

EAST RAMAPO CENTRAL SCHOOL DISTRICT

2022-2023 CALENDAR



Educating the whole child by providing a healthy, safe, supportive, engaging and challenging learning environment.

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- East Ramapo Central School District's GOALS AND PILLARS

The district's overarching plan for the 2022-23 academic year is organized around **THE FOUR PILLARS** and **THE FIVE GOALS** which refer to our expectations for student learning and student growth.

PILLAR 1: High Expectations for Teaching & Learning

PILLAR 2: Culture of Safety and Strong Relationships with Families & Community

PILLAR 3: Results Focused Professional Learning & Collaboration

PILLAR 4: Data Informed Efficient & Effective Systems

GOAL 1: Success in the Early Years

Every student will demonstrate social, emotional and academic readiness to meet or exceed grade-level standards by the end of second grade.

GOAL 2: Healthy, Safe, Supported, Engaged and Challenged

Every student will be challenged, in a safe learning environment, to be a productive and engaged citizen capable of meeting high expectations.

GOAL 3: Motivated, Confident, Empowered Critical Thinkers

Every student will demonstrate ownership of his/her education and be fully engaged in becoming critical, creative-thinking goal-setters.





GOAL 4: Mastery of Academic Subjects and the Arts

Every student will meet or exceed standards in all subjects, including the arts, at the end of key transition grades.

GOAL 5: High School Graduation and Readiness for College and Careers

Every student will graduate from high school prepared for college, career and post-secondary experiences.

Our SCHOOLS

Chestnut Ridge: An International Baccalaureate Middle School (7-8)

892 Route 45, Chestnut Ridge, NY 9:25 am – 3:40 pm / (845) 577-6300

Bernidette Grant, Principal Yolanda Gardner, Assistant Principal Jennifer Piliere-Gutzeit, Assistant Principal

Fleetwood Primary School (K-3) 22 Fleetwood Avenue, Chestnut Ridge, NY 8:25 am - 2:40 pm / (845) 577-6170 Carolyn Fields, Principal Laura DeSimone, Assistant Principal

Early Childhood Center/ECC at Kakiat School (K-2) 465 Viola Road, Spring Valley, NY 8:25 am - 2:40 pm / (845) 577-6585

Tiffane Barrow, Principal

Eldorado Intermediate School (4-6) 5 Eldorado Drive, Chestnut Ridge, NY 8:25 am - 2:40 pm / (845) 577-6150

Fitzgerald Georges, Principal Samantha Scherer, Assistant Principal

Elmwood Intermediate School (4-6) 43 Robert Pitt Drive, Monsey, NY 8:25 am - 2:40 pm / (845) 577-6160

Pamela D'Apice White, Principal Stephanie Ayala, Assistant Principal

Grandview Primary School (K-3) 151 Grandview Ave, Monsey, NY 8:25 am - 2:40 pm / (845) 577-6260

Patricia Smith, Principal Katelyn Senise Davie, Assistant Principal

Hempstead Primary School (K-6) 80 Brick Church Road, Spring Valley, NY 8:25 am - 2:40 pm / (845) 577-6270 Hazel Ortiz, Principal Beatriz Munoz, Assistant Principal



Kakiat STEAM Academy (4-8) 465 Viola Road, Spring Valley, NY 8:25 am - 2:40 pm / (845) 577-6100

Jennifer Wilmoth, Principal Douglas Dollar, Assistant Principal Amma Brown, Assistant Principal

Lime Kiln Intermediate School (4-6) 35 Lime Kiln Road, Suffern, NY 8:25 am - 2:40 pm / (845) 577-6280

Laura Ann Dobson, Principal Maria Petrella, Assistant Principal

Margetts Primary School (K-3) 25 Margetts Road, Chestnut Ridge, NY 8:25 am - 2:40 pm / (845) 577-6190

Jacqueline Polanco, Principal Sarita Thomas, Assistant Principal

Pomona Middle School (7-8) 101 Pomona Road, Suffern, NY 9:25 am – 3:40 pm / (845) 577-6200

Taren Washington-Peterson, Principal Barbara Jean, Assistant Principal

Ramapo High School (9-12) 400 Viola Road, Spring Valley, NY 7:42 am – 1:56 pm / (845) 577-6400

Michael Phillips, Principal Annie Bino, Assistant Principal Karissa Sullivan, Assistant Principal Steven Forman, Assistant Principal OA Latthel Sebastian-Smith, Assistant Principal

Spring Valley High School (9-12) 361 Route 59, Spring Valley, NY 7:42 am – 1:56 pm / (845) 577-6500

Karen Pinel, Principal Dionne Olamijiu, Assistant Principal Dara Monifa Tippitt, Assistant Principal Hope Savich, Assistant Principal

Summit Park Primary School (K-3) 925 Route 45, New City, NY 8:25 am - 2:40 pm / (845) 577-6290

Jessica Alexander, Principal Marissa Cavellero, Assistant Principal

Superintendent's Message

Dear East Ramapo Central School District Community,

As the proud Superintendent of Schools, I am delighted to welcome you to the 2022-23 academic year. Our district provides a transformational and enabling environment that brings learning and discovery to life, allowing our diverse students to achieve academic excellence, feel supported and make positive contributions to our world.

The East Ramapo experience is about much more than just academics. I encourage students to get involved in the more than 200 teams, clubs and organizations that expand wellness, engagement and learning beyond the classroom.

Our ERCSD students are curious and creative learners who succeed through personal initiative. Our educators believe that all students can meet or exceed rigorous academic standards. Our families and community are integral to the success of our students and schools. I thank you all!

RATIC

l invite our school community to join us in the many in-person activities featured in this publication — performances, exhibits, athletic events and cultural celebrations. This 2022-23 calendar showcases the hard work, promise and adventure of our students. We can't wait to get busy!

