

# 2012-13 Texas Academic Performance Report

District Name: **WALNUT BEND ISD**

District Number: **049908**

2013 Accountability Rating: **Met Standard**

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District Name: WALNUT BEND ISD  
 County Name: COOKE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	83%	<b>89%</b>	-	*	86%	-	-	-	-	-	*	-
	2012	78%	81%	<b>100%</b>	-	-	100%	-	-	-	-	-	*	-
Mathematics	2013	70%	71%	<b>78%</b>	-	*	86%	-	-	-	-	-	*	-
	2012	69%	71%	<b>100%</b>	-	-	100%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	75%	<b>86%</b>	-	*	83%	-	-	-	-	-	*	-
	2012	77%	79%	<b>90%</b>	-	-	89%	-	-	-	*	*	88%	-
Mathematics	2013	69%	69%	<b>71%</b>	-	*	83%	-	-	-	-	-	*	-
	2012	69%	70%	<b>80%</b>	-	-	89%	-	-	-	*	*	75%	-
Writing	2013	70%	72%	<b>71%</b>	-	*	83%	-	-	-	-	-	*	-
	2012	72%	74%	<b>100%</b>	-	-	100%	-	-	-	*	*	100%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	80%	<b>56%</b>	-	-	50%	-	-	-	*	*	60%	-
	2012	78%	80%	*	-	-	*	-	-	-	-	-	*	-
Mathematics	2013	74%	75%	<b>56%</b>	-	-	63%	-	-	-	*	*	60%	-
	2012	78%	79%	*	-	-	*	-	-	-	-	-	*	-
Science	2013	73%	74%	<b>78%</b>	-	-	88%	-	-	-	*	*	*	-
	2012	73%	75%	*	-	-	*	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	77%	*	-	*	*	-	-	-	-	-	*	-
	2012	76%	81%	*	-	-	*	-	-	-	*	*	*	-
Mathematics	2013	74%	76%	*	-	*	*	-	-	-	-	-	*	-
	2012	77%	81%	*	-	-	*	-	-	-	*	*	*	-

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	82%	<b>100%</b>	-	-	*	-	-	-	*	*	*	-
	2012	77%	81%	*	-	-	*	-	-	-	-	-	*	-
Mathematics	2013	72%	72%	*	-	-	*	-	-	-	*	*	*	-
	2012	71%	73%	*	-	-	*	-	-	-	-	-	*	-
Writing	2013	71%	75%	*	-	-	*	-	-	-	*	*	*	-
	2012	73%	76%	*	-	-	*	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	86%	<b>83%</b>	*	*	*	-	-	-	-	-	*	-
	2012	81%	84%	*	-	-	*	-	-	-	-	-	*	-
Mathematics	2013	76%	79%	<b>67%</b>	*	*	*	-	-	-	-	-	*	-
	2012	73%	77%	*	-	-	*	-	-	-	-	-	*	-
Science	2013	75%	79%	*	*	*	*	-	-	-	-	-	*	-
	2012	71%	75%	*	-	-	*	-	-	-	-	-	*	-
Social Studies	2013	64%	69%	*	*	*	*	-	-	-	-	-	*	-
	2012	61%	66%	*	-	-	*	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	80%	<b>75%</b>	*	60%	79%	-	-	-	*	*	73%	-
	2012	77%	80%	<b>83%</b>	-	-	85%	-	-	-	*	75%	81%	-
Reading	2013	80%	83%	<b>87%</b>	*	100%	83%	-	-	-	*	*	87%	-
	2012	79%	82%	<b>83%</b>	-	-	82%	-	-	-	*	*	81%	-
Mathematics	2013	79%	81%	<b>69%</b>	*	*	77%	-	-	-	*	*	65%	-
	2012	77%	79%	<b>80%</b>	-	-	86%	-	-	-	*	*	76%	-
Writing	2013	63%	66%	<b>67%</b>	-	*	70%	-	-	-	*	*	*	-
	2012	67%	71%	<b>100%</b>	-	-	100%	-	-	-	*	*	100%	-

