

# ercsd educator reset

Professional Development Day  
Tuesday, September 8, 2020



**PLEDGE OF ALLIGIENCE**







Created with Adobe Premiere Elements trial version

# *Lift Every Voice and Sing*





A photograph of two young Black female students sitting at a wooden desk in a classroom. The student on the left is wearing a blue and purple tie-dye t-shirt and is smiling broadly at the camera. The student on the right is wearing a blue and green tie-dye sweatshirt with 'AC/DC' printed on it and a grey headband; she is also smiling. They are both looking towards the camera. In the background, there are other desks and a red folder. A semi-transparent grey box containing text is overlaid on the lower half of the image.

# OUR MISSION

AS A UNIFIED COMMUNITY, THE  
**EAST RAMAPO CENTRAL SCHOOL DISTRICT**  
IS COMMITTED TO EDUCATING THE WHOLE CHILD BY  
PROVIDING A **HEALTHY, SAFE, SUPPORTIVE, ENGAGING**  
AND **CHALLENGING** LEARNING ENVIRONMENT.





# OUR VISION

WE WILL BECOME PROFICIENT IN ALL THAT WE DO.





# OUR 5 POINT PLAN

HEALTHY

CHALLENGED

SAFE

ENGAGED

SUPPORTED

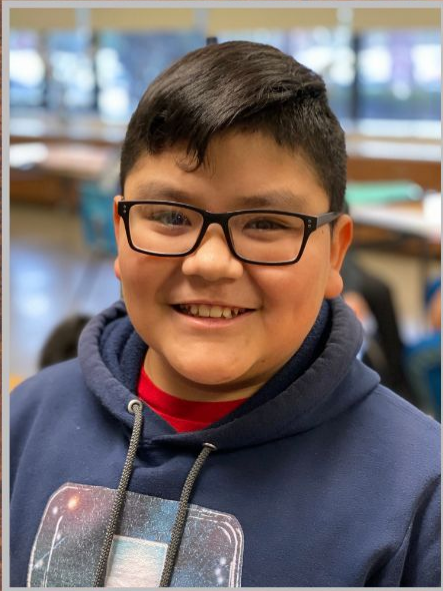




# STATE OF THE DISTRICT ADDRESS







**"IS IT GOOD FOR KIDS?"**





“Is it good for kids?”

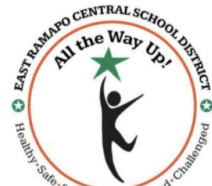
Theory of Action

Educating the Whole Child



Learning Outcomes

# Strategic Academic Plan



2020-2025 Strategic Academic Plan

**All the Way Up & Beyond for  
Student Success!**

**This is how we do it!**

In 2016, the East Ramapo community came together to articulate five aspirational Goals for student success. Four years later, we have made significant progress in many areas! Our progress is strikingly evident in the federal and New York State designations of the performance of our schools.

- In 2015, only 6 of our 14 schools (43%) were in “Good Standing” based on NYSED accountability criteria. Eight schools (57%) required New York State oversight.
- In 2019, all ERCSDD elementary schools and middle schools (a total of 12 out of our 14 schools, or 86%) earned the “Good Standing” designation. Our high schools made sufficient progress and no longer required state oversight. Today, none of our schools (0%) is under state watch – and neither is our District as a whole!

Despite these improvements, we have not yet come as far as we desire. This 2021-2025 Strategic Academic Plan is a continuation of our journey. We remain committed to our audacious goals for student learning and growth, and to continuous improvement of our teaching practices, leadership practices, and organizational practices, because they are the preconditions for student success.

This plan is a community-wide Call to Action. It takes the focused effort and sustained commitment of all of us to go all the way up and beyond for student success. **This is how we do it** in the East Ramapo Central School District!

Dr. Deborah L. Wortham  
Superintendent

May 2020

## Pillar 1

High Expectations  
for Teaching &  
Learning

## Pillar 2

Culture of Safety and  
Strong Relationships  
with Families and  
Community

## Pillar 3

Results-focused  
Collaborative  
Professional  
Learning

## Pillar 4

Data-driven  
effective and  
Efficient Systems



“Is it good for kids?”



2020-2025 Strategic Academic Plan

# Comprehensive Plans

**NYS ED** New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity

**2020-21**  
**District Comprehensive Improvement**  
**Plan (DCIP)**

**Superintendent**  
Dr. Deborah L. Wortham

**District**  
**East Ramapo Central School District**

**2020-21 Summary of Priorities**  
In the space below, input the five District priorities for 2020-21

- 1 Operationalize the monitoring, support and accountability expectations, embedding systems and structures that foster institutionalize regular collection, analysis and use of outcomes (instructional planning and delivery; communication levels. (P3)
- 2 Operationalize guaranteed, viable curriculum and practice
- 3 Cultivate an efficacious environment at all levels, support improvement and academic achievement. (P2)
- 4 Enhance learning outcomes for students through providing and materials, aligned to curricular and instructional expectations
- 5

**ERCSD 2020 – 2021 Comprehensive School Plan**

**Our Mission:**  
As a unified community, the East Ramapo Central School District is committed to educating the whole child by providing a healthy, safe, supportive, engaging, and challenging learning environment.

**Vision:**  
We will become proficient in all that we do.

**School:** Elmwood Elementary

**Principal:** Ellen Andriello

School Leadership Team	
Name	Title/Organization
Ellen Andriello	Principal
Dave Hershfield	Grade 6 Classroom Teacher
Frank Wirchansky	Grade 5 Classroom Teacher
Jody Calabrese	Grade 4 Classroom Teacher
Ann Vergine	School Psychologist
Geralyn Alva	Reading Teacher
Michelle Morrissey	Reading Teacher
Stella Kokoros	English as a New Language (ENL) Teacher
Shira Bahary	Bilingual Yiddish Classroom Teacher
Johanna Mitchell	Bilingual Involved Classroom Teacher
Wendy Nunez	Medically Involved Classroom Teacher
Nicole Nesi	Grade 6 Special Education Teacher
Mark Goracy	Grade 6 Special Education Teacher
Pamela D'Apice-White	Academic Standards Facilitator (ASF)
Devika Jagannan	Family Resource Coordinator (FRC)
Chevon Dos Reis	Parent Teacher Association President

**Priorities**  
To ensure flexibility, ERCSD will have schools organize their comprehensive plans around school-specific priorities that may connect closely to the Strategic Academic Plan, specific initiatives that the district may cover broader initiatives the district has identified for the school year.

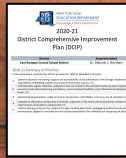




“Is it good for kids?”



