

Responsive Return to School Plan 2021-2022

#ResilientTogether

Teacher and Staff Version





Our Mission

Our mission acts as the “why” or who we are by explaining our fundamental purpose as an organization.

As a unified community, the East Ramapo Central School District is committed to educating the whole child by providing a healthy, safe, supportive, engaging, and challenging learning environment.

Our Vision

Our vision captures the “what” or who we hope to become for our desired future.

We will become proficient in all that we do.



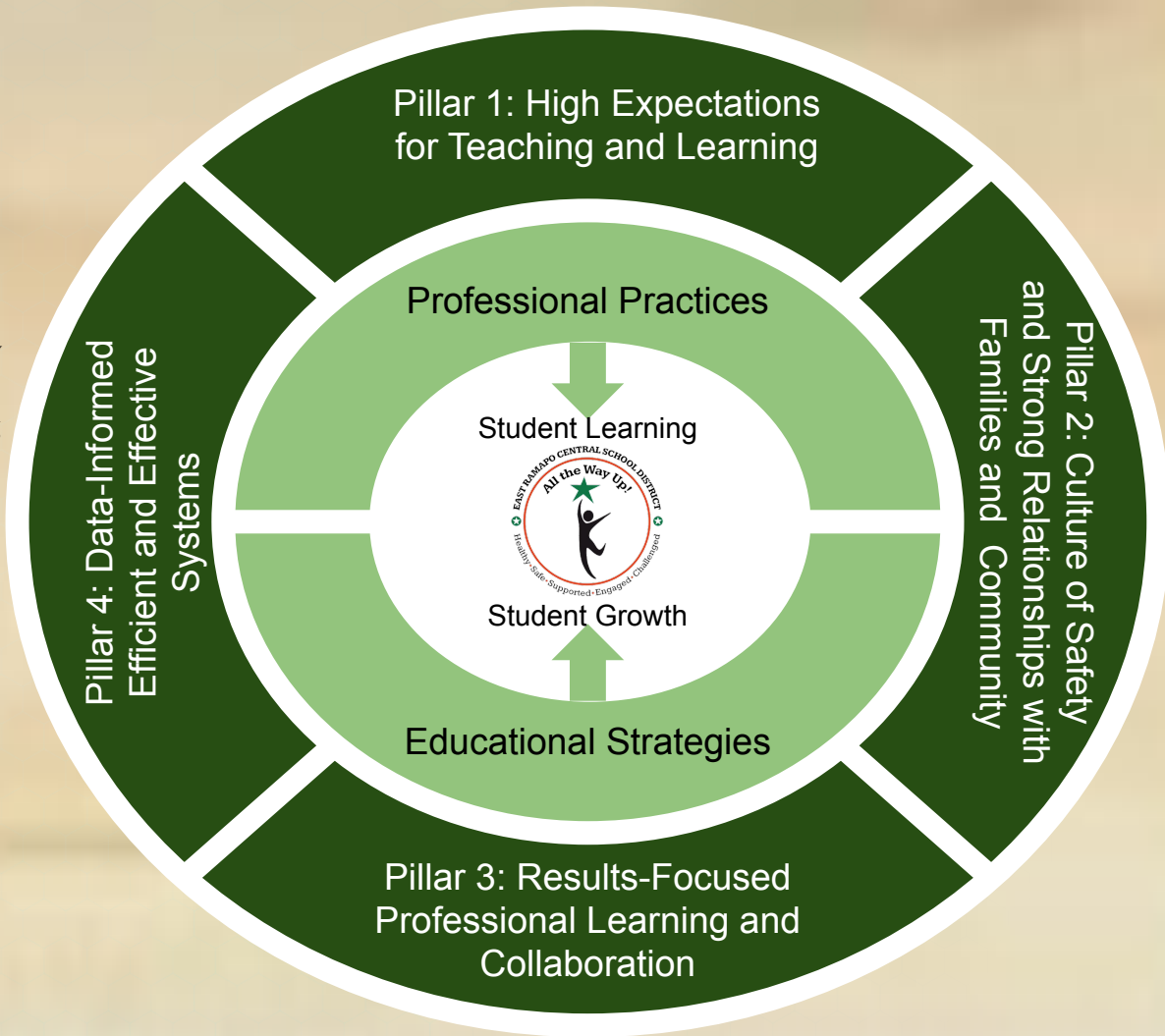
Our Theory of Action

IF educators individually and collectively exercise key professional practices and educational strategies framed by our four pillars and geared towards building student competencies and confidence for success,

THEN students will

- (1) demonstrate success in the early years,
- (2) exhibit healthy, safe, supported, engaged, and challenged behaviors;
- (3) be motivated confident, and empowered critical thinkers;
- (4) show mastery of academic subjects and the arts;
- (5) graduate from high school and show readiness for college and careers,

AND we will realize our Vision of being proficient in all that we do.





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

2021-2022 Commitments

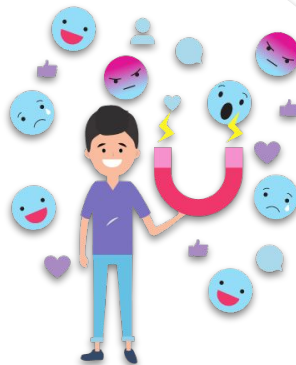
Academic/Instructional

*Accelerate Academic
Achievement*



Social Emotional Learning

*Social, Emotional and Mental
Health*



Operations

*Prioritize the Health and safety of
students, staff and families*





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Academic / Instructional

Accelerate Academic Achievement

How might we ensure high quality instruction for students?



Social Emotional Learning

Social, Emotional and Mental Health

How might we address the need to strengthen and build relationships and repair harm from a restorative lens?

