, Part A - Funds Available		
Current Year Allocation of Funds		\$2,079,901
2. Transfer in from Title IV, Part A (Funding Transferability)		
3. Transfer out from Title II, Part A (Funding Transferability)		
4.	Total Allocation and Transfer Amount(s)	\$2,079,901

C. Planned Uses of Funds by Area of Focus	
1. Recruit, Support and Retain Effective Teachers and Principals	
2. Professional Development/Educator Growth	
3. Evidence-Based Activities	
Other Allowable Activities (not included in questions 1-3 above)	

Add Other

Delete Other

Part 2: Additional Information (optional)

	Additional Information	
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Schedule Status: Complete Application ID:0034700268410001 Formula



SAS#: ESSAAA25

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Program Description PS3106 - Title III, Part A English Language Acquisition (ELA)

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: LEA Local Plan - Title III, Part A English Language Acquisition

A. Supplemental Activities - Language Instruction Educational Programs (LIEPs)			
The following activities are to be <u>supplemental</u> to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).			
Supporting development and implementation of LIEPs			
2. Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners			
3. Supporting implementation of school wide programs			
4. Supporting the development and implementation of preschool programs			
5. Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures			
6. Improving instruction of English learners with disabilities			
7. Providing tutorials, career and technical education			
8. Offering programs to help English learners achieve success in post-secondary education			
B. Supplemental Activities - Parent, Family, and Community Engagement			
The following activities are to be <u>supplemental</u> and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.			
1. Parent outreach and trainings			
2. Family literacy services and/or family outreach and trainings			
3. Community participation programs			
C. Supplemental Activities - Professional Development			
The following professional development activities should be <u>supplemental</u> to any professional development trainings that fulfills state-mandated programs and activities.			
1. Instructional strategies for English learners			
2. Understanding and implementation of assessment of English learners			
3. Understanding and implementation of ELP standards and academic content standards for English learners			
4. Subject matter knowledge for teachers			
5. Alignment of the curriculum in language instruction educational programs to ELP standards			
6. Other (Specify):			
Part 2: Additional Information (optional)			
Additional Information			

Additional Information		
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Program Description PS3107 - Title IV, Part A - SSAEP

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title IV, Part A - REAP Data (For Information Only)	
1. REAP in from Title II, Part A	
2. REAP out from Title IV, Part A	

B. Title IV, Part A - Funds Available	。 第二章 第二章 第二章 第二章 第二章 第二章 第二章 第二章 第二章 第二章 第二章 	
1. Current Year Allocation of Funds.		\$1,823,967
2. Transfer in from Title II, Part A (Funding Transferability)		
3. Transfer out from Title IV, Part A (Funding Transferability)		
4.	Total Allocation and Transfer Amount(s)	\$1,823,967

C. Planned Uses of Funds				
Service	Description	Amount Budgeted	Percentage of Budget	
	Direct administration costs	\$20,000	1.10%	
Administration	Direct administration costs	(Maximum of 2% of Total Budget)	1.10%	
Activities to support well-		\$906,166		
rounded educational opportunities	Provide all students with access to a well-rounded education	(Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	49.68%	
		\$531,764		
3. Activities to support safe and healthy students	Improve school conditions for student learning	(Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	29.15%	
		\$366,037		
Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	(Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	20.07%	
	Total Budget (Lines 1 - 4)	1 51823 907	100.00%	
	Purchasing devices, equipment, and software applications in order to	\$54,000	14 750/	
5. Technology Infrastructure	address readiness shortfalls	(Maximum of 15% of Line 4)	14.75%	

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment

The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.

(Required if Amount in Part 1B, Line 4 < \$30,000)
 The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)

1. The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).

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Program Description PS3107 - Title IV, Part A - SSAEP

C. Supplement, Not Supplant (Required)

- 1. The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. State Board Of Education, Texas Education Code, Texas Administrative Code), state agency licensure requirements, and local school board policy.