Sincerely,

Dr. Clarence G. Ellis, Superintendent of Schools

September 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
HISPANIC HERITAGE MONTH (9/16 – 10/16)				1 Superintendent's Conference Day No School for Students ECC New Student Orientation 10:00 AM-1:00 PM	2 Superintendent's Conference Day No School for Students	3	
4	5 Labor Day Schools Closed	6 First Day of School for Students First Day of Middle School Fall Sports	7	8 High Schools Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM	9 CRMS Pep Rally/ CRMS Cares Community Cash Card Program 2:08-3:40 PM	10	
		SVHS Freshmen Class Elect	tions (9/6 – 9/9) ⊏>				



11 Patriot Day National Grandparents Day	12 Teacher's Center Policy Board Meeting 4:15 PM	13 Board of Education Meeting / 7:30 PM	14 MAR Back to School Night 5:30-6:30 PM	15 New Hire Mentor Program Workshops 4:30-6:30 PM SVHS Parent Meeting Academic Success Night 7-8 PM	16 SPK Lions' Assembly 8:25 AM SVHS Fall Sports Pep Rally	17
18	19 MAR PawSome Assembly 9:10-10:35 AM POMS Pride Talk Performance	20 ECC Back to School Night 5:30-7 PM SVHS 9th Grade Parent Welcome Meeting 7-8 PM	21 GRV Back to School Night 6-7PM	22 First Day of Autumn High Schools Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM ELM Back to School/Curriculum Night 6-7:30 PM POMS Back to School Night Club/Activity Faire (9/19 – 9/23)	23 SPK Chit-Chat with the Principal 10 AM	24
25 Rosh Hashanah begins at sundown	26 Rosh Hashanah Schools Closed	27 Rosh Hashanah Schools Closed	28 SPK Back to School/ Curriculum Nite #1 6 PM LKN Meet the Teacher 7-8 PM	29 New Hire Mentor Program Workshops 4:30-6:30 PM FLT & HEM Back to School Night 6-7 PM ELD PTA Meeting Elections/Establishing PTA Membership 6-7 PM KSA Back to School Night Grades 4-6 6:30-8 PM	30 KSA Back to School Night Grades 7-8 6:30-7:30 PM	August 2022 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Calendar	Code
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CRMS - Chestnut Ridge Middle School ECC - Early Childhood Center ELD - Eldorado Elementary School ELM - Elmwood Elementary School FLT - Fleetwood Elementary School GRV - Grandview Elementary School HEM - Hempstead Elementary School KSA - Kakiat STEAM Academy LKN - Lime Kiln Elementary School MAR - Margetts Elementary School POMS - Pomona Middle School RHS - Ramapo High School SVHS - Spring Valley High School SPK - Summit Park Elementary School FRC - Family Resource Coordinator

Schools	Instructional Bell Schedule	Early Dismissal / Professional Learning Day Schedule
HIGH SCHOOLS	7:42 a.m 1:56 p.m.	7:42 a.m 11:56 a.m.
MIDDLE SCHOOLS (Pomona & Chestnut Ridge)	9:25 a.m 3:40 p.m.	9:25 a.m 1:40 p.m.
ELEMENTARY SCHOOLS (includes Kakiat STEAM)	8:25 a.m 2:40 p.m.	8:25 a.m 12:40 p.m.



For updated information, visit our website: www.ercsd.org

NOTE: 1. School bell schedule arrival times are coordinated to ensure students have access to breakfast. 2. Kakiat STEAM Academy's elementary and middle school start and end time is the same. However, the bell-to-bell schedule differs.



Professional Development, Curriculum Development and Refinement

East Ramapo educators provide our students with an aligned curriculum and effective instructional practices to improve the growth and achievement of our students. The Administration supports this work through a continuous improvement process that involves curriculum, instruction, assessment and professional development. As a result, our teachers and staff are consistently working within a more learner-active, technology-infused environment, providing students with access to an exceptionally optimized academic curriculum.

October 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
S B V V V S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 - S M T W T F S S M T 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 - 26 26	ITALIAN AMERICAN HERITAGE AND CULTURE MONTH					1 FRC Color Run 11 AM-1 PM
2	3 CRMS Socktober Month POMS PRIDE Talk Resilience CRMS Morning Cheer: Italian American Heritage & Culture Month 9:15-9:30 AM Board of Education Meeting / 7:30 PM	4 Yom Kippur begins at sundown LKN Principal's Breakfast 9-10 AM	5 Yom Kippur Schools Closed	6 High Schools Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM	7 SPK Lions' Assembly 8:25 AM	8
	ELD Social Awareness Team	/Spirit Building Week (10/3 – 10	0/7) 🖒 POMS FRC Fundrais	er (10/3 – 10/21) ⊏\$		

9 Sukkot begins at sundown	1() Columbus Day/ Indigenous Peoples Day Schools Closed	11 LKN PTA Meeting 7-8 PM	12 SVHS PSAT Exam 8:00 AM GRV Breakfast with the Principal 9-10 AM CRMS PTA Meeting 6:30-7:30 PM	13 ELD Lifetouch Picture Day 8:15 AM-2:15 PM CRMS Bus Driver Appreciation 9:30 AM New Hire Mentor Program Workshops 4:30-6:30 PM ELD Back to School Night and PTA Meeting 6 PM	14 POMS Hispanic Heritage Celebration POMS PRIDE Assembly SPK Chit-Chat with the Principal 10:00 AM	15 ELD Kickball Challenge: Battle of the Grades & Student-Faculty Game 8:30-11 AM SVHS Homecoming Dance 7-11 PM ELD Fall Sports Festival (10/15 - 10/24) ⊑>
16		18 Shmini Atzeret ends at sundown Simchat Torah begins at sundown 10/17 - 10/21) c SVHS Fall S 3 - 10/21) c CRMS IB MYP I		20 CRMS Cougar Roll Mentorship HEM Breakfast with Principal/ PTA Meeting High Schools Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM ELM Virtual PTA Meeting 6-7 PM SVHS Parent Meeting College Planning Night 7-8 PM	21 SVHS Field Day	22
23/30	24/31 SPK Fall Harvest Week Begins 8:25 AM (10/24) MAR PawSome Assembly 9:10-10:35 AM (10/24) Halloween (10/31) FLT and HEM Character Parade (10/31) ELD Fall Sports Festival (10/	25 KSA Picture Day ECC PTA/Parent Support Meeting 5-6 PM Board of Education Meeting / 7:30 PM	26 Professional Learning Experiences (Early Dismissal)	27 CRMS Picture Day 10 AM New Hire Mentor Program Workshops 4:30-6:30 PM	28 HEM School Pictures FLT Principal Chat and Chew 9-10 AM ECC Character Day 9 AM-1 PM CRMS Fall Back to School Dance 4-6 PM ELD Parent Engagement Night 6-7 PM	29

Desarrollo Profesional, Desarrollo Curricular y Refinamiento

Los educadores de East Ramapo brindan a nuestros estudiantes un plan de estudios alineado y prácticas de instrucción eficaces para mejorar el crecimiento y los logros de nuestros alumnos La Administración apoya esta labor a través de un trabajo continuo proceso de mejora que involucra currículo, instrucción, evaluación, y desarrollo profesional. Como resultado, nuestros maestros y personal estan trabajando constantemente dentro de un sistema más activo para el alumno, con infusión de tecnología, dando a los estudiantes acceso a un entorno excepcionalmente optimizado de currículo académico.







