

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: WALNUT BEND ISD**

**District Number: 049908**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	70%	<b>60%</b>	-	*	*	-	-	-	*	*	-	*	*	*	*
	2019	76%	77%	<b>80%</b>	-	*	75%	-	-	-	-	-	*	67%	*	83%	*
At Meets Grade Level or Above	2021	39%	41%	<b>20%</b>	-	*	*	-	-	-	*	*	-	*	*	*	*
	2019	45%	46%	<b>30%</b>	-	*	38%	-	-	-	-	-	*	33%	*	33%	*
At Masters Grade Level	2021	19%	21%	<b>0%</b>	-	*	*	-	-	-	*	*	-	*	*	*	*
	2019	27%	29%	<b>30%</b>	-	*	38%	-	-	-	-	-	*	33%	*	33%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>60%</b>	-	*	*	-	-	-	*	*	-	*	*	*	*
	2019	79%	79%	<b>78%</b>	-	*	71%	-	-	-	-	-	*	100%	*	80%	*
At Meets Grade Level or Above	2021	31%	33%	<b>20%</b>	-	*	*	-	-	-	*	*	-	*	*	*	*
	2019	49%	49%	<b>11%</b>	-	*	14%	-	-	-	-	-	*	17%	*	0%	*
At Masters Grade Level	2021	14%	15%	<b>0%</b>	-	*	*	-	-	-	*	*	-	*	*	*	*
	2019	25%	25%	<b>11%</b>	-	*	14%	-	-	-	-	-	*	17%	*	0%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	64%	<b>57%</b>	-	*	*	-	-	-	-	-	*	60%	*	*	*
	2019	75%	75%	<b>100%</b>	-	-	100%	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2021	36%	38%	<b>43%</b>	-	*	*	-	-	-	-	-	*	40%	*	*	*
	2019	44%	45%	<b>80%</b>	-	-	80%	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2021	17%	19%	<b>14%</b>	-	*	*	-	-	-	-	-	*	20%	*	*	*
	2019	22%	23%	<b>40%</b>	-	-	40%	-	-	-	-	-	-	*	*	*	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	61%	<b>43%</b>	-	*	*	-	-	-	-	-	*	60%	*	*	*
	2019	75%	75%	<b>83%</b>	-	-	83%	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2021	36%	38%	<b>14%</b>	-	*	*	-	-	-	-	-	*	20%	*	*	*
	2019	48%	47%	<b>67%</b>	-	-	67%	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2021	21%	23%	<b>0%</b>	-	*	*	-	-	-	-	-	*	0%	*	*	*
	2019	28%	28%	<b>50%</b>	-	-	50%	-	-	-	-	-	-	*	*	*	-
<b>Grade 4 Writing</b>																	

Texas Education Agency  
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**WALNUT BEND ISD (049908) - COOKE COUNTY**