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

Part 3: Additional Information (optional)

Additional Information			

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Campus Selection SC5000 - Title I, Part A Campus Selection

View/Print Report

031901-BROWNSVILLE ISD Title I, Part A Campus Selection

A. LEA Data - 031901-BROWNSVILLE ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

4	I E A Alamai	024004 DE		I E ICD
10.00	LEA Name:	U3 19U 1-DF	KOMMONIL	LE IOU

. LEA Total Low-Income Percentage: 89.54%

3. LEA Total Enrollment: 36,149

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Campus Selection SC5000 - Title I, Part A Campus Selection

Copy Prior Year Data

Total Campus Enrollment	Basis of Eligibility	Additional Title 1 Eligibility	Campus Low- Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1 . 001-HANN	A EARLY COLLEG	SE H S						Grades:
								09-12
2,160	Residing •	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	91.79	SW Ed- Flex Waiver SW Previous Year	SW v			Title I A O ▼
2 . 002-PORTE	R EARLY COLLE	GE H S						Grades:
								09-12
1,599	Residing ▼	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	93.82	SW Ed- Flex Waiver SW Previous Year	SW v			Title I A O ▼
3 . 003-PACE I	EARLY COLLEGE	нѕ			7.			Grades: 09-12
1,567	Residing ▼	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	94.35	SW Ed- Flex Waiver SW Previous Year	SW V			Title I A O ▼
4 . 004-RIVER	A EARLY COLLEG	GE H S				-		Grades: 09-12
2,150	Residing ▼	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	92.77	SW Ed- Flex Waiver SW Previous Year	SW V			Title I A O ▼
5 . 006-BROWI	NSVILLE LEARNII	NG ACADEMY			1			Grades:
								06-12

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0	None	•	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	0.00	SW Ed- Flex Waiver SW Previous Year	NS	•		Select On ▼
6 . 007-LOPEZ	EARLY COL	LEGE I	H S						Grades:
1,679	Residing	•	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	96.16	SW Ed- Flex Waiver SW Previous Year	SW	•		09-12 Title I A O ▼
7 . 008-BROW	NSVILLE EA	RLY CC	LLEGE H S	***					Grades:
								2000	09-12
310	Residing	V	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	94.67	SW Ed- Flex Waiver SW Previous Year	SW	· •		Title I A O ▼
8 . 009-VETER	ANS MEMO	RIAL EA	ARLY COLLEGE H S	3					Grades: 09-12
2,236	Residing	•	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	67.48	SW Ed- Flex Waiver SW Previous Year	SW	•		Title I A O ▼
9 . 033-BROW	NSVILLE AC	ADEMIC	CENTER	X-					Grades:
									06-12
0	None	V	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	0.00	SW Ed- Flex Waiver SW Previous Year	NS	•		Select On ▼
10 . 035-ADUL	T ED							1	Grades:
									AE



Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region: 01 School Year: 2024-2025

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0	None	V	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	0.00	SW Ed- Flex Waiver SW Previous Year	NS V			Select On ▼
Total Campus Enrollment	Basis o Eligibilit		Additional Title 1 Eligibility	Low-	Additional SW Eligibility	Campus Status	# Students Served on TA	Other	Consolidated Funds
11 . 043-FAUL		У	Liigibility	Income %	Lingibility		Campus		Grades:
11.043-FAUL	K MIDDLE								06-08
856	Residing	•	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	96.37	SW Ed- Flex Waiver SW Previous Year	SW •			Title I A O ▼
12 . 044-STEL	L MIDDLE	7/							Grades:
						1	1	T	06-08
710	Residing	•	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	96.45	SW Ed- Flex Waiver SW Previous Year	SW			Title I A O ▼
13 . 045-OLIVE	EIRA MIDDLE								Grades:
									06-08
711	Residing	V	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	94.86	SW Ed- Flex Waiver SW Previous Year	sw •		,	Title I A O ▼
14 . 046-PERK	INS MIDDLE								Grades:
								_	06-08
494	Residing	Y	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	96.56	SW Ed- Flex Waiver SW Previous Year	SW •			Title I A O ▼
15 . 047-VELA	MIDDLE								Grades:
									06-08