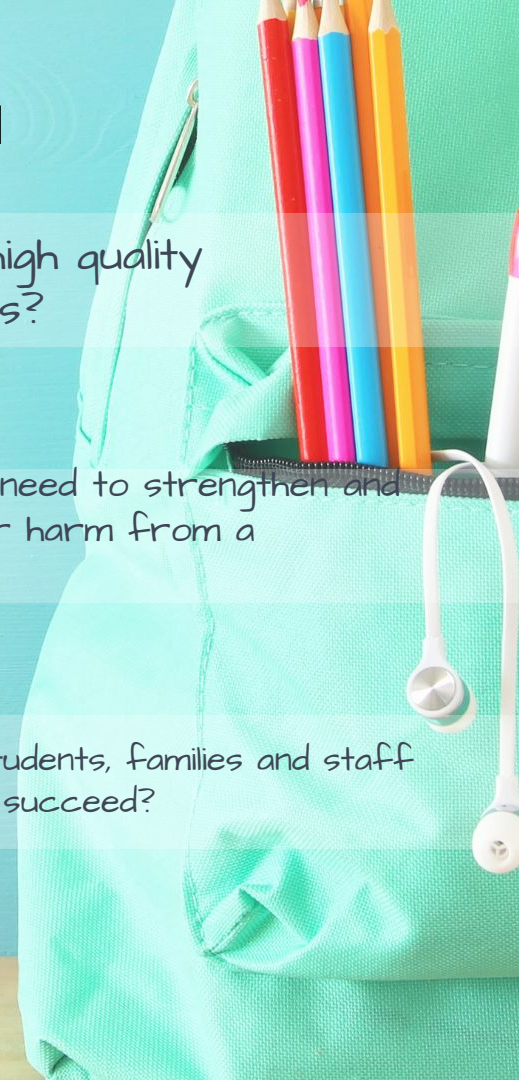


Operations

Safe and Healthy Learning Environment

How might we ensure students, families and staff have what they need to succeed?

Note: The Responsive Return to School Plan may require modification with further guidance from NYSED, CDC, and the Governor.





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Academic/Instructional
Accelerate Academic Achievement







EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

[Home](#) [Our District](#) [Board of Education](#) [Departments](#) [Resources](#) [COVID-19 Resources](#) [Calendar](#)

► Customize Calendar View

← Sep 2021 →

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1	2	3	4
5	6	7	8	9  First Day for Students	10	11
12 	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

[BACK TO TOP](#) [SITE MAP](#) [SIGN IN](#)





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Instructional Models

- In-Person Learning
- Temporary Remote (at-home) Learning

Long-Term Options





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

In-Person Learning

Educational Delivery Method: All students receive direct instruction and small group focused instruction, supplemental interventions, independent and problem-based learning. Clear attention to evidence-based instructional strategies.

- In-person instruction for all K-12 students 5-days a week (i.e., no at-home teaching or learning)
- Masks required for all students and staff
- Classrooms and instructional areas allow for social distancing
- Lunch allow for appropriate social distancing outdoors and/or in classrooms, cafeterias and larger spaces
- Follow bell schedule
- Bring Chromebooks for instruction to support move towards [blended learning](#)

Content Providers/Programs Used: Classroom teacher and support staff. Use of Schoology to house instructional content.

Formative, Interim, Summative Assessment Strategies: Daily/Weekly monitoring and checks for understanding, quizzes, and unit assessments. Star benchmark assessments are administered quarterly. State assessments administered annually.



EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

Temporary Remote (at home) Learning

Educational Delivery Method: Temporary remote learning is for a student or group of students who must quarantine. Synchronous remote instruction is provided. Clear attention to evidence-based instructional strategies.

- Students will use Schoology and a video conference tool to receive synchronous instruction (*teacher camera should focus on the instructor and screen/board only*).
- Students follow their daily bell-to-bell schedule.

Content Providers/Programs Used: Classroom teacher and support staff. Use of Schoology to house content. Resources aligned state standards.

Formative, Interim, Summative Assessment Strategies: Daily/Weekly monitoring and checks for understanding, quizzes, and unit assessments. Star benchmark assessments administered quarterly. State assessments.

Note: Determinations made by District due to COVID-19, weather or other emergency conditions. When directed by an administrator asynchronous instruction is allowable as independent and problem-based learning.



EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

Long-Term Options

Home School

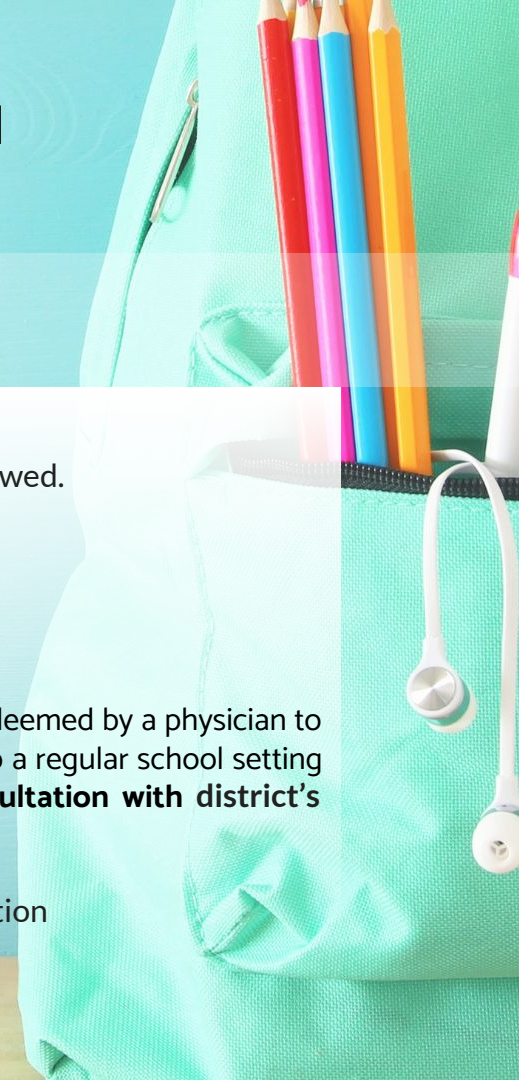
Educational Delivery Method: Permitted when all of the NYS guidelines for home schooling are followed.

Content Providers/Programs Used: Parent

Full Year Remote Learning

Educational Delivery Method: Considered on a **case-by-case basis**. Prioritized for students who are deemed by a physician to have a compromised immune system or comorbidity, and the physician believes that the child's return to a regular school setting could impact that condition. Eligibility for synchronous full year remote instruction is based on **consultation with district's medical advisor and social worker**.

