



# East Ramapo Central School District

Re-Opening Preparation and Planning  
ERCSD Thought Partner Session #1

Thursday, July 2, 2020  
1:00 to 3:00 PM

[tinyurl.com/ERCSDThoughtPartnerSessions](https://tinyurl.com/ERCSDThoughtPartnerSessions)

# REIMAGINING

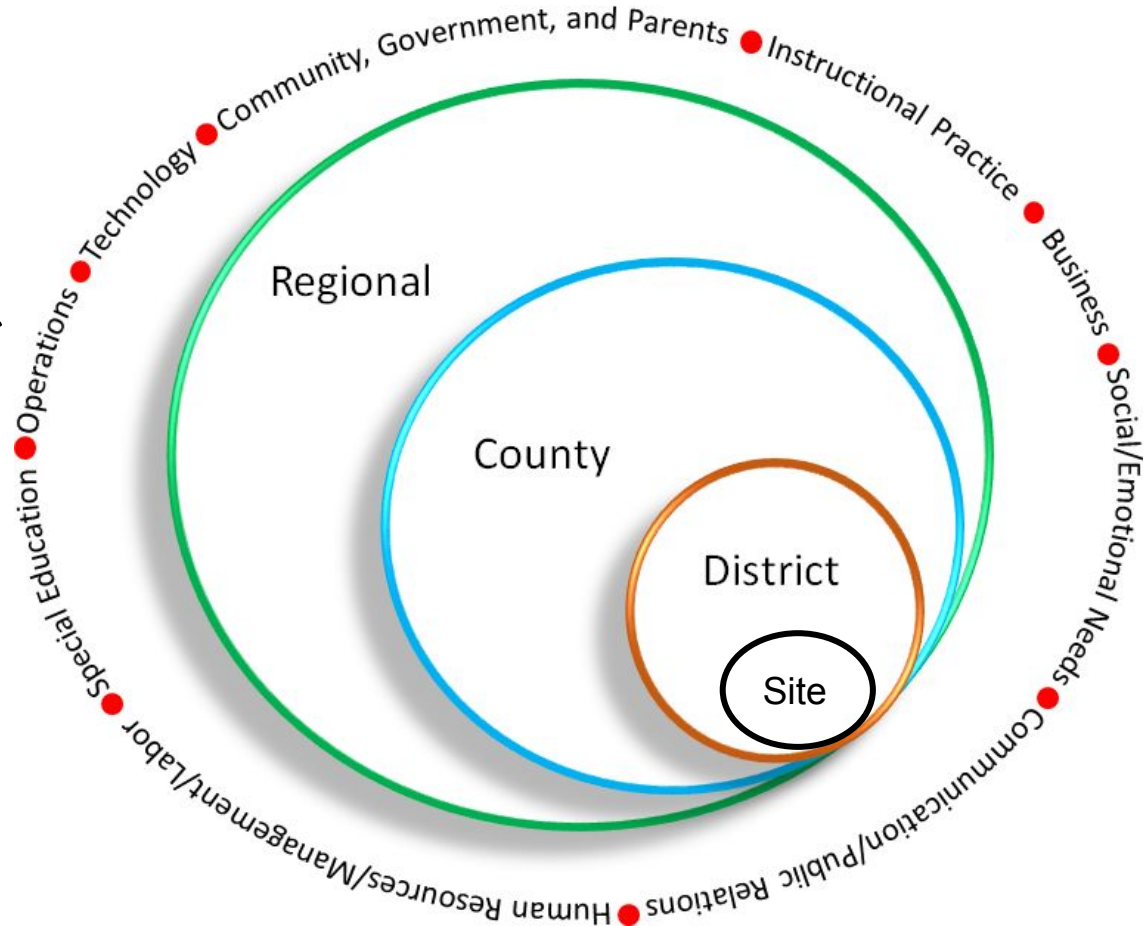


# AGENDA

10 min	<b>Presentation</b>	Historical Perspective of Re-Opening	Dr. Deborah Wortham
5 min	<b>Introduction</b>	Facilitating the Process	Dr. Deborah Wortham Ogechi Iwuoha, Dr. Daniel Shanahan, & Mary Sculnick
10 min	<b>Presentation</b>	Rockland County Guidance Documents	Dr. Deborah Wortham
30 min	<b>Overview</b>	Re-Opening Subcommittees	Committee Members
25 min	<b>Discussion</b>	Break-out Sessions	Committee Members
10 min	<b>Presentation</b>	Closing Remarks	Dr. Deborah Wortham