Formula

Application ID:0034700268410001



Organization: BROWNSVILLE ISD Campus/Site: N/A

Vendor ID: 1746000418

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597	Residing	•	One-Year Transition	81.53	SW Ed- Flex	SW	•		Title I A O ▼
			Grade-Span Grouping		Waiver SW				
			Ed-Flex Individual Prog. Waiver		Previous Year				
			None						
16 . 048-BEST	EIRO MIDDL	E							Grades: 06-08
542	Residing	•	One-Year	96.17	SW Ed-	SW	•		Title I A O ▼
			Transition Grade-Span Grouping		Flex Waiver SW				
			Ed-Flex Individual Prog. Waiver		Previous Year				
			None None						
17 . 051-LUCIO) MIDDLE								Grades:
									06-08
630	Residing	▼]	One-Year Transition	91.27	SW Ed- Flex	SW	•		Title I A O ▼
			Grade-Span		Waiver				
			Grouping Ed-Flex		SW Previous				
				Year					
			None						
18 . 053-GARC	CIA MIDDLE								Grades: 06-08
806	Residing	•	One-Year	88.08	SW Ed-	SW	•		Title I A O ▼
			Transition		Flex Waiver				
			Grade-Span Grouping		o sw				
			Ed-Flex Individual Prog. Waiver		Previous Year				
			None						
19 . 054-STILL	MAN MIDDL	E							Grades: 06-08
1,039	Residing	•	One-Year	69.82	SW Ed-	SW	•		Title I A O ▼
			Transition		Flex Waiver				
			Grade-Span Grouping		○ sw				
			Ed-Flex Individual Prog. Waiver		Previous Year				
			None						
20 . 055-MAN	ZANO MIDDL	.E							Grades:
									06-08

Formula

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SAS#: ESSAAA25

Organization: BROWNSVILLE ISD Campus/Site: N/A

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region: 01 School Year: 2024-2025

2024-2025 ESSA Consolidated Federal Grant Application

838	Docidin	13	80.12	Son and a second	OW			T U. 1.1.5
836	Residing •	One-Year Transition Grade-Span Grouping Ed-Flex Individual	80.12	SW Ed- Flex Waiver SW Previous Year	SW •			Title I A O
		Prog. Waiver						
Total Campus	Basis of	None Additional Title 1	Campus	Additional CIN		# Students		
Enrollment	Eligibility	Eligibility	Low- Income %	Additional SW Eligibility	Campus Status	Served on TA Campus	Other	Consolidated Funds
21 . 101-CAN	ALES EL					The state of the s		Grades:
								EE-05
644	Residing •	One-Year Transition	97.81	SW Ed- Flex	SW •			Title I A O ▼
		Grade-Span		Waiver				
		Grouping		SW Previous				
		Ed-Flex Individual		Year				
		Prog. Waiver None						
22 . 102-CRO	MACK EL	Tions						Grades:
								EE-05
0	None ▼	One-Year	0.00	SW Ed-	NS v			Select On ▼
		Transition		Flex Waiver				
		Grade-Span Grouping	SW					
		Ed-Flex Individual		Previous Year				
		Prog. Waiver		10.00				
2027 000 000 000		None						
23 . 104-MAR	ΓIN EL							Grades:
400	I =	T _				The second secon		EE-05
406	Residing ▼	One-Year Transition	89.37	SW Ed- Flex	SW ▼			Title I A O ▼
		Grade-Span		Waiver				
		Grouping Ed-Flex		SW Previous				
		Individual		Year				
		Prog. Waiver None						
24 . 105-EL JA	RDIN EL					l.		Grades:
								EE-05
381	Residing ▼	One-Year	95.49	SW Ed-	SW ▼			Title I A O ▼
		Transition Grade-Span		Flex Waiver				
		Grouping		○ sw				
		Ed-Flex Individual		Previous Year				
		Prog. Waiver						
DE 100 015	NENI DADICE:	None						100 To
25 . 106-GARE	EN PARK EL							Grades:
								EE-05

