



**Dear Puente Class of 2028:**

Congratulations on gaining entry into our Puente Program. The required summer reading and assignments are a part of your commitment as an incoming 9<sup>th</sup> grade Puentista. You will be assessed on ALL of the material that you are expected to cover over the summer. Incomplete summer work will adversely affect your Puente English grade for the first semester. Should you have any questions over the summer, please do not hesitate to email me.

**Complete the following assignments prior to the first day of school.**

1. READING: Read *Esperanza Rising* by Pam Munoz Ryan. You can access the book [here](#) or check it out from the library.
  - As you read the novel, complete the [annotation sheet](#) for each chapter, particularly the symbolism (deeper meaning) behind the names of each chapter (the fruits), and possible reasons why “Las Uvas” is the only chapter that repeats.
2. VOCABULARY: Review and make flashcards (or a table) for the literary terms on the following page.

–Additionally, students may wish to review the Marshall [AP/Honors Vocabulary List](#). You should study and be familiar with all terms by the time you enter AP English in 11th grade. We will also continue vocabulary instruction during the school year.

If you have any questions about the assignments, or the class, please email me at [tanevski.lauren@pusd.us](mailto:tanevski.lauren@pusd.us). For any further questions about the program, please email Ms. Dominguez at [dominguez.maribel@pusd.us](mailto:dominguez.maribel@pusd.us)

Enjoy your summer!

Sincerely,  
Ms. Tanevski  
[tanevski.lauren@pusd.us](mailto:tanevski.lauren@pusd.us)



## Literary Terms

Vocabulary can be completed either in flashcard form (one per term) OR a **table** (see below).

- Define each term
- Provide an example sentence (can be real or made up) that demonstrates the meaning of the term.
- Literary terms in an *asterisk* are also on the AP list (highlighted).

<i>Literary Term</i>	<i>Definition</i>	<i>Example</i>
chronological	arranged in order by the time the events happened	Oprah wrote her autobiography in <u>chronological</u> order, starting with her childhood and ending with her success on the Oprah show.

### **Summer Reading Literary Terms:**

Alliteration	Exposition (plot)	Plot
Analogy*	Foreshadowing	Point of View
Anecdote*	Genre	Protagonist
Antagonist	Hyperbole	Resolution (plot)
Chronological*	Imagery	Rising Action (plot)
Climax (plot)	In media res	Simile
Conflict (plot)	Irony*	Setting
Connotation*	Metaphor	Symbolism
Dialect	Mood	Syntax
Dialogue	Narrative	Theme
Diction	Personification	Tone



**Puente 1H Summer Reading**  
*Esperanza Rising* Reading Log

You can check *Esperanza Rising* out from the Marshall library or read it online [here](#). As you are reading, complete the following log. Be ready to discuss and write about this book when we're back in school this August.

For **each** chapter, complete at least **one** of the following reading activities:

- Identify and discuss symbolism (the deeper, figurative meaning behind the foods)  
– *For example: the American flag*  
LITERALLY = a piece of colored fabric  
SYMBOLIC (figurative) = represents freedom and independence in our country
- Summarize the chapter and find at least two new vocabulary words to define.
- Choose a strong line (quote) and explain its meaning. Include the page number!
- Explain how you relate to events or characters in the chapter.

<i>Chapter</i>	<i>Response</i>
1. Aguascalientes, Mexico 1924	
2. Las uvas	
3. Las papayas	
4. Los higos	
5. Las guayabas	
6. Los melones	
7. Las cebollas	
8. Las almendras	



9. Las ciruelas	
10. Las papas	
11. Los aguacates	
12. Los espárragos	
13. Los duraznos	
14. Las uvas <b>*Why do you think this chapter repeats?</b>	