



May 2024

Dear Future 12th Grade English Students:

The following is the required summer reading and assignment for **ALL students entering ENGLISH 4 and AP English Literature** in the fall (if you are enrolled in AP CAPSTONE OR Summer SOAR Graduate Defense class you do NOT need to complete this). You will be held accountable for completing your work over the summer. This will be your first assignment in Aeries.

In order to prepare for Senior year and your upcoming senior defense presentation, please complete the [Artifact Reflection WS](#) and [Senior Defense Reflection Essay](#).

1. **Artifact Reflection WS:**

Link to Artifact Reflection Sheet [Here](#). If you have lost the paper copy, you must print out another copy. You will be responsible for hand-writing this assignment.

2. **Senior Defense Reflection Essay Prompt:**

Write a 2 ½- to 3-page essay on your growth and development as a learner during your high school years. You want to look at your accomplishments, how you learn, and what you still need to do to keep learning and growing beyond high school. Your essay is your description of YOUR JOURNEY as a learner. How have you changed and developed since you began 9th grade? How do the projects you have chosen reflect that growth and development?

Instructions:

BEFORE YOU WRITE: Make sure that you have completed all of the Artifact Reflection sheets. Doing that work will help you pass the essay portion.

Within your essay, you should describe one artifact (project) that helped you learn 1) CREATIVITY and another project that helped you learn how to do 2) RESEARCH. You will describe these artifacts in your body paragraphs. (See below for ideas on structure.)

Note: The research paper artifact needs to be a 5-7 page essay with an MLA-formatted works cited page.

ESSENTIAL: You MUST talk about how you have changed, and how you will be using the CREATIVE, and RESEARCH/ESSAY skills you have developed LATER in life. Draw a direct line from your projects to your learning and how you might use those skills later. Be sure to describe the details of your creative and research artifacts, including the process by which they were completed.



Outline Suggestion:

First paragraph: Discuss your growth/development in general. Think BIG PICTURE. Who are you as a learner? How have you changed? Make a case for why you deserve to graduate.

Body Paragraphs: Describe your artifacts, which skills they've helped you develop, and how those skills might help you later. Explain how you imagine what you learned through working on your artifacts will help you in the future. Be sure to be very clear about which skills you used to create your artifacts. How did you learn and grow in this area through these artifacts?

Conclusion: Should have a finished feeling. Describe how you have grown and how you are ready to move on. Please discuss your plans for the future. How will the skills you've developed in high school help you later? How are you planning to keep growing, addressing your weaknesses, and setting yourself up for future success? It's a good idea to end on a positive note about how prepared you are for your bright future!

Enjoy your summer! We look forward to seeing you. Eagles SOAR!

Sincerely,

Mr. Sang Lee

Ms. [Marti Macinnes](#)