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	<b>57%</b>	-	*	*	-	-	-	-	-	*	60%	*	*	*
	2019	67%	67%	<b>100%</b>	-	-	100%	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2021	27%	28%	<b>43%</b>	-	*	*	-	-	-	-	-	*	40%	*	*	*
	2019	35%	36%	<b>80%</b>	-	-	80%	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2021	8%	9%	<b>14%</b>	-	*	*	-	-	-	-	-	*	20%	*	*	*
	2019	11%	11%	<b>20%</b>	-	-	20%	-	-	-	-	-	-	*	*	*	-
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>14%</b>	-	*	17%	-	-	-	-	*	-	*	0%	*	*
	2019	86%	87%	<b>82%</b>	-	*	86%	-	-	-	-	-	-	80%	83%	78%	*
At Meets Grade Level or Above	2021	46%	48%	<b>0%</b>	-	*	0%	-	-	-	-	*	-	*	0%	*	*
	2019	54%	57%	<b>45%</b>	-	*	43%	-	-	-	-	-	-	20%	67%	44%	*
At Masters Grade Level	2021	30%	31%	<b>0%</b>	-	*	0%	-	-	-	-	*	-	*	0%	*	*
	2019	29%	32%	<b>0%</b>	-	*	0%	-	-	-	-	-	-	0%	0%	0%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	70%	<b>14%</b>	-	*	17%	-	-	-	-	*	-	*	0%	*	*
	2019	90%	90%	<b>82%</b>	-	*	86%	-	-	-	-	-	-	80%	83%	78%	*
At Meets Grade Level or Above	2021	44%	45%	<b>0%</b>	-	*	0%	-	-	-	-	*	-	*	0%	*	*
	2019	58%	58%	<b>18%</b>	-	*	29%	-	-	-	-	-	-	20%	17%	11%	*
At Masters Grade Level	2021	25%	26%	<b>0%</b>	-	*	0%	-	-	-	-	*	-	*	0%	*	*
	2019	36%	37%	<b>9%</b>	-	*	14%	-	-	-	-	-	-	20%	0%	11%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>14%</b>	-	*	17%	-	-	-	-	*	-	*	0%	*	*
	2019	75%	75%	<b>55%</b>	-	*	57%	-	-	-	-	-	-	60%	50%	56%	*
At Meets Grade Level or Above	2021	31%	33%	<b>0%</b>	-	*	0%	-	-	-	-	*	-	*	0%	*	*
	2019	49%	50%	<b>9%</b>	-	*	0%	-	-	-	-	-	-	0%	17%	11%	*
At Masters Grade Level	2021	13%	14%	<b>0%</b>	-	*	0%	-	-	-	-	*	-	*	0%	*	*
	2019	24%	25%	<b>0%</b>	-	*	0%	-	-	-	-	-	-	0%	0%	0%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	65%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2019	68%	71%	<b>82%</b>	-	100%	60%	-	-	-	*	-	-	100%	*	86%	-

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At Meets Grade Level or Above	2021	32%	34%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2019	37%	40%	<b>18%</b>	-	20%	20%	-	-	-	*	-	-	29%	*	14%	-
At Masters Grade Level	2021	15%	16%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2019	18%	19%	<b>9%</b>	-	0%	20%	-	-	-	*	-	-	14%	*	0%	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	70%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2019	81%	82%	<b>88%</b>	-	*	80%	-	-	-	*	-	-	*	*	80%	-
At Meets Grade Level or Above	2021	36%	39%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2019	47%	49%	<b>0%</b>	-	*	0%	-	-	-	*	-	-	*	*	0%	-
At Masters Grade Level	2021	15%	17%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2019	21%	23%	<b>0%</b>	-	*	0%	-	-	-	*	-	-	*	*	0%	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	72%	<b>88%</b>	-	*	83%	-	-	-	-	*	-	*	*	100%	-
	2019	76%	78%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2021	45%	48%	<b>25%</b>	-	*	17%	-	-	-	-	*	-	*	*	17%	-
	2019	49%	52%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2021	25%	27%	<b>13%</b>	-	*	0%	-	-	-	-	*	-	*	*	17%	-
	2019	29%	32%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	56%	<b>25%</b>	-	*	33%	-	-	-	-	*	-	*	*	17%	-
	2019	75%	74%	<b>83%</b>	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2021	27%	27%	<b>0%</b>	-	*	0%	-	-	-	-	*	-	*	*	0%	-
	2019	43%	41%	<b>83%</b>	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2021	12%	11%	<b>0%</b>	-	*	0%	-	-	-	-	*	-	*	*	0%	-
	2019	17%	15%	<b>17%</b>	-	*	*	-	-	-	-	*	-	*	*	*	-
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	66%	<b>88%</b>	-	*	83%	-	-	-	-	*	-	*	*	83%	-
	2019	70%	72%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2021	33%	37%	<b>13%</b>	-	*	0%	-	-	-	-	*	-	*	*	17%	-
	2019	42%	45%	*	-	-	*	-	-	-	-	*	-	-	*	*	-

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At Masters Grade Level	2021	10%	11%	0%	-	*	0%	-	-	-	-	*	-	*	*	0%	-
	2019	18%	20%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	75%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	86%	87%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
At Meets Grade Level or Above	2021	46%	48%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	55%	57%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
At Masters Grade Level	2021	21%	21%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	28%	30%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	62%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2019	88%	88%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	36%	37%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2019	57%	57%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	11%	11%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2019	17%	17%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	70%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	81%	82%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	43%	45%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	51%	53%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	24%	24%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	25%	27%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	60%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	69%	70%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
At Meets Grade Level or Above	2021	28%	31%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	37%	39%	*	-	-	*	-	-	-	*	-	-	*	-	-	-