Content Providers/Programs Used: Year commitment and contracted through an external organization





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



School Bell Schedules

Schools	Bus Arrival (approximately)	Non-Instructional	Instructional Bell Schedule
High Schools	7:15 a.m.	--	7:42 a.m. - 1:56 p.m.
Middle Schools (Pomona & Chestnut Ridge)	9:00 a.m.	9:05 a.m.-9:25 a.m.	9:25 a.m. - 3:40 p.m.
Elementary Schools (includes Kakiat STEAM)	8:00 a.m.	8:05 a.m.-8 :25 a.m.	8:25 a.m. - 2:40 p.m.

Note:

1. School bell schedule arrival times were coordinated to ensure students have opportunity to eat breakfast.
2. Kakiat STEAM elementary and middle school start and end time is the same. However, the bell-to-bell schedule differs.



EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Tier 1 & Tier 2 Instructional Practices

- Features of Effective Instruction for all Classes
 - ◆ Learning Targets
 - ◆ Explicit Instruction (I Do, We Do, You Do)
 - ◆ Foundational Five Teaching Competencies





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

Features of Effective Instruction for all Classes

1. *Communicate clear expectations*
2. *Model expectations with overt demonstrations* of thoughts and actions ("I do").
3. *Break the task into small steps, and provide feedback after each step ("We do").*
Gradually increase the number of steps or the length of work completed between feedback periods.
 - Offer feedback that specifically identifies what to continue and what to change.
 - Provide many opportunities for students to discuss their developing understanding.
4. *Plan for the follow-up instruction ("You do") to include:*
 - Teaching self-monitoring and fix-up strategies.
 - Supplementing background knowledge.
 - Providing real-world applications.
5. *Incorporate student engagement, such as:*
 - Offering some choice in materials, activities, and/or products.
 - Making connections to other lessons and content.
6. *Provide distributed Practice.*
 - *Helping students make connections across lessons*
 - *Recursively review concepts*
7. *Differentiate instruction by:*
 - Utilizing different groupings of students.
 - Making the curriculum appropriately challenging across ability levels.



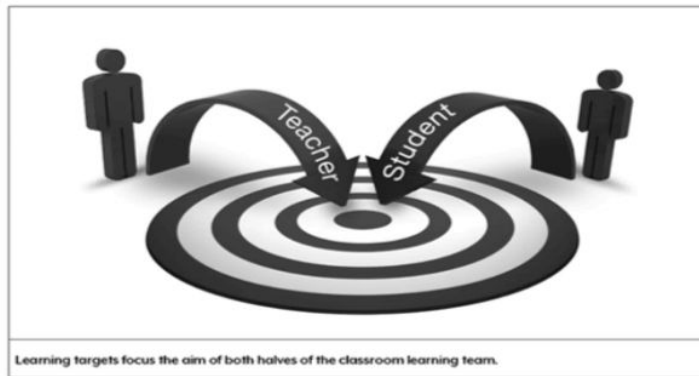


EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

#1 Learning Targets: I can..., by...

These are statements of ***intended learning based on the standards***. Learning targets are written in student friendly language (*I can..., by...*) and are *specific to the lesson for the day and directly connected to assessment*.

- contain a **skill (verb)**, “third word”; measurable student behavior
 - Examples: solve, identify, write, compute, describe
- contain a **content (noun)**, concept
- contain a **context (condition)**, application



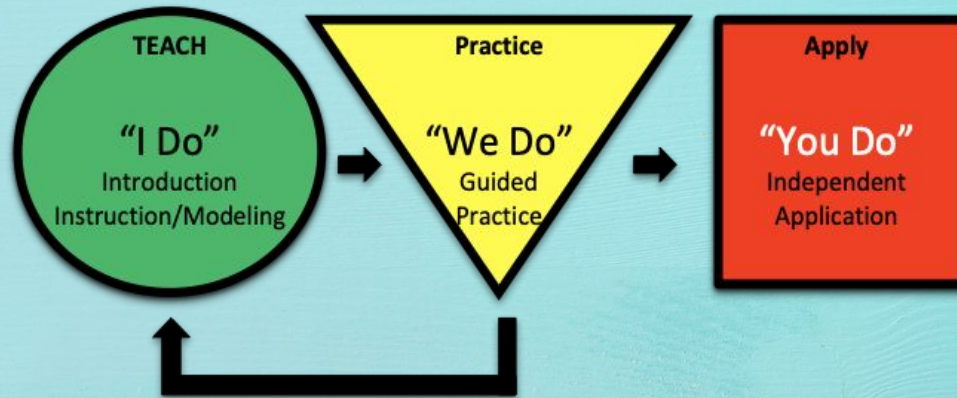
Before beginning any lesson, purpose/direction must be clearly presented, shared, and understood by the learning team (teacher and student). When learning targets are rigorous (balance of skill, complexity of context, knowledge and reasoning) students are appropriately challenged and the right time.



EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

#'s 2-4 Explicit Instruction

Learning Target: I can *[intended learning]* by *[success criteria/demonstration of learning]*.



FOCUS:

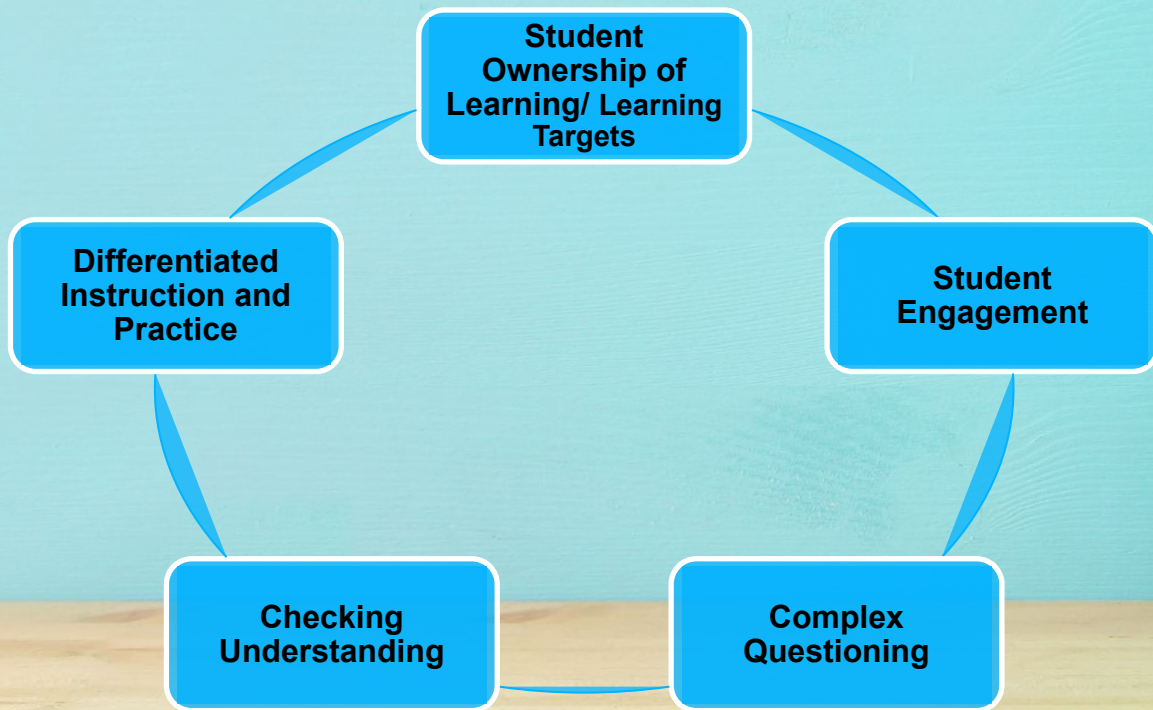
- High Quality Learning Targets
- Formative Assessment Practices
- Engagement Practices
- Use of Data to Inform Instruction