Formula

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Organization: BROWNSVILLE ISD

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393	Residing	Y]	One-Year Transition Grade-Span Grouping	98.73	SW Ed- Flex Waiver SW Previous	SW	▼		Title I A O ▼
			Ed-Flex Individual Prog. Waiver None		Year				
26 . 108-PUTE	GNAT EL								Grades: EE-05
460	Residing	v]	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	98.88	SW Ed- Flex Waiver SW Previous Year	SW	•		Title I A O 🔻
27 . 110-RUSS	ELL EL		•						Grades: EE-05
470	Residing	•	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	97.70	SW Ed- Flex Waiver SW Previous Year	SW	v		Title I A O ▼
28 . 111-SHAR	PEL		Account of the control of the contro						Grades: EE-05
477	Residing	•	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	89.03	SW Ed- Flex Waiver SW Previous Year	SW	•		Title I A O ▼
29 . 112-SKINI	NER EL	•							Grades: EE-05
328	Residing	•	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	99.43	SW Ed- Flex Waiver SW Previous Year	SW	•		Title I A O ▼
30 . 115-CAST	ANEDA EL						1		Grades: EE-05

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Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region: 01 School Year: 2024-2025

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908	Residing v	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver	97.46	SW Ed- Flex Waiver SW Previous Year	SW			Title I A O •
Total Campus Enrollment	Basis of Eligibility	Additional Title 1 Eligibility	Campus Low- Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidate Funds
31 . 117-VILLA	NUEVA EL							Grades: EE-05
340	Residing	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	90.21	SW Ed- Flex Waiver SW Previous Year	SW •			Title I A O ▼
32 . 120-DEL 0	CASTILLO EL							Grades: EE-05
0	None •	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	0.00	SW Ed- Flex Waiver SW Previous Year	NS •			Select On ▼
33 . 121-PERE	Z EL							Grades: EE-05
624	Residing ▼	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	95.63	SW Ed- Flex Waiver SW Previous Year	SW ¥			Title I A O ▼
34 . 122-PALM	GROVE EL							Grades: EE-05
302	Residing •	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	92.41	SW Ed- Flex Waiver SW Previous Year	SW v			Title I A O V
35 . 123-EGLY	EL							Grades: EE-05

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535	Residing ▼	One-Year Transition	91.56	SW Ed- Flex	SW	v		Title I A O ▼
		Grade-Span Grouping		Waiver SW Previous				
		Ed-Flex Individual Prog. Waiver None		Year				
36 . 124-GARZ	A EL	Hone						Grades:
								EE-05
0	None v	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	0.00	SW Ed- Flex Waiver SW Previous Year	NS	•		Select On ▼
37 . 126-VERM	ILLION ROAD EL	Tions						Grades:
								EE-05
631	Residing ▼	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	98.60	SW Ed- Flex Waiver SW Previous Year	SW	<u> </u>		Title I A O ▼
38 . 127-LINC	DLN PARK SCH	,					•	Grades: EE-12
0	None ▼	0000	0.00	SW Ed-	NS	•		Select On ▼
·	None	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None		Flex Waiver SW Previous Year				
39 . 128-BURN	IS EL							Grades:
								EE-05
621	Residing ▼	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	93.29	SW Ed- Flex Waiver SW Previous Year	SW	V		Title I A O ▼
40 . 129-MORI	NINGSIDE EL							Grades:
								EE-05