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At Masters Grade Level	2021	14%	15%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	21%	22%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	74%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2019	85%	85%	*	-	-	-	-	-	-	*	-	-	*	-	-	-
At Meets Grade Level or Above	2021	41%	43%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2019	61%	62%	*	-	-	-	-	-	-	*	-	-	*	-	-	-
At Masters Grade Level	2021	23%	25%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2019	37%	38%	*	-	-	-	-	-	-	*	-	-	*	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	69%	<b>51%</b>	-	57%	46%	-	-	-	*	63%	*	60%	38%	50%	0%
	2019	78%	79%	<b>81%</b>	-	85%	79%	-	-	-	100%	50%	67%	87%	75%	78%	40%
At Meets Grade Level or Above	2021	41%	44%	<b>16%</b>	-	29%	9%	-	-	-	*	0%	*	20%	10%	12%	0%
	2019	50%	52%	<b>34%</b>	-	27%	35%	-	-	-	60%	33%	33%	37%	31%	24%	0%
At Masters Grade Level	2021	18%	20%	<b>3%</b>	-	9%	0%	-	-	-	*	0%	*	5%	0%	2%	0%
	2019	24%	25%	<b>16%</b>	-	4%	17%	-	-	-	60%	17%	33%	20%	12%	10%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	71%	<b>55%</b>	-	58%	50%	-	-	-	*	*	*	63%	43%	57%	*
	2019	75%	77%	<b>83%</b>	-	91%	79%	-	-	-	*	*	*	86%	80%	83%	*
At Meets Grade Level or Above	2021	45%	47%	<b>24%</b>	-	42%	15%	-	-	-	*	*	*	26%	21%	19%	*
	2019	48%	51%	<b>38%</b>	-	27%	41%	-	-	-	*	*	*	36%	40%	33%	*
At Masters Grade Level	2021	18%	20%	<b>6%</b>	-	17%	0%	-	-	-	*	*	*	11%	0%	5%	*
	2019	21%	22%	<b>19%</b>	-	0%	24%	-	-	-	*	*	*	23%	15%	13%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	67%	<b>39%</b>	-	42%	35%	-	-	-	*	*	*	47%	29%	33%	*
	2019	82%	82%	<b>83%</b>	-	91%	79%	-	-	-	*	*	*	91%	75%	79%	*
At Meets Grade Level or Above	2021	37%	39%	<b>6%</b>	-	8%	5%	-	-	-	*	*	*	11%	0%	5%	*
	2019	52%	52%	<b>31%</b>	-	27%	31%	-	-	-	*	*	*	36%	25%	21%	*