2020-2025 Strategic Academic Plan

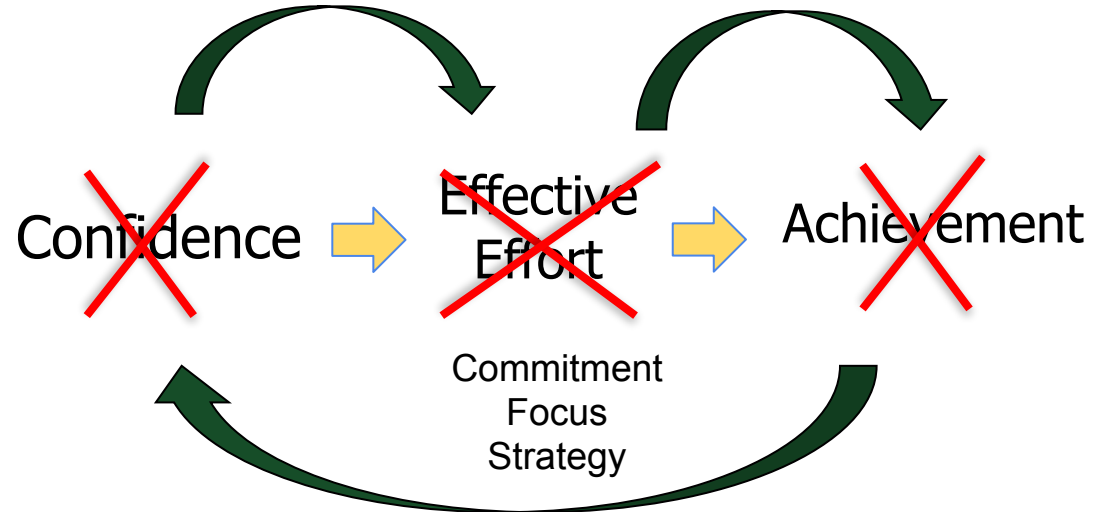


DCiP



SCEPs

# The Efficacy Model



Adapted from the Efficacy Institute

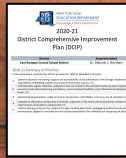




“Is it good for kids?”



2020-2025 Strategic Academic Plan



DCiP



SCEPs

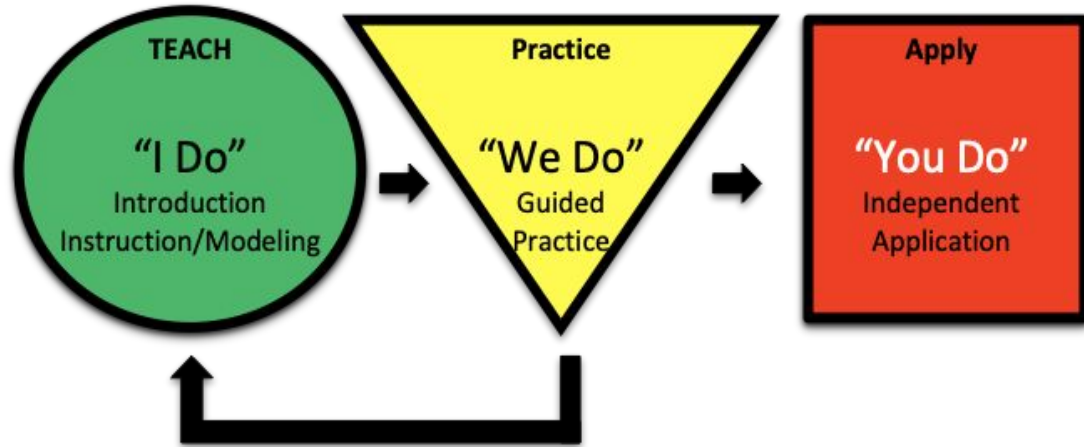
The Efficacy Model



Professional Practices

# Explicit Instruction Teaching and Learning Cycle

**Learning Target: I can [intended learning] by [success criteria/demonstration of learning].**



**FOCUS:**

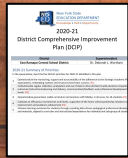
- High Quality Learning Targets
- Formative Assessment Practices
- Engagement Practices
- Use of Data to Inform Instruction



“Is it good for kids?”



2020-2025 Strategic Academic Plan



DCiP



SCEPs



Professional Practices

# Impact



**A mindful leader is someone who embodies leadership presence by cultivating focus, clarity, creativity and compassion in the service of others.**

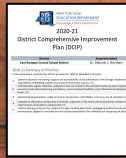




“Is it good for kids?”



2020-2025 Strategic Academic Plan



DCiP



SCEPs



Professional Practices

# Impact

District/School Name	2015-2016 Accountability Status	2019-2020 Accountability Status
ECC		Good Standing
FLEETWOOD ELEMENTARY SCHOOL	Good Standing	Good Standing
HEMPSTEAD ELEMENTARY SCHOOL	Good Standing	Good Standing
KAKIAT ELEMENTARY SCHOOL	Good Standing	Good Standing
SUMMIT PARK ELEMENTARY SCHOOL	Good Standing	Good Standing
LIME KILN ELEMENTARY SCHOOL	Good Standing	Good Standing
ELMWOOD ELEMENTARY SCHOOL	Focus School	Good Standing
ELDORADO ELEMENTARY SCHOOL	Focus School	Good Standing
GRANDVIEW ELEMENTARY SCHOOL	Focus School	Good Standing
MARGETTS ELEMENTARY SCHOOL	Focus School	Good Standing
CHESTNUT RIDGE MIDDLE SCHOOL	Priority School	Good Standing
POMONA MIDDLE SCHOOL	Focus School	Good Standing
RAMAPO HIGH SCHOOL	Focus School	TSI
SPRING VALLEY HIGH SCHOOL	Focus School	TSI
EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)	Focus District	TSI District

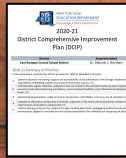




“Is it good for kids?”



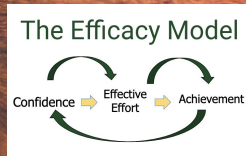
## 2020-2025 Strategic Academic Plan



DCiP



SCEPs



Professional Practices

# Impact

## Chestnut Ridge Middle School: International Baccalaureate



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

**Holly Zuber-Banks - Principal**

**Bernidette Grant - Assistant Principal**

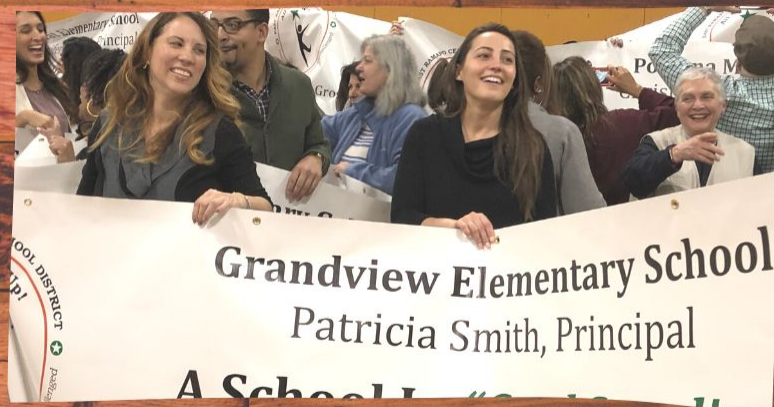
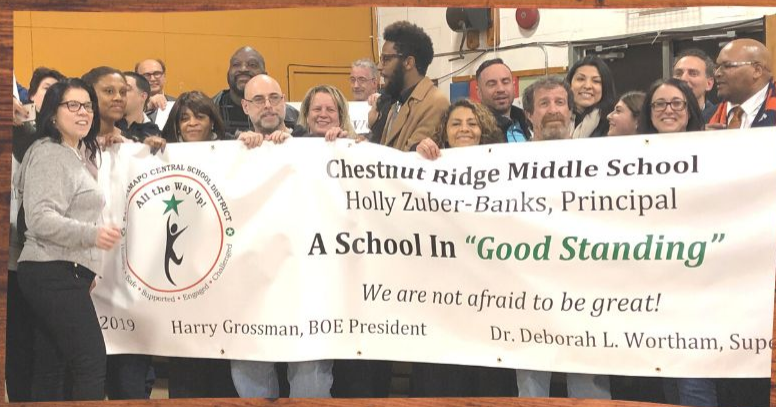
**Dr. Dara Monifa Tippitt - International Baccalaureate**

**MYP Assistant Principal**

**Howard Buchman - Academic Standards Facilitator**

**Teachers & Staff**





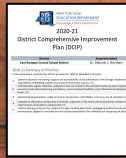




“Is it good for kids?”