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

#5 Foundational Five Teaching Competencies



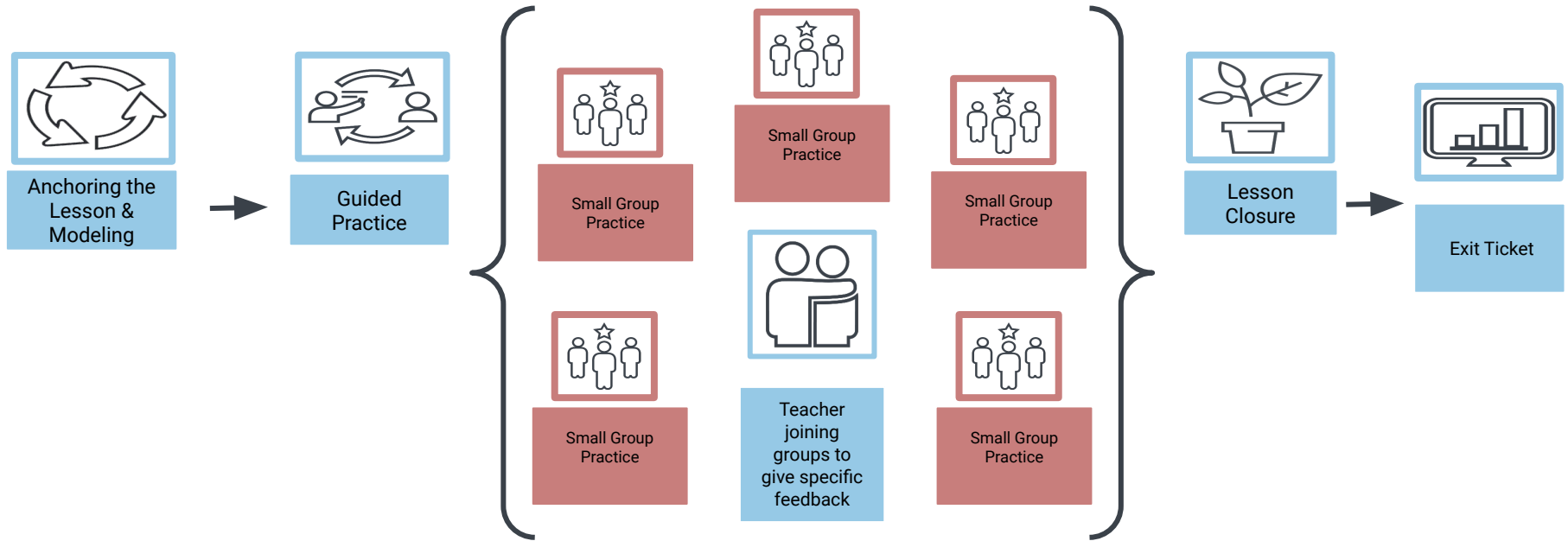


EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

#'s 6-7 Small Group Rotations/Literacy Stations



I DO	WE DO	YOU DO TOGETHER			LESSON CLOSURE + YOU DO INDEPENDENTLY
<p>Learning target is clearly communicated in writing and verbally. Teacher models application of new content, strategy or skill by making thinking visible through use of a think aloud or similar strategy. Live lessons incorporate slides and videos to make thinking visible, present content in chunks/segments to maintain a steady pace to enable students to process.</p>	<p>Teacher guided step-by-step practice with students. Appropriate comprehension supports towards meeting the learning target are used (e.g. pictures/symbols, nonverbal cues, front-loading vocabulary, concept maps, checklists, steps, animation). Teacher monitors and provide specific feedback/check for understanding. Restate learning target.</p>	<p>Small Group Practice Scheduled small group for collaborative practice of skill or content connected explicitly to the learning target.</p>	<p>Targeted Guided Group Scheduled targeted small group for guidance and instruction on skill or content connected explicitly to the learning target. Provide high levels of prompting by telling students who have not mastered the skill/strategies all of the steps and/or what needs to be done. Teacher monitors and provides specific feedback/check for understanding.</p>	<p>Scaffolded Practice Asynchronous learning using computer-based learning platform or support activity to build on student skill and content knowledge and aid in mastery. The re-learning may not be connected to the learning target.</p>	<ul style="list-style-type: none">• Restate learning target, summarize the learning.• Asynchronous Exit Ticket: A short independent assignment for students to demonstrate understanding; completed and submitted on Schoology by end of day. Student work is gathered as formative data to reflect student thinking, inform teacher of student progress, and to assist with decisions.• Prepare minds for the next day's expectation.