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584	Residing ▼	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	96.28	SW Ed- Flex Waiver SW Previous Year	SW •			Title I A O ▼
Total Campus Enrollment	Basis of Eligibility	Additional Title 1 Eligibility	Campus Low- Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
41 . 130-GONZ	ZALEZ EL							Grades: EE-05
611	Residing ¥	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	89.58	SW Ed- Flex Waiver SW Previous Year	SW •			Title I A O ▼
42 . 131-SOUT	HMOST EL							Grades: EE-05
616	Residing ▼	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	93.04	SW Ed- Flex Waiver SW Previous Year	SW ▼			Title I A O ▼
43 . 132-YTUR	RIA EL		•			•		Grades:
533	Residing •	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	80.80	SW Ed- Flex Waiver SW Previous Year	SW •			EE-05 Title I A O ▼
44 . 133-AIKEN	I EL							Grades: EE-05
509	Residing •	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	94.93	SW Ed- Flex Waiver SW Previous Year	SW v			Title I A O 🔻
45 . 134-HUDS	ON EL					L		Grades: EE-05



Organization: BROWNSVILLE ISD

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687	Residing	v 6	One-Year	83.00	SW Ed-	sw	v			Title I A O ▼
	, , , , , , , , , , , , , , , , , , , ,		Transition	20,000,000	Flex					
		1.6	Grade-Span Grouping		Waiver SW					
		(Ed-Flex		Previous Year					
			Individual Prog. Waiver		rear					
			None							
46 . 135-BENA	VIDES EL									Grades:
										EE-05
845	Residing	•	One-Year	81.91	SW Ed-	SW	T			Title I A O ▼
		16	Transition Grade-Span		Flex Waiver					
			Grouping		SW Previous					
			Ed-Flex Individual		Year				١	
			Prog. Waiver							
		1	None							Grades:
47 . 136-CHAM	IPION EL									EE-05
655	Desiding	-1		96.27	0	sw	▼ 20 M M			Title I A O ▼
055	Residing	T	One-Year Transition	90.27	SW Ed- Flex	Jov	1030000			THICT/Y C
			Grade-Span		Waiver SW					
			Grouping Ed-Flex		Previous					
			Individual Prog. Waiver		Year					
			None							
48 . 137-PARE	DES EL						•			Grades:
										EE-05
764	Residing	•	One-Year	82.60	SW Ed-	SW	•			Title I A O ▼
			Transition Grade-Span		Flex Waiver					
			Grouping Grouping		9 sw					
		1	Ed-Flex Individual		Previous Year					
			Prog. Waiver							
			None							
49 . 138-GALL	EGOS EL									Grades:
NOT UND				22.12				for state ha		EE-05
394	Residing		One-Year Transition	98.48	SW Ed- Flex	SW	▼			Title I A O ▼
			Grade-Span		Waiver					
			Grouping		SW Previous					
			Ed-Flex Individual		Year					
			Prog. Waiver							
50 . 139-ORTIZ] 7 FI		None							Grades:
JU. 139-UK11	<u></u>									EE-05
1										



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County District: 031901 ESC Region: 01 School Year: 2024-2025

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538	Residing ▼	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	92.50	SW Ed- Flex Waiver SW Previous Year	SW			Title I A O ▼
Total Campus Enrollment	Basis of Eligibility	Additional Title 1 Eligibility	Campus Low- Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
51 . 140-BRITI	E EL							Grades: EE-05
539	Residing v	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	92.94	SW Ed- Flex Waiver SW Previous Year	SW •		-	Title I A O 🔻
52 . 141-PENA	EL	1						Grades: EE-05
471	Residing v	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	83.86	SW Ed- Flex Waiver SW Previous Year	SW •			Title I A O ▼
53 . 142-PULL	AM EL					-		Grades:
902	Residing •	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	70.83	SW Ed- Flex Waiver SW Previous Year	SW v			EE-05 Title I A O ▼
54 . 143-KELLE	ER EL					-		Grades: EE-05
498	Residing ▼	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	88.74	SW Ed- Flex Waiver SW Previous Year	SW v			Title I A O ▼
55 . 144-BREE	DEN EL				1			Grades: EE-05

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Campus Selection SC5000 - Title I, Part A Campus Selection