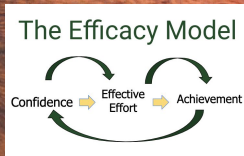
2020-2025 Strategic Academic Plan



DCiP



SCEPs



Professional Practices

# Return to School Plan



The East Ramapo  
Central School District



## Responsive Return to School Plan 2020-21

July 31, 2020

Dr. Deborah L. Wortham - Superintendent of Schools



# RECURSIVE PLANNING PROCESS



# STAKEHOLDER ENGAGEMENT

13

Community Town Halls  
Informational & Collaborative

84 to 132

Community Town Hall  
Participants

8

Unique Stakeholder  
Groups Engaged

28

Committee Members

6,500+

Parent Preference Form  
Responses



5

School Board  
Presentations

846

Parent Survey  
Responses

880

Staff Survey  
Responses

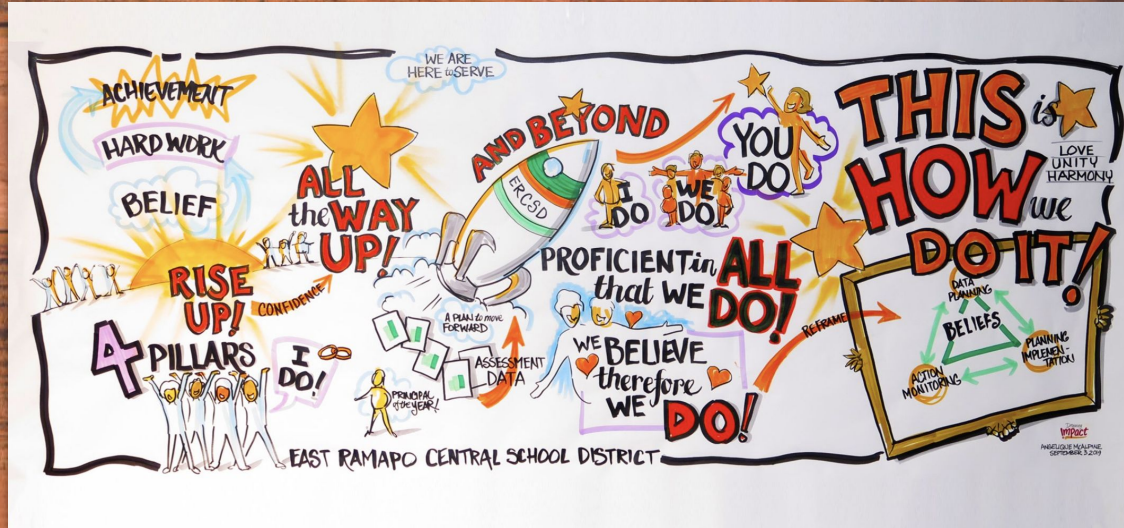
298

Student Survey  
Responses

1

East Ramapo Family

# #ThisIsHowWeDoIt



The way I think about development controls my capacity to develop myself.  
The way I think about development controls my capacity to develop children.  
I will think of development as a process that I can manage.  
As an educator, it is my job to teach children the process of development.  
As an educator, it is my job to manage development.





FORMER SUPERINTENDENT  
OF SCHOOLS

*Dr. Deborah L. Wortham*



**PASSING THE BATON**





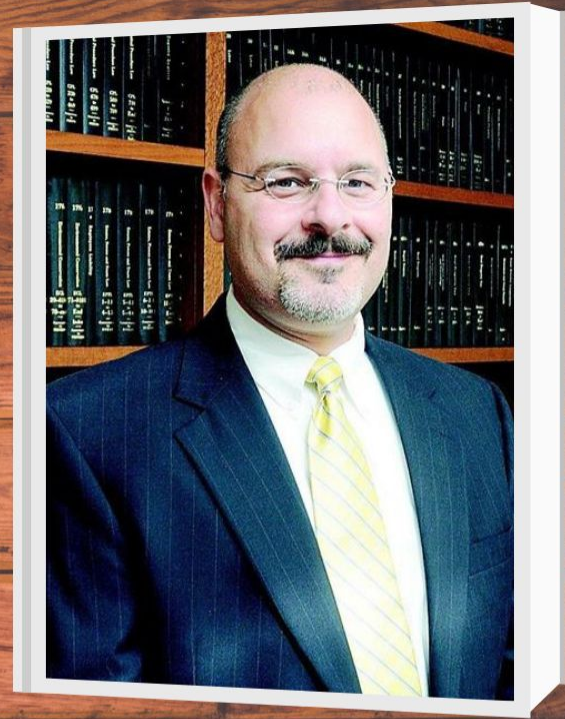






INTERIM SUPERINTENDENT  
OF SCHOOLS

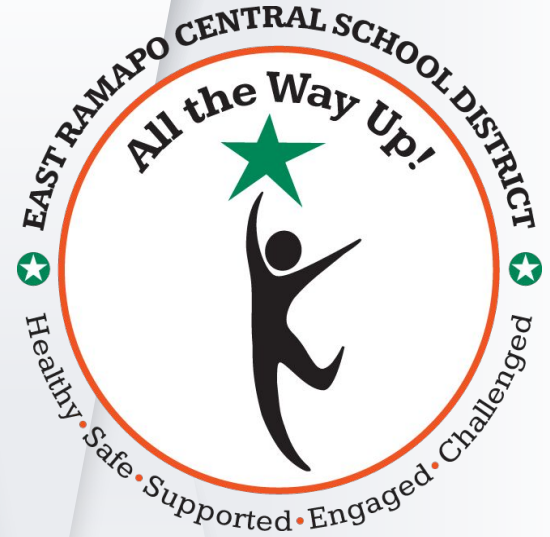
*Dr. Raymond Giamartino*



**ACCEPTING THE BATON**



# Our Approach to Reopening









# OUR APPROACH TO REOPENING

## Professional Development

September 8th-11th





- Asynchronous
- Synchronous

PHASE 1 September 14 - October 9	PHASE 2 October 13 - October 30		PHASE 3 November 2 - November 20		PHASE 4 Beginning November 23
REMOTE MODEL 	HYBRID MODEL  A/B/C Weekly Rotation	REMOTE MODEL 	HYBRID MODEL  A/B/C Weekly Rotation	REMOTE MODEL 	HYBRID MODEL  A/B/C Weekly Rotation
<b>All K-12</b>  <b>*K-12 Prioritized Special Class Students &amp; Staff</b>	Early Elementary Schools: Kindergarten & Grade 1  Elementary Schools: Grade 4  Middle Schools: Grade 7  High Schools: Grade 9  K-12 Prioritized Special Education Students	Early Elementary Schools: Grade 2-3  Elementary Schools: Grade 5-6  Middle Schools: Grade 8  High Schools: Grade 10-12	Early Elementary Schools: Kindergarten - Grade 2  Elementary Schools: Grades 4-5  Middle Schools: Grades 7-8  High Schools: Grades 9-10	Early Elementary Schools: Grade 3  Elementary Schools: Grade 6    High Schools: Grade 11 & 12	<b>All K-12</b> (Total enrollment: 9,518)

