



East Ramapo Central School District

105 South Madison Avenue, Spring Valley, NY 10977

A Unified Community Educating the Whole Child ...

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Seal of Biliteracy Project Proposal & Rubric



Project Proposal

- Powerpoint/Prezi Presentation (5-7 Slides, 6 lines down 6 words across on each slide)
- 1 page paper (typed 2x spaced calibri 12pt font)

The project proposal must include answers to the following questions:

1. Which topics were selected?
2. Why were these topics selected?
3. How do the topics relate to each other?
4. What have you learned during your research of the topics?
5. What questions do you hope to answer by completing the research?
6. How will each of the modalities will be addressed (listening, speaking, reading and writing) for each of the topics?
7. What language will each topic be presented during the final presentation?

Student overall score (1-4): _____

Advisor Feedback:

_____ Student scored a 3 or 4 demonstrating competency and may begin completion of Final Project.

_____ Student scored a 1 or 2. Student will need to improve on areas indicated on the rubric and meet with advisor for feedback to submit and present proposal within 1 week of receiving score.

Advisor Signature: _____

Date: _____

Student Signature: _____

Date: _____

Seal of Biliteracy Project Proposal Rubric

	4	3	2	1
Research	Very clearly stated purpose of the study and demonstrated its potential value	Clearly stated purpose of the study and demonstrated its potential value	Fairly well stated purpose of the study but did not demonstrate its potential value	Purpose of the study is not clearly stated and/or the value is not stated
Selection of Topic	Topics are clearly connected , but there may be minor irrelevancies	Topics are generally connected , but there may be some irrelevancies	Topics are only loosely connected , but there are many irrelevancies	Topics are limited or do not connect
Language Control <i>Vocabulary</i> <i>Grammar</i> <i>Fluency</i>	<p>Includes a wide variety of vocabulary that is applicable to the topics, although there may be minor inaccuracies</p> <p>Demonstrates a high degree of language control <i>Subject-Verb agreement</i> <i>Appropriate verb tense</i> <i>Noun- adjective agreement</i> <i>Correct word order</i> <i>Spelling/ Punctuation</i></p> <p>Pronunciation or written errors do not hinder overall comprehensibility of the final product.</p>	<p>Includes a variety of vocabulary related to the topics, with some inaccuracies</p> <p>Demonstrates some degree of language control: <i>Subject-Verb agreement</i> <i>Appropriate verb tense</i> <i>Noun- adjective agreement</i> <i>Correct word order</i> <i>Spelling/ Punctuation</i></p> <p>Pronunciation or written errors do not hinder overall comprehensibility of the final product.</p>	<p>Includes basic vocabulary, some vocabulary may be inaccurate or unrelated to the topics</p> <p>Demonstrates a basic degree of language control: <i>Subject-Verb agreement</i> <i>Appropriate verb tense</i> <i>Noun- adjective agreement</i> <i>Correct word order</i> <i>Spelling/ Punctuation</i></p> <p>Pronunciation or written errors may hinder overall comprehensibility of the final product.</p>	<p>Includes limited vocabulary and/or most vocabulary is inaccurate or unrelated to the topics.</p> <p>Demonstrates a limited degree of language control: <i>Subject-Verb agreement</i> <i>Appropriate verb tense</i> <i>Noun- adjective agreement</i> <i>Correct word order</i> <i>Spelling/ Punctuation</i></p> <p>Pronunciation or written errors do hinder overall comprehensibility of the final product.</p>
Voice	Speaks clearly with appropriate volume, inflection, and enthusiasm to maintain audience interest, attention, to emphasize key points	Speaks clearly with some variation of volume, inflection, and enthusiasm to satisfactorily maintain audience	Speaks with uneven volume with little or no inflection or enthusiasm that minimally maintains audience interest with little or no emphasis on key parts of presentation	Speaks in a low volume and/or monotonous tone with minimal to no effort to maintain audience attention