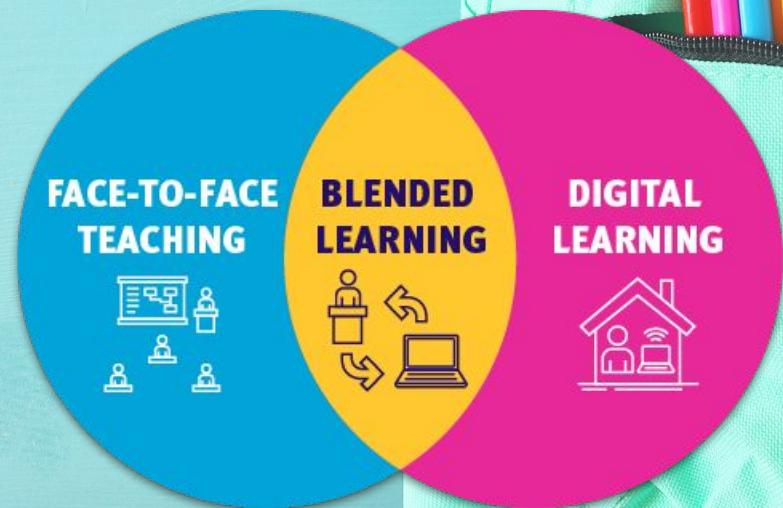
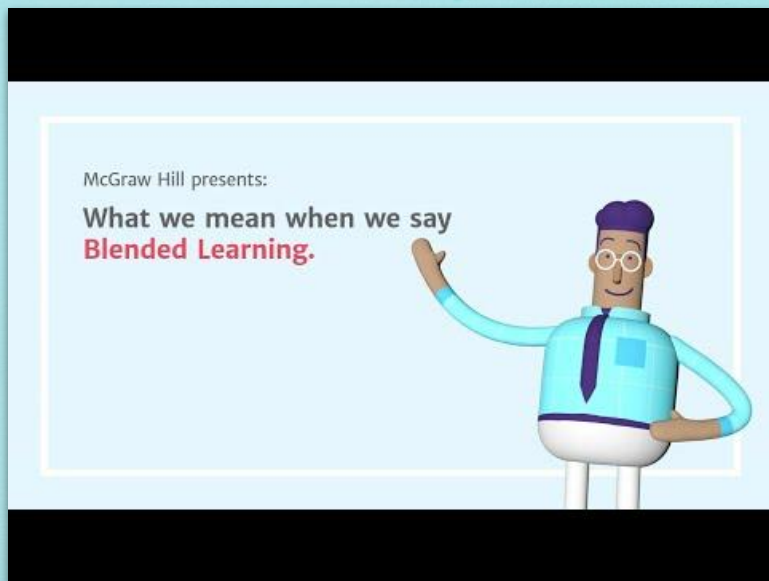
Note: Timing and grouping by grade and content area agreed upon by building. Student groupings based on data and student needs to meet standards and requisite skills. Therefore, the strategy of heterogeneous and homogeneous groupings are employed to meet the expectations stated in the learning target.



EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Blended Learning

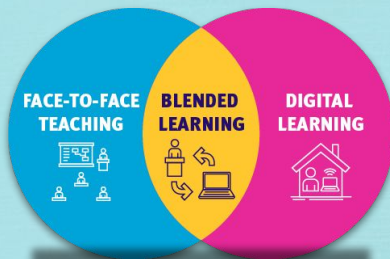


Note: This video seeks to build a shared understanding of the term blended learning. The district does not intend on partnering with McGraw Hill for services.



EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

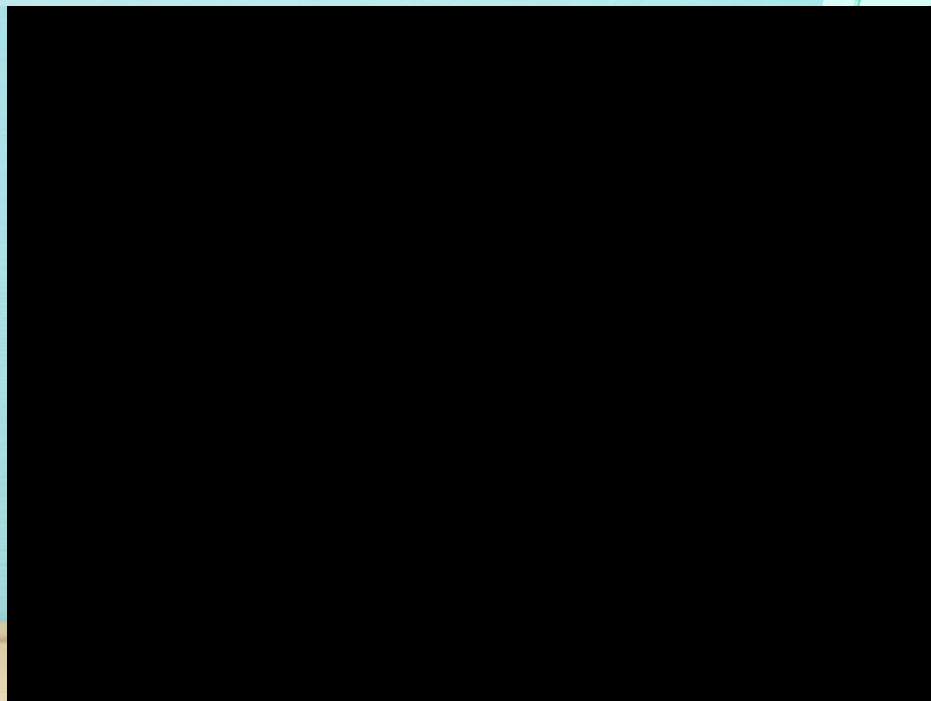
Classlink Update



 schoolology®

 ClassLink

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EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Academic / Instructional Accelerate Academic Achievement

Bilingual Education and World Languages: Mandatory Requirements



Communications and translations to parents/guardians must be in their preferred language and mode of communication.



Instructional Units of Study must be provided to all English Language Learners (ELLs) based on their most recently measured English Language Proficiency, including Former ELLs.



Update to the ELL Identification timeline. The timeline window has been adjusted from 10 days to 20 days from the first day of school for the 2021-2022 school year.



Professional learning opportunities for all teachers need to cover topics that support best practices and an equitable instruction for ELLs and help address the learning gaps caused by COVID-19 related school closures.





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Academic / Instructional Accelerate Academic Achievement

Athletics, the “Arts”, and Extracurricular Programs

All 2021-22 programs are moving forward with practices and competitions as traditionally scheduled and in accordance with New York Health & Safety Guide for 2021-22 School Year from NYSED. Parents and Students will read the COVID Student Code of Conduct and the COVID Health Risk Assumption when registering/signing up.