All staff on campus.  
Report to building site October 13th



# OUR APPROACH TO SPECIALIZED PROGRAMS

September 14 -15, 2020	<b>PHASE 1</b> September 16 - October 9, 2020 Monday - Thursday (+ Friday Flex)	<b>PHASE 2</b> Beginning October 13 Monday - Friday
 Home	 In-Person +  Home-Flex	 In-Person
<p><b>Special Class Populations*</b></p> <p><b>K-8: 8:1:2, 12:1:2, 12:1:1</b></p> <p><b>K-3: 15:1</b></p> <p><b>9-12: 12:1:2 Specialized Programs</b></p> <p><i>*Other populations of Special Education Students follow the general phases</i></p>		

# OUR TIMELINE & METRICS



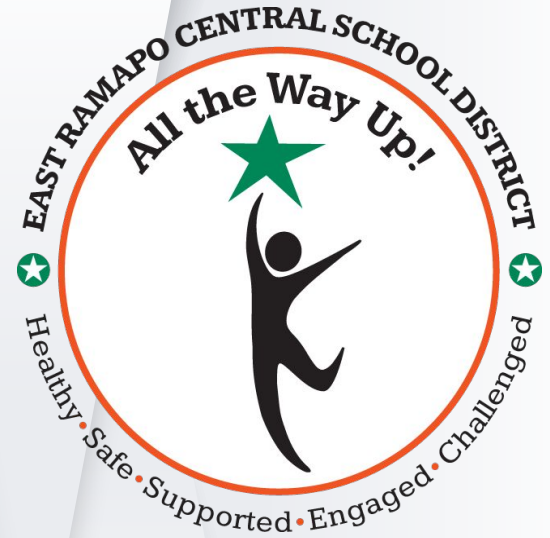
<b>Phase 1</b> 100% Remote	<b>Phase 2</b> Hybrid for K,1,4,7,9 + special pops	<b>Phase 3</b> Hybrid for K,1,2,4,5,7,8,9,10 + special pops	<b>Phase 4</b> Hybrid for all learners
September 14 - October 9	October 13 - October 30	November 2 - November 20	Beginning November 23

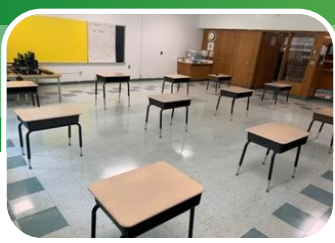
Continuous attention will be paid to:

- Current levels of community transmission, informing the New York State Department of Health and Albany
- Data monitoring relative to ensuring the availability of staff and availability of the full-time, part-time, substitute employees and contracted coverings, cleaning supplies and other resources
- Data indicative of staffing availability (the full-time, part-time, substitute employees and contracted coverings, cleaning supplies and other resources)
- Levels of community transmission, informing practices and other public health precautions, per formal assessment



# Operations





# HEALTH AND SAFETY

Focused on preventive actions in schools:

## Health Checks



- schools must instruct staff to recognize signs and symptoms of illness in students and staff, and health screenings per DOH guidance.

## Social Distancing



- schools must develop plans to maximize social distancing whenever possible.

## Health Hygiene



- schools must instruct students and staff in proper hand and respiratory hygiene and provide necessary supplies.

## Face Coverings and PPE



- requires students and staff to wear face coverings (or PPE based on job functions), per DOH guidance.

## Management of ill persons



- requires persons with signs and symptoms of COVID-19 to be isolated until they can be sent home.

## Cleaning and Disinfecting



- reviews cleaning and disinfecting procedures for the school in accordance with CDC recommendations.



# CLEANING, DISINFECTING, AND PPE



1,000 Gowns

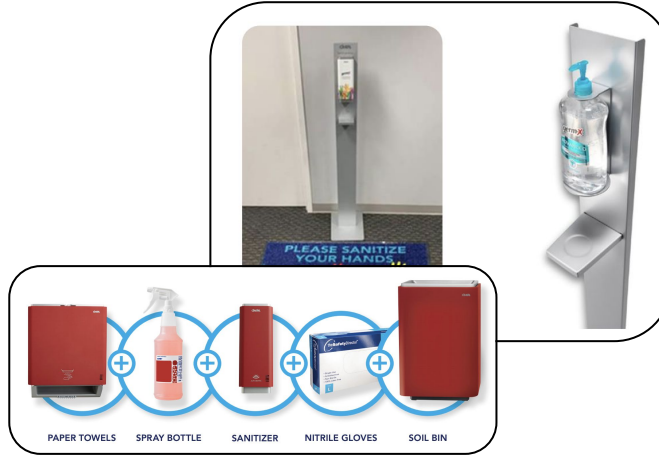


60,000 Gloves



200 Staff Desk/Counter Shields

- 7,500 Disinfectant Spray/Wipes
- 30 Single/Multi-person Temperature Scanners



1,000 Sanitizer Dispenser/Stations



9,000 Student Desk Shields



40 Touchless Thermometers



5,500 Face Shields



300,000 Masks

# TRANSPORTING STUDENTS<sup>DS</sup>



## School Bus

- Regular Cleaning/Disinfecting

## School Bus Staff

- Trained and supported

## Routing Considerations

- Sharing, Municipal, Piggybacking, Parents, Students with Disabilities, Foster Care, Homeless, Nonpublic, and Charter School Students

## Student Riders

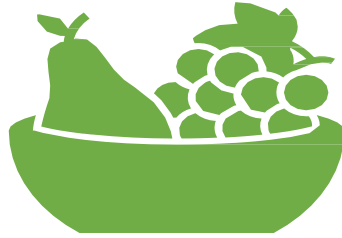
- Training to social distance at stops, at unloading times
- Wearing masks, per DOH guidance

## School Site Loading/Unloading

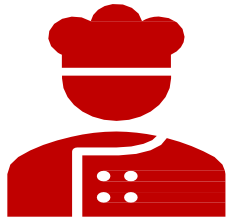
- Safety, Separation, Staggered



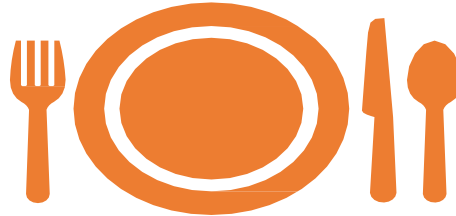
# NUTRITION



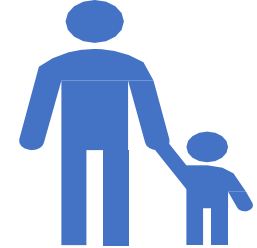
- Meals provided to all students
- Meals delivered to the classroom or designated area
- Bags for breakfast delivered to classrooms