559	Residing	•	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	85.97	SW Ed- Flex Waiver SW Previous Year	SW	v		Title I A O ▼
56 . 608-CAME	RON CO JUV	ENILE	DETENTION CTR						Grades: 05-12
0	None	•	One-Year Transition Grade-Span Grouping Ed-Flex Individual Prog. Waiver None	0.00	SW Ed- Flex Waiver SW Previous Year	NS	•		Select On ▼

C. Campus Assurances								
1. SW Campuses	TA Campuses	Skip Campuses Assurance	SW Ed-Flex Waiver	125% Special Allocation Rule Assurance				

D. Supplement, Not Supplant

- 1. Select the statement that applies to the LEA:
 - The LEA has a written, Title I-neutral methodology for distributing its state and local funds to its campuses. [Templates and examples are available in the <u>Supplement, Not Supplant Handbook</u>.]

Or

The LEA has a valid Statement of Exemption based on criteria described in the <u>Supplement</u>, <u>Not Supplant Handbook</u>.

EGrantsTEXAS EDUCATION AGENCY

SAS#: ESSAAA25

Organization: BROWNSVILLE ISD

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Formula

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County District: 031901 ESC Region: 01 School Year: 2024-2025

2024-2025 ESSA Consolidated Federal Grant Application

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)

View List of SSA Members [All]

View List of SSA Members

Part 1: Available Funding

Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211	212			255	263		289
2. Planning Amount	\$24,584,422	\$333,957	Alter-		\$2,079,901	\$1,346,632		\$1,823,967
3. Final Amount	\$0	\$0			\$0	\$0		\$0
4. Carryover								
5. Reallocation								
Total Funds Available	\$24,584,422	\$333,957			\$2,079,901	\$1,346,632		\$1,823,967

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
Consolidated Adminis Funds	strative	○ Yes ● No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
2. Payroll Costs	6100	\$19,886,561	\$300,926			\$1,905,628	\$615,103		\$828,181
Professional and 3. Contracted Services	6200	\$604,649	\$0			\$73,830	\$402,500		\$185,500
Supplies and Material	6300	\$2,092,759	\$12,242			\$1,960	\$265,266		\$706,721
5. Other Operating Costs	6400	\$832,781	\$3,000				\$0		\$17,200
6. Debt Services	6500	\$3,600	\$2,200				\$0		
7. Capital Outlay	6600		\$0				\$0		
8. Operating Transfers Out	8911		\$0				\$0		
Total Dire	ct Costs	\$23,420,350	\$318,368			\$1,981,418	\$1,282,869		\$1,737,602
9. Indirect Costs		\$1,164,072	\$15,589			\$98,483	\$63,763		\$86,365
Total Budgete	ed Costs	\$24,584,422	\$333,957			\$2,079,901	\$1,346,632		\$1,823,967
Total Funds Availab	le Minus	\$0	\$0			\$0	\$0		\$0
Payments to 10. Member Districts of SSA	6493								

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

Formula

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Program Budget BS6001 - Program Budget Summary and Support

Enter amounts in Direct Admin (Costs fields if applicable.							
Description	Class/ Object Code	Title III, Part A ELA						
Description	Class/ Object Code	Program Costs	Direct Admin Costs	Total Costs				
1. Payroll Costs	6100	\$615,103		\$615,103				
Professional and Contracted Services	6200	\$402,500		\$402,500				
Supplies and Material	6300	\$265,266		\$265,266				
4. Other Operating Costs	6400	\$0		\$0				
5. Debt Services	6500	\$0		\$0				
6. Capital Outlay	6600	\$0		\$0				
7. Operating Transfers Out	8911	\$0		\$0				
•	Total	\$1,282,869		\$1,282,869				



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on	Payroll costs entered on BS6001									
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP		
	\$19,886,561	\$300,926			\$1,905,628	\$615,103		\$828,181		

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff									
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP	
Administrative support or clerical staff (integral to program)	6	5			1	1		1	

B. LEA Positions										
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP		
Professional staff	•	•	8		•	•		•		
2. Paraprofessionals	•	•	0			•	8			
Administrative support or clerical staff (paid by LEA indirect cost)							(E)			