Self-Assessing: Student who experience symptoms associated with COVID-19 must remain home and will be required to provide a negative COVID-19 test or receive clearance from their physician in order to return to school and sports. For athletes, test results must be submitted to the school nurse and athletic trainer.

Attendance: Attendance will be taken at each team or group activity.





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Academic / Instructional Accelerate Academic Achievement

Athletics, the “Arts”, and Extracurricular Programs

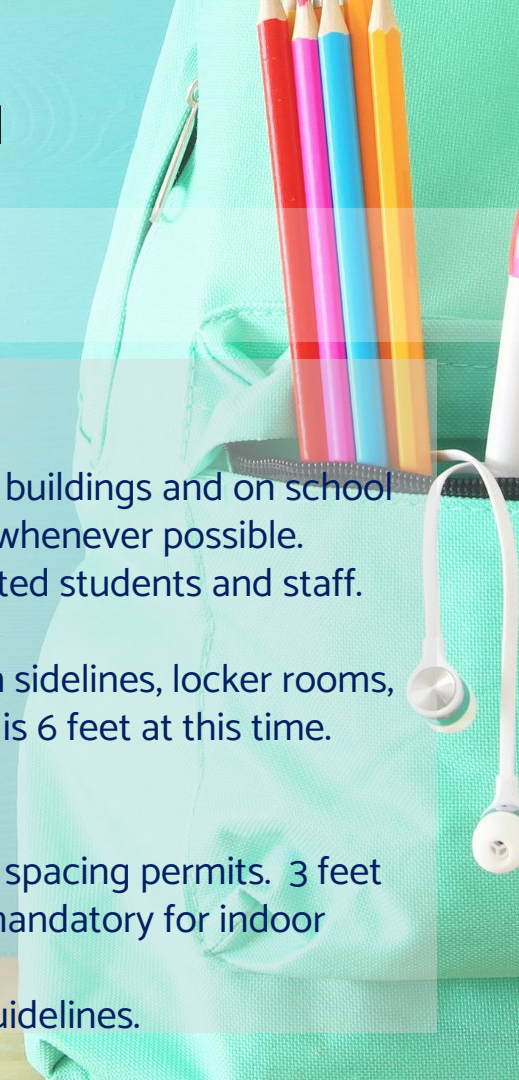
Face Masks: Face masks must be worn by all staff, students, and visitors in school buildings and on school supplied transportation. Masks must be worn indoors during athletic participation whenever possible. Masks are not required for outdoor activities. but are encouraged for all unvaccinated students and staff.

Social Distancing: Social distancing of 3 feet is encouraged whenever possible on sidelines, locker rooms, and common areas. Performance practice for instrumental and vocal performance is 6 feet at this time.

Spectators at Sports Competitions:

Home Competitions: Spectators will be permitted at home competitions so long as spacing permits. 3 feet of social distancing is encouraged between non-household members. Masks are mandatory for indoor competitions and suggested at outdoor competitions.

Away Competitions: Spectators must adhere to all of the hosting schools COVID guidelines.



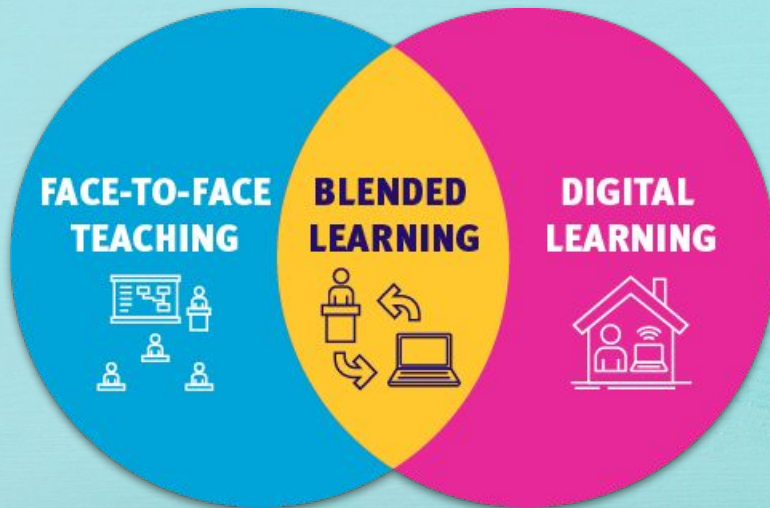


EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Academic / Instructional
Accelerate Academic Achievement

Educational Technologies



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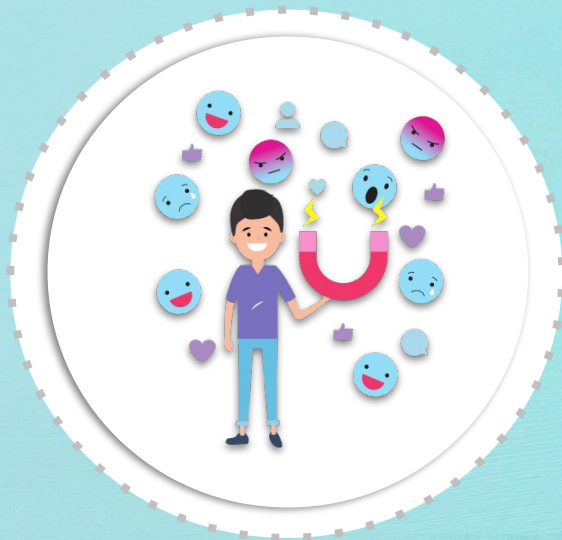
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EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Social Emotional Learning
Social, Emotional, and Mental Health





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Social Emotional Learning *Social, Emotional, and Mental Health*



SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

SELF-AWARENESS

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."