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At Masters Grade Level	2021	18%	18%	<b>0%</b>	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
	2019	26%	27%	<b>17%</b>	-	9%	17%	-	-	-	*	*	*	23%	10%	13%	*
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	61%	<b>73%</b>	-	67%	78%	-	-	-	-	*	*	67%	83%	70%	*
	2019	68%	70%	<b>88%</b>	-	-	88%	-	-	-	-	*	-	*	83%	*	-
At Meets Grade Level or Above	2021	30%	33%	<b>27%</b>	-	50%	11%	-	-	-	-	*	*	33%	17%	20%	*
	2019	38%	40%	<b>50%</b>	-	-	50%	-	-	-	-	*	-	*	33%	*	-
At Masters Grade Level	2021	9%	10%	<b>7%</b>	-	17%	0%	-	-	-	-	*	*	11%	0%	0%	*
	2019	14%	16%	<b>13%</b>	-	-	13%	-	-	-	-	*	-	*	17%	*	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	73%	<b>30%</b>	-	*	14%	-	-	-	-	*	-	60%	0%	40%	*
	2019	81%	83%	<b>58%</b>	-	*	63%	-	-	-	-	-	-	67%	50%	56%	*
At Meets Grade Level or Above	2021	44%	46%	<b>10%</b>	-	*	0%	-	-	-	-	*	-	20%	0%	0%	*
	2019	54%	57%	<b>8%</b>	-	*	0%	-	-	-	-	-	-	0%	17%	11%	*
At Masters Grade Level	2021	20%	21%	<b>0%</b>	-	*	0%	-	-	-	-	*	-	0%	0%	0%	*
	2019	25%	27%	<b>0%</b>	-	*	0%	-	-	-	-	-	-	0%	0%	0%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	75%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	81%	82%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
At Meets Grade Level or Above	2021	49%	52%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	55%	57%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
At Masters Grade Level	2021	29%	31%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	33%	35%	*	-	-	*	-	-	-	*	-	-	*	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>60</b>	-	-	60	-	-	-	-	-	-	*	*	*	-
	2018	63	64	<b>83</b>	-	*	100	-	-	-	-	-	-	92	*	94	-
Grade 4 Mathematics	2019	65	65	<b>40</b>	-	-	40	-	-	-	-	-	-	*	*	*	-
	2018	65	66	<b>90</b>	-	*	92	-	-	-	-	-	-	83	*	89	-
Grade 5 ELA/Reading	2019	81	81	<b>50</b>	-	*	25	-	-	-	-	-	-	40	60	56	*
	2018	80	80	<b>44</b>	-	*	60	-	-	-	-	-	*	*	50	43	-
Grade 5 Mathematics	2019	83	83	<b>60</b>	-	*	50	-	-	-	-	-	-	70	50	69	*
	2018	81	80	<b>83</b>	-	*	90	-	-	-	-	-	*	*	90	79	-
Grade 6 ELA/Reading	2019	42	44	<b>55</b>	-	80	40	-	-	-	*	-	-	86	*	71	-
	2018	47	49	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2019	54	58	<b>44</b>	-	*	30	-	-	-	*	-	-	*	*	50	-
	2018	56	61	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2019	77	78	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2018	76	76	*	-	-	*	-	-	-	*	-	-	*	-	-	-
Grade 7 Mathematics	2019	62	60	<b>60</b>	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	67	66	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 ELA/Reading	2019	77	77	*	-	-	*	-	-	-	*	-	-	*	-	-	-
	2018	79	78	<b>100</b>	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Mathematics	2019	82	78	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2018	81	75	<b>88</b>	-	*	*	-	-	-	*	-	-	*	*	*	-
End of Course Algebra I	2019	75	76	*	-	-	-	-	-	-	*	-	-	*	-	-	-
	2018	72	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	69	<b>54</b>	-	75	42	-	-	-	*	*	-	64	43	61	*
	2018	69	70	<b>79</b>	-	71	86	-	-	-	*	*	*	80	78	78	-
All Grades ELA/Reading	2019	68	68	<b>53</b>	-	83	39	-	-	-	*	*	-	69	36	59	*
	2018	69	69	<b>75</b>	-	63	82	-	-	-	*	*	*	81	68	75	-
All Grades Mathematics	2019	70	70	<b>55</b>	-	67	45	-	-	-	*	*	-	59	50	63	*
	2018	70	70	<b>82</b>	-	79	89	-	-	-	*	*	*	78	87	80	-

