

# Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2023-24

Name: Lompoc Unified  
CDS Code: 4269229-0000000  
Allocation Year: 2023-24

## **1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).**

Lompoc Unified School District was allocated \$1,445,127 for Proposition 28: Arts and Music in Schools funding for the 2023-24 fiscal year. Funds were allocated in February, so this year our District focused on taking inventory of current Arts offerings and expenditures and planned for expanding Arts access for students in the upcoming year.

To determine our needs and the most impactful usage of Proposition 28 funds, we looked at current course and extracurricular VAPA offerings at each of our 16 school sites. We took a full inventory of all VAPA related expenditures over the past two years, we surveyed students on their VAPA interests, and we met monthly with a VAPA Task Force to analyze our strengths and gaps and determine how to utilize Arts and Music in Schools funding to work toward our Strategic Arts Plan goals. In addition, the VAPA Program Specialist met individually with each site Principal to clarify the purposes and potential of the Proposition and aid in development of individualized site plans.

Our district recognized strengths in the VAPA programs at Cabrillo High School and Lompoc High School. Both support strong Music, Drama, and Visual Arts Programs, and Lompoc High School also offers Dance. We noted, however, that 8 of 9 elementary schools are just beginning to offer dedicated VAPA instruction, and that

gaps in Middle School VAPA programming are leading to decreasing numbers in High School Programs. Our Community Day Schools have minimal VAPA offerings currently, and are eager to create new programs.

Based on the needs and interests of Lompoc Unified School District, we plan to take the following actions:

To Utilize the 80% Staffing portion of the allocation, we will:

- Fill 4 Music Teacher positions and 5 Drama Teacher positions at the Elementary level to provide weekly instruction in Drama or Music for all elementary students at all 9 Elementary School sites.
- Create and fill a new Drama Teacher position at Lompoc Valley Middle School.
- Create and fill new Media Arts/Film sections at Vandenberg Middle School.
- Post positions for Classified Arts teachers who will provide weekly Arts lessons for students at Maple High School, Bob Forinash Community Day School, and Mission Valley School.
- Create Classified positions and/or utilize VAPA Partnerships to provide Arts Integrated Residencies at Lompoc High School and Cabrillo High School, focusing especially on underserved students.
- Develop and staff new after school Choir and Orchestra programs for 5th-8th grades.

With the 20% to be expended on other permitted uses of funds (i.e., partnership programs, contractors/consultants providing arts education, materials), each site will utilize funds based on individual site needs and interests.

Some of our priorities include:

- Visual Arts materials to support a new curriculum that we will be implementing next year in Elementary Schools.
- Instruments to support new Music programs.
- Professional Development for VAPA teachers.
- Arts Partnerships to provide for expanded access to a variety of art forms.

By the end of the year next year, we plan to have utilized our entire 2023-24 allocation by providing new arts programming, professional development, activities, and materials to expand and improve visual and performing arts access and learning in our district. If we are unable to hire Credentialed or Certificated staff to meet all of our VAPA staffing needs, we will write a Waiver to utilize VAPA Partnerships to fulfill these needs.

By the time we have fulfilled the plan, we should have:

- 9 full-time equivalent certificated teachers
- 3 full-time equivalent classified personnel
- 2 full-time equivalent teaching aides
- 8889 students served
- 16 School sites providing arts education

- 2. Number of full-time equivalent teachers (certificated): 0**
- 3. Number of full-time equivalent personnel (classified): 0**
- 4. Number of full-time equivalent teaching aides: 0**
- 5. Number of students served: 0**
- 6. Number of school sites providing arts education: 0**

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