- IDENTIFYING EMOTIONS
- ACCURATE SELF-PERCEPTION
- RECOGNIZING STRENGTHS
- SELF-CONFIDENCE
- SELF-EFFICACY

SOCIAL AWARENESS

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- PERSPECTIVE-TAKING
- EMPATHY
- APPRECIATING DIVERSITY
- RESPECT FOR OTHERS

RESPONSIBLE DECISION-MAKING

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

- IDENTIFYING PROBLEMS
- ANALYZING SITUATIONS
- _SOLVING PROBLEMS
- EVALUATING
- REFLECTING
- ETHICAL RESPONSIBILITY

SELF-MANAGEMENT

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

- IMPULSE CONTROL
- STRESS MANAGEMENT
- SELF-DISCIPLINE
- SELF-MOTIVATION
- GOAL SETTING
- ORGANIZATIONAL SKILLS

RELATIONSHIP SKILLS

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

- COMMUNICATION
- SOCIAL ENGAGEMENT
- RELATIONSHIP BUILDING
- TEAMWORK



JANUARY 2017

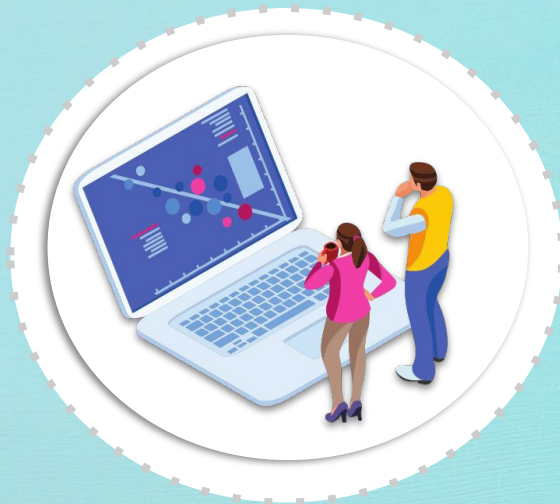
COLLABORATIVE FOR ACADEMIC, SOCIAL, AND EMOTIONAL LEARNING

www.csel.org

***Monthly Themes** derived from a district-wide SEL survey administered during Quarter 1



EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Operations

Safe and Healthy Learning Environment





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Operations

Safe and Healthy Learning Environment

Health and Safety - Focused on preventive actions in schools:

Health Checks

Schools will recognize signs and symptoms of illness in students and staff, as per CDC guidelines, for appropriate action, if needed

Social Distancing

Schools will follow social distancing guidelines provided by the CDC

Management of ill persons

Persons with signs and symptoms of COVID-19 will be isolated until they can be sent home.

COVID-19 vaccination encouraged and provided

Health Hygiene

Schools will instruct students and staff in proper hand and respiratory hygiene and provide necessary supplies

Face Coverings and PPE

Students and staff will be provided and expected to wear face coverings

Cleaning and Disinfecting

Cleaning and disinfecting procedures will take place for each school in accordance with CDC recommendations.

**FREE
Vaccination
Clinics Offered
Monthly at
Selected
Schools**



EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Operations

Safe and Healthy Learning Environment

Nutrition



Provide all enrolled students access to school meals each school day.

- Students will arrive each day with ample time to eat Breakfast
- For those arriving late, a brown bag Breakfast will be available to them



Address all applicable health and safety guidelines.

- Update standard operating procedures



Ensure compliance with Child Nutrition Program requirements.

- Election and utilization of USDA flexibility waivers



Communicate with families through multiple means in the languages spoken by families.





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Operations

Safe and Healthy Learning Environment

Facilities

Promote social distancing while maintaining existing safety requirements that protect students from fire or other hazards:

Physical Footprint / Utilization of Space

Students will be socially distanced; thereby changing the way spaces are utilized.

Planning

Many potential changes require that plans be submitted to NYSED's Office of Facilities Planning for fire/building code review. This includes leased space or temporary classroom units.

Fire and lockdown drills

Will still be conducted. The district will plan to ensure that social distancing measures are considered.





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Operations

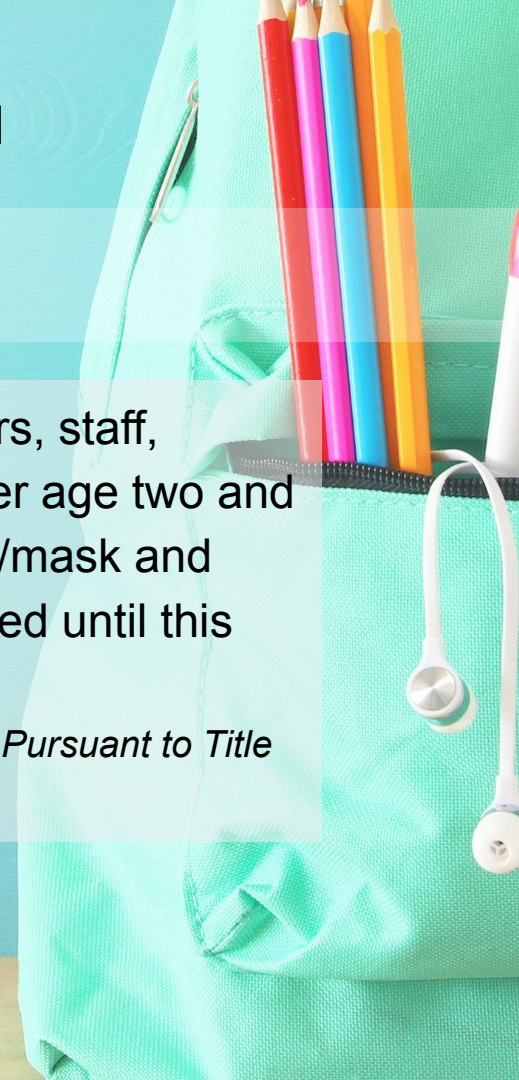
Safe and Healthy Learning Environment

Masks



Accordingly, universal masking of teachers, staff, students, and visitors to P-12 schools over age two and able to medically tolerate a face covering/mask and regardless of vaccination status, is required until this determination is modified or rescinded.

-Commissioner's Determination on Indoor Masking Pursuant to Title 10 NYCRR 2.61, August 27, 2021





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Operations

Safe and Healthy Learning Environment

Social Distancing

7. **Physical Distancing:** Because of the importance of in-person learning, schools should implement physical distancing to the extent possible within their structures, consistent with the following, but should not exclude students from in-person learning in order to meet a minimum distance requirement.
 - (a) A distance of at least 3 feet is strongly recommended between all students.
 - (b) A distance of at least 6 feet is recommended between students and teachers/staff, and between teachers/staff who are not fully vaccinated.
 - (c) Universal masking is required according to the Commissioner's masking determination issued pursuant to 10 NYCRR 2.60 for indoor settings. Should there be a time when the determination for universal masking in schools is lifted, masking must occur when physical distance cannot be maintained.
 - (d) Maximize physical distance as much as possible when moving through the food service line and while eating (especially indoors). Using additional spaces outside of the cafeteria for mealtime seating such as the gymnasium or outdoor seating can help facilitate distancing.

