

**Texas Education Agency  
2019-20 School Report Card  
WALNUT BEND EL (049908101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WALNUT BEND ISD  
**Campus Type:** Elementary  
**Total Students:** 68  
**Grade Span:** PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about WALNUT BEND EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.6%
Hispanic	30.9%	30.9%	52.8%
White	69.1%	69.1%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.1%	72.1%	60.2%
Special Education	4.4%	4.4%	10.7%
English Learners	4.4%	4.4%	20.3%
<b>Mobility Rate (2018-19)</b>	20.3%	20.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	4.0	4.0	19.0
Grade 1	10.0	10.0	18.9
Grade 2	5.0	5.0	18.8
Grade 3	7.0	7.0	19.0
Grade 4	5.8	5.8	19.2
Grade 5	6.3	6.3	20.9
Grade 6	7.2	7.2	20.4
<b>Secondary</b>			
English/Language Arts	7.0	7.0	16.4
Mathematics	7.0	7.0	17.8
Science	7.0	7.0	18.8
Social Studies	4.7	4.7	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	52.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,168	\$12,026	\$9,913
Instruction	\$6,175	\$6,194	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$1,373	\$1,373	\$589

**Texas Education Agency  
2019-20 School Report Card  
WALNUT BEND EL (049908101)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	-	85%	79%	-	-	-	100%	78%
	2018	77%	79%	<b>79%</b>	-	76%	80%	-	-	-	*	78%
ELA/Reading	2019	75%	83%	<b>83%</b>	-	91%	79%	-	-	-	*	83%
	2018	74%	92%	<b>92%</b>	-	93%	91%	-	-	-	*	89%
Mathematics	2019	82%	83%	<b>83%</b>	-	91%	79%	-	-	-	*	79%
	2018	81%	92%	<b>92%</b>	-	100%	86%	-	-	-	*	96%
Writing	2019	68%	88%	<b>88%</b>	-	-	88%	-	-	-	-	*
	2018	66%	69%	<b>69%</b>	-	60%	71%	-	-	-	*	70%
Science	2019	81%	58%	<b>58%</b>	-	*	63%	-	-	-	-	56%
	2018	80%	47%	<b>47%</b>	-	38%	56%	-	-	-	-	33%
Social Studies	2019	81%	*	*	-	-	*	-	-	-	*	-
	2018	78%	29%	<b>29%</b>	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	34%	<b>34%</b>	-	27%	35%	-	-	-	60%	24%
	2018	48%	40%	<b>40%</b>	-	35%	41%	-	-	-	*	35%
ELA/Reading	2019	48%	38%	<b>38%</b>	-	27%	41%	-	-	-	*	33%
	2018	46%	47%	<b>47%</b>	-	40%	50%	-	-	-	*	43%
Mathematics	2019	52%	31%	<b>31%</b>	-	27%	31%	-	-	-	*	21%
	2018	50%	47%	<b>47%</b>	-	47%	45%	-	-	-	*	43%
Writing	2019	38%	50%	<b>50%</b>	-	-	50%	-	-	-	-	*
	2018	41%	23%	<b>23%</b>	-	40%	0%	-	-	-	*	20%
Science	2019	54%	8%	<b>8%</b>	-	*	0%	-	-	-	-	11%
	2018	51%	24%	<b>24%</b>	-	13%	33%	-	-	-	-	17%
Social Studies	2019	55%	*	*	-	-	*	-	-	-	*	-
	2018	53%	29%	<b>29%</b>	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	16%	<b>16%</b>	-	4%	17%	-	-	-	60%	10%
	2018	22%	12%	<b>12%</b>	-	7%	14%	-	-	-	*	12%
ELA/Reading	2019	21%	19%	<b>19%</b>	-	0%	24%	-	-	-	*	13%
	2018	19%	13%	<b>13%</b>	-	7%	14%	-	-	-	*	14%
Mathematics	2019	26%	17%	<b>17%</b>	-	9%	17%	-	-	-	*	13%
	2018	24%	16%	<b>16%</b>	-	13%	18%	-	-	-	*	18%
Writing	2019	14%	13%	<b>13%</b>	-	-	13%	-	-	-	-	*
	2018	13%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%
Science	2019	25%	0%	<b>0%</b>	-	*	0%	-	-	-	-	0%
	2018	23%	12%	<b>12%</b>	-	0%	22%	-	-	-	-	8%
Social Studies	2019	33%	*	*	-	-	*	-	-	-	*	-
	2018	31%	0%	<b>0%</b>	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	54	<b>54</b>	-	75	42	-	-	-	*	61
	2018	69	79	<b>79</b>	-	71	86	-	-	-	*	78
ELA/Reading	2019	68	53	<b>53</b>	-	83	39	-	-	-	*	59
	2018	69	75	<b>75</b>	-	63	82	-	-	-	*	75
Mathematics	2019	70	55	<b>55</b>	-	67	45	-	-	-	*	63
	2018	70	82	<b>82</b>	-	79	89	-	-	-	*	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
WALNUT BEND EL (049908101)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	*	*	-	*	*	-	-	-	-	*
2018	38%	*	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	*	*	-	*	*	-	-	-	-	*
2018	47%	70%	<b>70%</b>	-	*	*	-	-	-	-	86%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>82%</b>	-	*	86%	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>18%</b>	-	*	14%	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	86%	82%	<b>82%</b>	-	*	86%	-	-	-	-	78%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	45%	<b>45%</b>	-	*	57%	-	-	-	-	44%
Students Requiring Accelerated Instruction											
2019	17%	55%	<b>55%</b>	-	*	43%	-	-	-	-	56%
STAAR Cumulative Met Standard											
2019	90%	82%	<b>82%</b>	-	*	86%	-	-	-	-	78%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	*	*	-	-	*	-	-	-	*	-
Students Requiring Accelerated Instruction											
2019	22%	*	*	-	-	*	-	-	-	*	-
STAAR Cumulative Met Standard											
2019	85%	*	*	-	-	*	-	-	-	*	-
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	*	*	-	-	*	-	-	-	-	-
Students Requiring Accelerated Instruction											
2019	18%	*	*	-	-	*	-	-	-	-	-
STAAR Cumulative Met Standard											
2019	88%	*	*	-	-	*	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
WALNUT BEND EL (049908101)

**This page is intentionally blank.**