# HISTORICAL PERSPECTIVE OF RE-OPENING

- Facilities
- Transportation
- Safety/Security
- Training (PD)



# FACILITATING THE PROCESS



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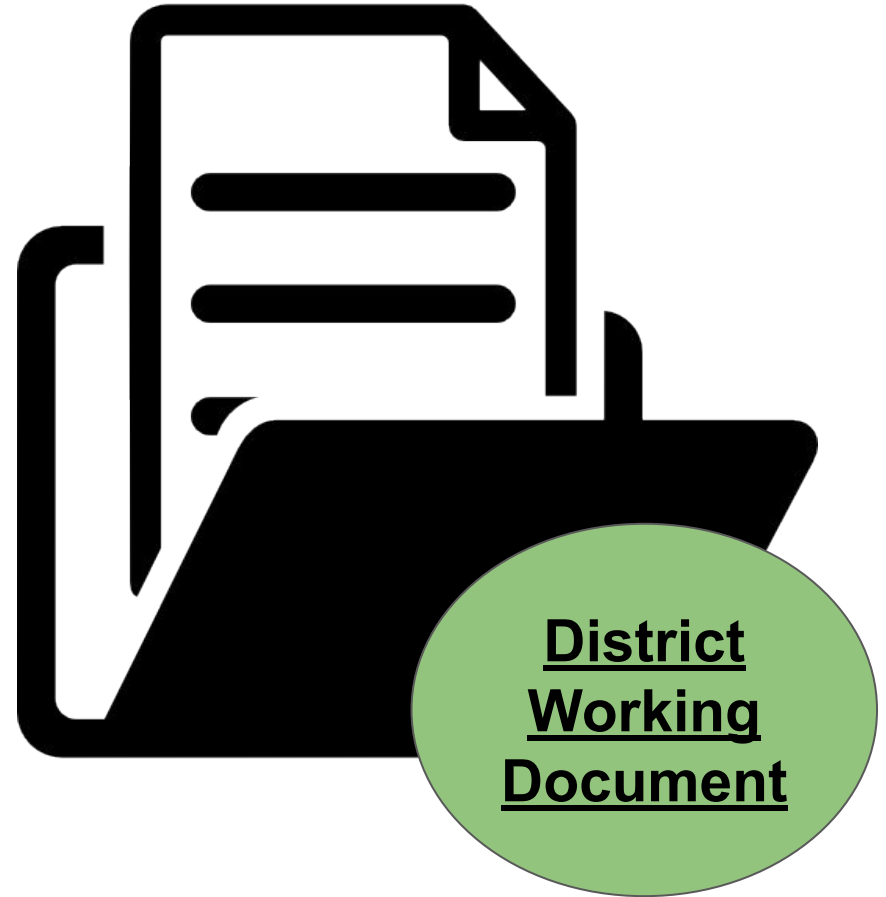
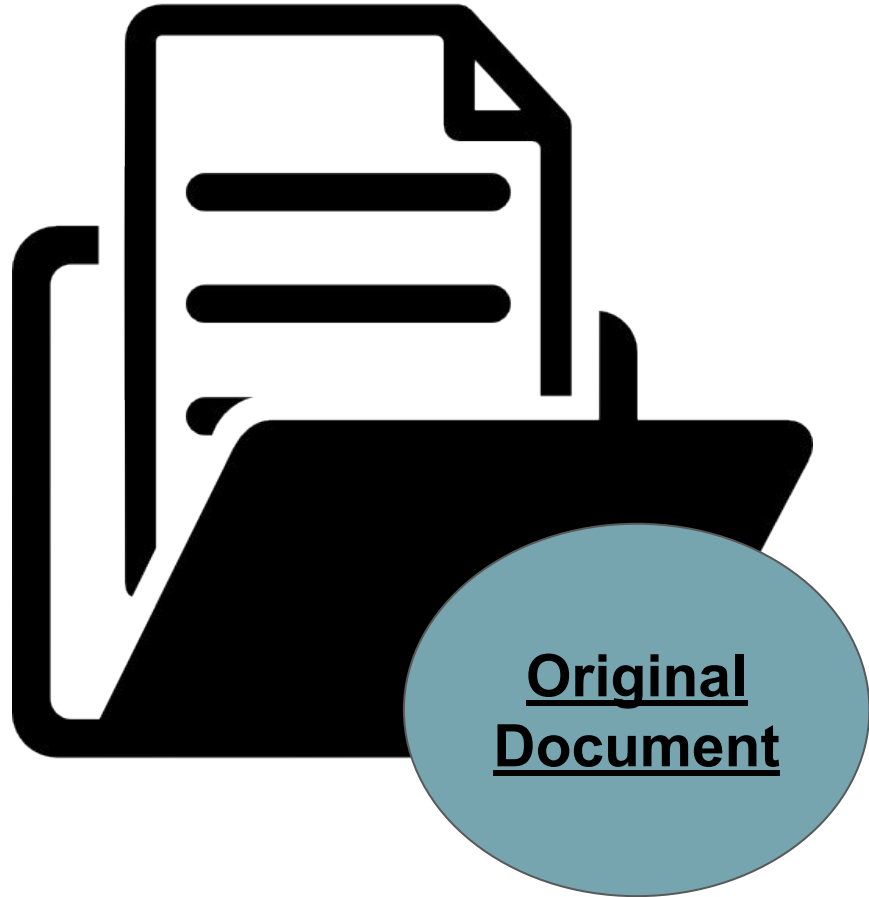
*Click submit at the END of the today's meeting*