Food service personnel receive development to follow health and safety protocols



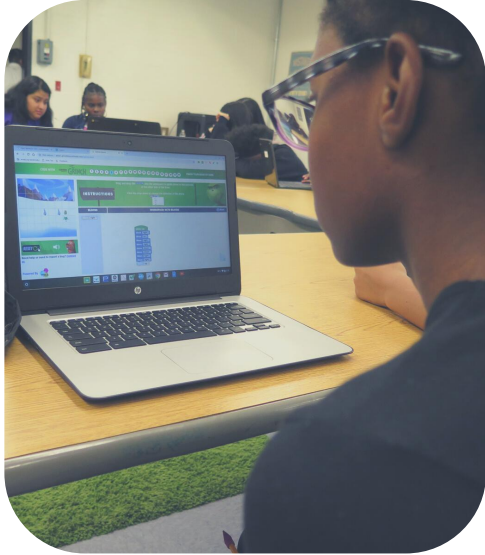
Sharing of food and beverages is prohibited



School staff ensure social distancing and proper cleaning and disinfection between students.

# TECHNOLOGY AND CONNECTIVITY

1:1 Chromebook Initiative  
For all students







**PERSONNEL**

# Teaching and Learning





# WEEKLY ROTATION<sup>NM</sup>

Kindergarten-12th Sample Model						
Cohort	Week	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	1	In-person Instruction	In-person Instruction	In-person Instruction	In-person Instruction	<b><u>Flex Day:</u></b>  Deep Cleaning Day  Remote Instruction Professional Learning
	2	At-home Learning	At-home Learning	At-home Learning	At-home Learning	
	3	At-home Learning	At-home Learning	At-home Learning	At-home Learning	
Cohort B	1	At-home Learning	At-home Learning	At-home Learning	At-home Learning	
	2	In-person Instruction	In-person Instruction	In-person Instruction	In-person Instruction	
	3	At-home Learning	At-home Learning	At-home Learning	At-home Learning	
Cohort C	1	At-home Learning	At-home Learning	At-home Learning	At-home Learning	
	2	At-home Learning	At-home Learning	At-home Learning	At-home Learning	
	3	In-person Instruction	In-person Instruction	In-person Instruction	In-person Instruction	

# STUDENT COHORTS

NIM

## Hybrid Model - Cohort A/B/C

## 100% Remote-Cohort D

### FRIDAY

Reserved for teacher planning and professional development. Students participate in distance learning.



Week 1



Cohort

A



School  
Classroom



Cohort

B



Home



Cohort

C



Home

Week 2



Home



School  
Classroom



Home

Week 3



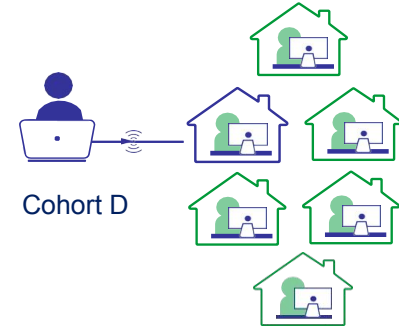
Home



Home



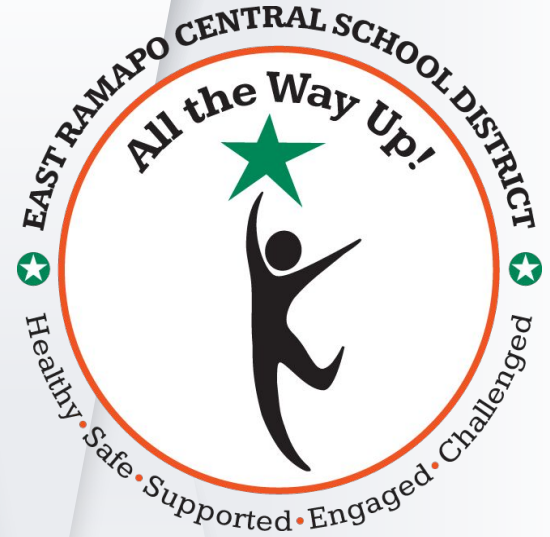
School  
Classroom



Cohort D



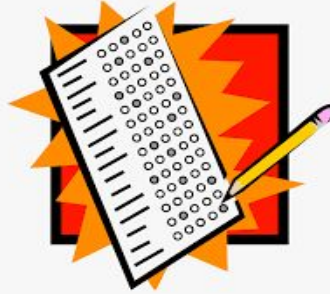
# Teaching and Learning: Special Areas



# ENL & BILINGUAL



**All students will remain at the same English language proficiency level based on most recent NYSITELL/NYSESLAT.**



**NYSITELL to all potential ELLs who entered from April-Present.**

**K-6 ENL teachers will be administering the NYSITELL beginning October 13th.**



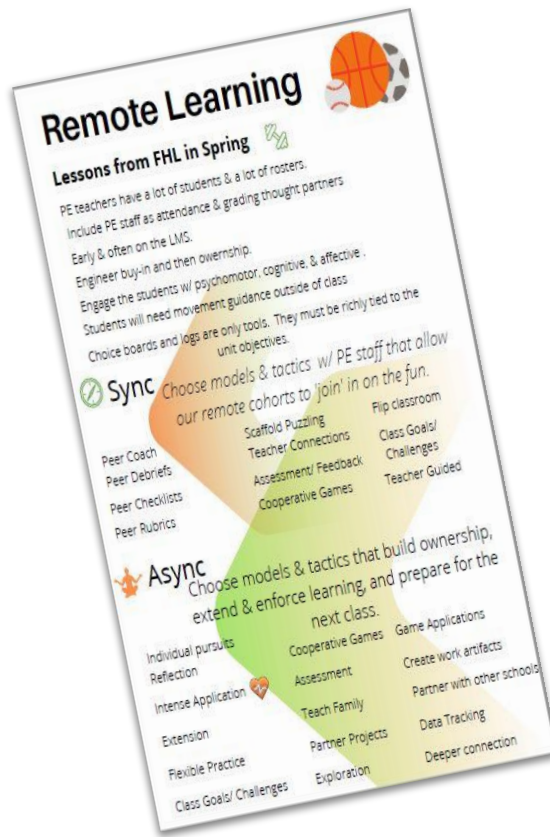
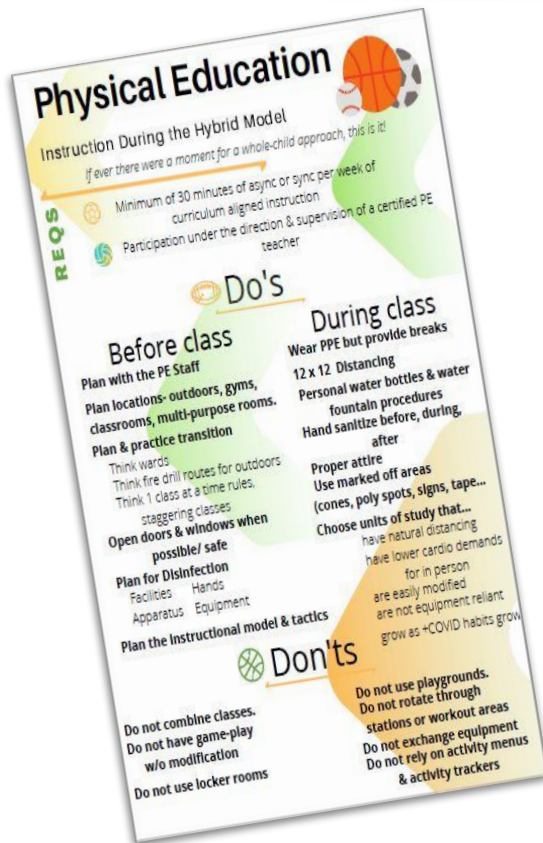
**Must adhere to number of mandated minutes of ENL instruction and Bilingual Language Allocation Policy.**