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November 2022

Social Emotional Supports and Improving School Health

As we assimilate to the new normal of a post pandemic world, the societal ripple effects of Covid-19 have become more evident. A sense of anxiety has cultivated mental health implications, which is especially concerning for children and adolescents during their critical developmental stage. To address these concerns, East Ramapo is providing a myriad of social-emotional supports - school guidance counselors, psychologists, social workers, the NICE team, Family Resource Coordinators, DASA coordinators, and our teaching staff and administrators. These teams of professionals work collaboratively to help students better understand their emotions and develop empathy for others within the community, while improving academic performance and achievement.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
NATIONAL NATIVE AMERICAN HERITAGE MONTH		1 CRMS Morning Cheer: Native American Heritage Month 9:15-9:30 AM POMS Picture Day ECC Family Reading Night 5:30-7 PM	2 CRMS PTA Meeting 6:30-7:30 PM	3 ELM Coffee/Breakfast with the Principal 8:15-9:30 AM High Schools Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM SVHS Final Five Ceremony Class of 2023 7-9 PM	4 SPK Lions' Assembly 8:25 AM HEM Technology Night/ PTA Meeting 6:30-7:30 PM	5
		KSA Thanksgiving Food Col	lection (10/24 – 11/10) ⊏〉 CF	RMS Thanksgiving Fundraiser D	prive (11/1 – 11/21) ⊏>	
6	7 POMS PRIDE Talk: Integrity	8 Election Day	9 GRV Family Reading Night 6-7 PM	1 () End of Marking Period Elementary and Secondary	1 1 Veteran's Day Schools Closed	12
	KSA Thanksgiving Food Collection	on (10/24 – 11/10) 다〉 CRMS Tha	nksgiving Fundraiser Drive (11/1 – 11	/21) 댜〉 POMS FRC Food Drive (11/7 – 11/18) 🖒	

2021MAR PawSome Assembly 9:10-10:35 AM ELD Thanksgiving Feast Grade 5 12-1 PMCRMS Thanksgiving Fundra2728First Day of Middle School Winter Sports			1/21) 다 STAR Assessment C	Cycle (11/14 – 11/30) ⊏>	
First Day of Middle School	22 LKN Thanksgiving Celebration 10-12:45 PM ELD Thanksgiving Feast Grade 6 1-2 PM HEM Thanksgiving Feast SVHS 9th Grade Parent Meeting 6:30-7:15 PM SVHS and RHS 9-12 Parent-Teacher Conferences siser Drive (11/1 – 11/21) ⇒	23 Superintendent's Conference Day/ K-8 Parent Teacher Conferences No School for Students FRC Thanksgiving Turkey Giveaway	24 Thanksgiving Day Schools Closed - 11/30) ⊏>	25 Thanksgiving Recess Schools Closed	26
STAR Assessment Cycle (1	29 ECC PTA/Parent Support Meeting 5-6 PM	30			October 2022 S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23/30 24/31 25 26 27 28 29 December December December 2022 S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17

Apoyos socioemocionales y mejora de la salud escolar

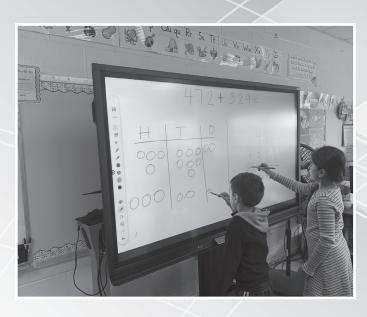
A medida que nos asimilamos a la nueva normalidad de un mundo post pandemia, la sociedad Los efectos dominó del Covid-19 se han vuelto más evidentes. Una sensación de ansiedad ha cultivado implicaciones para la salud mental, lo cual es especialmente preocupante para niños y adolescentes durante su etapa crítica de desarrollo. Para Abordar estas preocupaciones, East Ramapo está proporcionando una miríada de apoyos socioemocionales — consejeros escolares, psicólogos, trabajadores sociales, el equipo de NICE, los Coordinadores de Recursos Familiares, los coordinadores de DASA y nuestro personal y administradores. Estos equipos de profesionales trabajan en colaboración para ayudar a los estudiantes a comprender mejor sus emociones y desarrollar empatía por los demás dentro de la comunidad, al tiempo que mejoran el rendimiento académico y logros.







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Adapting, Innovating and Reimagining: The Role of Technology in the Classroom

Technology has become an amazingly powerful tool in the way East Ramapo educators facilitate, adapt and transform instruction for the modern-day classroom. The blended learning education model, which has been readily adopted by the district, combines the use of educational technologies with traditional face-to-face instruction. To keep the students engaged and the lessons interactive, East Ramapo teachers are constantly shifting back and forth, innovating, adjusting and customizing the instruction. Our lively classrooms have become incubators of discovery and exploration, as well as cultivating student engagement, motivation and achievement.

December 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
November 2022 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30				1 CRMS Morning Cheer: Holiday Cheer Month 9:15-9:30 AM CRMS Picture Day (Retake) 10 AM High Schools Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM	2 SPK Lions' Assembly 8:25 AM LKN Awards Assembly 9-10 AM SVHS Fall Drama 7:30-10 PM	3 SVHS Fall Drama 7:30-10 PM
4 SVHS Fall Drama 7:30-10 PM	5 POMS Talk: Determination	6 GRV Fall Picture Day 9-1 PM	7 GRV Family Holiday Night 6-7 PM CRMS PTA Meeting/ Family Night: Hour of Code 6:30-8:30 PM	8 CRMS School Hour of Code New Hire Mentor Program Workshops 4:30-6:30 PM MAR Family Reading Night 5:30-7 PM	9 HEM Picture Retake ELD PTA Meeting 6-7 PM	10
	KSA Giving Tree (12/1-12/16)	CRMS Computer Science Week	(12/5 – 12/9) 🖒 RHS Senior Por	traits (12/5 – 12/9) 🖒 HEM Holio	day Boutique (12/5 – 12/19) ⊏\$	