Interim NYSDOH Guidance for Classroom Instruction in P-12 Schools DURING the 2021-2022 Academic Year. September 2, 2021





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Operations

Safe and Healthy Learning Environment

Transportation

School Bus

Regular Cleaning/Disinfecting between routes and at end of each shift



School Bus Staff

Trained and supported. Must wear masks at all times.



Routing Considerations

Routes are designed to be efficient and will follow all CDC recommendations.

Student Riders

Students will be asked to social distance at bus stops.

Students will be required to wear masks while on the school bus, per DOH and CDC guidance.

School Site Loading/Unloading

Schools will focus on student safety, social distancing, and staggered arrival and unloading times.





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN

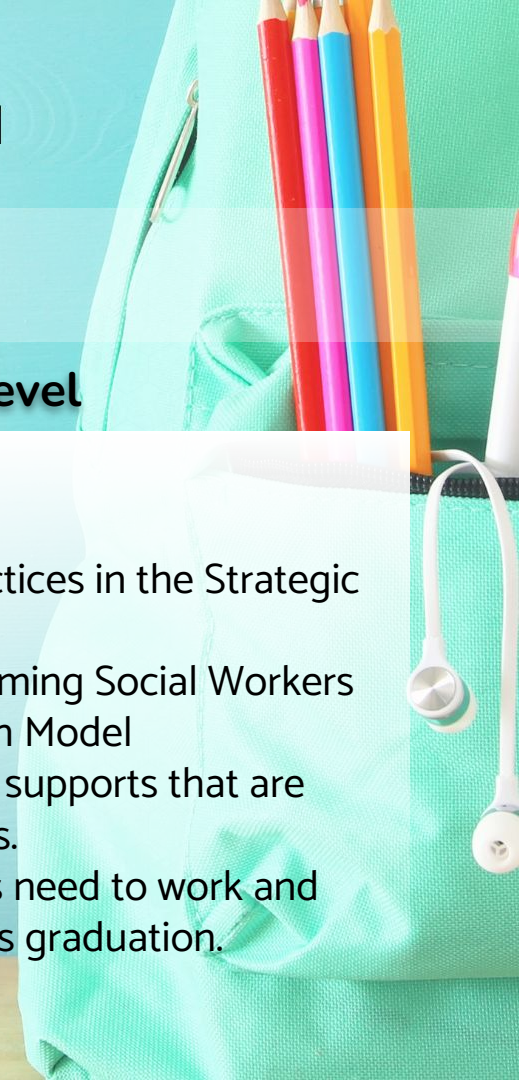


Operations

Safe and Healthy Learning Environment

Attendance Strategies at the Classroom-Building-District Level

- Leverage relationships, partnerships and personnel
- Outreach, communicate and partner with parents/guardians
- Utilize and embed a primary set of Attendance Strategies and Best Practices in the Strategic Plan and School Comprehensive Plan
- Train building and central leadership, FRCs, School Counselors and incoming Social Workers in a bona fide, successful Community Attendance Blitz - Home Visitation Model
- Communicate, engage families, and provide an assurance of SEL-based supports that are accessible, sustainable and meet the differentiated needs of all students.
- Establish a flexible secondary program option that will support students need to work and provide opportunity to garner the seat time, support and credits towards graduation.





EAST RAMAPO CENTRAL SCHOOL DISTRICT RESPONSIVE RETURN TO SCHOOL PLAN



Operations

Safe and Healthy Learning Environment

Chronic Absenteeism

Students are considered chronically absent if they miss ten percent or more of the school year. We will continue to monitor and identify students that are absent or tardy. Missing five percent or less is considered satisfactory attendance.

School policies and procedures will continue to focus on the academic consequences of lost instructional time and address absences before students fall behind in school.

Before initiating Educational Neglect or PINS processes, we will collaborate with local Departments of Social Services.





East Ramapo Central School District

Managing Device Distribution Within Your Building

STEP 1



The Distribution Team

Identify a group of staff members within your building that will distribute devices under the supervision of building administration

STEP 2



Training Your Team

Share the database & forms with the distribution team

STEP 3



Communication

Contact families in need based on the list provided by building, & arrange appointments for pick up

STEP 4



The Forms

Parents must sign the loan agreement & virtual conferencing consent form

STEP 5



Distribution

Use the database to assign a device to each student

STEP 6



Parent Resources

Provide parents with resources including the Chromebook & Device Handbook.

STEP 7



Monitor & Manage

With your team, continuously manage & monitor your building database by making periodic updates including returns & damages

Important Links & Forms

(Click on the image to access material)



Distribution Team Spreadsheet



Device Loan Agreement (Chromebook & Hotspot)



Chromebook Handbook



Student LHRIC Helpdesk



Virtual Conferencing Consent Form



Teacher LHRIC Helpdesk



Connecting to your mobile hotspot



Process For Distribution



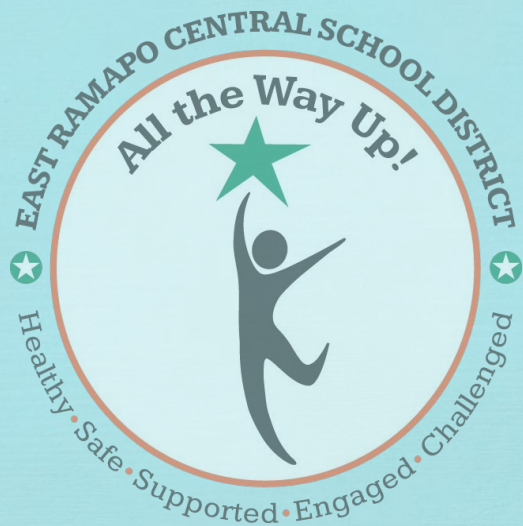
Student Access Cheat Sheet



Family University Resources



T-Mobile Education Hotspot Information



Responsive Return to School Plan 2021-2022

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