# SPECIAL EDUCATION

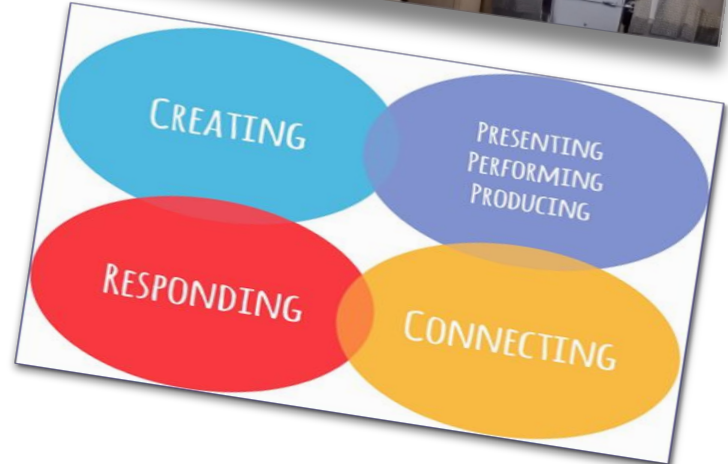


# PHYSICAL AND HEALTH EDUCATION

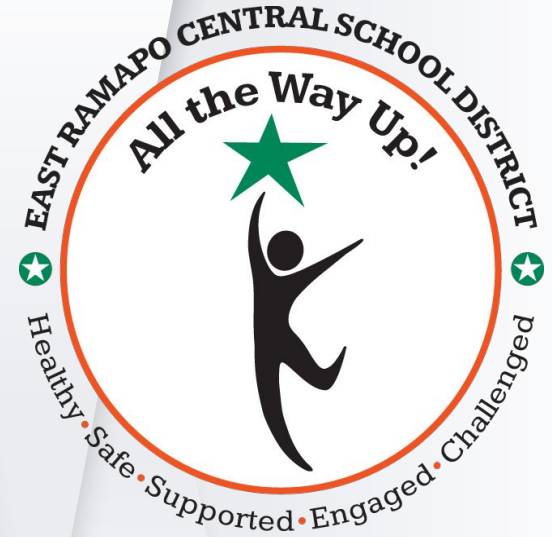




# THE ARTS



# Support







East Ramapo Central School District Professional Development

# ercsd educator reset

## 2020-2021 ReOpening PD Schedule

\*\*\*This is a **LIVE** document that is continually updated until the session day\*\*



### FACULTY

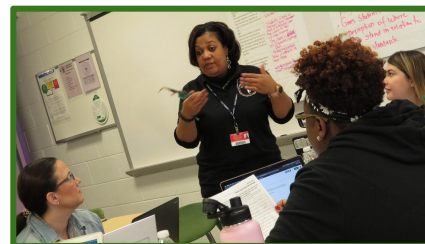
**Tuesday, September 8, 2020**

Time & Location	Session	Description	Learning Target(s)	
			I can...	By engaging in...
8:30-9:30 AM	Superintendent's Address	<b>Participants:</b> All staff <b>YouTube Live Link:</b> <a href="https://youtu.be/rG03rNLuVsk">https://youtu.be/rG03rNLuVsk</a>	<ul style="list-style-type: none"><li>Celebrate our 2019-2020 accomplishments</li><li>Familiarize myself with the year's expectations reflected in the Return to School Plan</li><li>Explore the week's PD schedule</li></ul>	1hr
Brain Break				
9:30-11:00 AM	Principal's Address	Principal determined content that supports school-level outcomes and implementation goals for reopening of schools. <b>Participants:</b> All staff <b>Facilitator:</b> Building Teams <b>Session Link:</b> <a href="#">Building PLC Room</a>	<ul style="list-style-type: none"><li>Reconnect with my community</li><li>Review Health &amp; Safety Expectations (slide deck)</li><li>Use time to draft letters to families indicating how students will get class assignments and meeting link for first day, 9/14/2020</li></ul>	1.5 hrs synchronous and asynchronous
11:00 AM - 1:30 PM	Deep Dive on ERCSD's Virtual Instructional Model	In this session, we will showcase ERCSD's model for synchronous virtual learning. Not only will you learn about the model, but you will also experience it through a hands-on simulation and will leave with a plan to implement the model in one subject area. <b>Participants:</b> All teaching staff <b>Facilitator:</b> Building Teams <b>Session Link:</b> <a href="#">Building PLC Room</a>	<ul style="list-style-type: none"><li>Describe ERCSD's model for synchronous and asynchronous virtual learning</li><li>Experience the synchronous model through a simulation</li><li>Translate learnings to my upcoming week's lesson plans for at least one subject</li></ul>	2 hour session + 30 min independent practice facilitated synchronously by Building Teams  CTLE



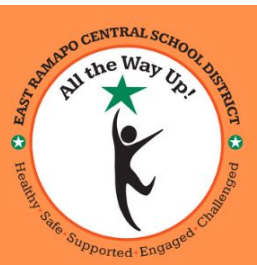
## ERCSD Professional Learning on Schoology

- Virtual synchronous workshops
- Asynchronous courses and tutorials
- Playlists for synchronous and asynchronous Learning