11	12 Teacher's Center Policy Board Meeting 4:15 PM	13 HEM PTA Chuck E. Cheese Night 3-4:30 PM ECC Winter Extravaganza 5:30-7 PM LKN PTA/ Family Holiday Celebration 6:30-8 PM Board of Education Meeting / 7:30 PM	14 Professional Learning Experiences (Early Dismissal) RHS Winter Concert & Art Show 7-9:30 PM	15 RHS School Picture Day Make-Up High Schools Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM ELM Virtual PTA Meeting 6-7 PM SVHS Fall Concert 7-8 PM SVHS PTSA Meeting - Scholarships and Financial Aid Night 7-8 PM	16 FLT Principal Chat and Chew 9-10 AM SPK Chit-Chat with the Principal 10 AM ELD Faculty Meeting 2:45-3:45 PM CRMS Winter Dance 4-6 PM	17 FRC Holiday Feast SVHS Winter Dance 7-11 PM
		6) ⊏> CRMS Scholastic Boo				<u></u>
18	19	20	21	22	23	24
Chanukkah begins at sundown	Chanukkah MAR PawSome Assembly 9:10-10:35 AM CRMS IB Block Out Day 1:21-2:06 PM	ECC PTA/Parent Support Meeting 5-6 PM	First Day of Winter ELD Winter Concert Assembly 9-10 AM	ELD Parent Engagement Night - Winter Concert 6-7 PM CRMS Principal's Dinner: Holiday Give Away 6:30-7:30 PM	LKN Winter White Assembly 9-10 AM	Christmas Eve
	HEM Holiday Boutique (12	/5 – 12/19) 🖒 CRMS Spirit G	ames Competition (12/19-12/	/23) ⊏>		
25 Christmas Day	26 Kwanzaa begins Chanukkah ends at sundown	27	28	29	30	31 New Years Eve
	Winter Recess (Schools Clo	sed) (12/26 - 12/30) ⊏>				

Any emergency/snow day will be a remote learning day.

Adaptación, innovación y reimaginación: El Propósito de la Tecnología en el Aula

La tecnología se ha convertido en una herramienta increíblemente poderosa en la forma en que los educadores de East Ramapo facilitan, adaptan y transforman la instrucción para el aula moderna. El modelo de educación mixta, que ha sido adoptado fácilmente por el distrito, combina el uso de tecnologías educativas con la instrucción presencial tradicional. Para mantener a los estudiantes comprometidos y las lecciones interactivas, nuestros maestros de East Ramapo están cambiando constantemente de un lado a otro, innovar, ajustar y personalizar la instrucción. Nuestras animadas aulas se han convertido en incubadoras de descubrimiento y exploración, además de cultivar el compromiso, la motivación y el logro de los estudiantes.





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January 2023

Learning Walks Lead to Enhanced Instruction

Throughout the school year, district leaders conduct regular Learning Walks to gain a strong understanding of building needs, get vital face time with administrators and observe differentiated instruction in a blended environment. During these essential visits, administrators observe how teachers and students are supporting school commitments and achieving learning outcomes. These regularly scheduled informal visits are fundamental in bringing professional development into practice, offering a forum for quality feedback and promoting a studentcentered learning environment.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 ASIAN AMERICAN HISTORY MONTH New Year's Day Kwanzaa ends	2 Winter Recess New Year's Day Observed (Schools Closed)	3 Schools Reopen CRMS Morning Cheer: Winter Wishes Month 9:15-9:30 AM Board of Education Meeting / 7:30 PM	4 CRMS PTA Meeting 6:30-7:30 PM	5 High Schools Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM	6 POMS PRIDE Assembly SPK Lions' Assembly 8:25 AM SVHS Alumni Night 7-9 PM	7
8	9 POMS PRIDE Talk Excellence Teacher's Center Policy Board Meeting 4:15 PM	10 LKN PTA / Math Night 6:30-8 PM SVHS 9th Grade Parent Meeting 7-8 PM	11 Professional Learning Experiences (Early Dismissal)	12 RHS ENL Parent Afternoon Meeting 12 PM New Hire Mentor Program Workshops 4:30-6:30 PM CRMS College and Career Night 6:30-7:30 PM	13 SPK Chit-Chat with the Principal 10 AM SVHS Winter Sports Pep Rally ELD PTA Meeting 6-7 PM	14

15	16 Martin Luther King Jr. Day Schools Closed RHS MLK Celebration (Community Sponsored)	17 Board of Education Meeting / 7:30 PM	18 GRV Breakfast with the Principal 9-10 AM SPK Curriculum Nite #2 6 PM	19 High Schools Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM ELM Cuddle Up With Literacy Night 5:30-7 PM CRMS International Baccelaureate Night 6:30-7:30 PM	20 CRMS IB Block Out Day 12:34-1:19 PM	21 RHS MLK Celebration (Snow Date)
		ELM Book Fair (1/17 – 1/20)	SPK No Name Calling We	eek (1/17 – 1/20) ⊏\$		
22	23	24 Regents Exams (1/24 - 1/27)	25 ≑	26 ELD Parent Engagement Meeting 6-7 PM New Hire Mentor Program Workshops 4:30-6:30 PM	27 End of Marking Period Secondary FLT Principal Chat and Chew 9-10 AM LKN Awards Assembly 9-10 AM HEM Science Night/ PTA Meeting 6:30-7:30 PM	28
29	30 MAR PawSome Assembly 9:10-10:35 AM LKN Book Fair (1/30 – 2/3) E	31 ECC PTA/Parent Support Meeting 5-6 PM	1/30 - 2/10) ⊏>			December 2022 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 February 2023 24 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 24 25

Any emergency/snow day will be a remote learning day.

Las visitas a los salones conducen a una instrucción mejorada

A lo largo del año escolar, los líderes del distrito realizan visitas a los salones regulares para obtener una sólida comprensión de las necesidades de construcción, obtener tiempo cara a cara vital con los administradores y observar la instrucción diferenciada en un entorno combinado. Durante estas visitas esenciales, los administradores observan cómo los maestros y los estudiantes están apoyando los compromisos escolares y logrando resultados de aprendizaje. Estas visitas informales programadas regularmente son fundamentales para llevar el desarrollo profesional a la práctica, ofrecer un foro para la retroalimentación de calidad y promover un entorno de aprendizaje centrado en el estudiante.