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	69%	<b>51%</b>	-	-	-	-	-	-	0%	0%	0%	-	-	57%	0%	-
	2019	78%	79%	<b>81%</b>	-	-	-	-	-	-	40%	-	40%	-	-	-	40%	-
At Meets Grade Level or Above	2021	41%	44%	<b>16%</b>	-	-	-	-	-	-	0%	0%	0%	-	-	18%	0%	-
	2019	50%	52%	<b>34%</b>	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
At Masters Grade Level	2021	18%	20%	<b>3%</b>	-	-	-	-	-	-	0%	0%	0%	-	-	4%	0%	-
	2019	24%	25%	<b>16%</b>	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	71%	<b>55%</b>	-	-	-	-	-	-	*	*	*	-	-	62%	*	-
	2019	75%	77%	<b>83%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	45%	47%	<b>24%</b>	-	-	-	-	-	-	*	*	*	-	-	28%	*	-
	2019	48%	51%	<b>38%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	18%	20%	<b>6%</b>	-	-	-	-	-	-	*	*	*	-	-	7%	*	-
	2019	21%	22%	<b>19%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	67%	<b>39%</b>	-	-	-	-	-	-	*	*	*	-	-	45%	*	-
	2019	82%	82%	<b>83%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	37%	39%	<b>6%</b>	-	-	-	-	-	-	*	*	*	-	-	7%	*	-
	2019	52%	52%	<b>31%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	18%	18%	<b>0%</b>	-	-	-	-	-	-	*	*	*	-	-	0%	*	-
	2019	26%	27%	<b>17%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	61%	<b>73%</b>	-	-	-	-	-	-	*	*	-	-	-	79%	*	-
	2019	68%	70%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	33%	<b>27%</b>	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
	2019	38%	40%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	10%	<b>7%</b>	-	-	-	-	-	-	*	*	-	-	-	7%	*	-
	2019	14%	16%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	73%	<b>30%</b>	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
	2019	81%	83%	<b>58%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	44%	46%	<b>10%</b>	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
	2019	54%	57%	<b>8%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	20%	21%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2019	25%	27%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	81%	82%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	52%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	55%	57%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	33%	35%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	93%	<b>100%</b>	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	88%	<b>96%</b>	-	95%	97%	-	-	-	*	100%	*	100%	91%	97%	100%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	-	5%	3%	-	-	-	*	0%	*	0%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	6%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	-	100%	100%	-	-	-	83%	100%	100%	98%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	-	100%	94%	-	-	-	83%	100%	100%	93%	96%	92%	100%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	-	0%	6%	-	-	-	0%	0%	0%	5%	4%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	-	0%	0%	-	-	-	17%	0%	0%	2%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	-	0%	0%	-	-	-	17%	0%	0%	2%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.3%	<b>99.0%</b>	-	99.3%	98.9%	-	-	-	-	*	99.3%	*
2018-19	95.4%	95.7%	<b>96.4%</b>	-	97.3%	95.9%	-	-	-	*	*	96.5%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.9%	<b>4.8%</b>	-	5.0%	4.8%	-	-	-	-	*	4.4%	20.0%
2018-19	11.4%	10.2%	<b>5.9%</b>	-	15.0%	2.2%	-	-	-	*	0.0%	6.5%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	0.4%	0.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	*	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	18.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	83.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	360,220	100.0%
<b>By Ethnicity:</b>				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	-	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