# EAST RAMAPO CENTRAL SCHOOL DISTRICT



# FAMILY UNIVERSITY



**Navigating the Parent and Student Portal** -*DATE & TIME:* September 9, 2020 5:45PM

**GSuite/Chromebook Introduction Part 1 (including ClassLink)** -*DATE & TIME:* September 9, 2020 6PM

**Schoology Introduction**-*DATE & TIME:* September 16, 2020 6PM

**GSuite/Chromebook Introduction Part 2 (including ClassLink)**-*DATE & TIME:* September 23, 2020 6PM

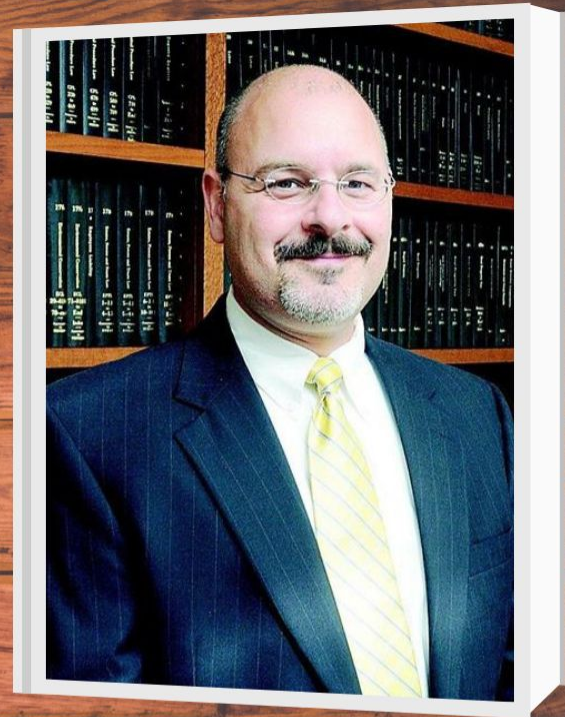
**Home to School Connection: Communication: Schoology and Remind**-*DATE & TIME:* September 30, 2020 6PM



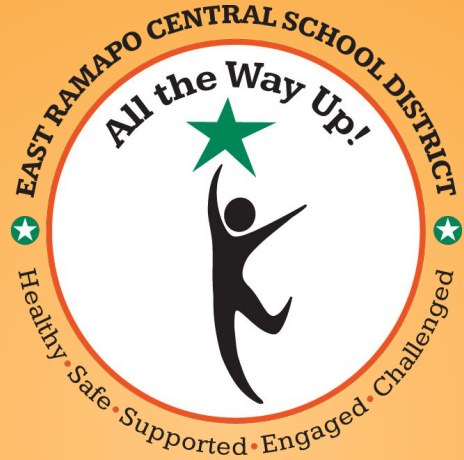


INTERIM SUPERINTENDENT  
OF SCHOOLS

*Dr. Raymond Giamartino*




**FINAL THOUGHTS**



# ercsd educator reset

Professional Development Day  
Tuesday, September 8, 2020





video loop w/music  
Playing as individuals enter youtube live  
-pictures from the past to now  
possibly archived clips of morning message  
affirmations



# Superintendent Wortham







## Board of Education

Harry Grossman, President

Sabrina Charles-Pierre, Vice-President

Carole Anderson

Mark Berkowitz

Joel Freilich

Ashley Leveille.

Yoel T. Trieger

Ephraim Weissmandl

Yehuda Weissmandl

# Superintendent's Cabinet

Valter Paci, Assistant Superintendent for Finance

Dr. Augustina West, Interim Assistant Superintendent for Secondary

Nateasha McVea, Assistant Superintendent for Curriculum and Instruction

Tamar Walker, Assistant Superintendent for Special Student Services

Mary Sculnick, Assistant Superintendent for Personnel

Dr. Daniel Shanahan, Assistant Superintendent for Funded Programs

Melissa Barrow, Assistant Superintendent of Bilingual Education and World Language

Ogechi Iwuoha, Assistant Superintendent for Professional Development

Michael Smith, Director of Fine and Performing Arts

Joe Toombs, Director of Physical Education, Health, and Athletics

Douglas Schwegler, Director of Transportation

Bhavin Gandhi, Interim Director of Technology Services



# Notes of Gratitude

The East Ramapo Central School District would like to thank the many contributors that made this Opening Day for teachers a successful event. Your continued support of the students has helped build the connection between the schools and community.

Curriculum & Instruction

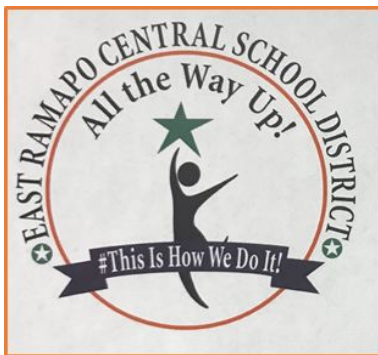
Buildings and Grounds

Nursing Department

ERCSD MIS Team

ERCSD Fine and Performing Arts Department

The East Ramapo Community!





# STRATEGIC ACADEMIC PLAN

“Is it good for kids?”

Theory of Action

Educating the Whole Child



Learning Outcomes



2020-2025 Strategic Academic Plan

**All the Way Up & Beyond for Student Success!**

**This is how we do it!**

In 2016, the East Ramapo community came together to articulate five aspirational Goals for student success. Four years later, we have made significant progress in many areas! Our progress is strikingly evident in the federal and New York State designations of the performance of our schools.

- In 2015, only 6 of our 14 schools (43%) were in “Good Standing” based on NYSED accountability criteria. Eight schools (57%) required New York State oversight.
- In 2019, all ERCS D elementary schools and middle schools (a total of 12 out of our 14 schools, or 86%) earned the “Good Standing” designation. Our high schools made sufficient progress and no longer required state oversight. Today, none of our schools (0%) is under state watch – and neither is our District as a whole!

Despite these improvements, we have not yet come as far as we desire. This 2021-2025 Strategic Academic Plan is a continuation of our journey. We remain committed to our audacious goals for student learning and growth, and to continuous improvement of our teaching practices, leadership practices, and organizational practices, because they are the preconditions for student success.

This plan is a community-wide Call to Action. It takes the focused effort and sustained commitment of all of us to go all the way up and beyond for student success. **This is how we do it** in the East Ramapo Central School District!

Dr. Deborah L. Wortham  
Superintendent

May 2020

**Pillar 1**

High Expectations  
for Teaching &  
Learning

**Pillar 2**

Culture of Safety and  
Strong Relationships  
with Families and  
Community

**Pillar 3**

Results-focused  
Collaborative  
Professional  
Learning

**Pillar 4**

Data-driven  
effective and  
Efficient Systems





# COMPREHENSIVE PLANS

“Is it good for kids?”



2020-2025 Strategic Academic Plan

**NYS ED .gov** New York State EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity

## 2020-21 District Comprehensive Improvement Plan (DCIP)

**District**  
East Ramapo Central School District

**2020-21 Summary of Priorities**  
In the space below, input the five District priorities for 2020-21 identified in this plan.

- Operationalize the monitoring, support and accountability of the adherence to expectations, embedding systems and structures that foster success. (P1)
- Institutionalize regular collection, analysis and use of data to drive all District outcomes (instructional planning and delivery; communication/feedback; and professional development). (P3)
- Operationalize guaranteed, viable curriculum and practices with fidelity, in a safe and supportive environment at all levels, supportive of the home-school partnership. (P2)
- Cultivate an efficacious environment at all levels, supportive of the home-school partnership and academic achievement. (P2)
- Enhance learning outcomes for students through providing data-driven professional development and materials, aligned to curricular and instructional expectations for individual students.

**ERCSD 2020 – 2021 Comprehensive School Plan**

**Our Mission:**  
As a unified community, the East Ramapo Central School District is committed to educating the whole child by providing a healthy, safe, supportive, engaging, and challenging learning environment.