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Striking a Chord in Music and Arts

Music and the arts are creative and engaging ways to teach children the process of learning. There are countless benefits, which include helping with memory and hand-eye coordination, improving academic achievement, and enhancing critical thinking skills and creativity. East Ramapo's Music and Performing Arts department offers a multitude of stimulating creative outlets for students inclined to create, which range from the Marching Band, Chorus, Orchestra and Band to Theater, Art, and Dance.

February 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
AFRICAN AMERICAN HISTORY MONTH PTA PARENTS AS READING PARTNERS (PARP) MONTH			1 CRMS Morning Cheer: Black History Month 9:15-9:30 AM CRMS PTA Meeting 6:30-7:30 PM	2 Groundhog Day High Schools Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM HEM Breakfast with Principal/ PTA Meeting	3 POMS PRIDE Assembly SPK Lions' Assembly 8:25 AM	4
			LKN Book Fair (1/30 – 2/3) ⊏	STAR Assessment Cycle ((1/30 – 2/10) ⊏>	
			HEM Valentine's Day Boutique	ue (2/1 – 2/10) ⊏>		
5	6 POMS PRIDE Talk Performance	7 ECC Family Math Game Night 5:30-7 PM Board of Education Meeting / 7:30 PM	8 Professional Learning Experiences (Early Dismissal)	9 CRMS Perfect Attendance Jam/PBIS Award Ceremony 4-6 PM New Hire Mentor Program Workshops 4:30-6:30 PM RHS ENL Parent Afternoon Meeting 6:30-8 PM	10 Rockland Read-In at KSA, GRV, HEM, MAR and POMS	11 SVHS Valentine's Dance 7-11 PM
	STAR Assessment Cycle (1/3	80 – 2/10) ⊏> HEM Valentine'	s Day Boutique (2/1 – 2/10) 🖒			

12	13 Teacher's Center Policy Board Meeting 4:15 PM	14 Valentine's Day SPK Rockland Read-In	15	16* RHS Blood Drive 8 AM-1:56 PM Secondary School Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meet- ing 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM CRMS Multicultural Passport Day ELM Wellness Night 5:30-7 PM	17 End of Marking Period Elementary Rockland Read-In at CRMS, ECC, ELM, LKN, and RHS FLT Principal Chat and Chew 9-10 AM SPK Chit-Chat with the Principal 10 AM CRMS IB Block Out Day 10:13-10:58 AM ELD Parent Engagement Night 6-7 PM	18
19	20 Presidents' Day Schools Closed	21	22	23	24	25
	Mid-Winter Recess (2/20 – 2	2/24) 📫				
26	27 MAR PawSome Assembly 9:10-10:35 AM	28 ECC PTA/Parent Support Meeting 5-6 PM				Sanuary 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Student Days - The calendar allows for 3 emergency closing days. Asterisked (*) days may be required to meet the State mandated 180 student days. If schools are closed for more than the allotted student emergency closing days, then asterisked (*) days may be required as "School Days." Students and staff are advised NOT to make plans on these dates. Any emergency/snow day will be a remote learning day.

La música y las artes

La música y las artes son formas creativas y atractivas de enseñar a los niños el proceso de aprendizaje. Hay innumerables beneficios, que incluyen ayudar con la memoria y la coordinación mano-ojo, mejorar el rendimiento académico y mejorar las habilidades de pensamiento crítico y la creatividad. El departamento de Música y Artes Escénicas de East Ramapo ofrece una multitud de creativos estimulantes salidas para estudiantes inclinados a crear, que van desde la Banda marchante, coro, orquesta y banda hasta Teatro, Arte y Danza.







visit our website: www.ercsd.org



Multilingual Learners Earning the New York State Seal of Biliteracy

The New York State Seal of Biliteracy is a special honor that high school seniors can receive upon graduation by demonstrating proficiency in both English and a world language. Since 2019, East Ramapo has ushered many students from both Ramapo and Spring Valley High schools through this program, with the most students graduating in 2022 with the distinguished seal on their diploma. This additional distinction stands out on college applications and resumes, and indicates that the student can not only speak in two languages, but also read and write at a high academic level in both languages, which can greatly increase the chances of acceptance or employment.

March 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
YOUTH ART MONTH WOMEN'S HISTORY MONTH	Selection S		1 CRMS Morning Cheer: Womens History Month 9:15-9:30 AM CRMS PTA Meeting/ Family Game Night 6:30-7:30 PM	2 Secondary School Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM	3 CRMS and HEM Make Up date SPK Lions' Assembly 8:25 AM	4
5	6 Purim begins at sunset POMS PRIDE Talk Resilience	7 Purim ends at sunset LKN PTA Meeting 7-8 PM Board of Education Meeting / 7:30 PM	8 Holi	9 HEM PTA Chuck E. Cheese Night 3-4:30 PM New Hire Mentor Program Workshops 4:30-6:30 PM	10 ELD PD/Parent Teacher Conference Day 8:05 AM- 2:40 PM ELD PTA Meeting 6-7 PM ECC Family Zoom Movie Night 6-8 PM POMS PRIDE Assembly Superintendent's Conference Day/ K-12 Parent Teacher Conferences - (No Shool for Students)	11 FRC Creative Arts Fair

12 Daylight Saving Time Begins	13 Teacher's Center Policy Board Meeting 4:15 PM First Day of High School Spring Sports	14	15 GRV Math Night 6-7 PM	16 Secondary School Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM ELM Virtual PTA Meeting 6-7 PM SVHS Parent Meeting ENL Parent Night #2 7-8 PM CRMS Musical 7-9 PM	17 St. Patrick's Day SPK Chit-Chat with the Principal 10 AM CRMS IB Block Out Day 11-11:45 AM CRMS Musical 7-9 PM	18
	POMS FRC Fundraiser (3/13	3 – 3/24) ⊏>				
19	20 First Day of Spring First Day of Middle School Spring Sports	21 SVHS 9th Grade Parent Meeting 7-8 PM Board of Education Meeting / 7:30 PM	22 Professional Learning Experiences (Early Dismissal) Ramadan begins at sundown	23 New Hire Mentor Program Workshops 4:30-6:30 PM RHS ENL Parent Afternoon Meeting 6:30-8 PM ELD PTA/Parent Engagement Meeting 7-8 PM	24 SVHS Multicultural Day RHS Spring Musical 7-9:30 PM SVHS Salsa con Salsa Event 7-10 PM	25 RHS Spring Musical 7-9:30 PM
	POMS FRC Fundraiser (3/13	3 – 3/24) ⊏>				
26 RHS Spring Musical 2-4 PM	27 MAR PawSome Assembly 9:10-10:35 AM	28 ECC PTA/Parent Support Meeting 5-6 PM	29	30* SVHS Spring Musical 7:30 – 10 PM CRMS March Madness/Pep Community Cash Card 1:21 RHS March Madness (3/30 -	-3:40 PM (3/30 – 3/31) ⊏>	
	RHS College Week (3/27 – 3	/31) ⊏>				