Ogechi Iwuoha, Assistant Superintendent for Professional Development

Dr. Daniel Shanahan, Assistant Superintendent for Funded Programs

Mary Sculnick, Assistant Superintendent for Personnel

# ROCKLAND COUNTY GUIDANCE DOCUMENTS

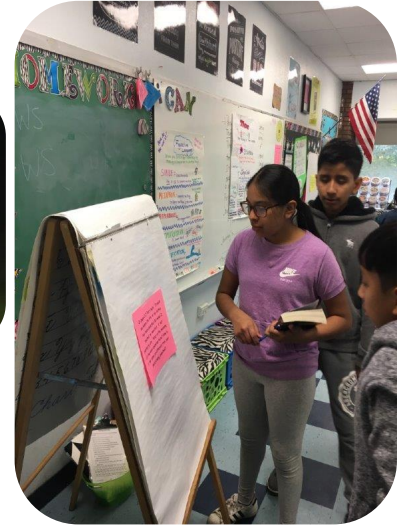




## RE-OPENING SUBCOMMITTEES



# INSTRUCTION/SPECIAL EDUCATION



Nateasha McVea, Assistant Superintendent for Curriculum and Instruction

Augustina West, Interim Assistant Superintendent for Secondary

Tamar Walker, Assistant Superintendent for Special Student Services

Melissa Barrow, Interim Assistant Superintendent for ENL, Bilingual and World Languages

Ogechi Iwuoha, Assistant Superintendent for Professional Development

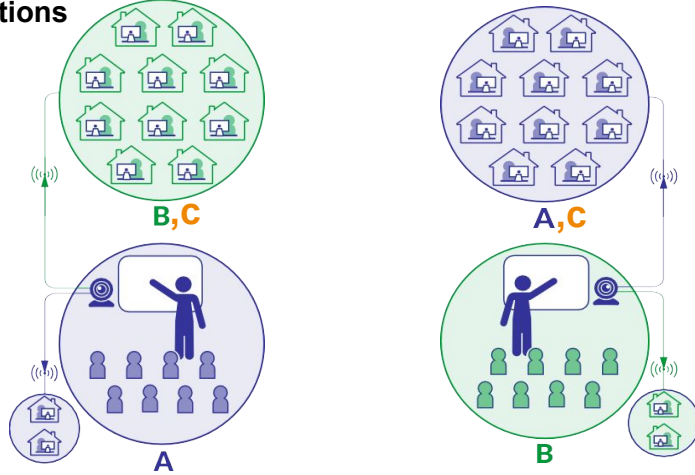
Michael E. Smith, Director of Fine and Performing Arts

