

Early Childhood Year Year-at-a Glance

	First Quarter		Second Quarter	Third Quarter		Fourth Quarter
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	<i>Classroom Community</i>	<i>Healthy Me</i>	<i>Seasons Change</i>	<i>Life Around Me</i>	<i>The World We Live In</i>	<i>Observing our World</i>
Peer Mediated Skills	Week 4-- Skill #1 Getting your friend's attention Week 5 –Skill #2 Sharing or Giving Toys	Week 6 – Skill #3 Sharing Request Week 7 --- Skill #4 Play Organizer Week 8 – Skill #5 Compliments				
HWT	Mat Man Letter wood Pieces Pre-writing Strokes	LETTERS: L F E H T WEEK 5 – L WEEK 6 – F WEEK 7 –E WEEK 8 – H WEEK 9 – T	LETTERS: I U C O Q G S J WEEK 10 - I WEEK 11 - U WEEK 12 - C WEEK 13 - O WEEK 14 - Q WEEK 15- FLEX WEEK 16 - G WEEK 17 - S WEEK 18 - J WEEK 19- FLEX	LETTERS: D P B R K A V WEEK 20 - D WEEK 21 - P WEEK 22 – B WEEK 23 - R WEEK 24 - K WEEK 25 - A WEEK 26 - V	LETTERS: M N W X Y Z WEEK 27 - M WEEK 28 - N WEEK 29 - W WEEK 30 - X WEEK 31 - Y WEEK 32 - Z	NUMBERS: 0-9 WEEK 33 – 0 WEEK 34 – 1, 2 WEEK 35 – 3,4 WEEK 36 – 5,6 WEEK 37 – 7,8 WEEK 38 - 9
Calendar Math	Months: Aug. & Sept. <ul style="list-style-type: none"> Become aware of the days of the week Know the name of the current month 	Months: Sept. & Oct. <ul style="list-style-type: none"> Counting with one-to-one correspondence to seven Saying numbers in sequence Understanding the last number in a count tells how many in all 	Months: Oct. Nov. & Dec. <ul style="list-style-type: none"> Develop an understanding of an AABB and a ABAB pattern Comparing and ordering quantities Associating the number 4 and 5 with a quantity Developing instant 	Months: Jan. & Feb <ul style="list-style-type: none"> Recognizing and naming numerals to 20+ Develop an understanding of an ABC and a AABB pattern Counting by rote to 20+ Understand and use the positional words: first, 	Months: Feb. & March <ul style="list-style-type: none"> Identify and describe the differences between a cube and a sphere Develop an understanding of an AAB pattern Associating the number 	Months: April & May <ul style="list-style-type: none"> Recognize all triangles have three sides Explore and describe attributes of triangles Associating the number 8 & 9 with a quantity Developing instant recognition of small

Early Childhood Year Year-at-a Glance

		<ul style="list-style-type: none"> • Recognize a set of 1, 2 and 3 • Associating the number 2 and 3 with a quantity • Recognizing sets up to 5 • Making predictions • Counting by rote to 10+ • Recognizing and naming numerals to 10+ • Understanding and using positional words • Become aware of counting patterns 	<p>recognition of small sets to 5</p> <ul style="list-style-type: none"> • Understanding the last number in a count tells how many in all • Use spatial problem solving to match arrangement of dots. • Sorting and classifying by similar and different attributes • Understanding the concept of one half, before, after, and one more. • Understand zero means none • Understand and use the positional words: top, middle, bottom, first, last, and next to. • Observe how numerals are written • Counting by fives and tens. • Describe likeness and differences in shapes & solids 	<p>second, third, fourth, etc.</p> <ul style="list-style-type: none"> • Recognizing and naming a pattern • Copying and extending a pattern • Describing a sort • Exploring, identifying, and describing the attributes of shapes • Identifying a pair as a group • Associating the number 6 with a quantity • Developing instant recognition of small sets to 6 • See sets to 6 as combinations of smaller sets • Understand and use the concepts more, fewer, and same to compare two amounts. • Develop an understanding of a graph • Match the numeral 100 with the quantity of 100. • Observe 100 grouped into fives and tens 	<p>7 with a quantity</p> <ul style="list-style-type: none"> • Developing instant recognition of small sets to 7 • Develop an understanding of addition and subtraction by acting out math stories • Identify and describe how a collection of things are sorted • Identifying and naming solids • Compare/order by length • Use appropriate comparative measurement words • Understand and use the concepts: longer, shorter, and same length 	<p>sets to 8 7 9</p> <ul style="list-style-type: none"> • Develop an understanding of an ABCD pattern • Create and describe real graphs and pictographs • Compare/order by weight and capacity • Understand and use “weight” concepts: heavy, light, heavier, & lighter • Understand and use “capacity” concepts: hold more, holds less, full, & empty • Compare and order by size: small, medium, large, big, little, etc. • Create a pattern using the attribute of size. • Describe the position of objects in space: next to, under, above, below, between, in front, on top of, etc. • Make predictions about data
--	--	---	---	---	--	--