Student Days - The calendar allows for 3 emergency closing days. Asterisked (*) days may be required to meet the State mandated 180 student days. If schools are closed for more than the allotted student emergency closing days, then asterisked (*) days may be required as "School Days." Students and staff are advised NOT to make plans on these dates. Any emergency/snow day will be a remote learning day.

Estudiantes multilingües que obtienen el Sello de Alfabetización Bilingüe del Estado de Nueva York

El Sello de Alfabetización Bilingüe del Estado de Nueva York es un honor especial que los estudiantes de último año de secundaria pueden recibir al graduarse al demostrar dominio tanto del inglés como de un idioma mundial. Desde 2019, East Ramapo ha dado paso a muchos estudiantes de Ramapo y Spring Valley High escuelas a través de este programa, con la mayoría de los estudiantes graduándose en 2022 con el sello distinguido en su diploma. Esta distinción adicional se destaca en las solicitudes y currículums universitarios, e indica que el estudiante no solo puede hablar en dos idiomas, sino también leer y escribir a un alto nivel académico en ambos idiomas, lo que puede aumentar en gran medida las posibilidades de aceptación o empleo.





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Integrating Social Emotional Learning into the Curriculum

Social-emotional learning is the process where students acquire the skills necessary to navigate through school, working life and beyond. It builds the framework for self-control, relationship-building, and decision-making, and is fundamental in childhood and adolescent development. At East Ramapo, our building leaders, teachers and staff employ a wide variety of Social-Emotional Learning techniques, including discussion circles, relaxation exercises and mental health breaks. Integrating SEL intervention strategies into the school day helps promote more positive attitudes and social behaviors, decrease emotional stress and improve achievement and attendance.

April 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Barbarbarbarbarbarbarbarbarbarbarbarbarba	SCHOOL LIBRARY MONTH					1 * Non-Public Student Transportation Applications NYSED Mandated Deadline (<i>Subject to change as per</i> <i>NYSED</i>) SVHS Spring Musical 7:30-10 PM
2 Palm Sunday	3 CRMS Morning Cheer: Earth Month Celebration 9:15-9:30 AM HEM Autism Awareness Day POMS PRIDE Talk Integrity Teacher's Center Policy Board Meeting 4:15 PM	4 LKN Principal's Breakfast 9-10 AM Board of Education Meeting / 7:30 PM	5 Passover begins at sundown CRMS IB MYP Community Project Day 9:05 AM-3:40 AM CRMS PTA Meeting 6:30-7:30 PM	6 Spring Recess (4/6- 4/13) 너	7 Good Friday	8

9 Easter	1() Spring Recess (4/6- 4/13) ⊏;	11	12	13 Passover ends at sundown	14 SPK Chit-Chat with the Principal 10 AM	15
16	17 SPK Uplug Day 8:25 AM	18 Board of Education Meeting / 7:30 PM LKN Health Fair 9 AM-2 PM LKN PTA /Health Fair 6:30-8 PM	19 SVHS Honor Societies Induction Ceremony 7-9 PM	20 Ramadan ends at sundown RHS Blood Drive 8 AM-1:56 PM Secondary School Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM ELM Math Night 5:30-7 PM RHS Honor Society Induction 7-8:30 PM	CRMS Celebrate Earth Day SVHS Spring Pep Rally/	22 Earth Day Eid al-Fitr
23/30	SVHS Spring Spirit Week 4/1 24 MAR PawSome Assembly 9:10-10:35 AM	7 - 4/21 ⇔ 25 RHS National Honor Society/ARISTA Induction 7-8:30 AM ECC Spelling Bee 5:30-7 PM	New York State ELA Exams 26 Administrative Professionals' Day Professional Learning Experiences (Early Dismissal)	a (4/19 – 4/20) 27 CRMS Day of Service New Hire Mentor Program Workshops 4:30-6:30 PM GRV Spring Fling Dance 6-7 PM	28 FLT Principal Chat and Chew 9-10 AM ELD Parent Engagement Meeting - Spring Concert 6-7 PM	29 FRC Spring Fling

Student Days - The calendar allows for 3 emergency closing days. Asterisked (*) days may be required to meet the State mandated 180 student days. If schools are closed for more than the allotted student emergency closing days, then asterisked (*) days may be required as "School Days." Students and staff are advised NOT to make plans on these dates. Any emergency/snow day will be a remote learning day.

Integración del aprendizaje socioemocional en el currículo

El aprendizaje socioemocional es el proceso en el que los estudiantes adquieren las habilidades necesarias para navegar a través de la escuela, la vida laboral y más allá. Construye el marco para el autocontrol, la construcción de relaciones y la toma de decisiones, y es fundamental en el desarrollo de la infancia y la adolescencia. En East Ramapo, nuestros líderes de construcción, maestros y personal emplean una amplia variedad de técnicas de aprendizaje socioemocional, incluyendo círculos de discusión, ejercicios de relajación y descansos de salud mental. La integración de las estrategias de intervención de SEL en el día escolar ayuda a promover actitudes y comportamientos sociales más positivos, disminuir el estrés emocional y mejorar el rendimiento y la asistencia.







visit our website: www.ercsd.org



Fostering Fitness and Health Through Education

There is a direct link between students' involvement in physical activities and athletic programs and academic improvement. There is a long list of positive benefits from exercise, including better grades, school attendance, cognitive performance, self-image, community engagement and classroom behaviors. At East Ramapo, this rings true, as our athletes are some of the district's best students. East Ramapo's Physical Education program fosters healthy fitness activities from grades K-12, and our robust athletic department offers a variety of sports in 70 different programs throughout the fall, winter and spring, incorporating a healthy exercise routine into daily life.