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
Professional staff	•			8		•		
2. Paraprofessionals							8	
Administrative support or clerical staff (paid by LEA indirect cost)								

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
 For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses) 	
Extra duty pay/beyond normal hours for positions not indicated above	
3. Substitutes for public and charter school teachers not indicated above	
Stipends for positions not indicated above	

Formula

Application ID:0034700268410001



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Organization: BROWNSVILLE ISD Campus/Site: N/A

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Program Budget BS6101 - Payroll Costs

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

1. The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Co	sts								
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
Rental or Lease of Buildings, Space in Buildings, or Land	6269	\$4,000							
Professional and 2. Consulting Services	6219 6239 6291	\$121,500				\$73,830			\$8,200
The second secon	ofessional and Services Costs	\$125,500			dentification of	\$73,830			\$8,200
	200 Costs That equire Specific Approval	\$479,149					\$402,500		\$177,300
	ofessional and Services Costs	\$604,649				\$73,830	\$402,500		\$185,500

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region: 01 School Year: 2024-2025

SAS#: ESSAAA25

2024-2025 ESSA Consolidated Federal Grant Application

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A
Out-of-State Travel for Employees LEA must keep documentation locally.	6411	\$183,356	\$0						\$0
Travel for Students to Conferences (does not include field trips) Requires preauthorization in writing.	6412	\$0	\$0						\$0
Educational Field Trips LEA must keep documentation locally.	6412 6494	\$373,931	\$2,400						\$8,200
4. Stipends for Non- employees other than those included in 6419 Requires pre- authorization in writing.	6413	\$25,480							
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
6. Non-Employee Costs for Conference Requires pre- authorization in writing.	6419	\$10,000	\$600						\$4,000
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								
Subtotal Other Operatin	g Costs	\$592,767	\$3,000						\$12,200
Remaining 6400 Costs That Require Specific A			\$0				\$0		\$5,000
Total Other Operatin	g Costs	\$832,781	\$3,000				\$0		\$17,200

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Formula

Application ID:0034700268410001



Organization: BROWNSVILLE ISD Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region: 01 School Year: 2024-2025

2024-2025 ESSA Consolidated Federal Grant Application

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
SBITA Liability - Principal	6514	\$3,600	\$2,200						
2. SBITA Liability - Interest	6526	\$0	\$0						
3. Capital Lease Liability - Principal	6512	\$0	\$0						
4. Capital Lease Liability - Interest	6522	\$0	\$0						
5. Interest on Debt	6523	\$0	\$0	Approximation	S STEWN OF STREET				
Total Debt Servi	ce Costs	\$3,600	\$2,200				\$0		

Part 2: Description of SBITA

1. SBITA Description:	Xerox Copier Rental Contra	act			
				Subscription Cost:	360
Fund Source:	Title I, Part A	▼]	Contract Start Date: 09/13/2024	Contract End Date: 09/12/2027	
2. SBITA Description:	Xerox Copier Rental Contra	act			
				Subscription Cost:	360
Fund Source:	Title I, Part C Migrant	•	Contract Start Date: 09/13/2024	Contract End Date: 09/12/2027	

Part 3: Description of Property

Property						
Property Description:						
					Property Value:	35000
Fund Source:	Select One	Y	Contract Start Date:		Contract End Date:	
			Add Item	Delete Item		



SAS#: ESSAAA25

Organization: BROWNSVILLE ISD

Campus/Site: N/A Vendor ID: 1746000418 County District: 031901 ESC Region: 01 School Year: 2024-2025

2024-2025 ESSA Consolidated Federal Grant Application

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
Library Books and Media (Capitalized and Controlled by Library)								
Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
Total Capital Outlay Costs		4						

Part 2: Furniture, Equipment, Vehicles or Software

Items			
. Generic Description:			Number of Units:
Fund Source:	Select One ▼		
Describe how the item	n will be used to accomplish the ob	jective of the program:	