Joe Toombs, Director of Physical Education, Health, and Athletics



# Hybrid Instructional Models vs. Remote Learning for Physical Distancing

## Rotations

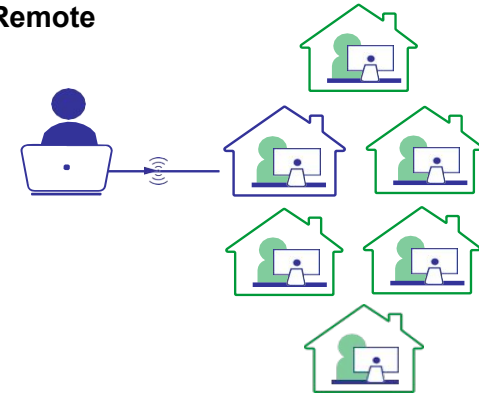


- Cohort A: in-person learning with the teacher.\*
  - Cohort B, C: Both cohorts learn virtually. Options include independent work, individualized work with the teacher, small group work, and intervention and extension activities.
- \*Subset of Cohort A (students identified due to health risks, engages with the teacher virtually.)

- Cohort B: in-person learning with the teacher.\*
  - Cohort A, C: Both cohorts learn virtually. Options include independent work, individualized work with the teacher, small group work, and intervention and extension activities.
- \*Subset of Cohort B (students identified due to health risks, engages with the teacher virtually.)

- Cohort C: in-person learning with the teacher.\*
  - Cohort A, B: Both cohorts learn virtually. Options include independent work, individualized work with the teacher, small group work, and intervention and extension activities.
- \*Subset of Cohort C (students identified due to health risks, engages with the teacher virtually.)

## Remote



- Remote learning takes place at home to provide the continuation of learning in their coursework without interruption, with both digital and non-digital items.
- The purpose of remote learning is to: Ensure the safety of students and staff; Maintain the school calendar by not adding emergency days at the end of the school year; Engage students in continuous learning.
- Remote Learning can occur synchronously with real-time interaction and collaboration, or asynchronously with self-paced learning activities.

# FACILITIES, TRANSPORTATION, AND SAFETY



Obi Ifedigbo, Director of Facilities  
Douglas Schwegler, Director of Transportation

# TECHNOLOGY



Bhavin Gandhi, Director of Technology



# BUSINESS, FOOD SERVICES AND COMMUNICATION/PUBLIC RELATIONS



Valter Paci, Assistant Superintendent for Finances  
Dr. Daniel Shanahan, Assistant Superintendent for Funded Programs  
Mary Sculnick, Assistant Superintendent for Personnel

# NURSING , HEALTH, AND SOCIAL EMOTIONAL NEEDS



Chris Healy, RN, MSN Coordinator of Health Services  
Dr. Dovid Berkowitz, Instructional Supervisor, Clinical Services

## COMMUNICATION, GOVERNMENT, AND PARENTS



Sabrina Charles-Pierre, Board of Education Vice President  
Rivkie Feiner, Community Member





## BREAK-OUT ROOMS

# BREAK-OUT ROOMS

## Instruction/Special Education

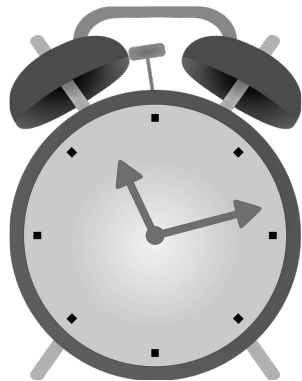
Nateasha McVea  
Augustina West  
Tamar Walker  
Malissa Barrow  
Michael Smith  
Joe Toombs

## Business, Food Services and Communication

Valter Paci  
Daniel Shanahan  
Mary Sculnick

## Nursing, Health, and Social Emotional Needs

Dovid Berkowitz  
Chris Healy



## Business, Facilities, Transportation and Safety

Obi Ifedigbo  
Douglas Schwegler

## Communication, Government, and Parents

Sabrina Charles-Pierre  
Rivkie Feiner

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# CLOSING REMARKS



Dr. Deborah L. Wortham, Superintendent

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