**There is no data for this district.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

**There is no data for this district.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

**There is no data for this district.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	58	100.0%	5,359,040	100.0%	58	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	3	5.2%	196,560	3.7%	3	5.2%	197,093	3.7%
Kindergarten	5	8.6%	360,865	6.7%	5	8.6%	361,349	6.7%
Grade 1	4	6.9%	380,973	7.1%	4	6.9%	381,403	7.1%
Grade 2	9	15.5%	379,725	7.1%	9	15.5%	380,122	7.1%
Grade 3	5	8.6%	380,802	7.1%	5	8.6%	381,135	7.1%
Grade 4	9	15.5%	385,090	7.2%	9	15.5%	385,364	7.2%
Grade 5	7	12.1%	395,436	7.4%	7	12.1%	395,649	7.4%
Grade 6	3	5.2%	414,197	7.7%	3	5.2%	414,357	7.7%
Grade 7	8	13.8%	421,222	7.9%	8	13.8%	421,347	7.8%
Grade 8	5	8.6%	422,386	7.9%	5	8.6%	422,505	7.9%
Grade 9	0	0.0%	436,396	8.1%	0	0.0%	436,523	8.1%
Grade 10	0	0.0%	420,502	7.8%	0	0.0%	420,705	7.8%
Grade 11	0	0.0%	388,143	7.2%	0	0.0%	388,443	7.2%
Grade 12	0	0.0%	362,888	6.8%	0	0.0%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	680,285	12.7%	0	0.0%	681,401	12.7%
Hispanic	20	34.5%	2,835,771	52.9%	20	34.5%	2,840,982	52.9%
White	36	62.1%	1,418,789	26.5%	36	62.1%	1,424,251	26.5%
American Indian	0	0.0%	18,712	0.3%	0	0.0%	18,755	0.3%
Asian	0	0.0%	253,856	4.7%	0	0.0%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	2	3.4%	143,368	2.7%	2	3.4%	143,763	2.7%
<b>Sex:</b>								
Female	26	44.8%	2,620,239	48.9%	26	44.8%	2,624,722	48.9%
Male	32	55.2%	2,738,801	51.1%	32	55.2%	2,746,864	51.1%
Economically Disadvantaged	37	63.8%	3,229,178	60.3%	37	63.8%	3,233,417	60.2%
Non-Educationally Disadvantaged	21	36.2%	2,129,862	39.7%	21	36.2%	2,138,169	39.8%
Section 504 Students	2	3.4%	387,490	7.2%	2	3.4%	387,622	7.2%
EB Students/EL	5	8.6%	1,108,207	20.7%	5	8.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	0	0.0%	241,070	4.5%	0	0.0%	241,197	4.5%
Foster Care	0	0.0%	17,033	0.3%	0	0.0%	17,090	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	58	100.0%	3,457,855	64.5%	58	100.0%	3,464,887	64.5%
Military Connected	1	1.7%	144,596	2.7%	1	1.7%	144,683	2.7%
At-Risk	6	10.3%	2,634,284	49.2%	6	10.3%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	5	8.6%	1,123,936	21.0%	5	8.6%	1,124,413	20.9%
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%
Special Education	5	8.6%	595,885	11.1%	5	8.6%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	5		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	253,352	42.5%				
Students with Physical Disabilities	*	*	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	*	*	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	7	11.3%	726,083	13.8%				
By Ethnicity:								
African American	0	0.0%	148,832	2.8%				
Hispanic	3	4.8%	372,491	7.1%				
White	4	6.5%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	40.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3	6.8%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	20	31.3%	700,130	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	-	1.4%
Grade 3	0.0%	0.5%	-	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	-	0.3%
Grade 6	0.0%	0.2%	-	0.3%
Grade 7	0.0%	0.3%	-	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	-	4.7%	-	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	5.0	17.7
Grade 1	4.0	18.0
Grade 2	9.0	18.0
Grade 3	5.0	18.2
Grade 4	9.0	18.3
Grade 5	7.0	19.8
Grade 6	3.0	19.4
<b>Secondary:</b>		
English/Language Arts	6.5	15.7
Foreign Languages	-	17.8
Mathematics	4.3	16.9
Science	6.5	17.9
Social Studies	6.5	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	15.9	100.0%	745,316.3	100.0%
Professional Staff:	8.8	55.3%	479,219.1	64.3%
Teachers	5.8	36.8%	369,395.4	49.6%
Professional Support	2.3	14.3%	78,787.8	10.6%
Campus Administration (School Leadership)	0.3	2.1%	22,378.5	3.0%
Central Administration	0.3	2.1%	8,657.4	1.2%
Educational Aides:	5.1	32.3%	79,348.7	10.6%
Auxiliary Staff:	2.0	12.4%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	2.9	18.4%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	0.0	0.0%	104,985.0	28.4%
White	5.8	100.0%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	16.7%	88,006.1	23.8%
Females	4.9	83.3%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	5.8	100.0%	269,818.0	73.0%
Masters	0.0	0.0%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	16.7%	24,880.4	6.7%
1-5 Years Experience	2.9	50.0%	102,753.7	27.8%
6-10 Years Experience	0.0	0.0%	74,854.8	20.3%
11-20 Years Experience	1.9	33.3%	107,653.1	29.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	0.0	0.0%	47,975.4	13.0%
Over 30 Years Experience	0.0	0.0%	11,278.0	3.1%
<b>Number of Students per Teacher</b>				
	9.9	n/a	14.5	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	5.0	6.4
Average Years Experience of Principals with District	3.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	6.0	11.2
Average Years Experience of Teachers with District:	3.0	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$38,379	\$50,849
1-5 Years Experience	\$40,136	\$53,288
6-10 Years Experience	-	\$56,282
11-20 Years Experience	\$29,167	\$59,900
21-30 Years Experience	-	\$64,637
Over 30 Years Experience	-	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$36,187	\$57,641
Professional Support	\$41,942	\$68,030
Campus Administration (School Leadership)	\$86,200	\$83,424
Central Administration	\$86,200	\$109,662
<b>Instructional Staff Percent:</b>		
	66.1%	64.6%
<b>Turnover Rate for Teachers:</b>		
	16.7%	14.3%
<b>Staff Exclusions:</b>		
<b>Shared Services Arrangement Staff:</b>		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
<b>Contracted Instructional Staff:</b>		
	0.0	5,731.4



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WALNUT BEND ISD (049908) - COOKE COUNTY**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	0.0	0.0%	18,987.7	5.1%
Compensatory Education	0.6	10.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	5.3	90.0%	262,447.1	71.0%
Special Education	0.0	0.0%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)