**Vision:**  
We will become proficient in all that we do.

**School:** Elmwood Elementary

**Principal:** Ellen Andriello

School Leadership Team	
Name	Title/Organization
Ellen Andriello	Principal
Dave Hershfield	Grade 6 Classroom Teacher
Frank Wirchansky	Grade 5 Classroom Teacher
Jody Calabrese	Grade 4 Classroom Teacher
Ann Vergine	School Psychologist
Geralyn Alva	Reading Teacher
Michelle Morrissey	Reading Teacher
Stella Kokoros	English as a New Language (ENL) Teacher
Shira Bahary	Bilingual Yiddish Classroom Teacher
Johanna Mitchell	Medically Involved Classroom Teacher
Wendy Nunez	Grade 4 Bilingual Spanish Teacher
Nicole Nesi	Grade 6 Special Education Teacher
Mark Goracy	Grade 6 Special Education Teacher
Pamela D'Apice-White	Academic Standards Facilitator (ASF)
Devika Jagannan	Family Resource Coordinator (FRC)
Chevon Dos Reis	Parent Teacher Association President

**Priorities**  
To allow for more flexibility, ERCSD will have schools organize their comprehensive plans around school-identified "Priorities." These Priorities may connect closely to the Strategic Academic Plan, specific subgroups and/or accountability indicators, or they may cover broader initiatives the district has identified as necessary to implement to promote success during the 2020-21 school year.  
First, the school should reflect on its review of data, practices, and resources to identify Priorities that the school will focus on in the 2020-21 comprehensive plan.





# THE EFFICACY MODEL

“Is it good for kids?”



2020-2025 Strategic Academic Plan



DCiP



SCEPs



Adapted from the Efficacy Institute

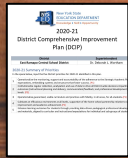




“Is it good for kids?”



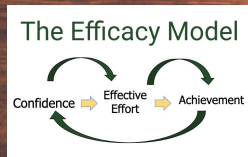
2020-2025 Strategic Academic Plan



DCiP



SCEPs

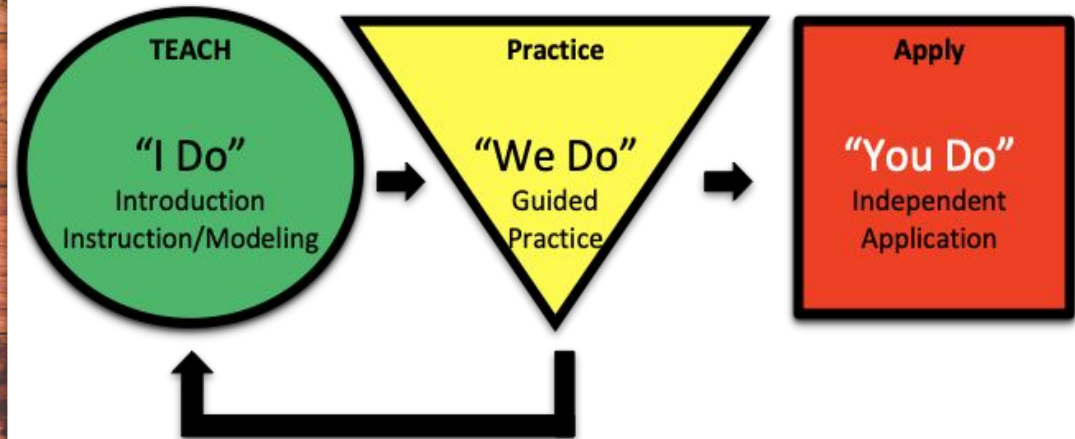


Professional Practices

# THE EFFICACY MODEL

## Teaching and Learning Cycle

Learning Target: I can *[intended learning]* by *[success criteria/demonstration of learning]*.



### FOCUS:

- High Quality Learning Targets
- Formative Assessment Practices
- Engagement Practices
- Use of Data to Inform Instruction





# IMPACT

“Is it good for kids?”



## 2020-2025 Strategic Academic Plan



DCiP



SCEPs



Professional Practices



A **mindful leader** is someone who **embodies leadership presence** by cultivating focus, clarity, creativity and compassion in the service of others.





# IMPACT

“Is it good for kids?”



2020-2025 Strategic Academic Plan



DCiP



SCEPs



Professional Practices

District/School Name	2015-2016 Accountability Status	2019-2020 Accountability Status
ECC		Good Standing
FLEETWOOD ELEMENTARY SCHOOL	Good Standing	Good Standing
HEMPSTEAD ELEMENTARY SCHOOL	Good Standing	Good Standing
KAKIAT ELEMENTARY SCHOOL	Good Standing	Good Standing
SUMMIT PARK ELEMENTARY SCHOOL	Good Standing	Good Standing
LIME KILN ELEMENTARY SCHOOL	Good Standing	Good Standing
ELMWOOD ELEMENTARY SCHOOL	Focus School	Good Standing
ELDORADO ELEMENTARY SCHOOL	Focus School	Good Standing
GRANDVIEW ELEMENTARY SCHOOL	Focus School	Good Standing
MARGETTS ELEMENTARY SCHOOL	Focus School	Good Standing
CHESTNUT RIDGE MIDDLE SCHOOL	Priority School	Good Standing
POMONA MIDDLE SCHOOL	Focus School	Good Standing
RAMAPO HIGH SCHOOL	Focus School	TSI
SPRING VALLEY HIGH SCHOOL	Focus School	TSI
EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)	Focus District	TSI District





# IMPACT

“Is it good for kids?”



2020-2025 Strategic Academic Plan



DCiP



SCEPs



Professional Practices



## Chestnut Ridge Middle School: International Baccalaureate



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

*Holly Zuber-Banks - Principal*

*Bernidette Grant - Assistant Principal*

*Dr. Dara Monifa Tippitt - International Baccalaureate*

*MYP Assistant Principal*

*Howard Buchman - Academic Standards Facilitator*

*Teachers & Staff*





# RETURN TO SCHOOL PLAN

“Is it good for kids?”



## 2020-2025 Strategic Academic Plan



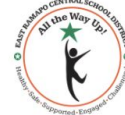
DCiP



SCEPs



Professional Practices



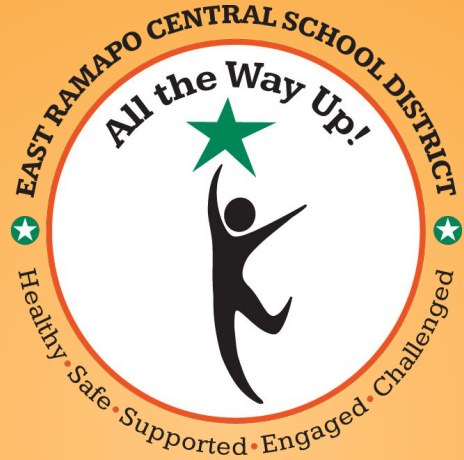
The East Ramapo  
Central School District



## Responsive Return to School Plan 2020-21

July 31, 2020

Dr. Deborah L. Wortham - Superintendent of Schools



# ercsd educator reset

Upcoming Professional Development Sessions

September 18th & 25th

October 2nd & 9th

*\*Just-in-time learning \* Details to follow \**