

# Inclusive Practices:

**SSD Principal's Institute**  
**June 25, 2024**

MaryBeth Dutch, LPC : SEB EPS  
Melanie Ziebatree, Ph.D. : SEB EPS



# Agenda/Overview

---

- Welcome & Inclusion
- Reflection
- UDL CBL Learning
- Closing

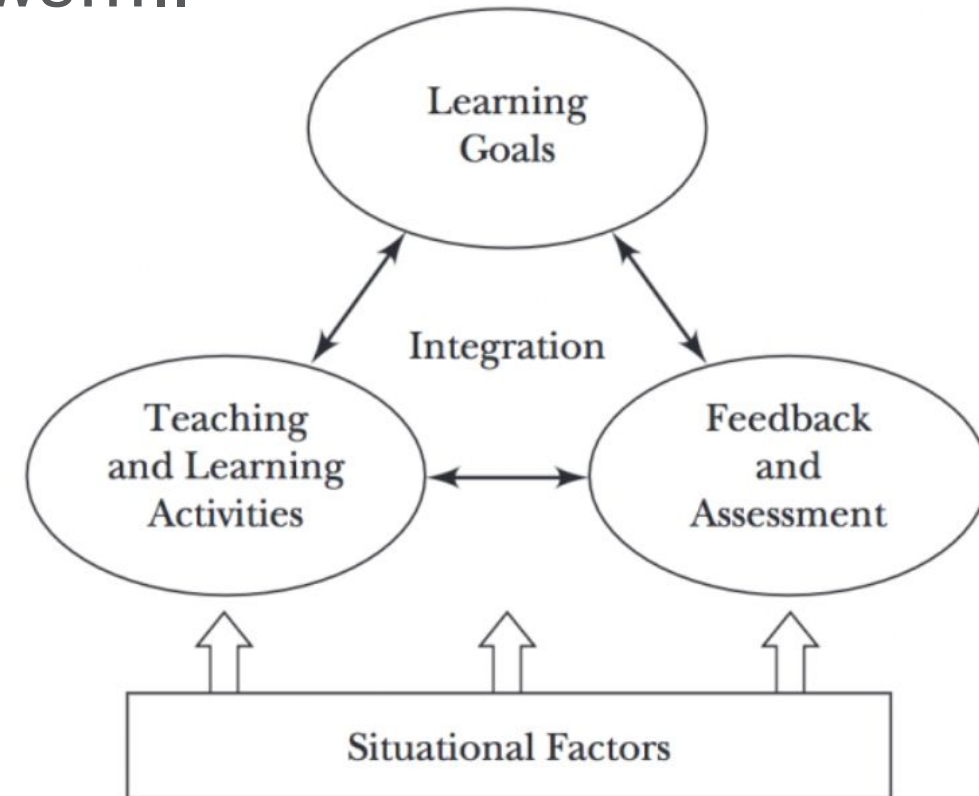
# Welcome and Inclusion:

**Inclusion Activity Learning Goal:** 100% of participants will engage in learning activity to stimulate conversation and draw connections to the current state of self and others with regard to inclusive practices.

**Teaching Learning Activity:** “A big wind blows.....”

## Feedback & Assessment:

- What supports were in place?
- What did you notice?
- What would you add to make this activity more inclusive?



# What just happened?

---



# Outcomes for today's learning:

1. Using scenarios provided or one created, participants will understand the significance of inclusive practices as embedded within in the frameworks of school climate, academics, social/emotional growth, and/or home-school connection.
2. Through case-based learning, participants will explore the elements of versatility, storytelling power, and self-guided learning as it supports inclusive practices.
3. Participants will develop a next step to generalize today's learning back into their current role.