May 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	\mathbf{A}
ASIAN PACIFIC AMERICAN HERITAGE MONTH	1 CRMS Morning Cheer: Teacher's Appreciation Month POMS Mental Health Awarenesss Month POMS Talk Determination	2 Board of Education Meeting / 7:30 PM	3 CRMS PTA Meeting 6:30-7:30 PM	4 KSA Staff Appreciation Day ELD Teacher/Staff Appreciation Day 11-1 PM Secondary School Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM RHS ENL Parent Afternoon Meeting 6:30-8 PM	5 Cinco de Mayo SPK Lions' Assembly 8:25 AM	6	
	Teacher Appreciation Week	(5/1-5/5) ⊏〉 SVHS Advanced	Placement Exams (5/1 – 5/12)	⇔			
7	8 Teacher's Center Policy Board Meeting 4:15 PM	9 LKN PTA / Family Bingo Night 6:30-8 PM	10 School Nurse Day CRMS Grade 6 Parent Evening Orientation 6:30-7:30 PM	11 POMS FRC Health & Wellness Fair 6:30-8 PM	12 LKN Career Day 8:30-1 PM SPK Chit-Chat with the Principal 10 AM ELD PTA Meeting 6-7 PM RHS Dance Concert 7-9:30 PM	13 RHS Dance Concert 7-9:30 PM	
	SVHS Advanced Placement	Exams (5/1 – 5/12) ⊏\$ GRV B	3ook Fair (5/8 – 5/12 ⊏>				

14 Mother's Day	15 SPK ALPHABET Summer Countdown 8:25 AM	16 Budget Vote & Election SVHS 9th Grade Parent Meeting 7-8 PM Board of Education Meeting / 9 PM	17 Professional Learning Experiences (Early Dismissal)	18 Secondary School Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM ELM Virtual PTA Meeting 6-7 PM	19 POMS PRIDE Assembly FRC Vendor Appreciation Lunch 11 AM-1 PM CRMS Spring Concert and Art Show 7-8 PM RHS Variety Show 7-9:30 PM	20	
21	22 ELD Field Day - Grade 4 9 AM-12 PM MAR PawSome Assembly 9:10 AM-10:35 AM	23 ELD Field Day - Grade 5 9 AM-12 PM MAR Music Concert 9:10-10 AM ECC PTA/Parent Support Meeting 5-6 PM	24 ELD Field Day - Grade 6 9 AM-12 PM GRV International Night 6-7:30 PM RHS Spring Concert and Art Show 7-9:30 PM SVHS Senior Prom Class of 2023 7-11 PM	25 Shavuot begins at sundown FRC Appreciation Day	26 Shavuot FLT Principal Chat and Chew 9-10 AM ELD Parent Engagement Night 6-7 PM HEM Bingo Night 6:30-8 PM	27 Shavuot ends at sundown	
28	STAR Assessment Cycle (5/2 29 Memorial Day Schools Closed STAR Assessment Cycle (5/2	30 RHS Underclassmen Awards 6:30-8:30 PM	31			April 2023 S M T T S S S S T S <th co<="" td=""></th>	

Fomentar la aptitud física y la salud a través de la educación

Existe un vínculo directo entre la participación de los estudiantes en actividades físicas y programas atléticos y la mejora académica. Hay una larga lista de beneficios positivos del ejercicio, que incluyen mejores calificaciones, asistencia a la escuela, rendimiento cognitivo, autoimagen, participación comunitaria y comportamientos en el aula. En East Ramapo, esto suena cierto, ya que nuestros atletas son algunos de los mejores estudiantes del distrito. El programa de educación física de East Ramapo fomenta actividades físicas saludables desde los grados K-12, y nuestro sólido departamento de atletismo ofrece deportes en 70 programas diferentes durante el otoño, el invierno y la primavera, promoviendo la actividad física y la aptitud física como una forma de vida.







For updated information, visit our website: www.ercsd.org



Taking Pride in our schools

East Ramapo has been engaged in several capital improvement projects since summer of 2022, as a result of funds provided to the district through The American Rescue Plan Elementary and Secondary Emergency Relief Fund (ARP-ESSER). These significant facilities upgrades are part of the three-year plan that will enhance teaching environments, improve school culture and support student educational outcomes. East Ramapo remains committed to providing sustained equitable access to high-quality programs and services and these facilities upgrades are another step towards meeting that goal.

June 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Image: Im				1 CRMS Morning Cheer: End of Year Celebration 9:15-9:30 AM Secondary School Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM ELM Grade Orientation 5:30 PM-7 PM	2 SPK Field Day SPK Lions' Assembly 8:25 AM LKN Awards Assembly 9-10 AM GRV Field Day 9-11:20 AM RHS NHS/ARISTA Car Wash for Relay for Life 2-4 PM CRMS National Junior Honor Society Induction 6-8 PM SVHS Dance Concert 7-9 PM 22 - 6/5) ⊏>	3 FRC Soccer Fair 11 AM-1 PM
4	5 SPK Field Day (Rain Date) Teacher's Center Policy Board Meeting 4:15 PM STAR Assessment Cycle (5/22 - 6/5) ⊏>	6 LKN PTA Meeting 7-8 PM Board of Education Meeting / 7:30 PM	7 ELD Capstone Project Expo - Grade 4 9 AM-1 PM GRV Third Grade Concert (Half of the Grade) & Art Show 10-10:30 AM RHS Senior Class 2023 Prom 6-11 PM CRMS PTA Meeting 6:30-7:30 PM SVHS Awards Night 7-9 PM	8 CRMS Grade 8 Picnic ELD Capstone Project Expo - Grade 5 9 AM-1 PM MAR Art Show 5:30-7 PM	9 End of Marking Period Elementary LKN Field Day & BBQ 8:30 AM-1 PM GRV Field Day (Rain Date) 9-11:20 AM ELD Capstone Project Expo - Grade 6 9 AM-1 PM CRMS Grade 8 Dance 5-7 PM ELD PTA Meeting 6-7 PM	10