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Science	2013	82%	84%	<b>77%</b>	*	*	90%	-	-	-	*	*	71%	-
	2012	80%	83%	<b>71%</b>	-	-	71%	-	-	-	-	-	*	-
Social Studies	2013	76%	80%	*	*	*	*	-	-	-	-	-	*	-
	2012	79%	82%	*	-	-	*	-	-	-	-	-	*	-
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	38%	<b>33%</b>	*	13%	40%	-	-	-	*	*	27%	-
	2012	33%	36%	<b>36%</b>	-	-	38%	-	-	-	*	25%	40%	-
Reading	2013	41%	45%	<b>41%</b>	*	17%	50%	-	-	-	*	*	30%	-
	2012	38%	42%	<b>37%</b>	-	-	39%	-	-	-	*	*	38%	-
Mathematics	2013	34%	36%	<b>28%</b>	*	*	33%	-	-	-	*	*	22%	-
	2012	33%	35%	<b>37%</b>	-	-	39%	-	-	-	*	*	43%	-
Writing	2013	32%	36%	<b>42%</b>	-	*	50%	-	-	-	*	*	*	-
	2012	34%	38%	<b>50%</b>	-	-	55%	-	-	-	*	*	56%	-
Science	2013	33%	36%	<b>23%</b>	*	*	30%	-	-	-	*	*	29%	-
	2012	29%	32%	<b>29%</b>	-	-	29%	-	-	-	-	-	*	-
Social Studies	2013	26%	30%	*	*	*	*	-	-	-	-	-	*	-
	2012	23%	27%	*	-	-	*	-	-	-	-	-	*	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	14%	<b>15%</b>	*	0%	20%	-	-	-	*	*	8%	-
	2012	12%	13%	<b>5%</b>	-	-	5%	-	-	-	*	0%	2%	-
Reading	2013	17%	19%	<b>23%</b>	*	0%	30%	-	-	-	*	*	13%	-
	2012	15%	17%	<b>7%</b>	-	-	7%	-	-	-	*	*	0%	-
Mathematics	2013	15%	16%	<b>10%</b>	*	*	13%	-	-	-	*	*	4%	-
	2012	14%	15%	<b>7%</b>	-	-	7%	-	-	-	*	*	5%	-

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Writing	2013	4%	5%	<b>8%</b>	-	*	10%	-	-	-	*	*	*	-
	2012	6%	7%	<b>0%</b>	-	-	0%	-	-	-	*	*	0%	-
Science	2013	10%	11%	<b>15%</b>	*	*	20%	-	-	-	*	*	14%	-
	2012	9%	10%	<b>0%</b>	-	-	0%	-	-	-	-	-	*	-
Social Studies	2013	9%	11%	*	*	*	*	-	-	-	-	-	*	-
	2012	9%	11%	*	-	-	*	-	-	-	-	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	63%	<b>66%</b>	*	*	68%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	59%	<b>41%</b>	*	*	41%	-	-	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	16%	<b>14%</b>	*	*	14%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	16%	<b>7%</b>	*	*	9%	-	-	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	44%	<b>71%</b>	*	*	*	-	-	-	-	*	67%	-
Mathematics	2013	46%	46%	<b>11%</b>	-	*	20%	-	-	-	*	*	0%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	20%	<b>44%</b>	-	-	50%	-	-	-	*	*	40%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	89%	<b>89%</b>	-	-	88%	-	-	-	*	*	*	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Mathematics</b>													
Students Requiring Accelerated Instruction													
2013	26%	25%	<b>44%</b>	-	-	38%	-	-	-	*	*	40%	-
STAAR Cumulative Met Standard													
2013	88%	88%	<b>56%</b>	-	-	63%	-	-	-	*	*	*	-
<b>Grade 8 Reading</b>													
Students Requiring Accelerated Instruction													
2013	17%	14%	<b>17%</b>	*	*	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2013	90%	92%	*	*	*	*	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>													
Students Requiring Accelerated Instruction													
2013	24%	21%	<b>33%</b>	*	*	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2013	86%	88%	*	*	*	*	-	-	-	-	-	*	-

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	80%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2013	80%	83%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	79%	81%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2013	63%	66%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2013	82%	84%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2013	76%	80%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	44%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	46%	46%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	20%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	89%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	25%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	88%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	14%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	92%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	21%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	88%	*	-	-	-	-	-	-	-	-	-	-	-



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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	100%	100%	100%	-
Included in Accountability	92%	92%	<b>86%</b>	*	100%	85%	-	-	-	100%	100%	81%	-
Not Included in Accountability													
Mobile	4%	4%	<b>14%</b>	*	0%	15%	-	-	-	0%	0%	19%	-
Other Exclusions	3%	3%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	-
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.9%	<b>96.7%</b>	*	*	96.5%	-	-	-	*	94.6%	96.9%	-
2010-11	95.7%	95.9%	<b>95.4%</b>	-	*	95.2%	-	-	-	*	*	95.8%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
2010-11	0.2%	0.2%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	0.0%	-