# Let's Make Some Cake!





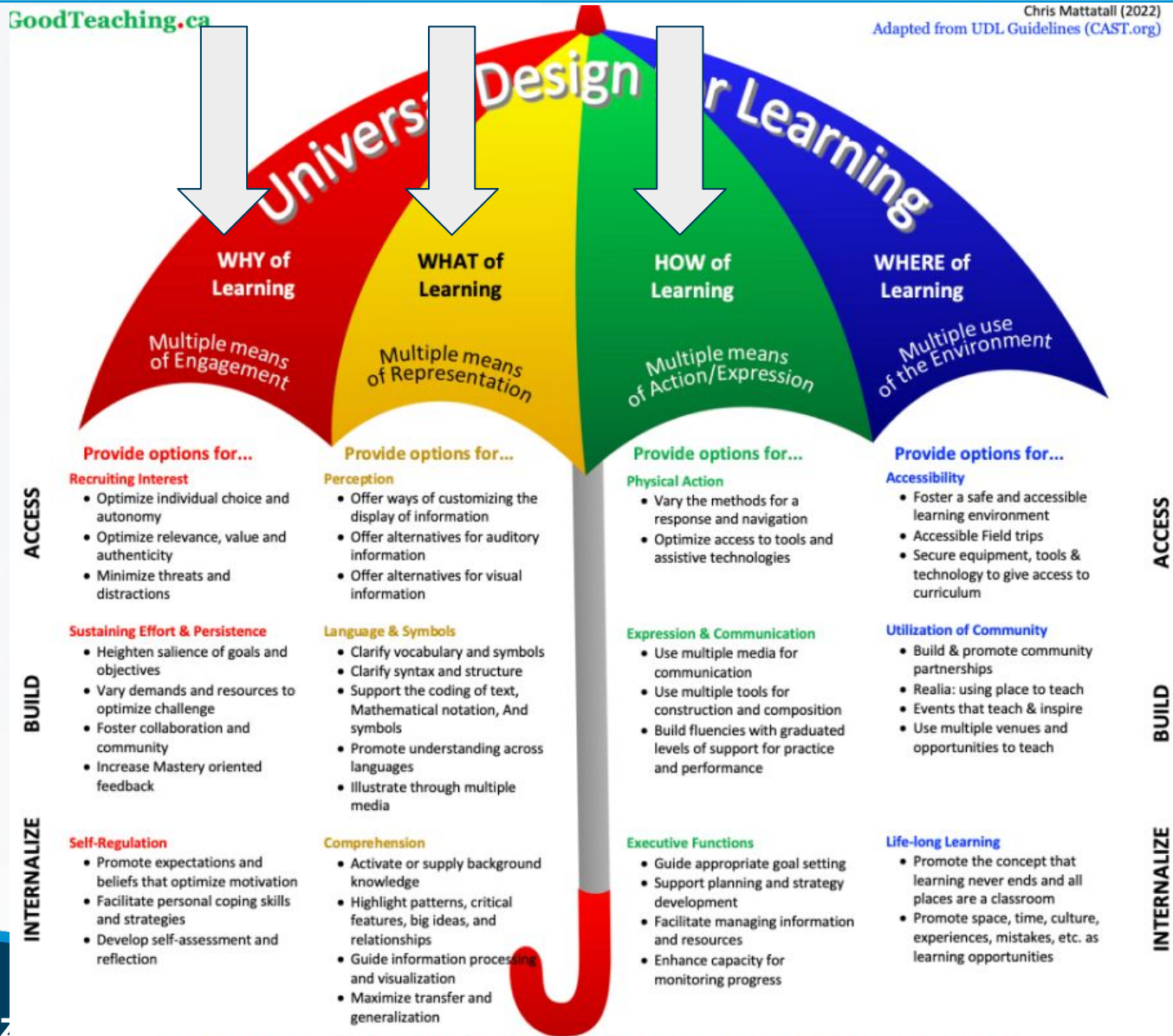
# Case Based Learning : Application

## Activity Link



GoodTeaching.ca

Chris Mattatall (2022)  
Adapted from UDL Guidelines (CAST.org)



DIFFERENTIATION IS A PLANNING AND TEACHING METHOD APPLIED TO EACH COLUMN

# Revisiting Outcomes for today's learning:

1. Using scenarios provided or one created, participants will understand the significance of inclusive practices as embedded within in the frameworks of school climate, academics, social/emotional growth, and/or home-school connection.
2. Through case-based learning, participants will explore the elements of versatility, storytelling power, and self-guided learning as it supports inclusive practices.
3. Participants will develop a next step to generalize today's learning back into their current role.



# Resources

---

- [YALE :poorvu center for teaching and learning](#)
- [Inclusive Teaching Strategies](#)
- [Creating an Inclusive School Outcome](#)
- [NAESP](#)
- [Resources for UDL](#)
- [UDL at a glance](#)
- [Umbrella of UDL](#)

# Questions?

# Contact Information

**MaryBeth Dutch, LPC**  
**SEB EPS**  
**[mbdutch@ssdmo.org](mailto:mbdutch@ssdmo.org)**

**Melanie Ziebatree, Ph.D.**  
**SEB EPS**  
**[mziebatree@ssdmo.org](mailto:mziebatree@ssdmo.org)**



## Reference Link

---

[2024 Principal's Institute Time Ordered Agenda:  
Inclusive Practices](#)