



# East Ramapo Central School District

105 South Madison Avenue, Spring Valley, NY 10977

A Unified Community Educating the Whole Child ...

Office of Bilingual Education and World Languages  
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Student Program, Assessment, and Evaluation

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Academic Facilitator ENL K-12

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Academic Facilitator ENL K-12



## Seal of Bilingual Literacy Final Project Presentation



Student's Name: \_\_\_\_\_  
(PLEASE PRINT)

Grade: \_\_\_\_\_

Advisor's Name: \_\_\_\_\_

Student I.D.: \_\_\_\_\_

### Final Project

- Powerpoint/Prezi Presentation (10-15 Slides, 6 lines down 6 words across on each slide)
- 4 page paper: 2 pages in English and 2 Pages in the World Language (typed 2x spaced calibri 12pt font)

The Final Project Presentation and Paper must be completed in the following format:

First Language	Second Language
How do the selected topics pose environmental, political, or social issues challenges throughout societies throughout the world?	What are possible solutions to those challenges?

What are the origins of those issues?

## Seal of Biliteracy Project Rubric

	4	3	2	1
<b>Explanation of Research And Ideas</b>	<p><b>Significantly</b> increases audience understanding and knowledge of topics, and convinces an audience to recognize the validity and importance of the topics</p>	<p>Raises audience understanding and awareness of <b>most</b> aspects of the topics</p>	<p>Raises audience understanding and awareness of <b>some</b> aspects of the topics</p>	<p><b>Fails to</b> increase audience understanding and awareness of the topics</p>
<b>Selection of Topic</b>	<p>Topics are clearly connected, but there may be minor irrelevancies</p>	<p>Topics are generally connected, but there may be some irrelevancies</p>	<p>Topics are only loosely connected, but there are many irrelevancies</p>	<p>Topics are limited or do not connect.</p>
<b>Language Control:</b> <i>Vocabulary Grammar Fluency</i>	<p>Includes a <b>wide variety</b> of vocabulary that is applicable to the topics, although there may be minor inaccuracies</p> <p>Demonstrates a <b>high degree</b> of language control: <i>Subject-Verb agreement Appropriate verb tense Noun- adjective agreement Correct word order Spelling/ Punctuation</i></p> <p>Pronunciation or written errors <b>do not hinder</b> overall comprehensibility of the final product</p>	<p>Includes a <b>variety</b> of vocabulary related to the topics, with some inaccuracies.</p> <p>Demonstrates <b>some degree</b> of language control: <i>Subject-Verb agreement Appropriate verb tense Noun- adjective agreement Correct word order Spelling/ Punctuation</i></p> <p>Pronunciation or written errors <b>do not hinder</b> overall comprehensibility of the final product</p>	<p>Includes <b>basic</b> vocabulary, some vocabulary may be inaccurate or unrelated to the topics</p> <p>Demonstrates a <b>basic degree</b> of language control: <i>Subject-Verb agreement Appropriate verb tense Noun- adjective agreement Correct word order Spelling/ Punctuation</i></p> <p>Pronunciation or written errors <b>may hinder</b> overall comprehensibility of the final product</p>	<p>Includes <b>limited</b> vocabulary and/or most vocabulary is inaccurate or unrelated to the topics</p> <p>Demonstrates a <b>limited degree</b> of language control: <i>Subject-Verb agreement Appropriate verb tense Noun- adjective agreement Correct word order Spelling/ Punctuation</i></p> <p>Pronunciation or written errors <b>do hinder</b> overall comprehensibility of the final product</p>
<b>Voice</b>	<p>Speaks clearly with <b>appropriate</b> volume, inflection, and enthusiasm to maintain audience interest, attention, to emphasize key points</p>	<p>Speaks clearly with <b>some</b> variation of volume, inflection, and enthusiasm to satisfactorily maintain audience</p>	<p>Speaks with <b>uneven</b> volume with little or <b>no</b> inflection or enthusiasm that minimally maintains audience interest with little or no emphasis on key parts of presentation</p>	<p>Speaks in a <b>low volume and/or monotonous tone</b> with <b>minimal to no effort</b> to maintain audience attention</p>

**Signatures of Panel Members:**

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