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**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	90	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	18	20.0%	226,772	4.5%
Kindergarten	13	14.4%	390,300	7.7%
Grade 1	7	7.8%	396,661	7.8%
Grade 2	8	8.9%	388,982	7.7%
Grade 3	9	10.0%	382,780	7.6%
Grade 4	7	7.8%	378,526	7.5%
Grade 5	12	13.3%	376,252	7.4%
Grade 6	6	6.7%	380,055	7.5%
Grade 7	5	5.6%	377,084	7.5%
Grade 8	5	5.6%	366,690	7.2%
Grade 9	0	0.0%	402,264	8.0%
Grade 10	0	0.0%	350,372	6.9%
Grade 11	0	0.0%	327,540	6.5%
Grade 12	0	0.0%	301,245	6.0%
Ethnic Distribution:				
African American	1	1.1%	644,357	12.7%
Hispanic	14	15.6%	2,597,524	51.3%
White	70	77.8%	1,515,859	30.0%
American Indian	0	0.0%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	5	5.6%	89,470	1.8%
Economically Disadvantaged	59	65.6%	3,054,741	60.4%
Non-Educationally Disadvantaged	31	34.4%	2,004,198	39.6%
English Language Learners (ELL)	0	0.0%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	87,292	1.7%
At-Risk	26	28.9%	2,260,864	44.7%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	0.0%	9.7%
Grade 1	0.0%	4.4%	0.0%	8.2%
Grade 2	0.0%	2.9%	-	3.9%
Grade 3	0.0%	2.1%	-	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	-	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	-	1.4%
Grade 8	0.0%	0.7%	-	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	2	14.3%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	13.0	19.6
Grade 1	7.0	19.5
Grade 2	8.0	19.4
Grade 3	9.0	19.3
Grade 4	7.0	19.5
Grade 5	12.0	21.4
Grade 6	6.0	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	5.0	17.4
Foreign Languages	-	19.0
Mathematics	5.0	18.0
Science	5.0	19.0
Social Studies	5.0	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	12.8	100.0%	642,184.2	100.0%
Professional Staff:	7.0	54.9%	410,626.9	63.9%
Teachers	6.2	48.5%	327,419.5	51.0%
Professional Support	0.0	0.0%	57,943.6	9.0%
Campus Administration (School Leadership)	0.0	0.0%	18,711.2	2.9%
Central Administration	0.8	6.3%	6,552.8	1.0%
Educational Aides:	1.8	13.8%	60,039.4	9.3%
Auxiliary Staff:	4.0	31.3%	171,517.9	26.7%
Total Minority Staff:	5.0	39.2%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	0.0	0.0%	81,501.1	24.9%
White	6.2	100.0%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	1.2	19.2%	75,928.1	23.2%
Females	5.0	80.8%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	6.0	96.9%	246,934.9	75.4%
Masters	0.2	3.1%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	16.2%	22,758.2	7.0%
1-5 Years Experience	2.0	32.3%	85,475.9	26.1%
6-10 Years Experience	1.2	19.2%	74,433.1	22.7%
11-20 Years Experience	0.0	0.0%	88,182.0	26.9%
Over 20 Years Experience	2.0	32.3%	56,570.2	17.3%
Number of Students per Teacher	14.5	n/a	15.5	n/a

District Name: WALNUT BEND ISD  
 County Name: COOKE  
 District Number: 049908

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.4	11.5
Average Years Experience of Teachers with District:	2.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$33,770	\$41,878
1-5 Years Experience	\$39,010	\$44,354
6-10 Years Experience	\$44,505	\$46,784
11-20 Years Experience	-	\$50,587
Over 20 Years Experience	\$50,820	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$43,036	\$48,821
Professional Support	-	\$57,253
Campus Administration (School Leadership)	-	\$71,259
Central Administration	\$72,100	\$91,993
Instructional Staff Percent:	59.3	64.2
Turnover Rate for Teachers:	15.2	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

District Name: WALNUT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	840,072	16.6%
Career & Technical Education	0	0.0%	1,110,812	22.0%
Gifted & Talented Education	1	1.1%	387,578	7.7%
Special Education	5	5.6%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	0.0	0.0%	13,453.0	4.1%
Compensatory Education	1.0	16.2%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	5.0	81.5%	239,612.0	73.2%
Special Education	0.1	2.4%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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