11	12 MAR PawSome Assembly 9:10-10:35 AM RHS Senior Awards 6:30-8:30 PM	13 End of Marking Period Secondary RHS Senior Breakfast	14 Flag Day LKN Moving Up Ceremony 9-10 AM SPK 3rd grade Spring Concert 10 AM ELD Annual Barbeque 11AM-2 PM Regents Exams (6/14 - 6/23)	15 LKN Grade 6 Picnic 8:30 AM-2 PM GRV Third Grade Moving Up Ceremony 9-10 AM Secondary School Faculty Meeting 2-3 PM Elementary Schools and Kakiat S.T.E.A.M. Faculty Meeting 2:45-3:45 PM CRMS and POMS Faculty Meeting 3:45-4:45 PM CRMS Grade 8 Picnic (Rain Date) ELM Aloha Summer Event 5:30-7 PM	16 LKN Field Day & BBQ (Rain Date) 8:30 AM 1 PM SPK Moving Up - Kindergarten 9 AM ECC Moving Up Ceremonies 9 AM-2 PM MAR Moving up Ceremony 9:15-10 AM SPK Moving Up - Grade 3 12 PM CRMS Pep Rally/CRMS Cares Community Cash Card Program 2:08-3:40 PM ELD Grade 6 Dance (PTA) 6-8:30 PM	17
18 Father's Day	19 Juneteenth Schools Closed	20 GRV Kindergarten Moving Up Ceremony 9-10 AM Board of Education Meeting Regents Exams (6/14 - 6/23)	21 First Day of Summer LKN Multicultural Day 8:30 AM-2 PM ELD Moving Up Ceremony for Grade 6 - CRMS 9-10 AM ELM 6th Grade Moving Up Ceremony 9-11 AM ECC Field Day 9 AM-1 PM	22 HEM Grade 6 Moving Up Ceremony 9 AM CRMS Promotional Ceremony POMS Moving-Up Ceremony	23 Last Day of School for Students GRV & LKN Drive-up Fare- well celebration 9 AM-1 PM	24
25	26 Professional Development Day (Last Day of School for Teachers)	27	28	29	30	

Orgullo de las Escuelas

East Ramapo ha participado en varios proyectos de mejora de capital desde el verano de 2022, como resultado de los fondos proporcionados al distrito a través del Fondo de Ayuda de Emergencia Primaria y Secundaria del Plan de Rescate Americano (ARP-ESSER). Estas importantes mejoras en las instalaciones son parte del plan de tres años que mejorará los entornos de enseñanza, mejorará la cultura escolar y apoyará los resultados educativos de los estudiantes. East Ramapo sigue comprometido a proporcionar un acceso equitativo sostenido a programas y servicios de alta calidad, y estas mejoras en las instalaciones son otro paso hacia el logro de ese objetivo.





visit our website: www.ercsd.org

July 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
June 2023 S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 32 42 25 26 27 28 29 30	August 2023 S M T W T F S 1 1 W T V T S					1
2	3	4 Independence Day	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30 Parents' Day (7/23)	24/31	25	26	27	28	29

August 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6 7	,	8	9	10	11	12
13 1	4	15	16	17	18	19
20 2	21	22	23	24	25	26
27 2	28	29	30	31	July 2023 S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 2000 2411 25 26 27 28 29	September 2023 S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

East Ramapo CENTRAL SCHOOL DISTRICT

CENTRAL ADMINISTRATION

105 South Madison Ave, Spring Valley, NY 10977

Dr. Clarence G. Ellis Superintendent of Schools6011 Angeline Mentor Executive Asst. to the Superintendent6011

OFFICES

TBD
Asst. Superintendent for Business6061
Ogechi Iwuoha
Asst. Superintendent for
Curriculum & Instruction6020
Tamar Walker
Asst. Superintendent for
Student Support Services6044
Dominique Marable, Director of
Special Education6195
Melissa Barrow
Assistant Superintendent for Student
Programs, Assessment and Evaluation6493

0	,			
Lyne T	aylor			
Assista	ant Sup	erintendent o	of Personnel	6094

DEPARTMENTS

Accounting:	
Natalie Espinal	.6359
Bilingual Education and	
World Languages	.6493
Kimberly O'Brien, Director K-6	.6276
Claribel Rodriguez, Director 7-12	.6289
Book Depository:	
Marsha Epstein	.6146



Case Management: Non-public School and Out of District Placements **Clinical Services:** (Psychology, OT, PT, Speech) **District Clerk: Elementary Education: Employee Benefits:** English as a New Language (ENL):......6493 Every Person Influences Children (EPIC): Facilities: Adam Rubin, Director6480 Family Resource Centers: JoAnn Silas6371 Fine and Performing Arts: Michael Smith, Director......6380 Food Services: Free/Reduced Meals6580

Funded Programs:

Dr. Daniel Shanahan, Executive Director6031
Health, Physical Education & Athletics:
Joe Toombs, Director6035
Health Services:
TBD6049
Home Schooling:6044
Instructional Technology and Curriculum
Sonia Dominguez-Saravia, Director
Management Information Systems (MIS) /
Information Technology: Bhavin Gandhi, IT Director6081
Personnel:
Jessica Theodore, Certificated
Dianne Psaros, Civil Service
Purchasing:
Michelle Rivera, Purchasing Supervisor6076
Secondary Education:
Dr. Augustina West, Executive Director6198
Security:
Tom Carton, School Resource Officer6136
Special Education: Dominique Marable, Director6195
Committee on PreSchool Special Ed:
Ilene Balavram
Phyllis Levy6078
Elyse Fields
Staff Attendance:
Diane Broersma6091
Transportation:
Janette Silva, Director
InfoPhone:
(24 Hour Message Service)6565
For a full directory listing visit ercsd.org.

We BELIEVE...

MISSION

As a unified community, the East Ramapo Central School District is committed to educating the whole child by providing a healthy, safe, supportive, engaging and challenging learning environment.

VISION

We will become proficient in all that we do.

BOARD OF EDUCATION

East Ramapo is governed by a Board of Education composed of nine trustees elected by the community, each for a term of three years. The Board is responsible for providing and promoting a budget, levying taxes, setting educational policy, and meeting all requirements of state law. To contact members of the Board of Education, e-mail the Board at BoardofEducation@ercsd.org, or call the District Clerk at (845) 577-6015.

2022-2023 Board of Education

Shimon Rose, President Sabrina Charles-Pierre, Vice-President Mark Berkowitz Harry Grossman Yitzchok Gruber Simon Koth Ashley Leveille Sherry McGill Ephraim Weissmandl

The East Ramapo Board conducts regularly scheduled business meetings which are listed in this calendar. All meetings are held in the Professional Learning Community Center (PLCC) of the Senator Eugene Levy/Dr. Jack R. Anderson Education Center, 105 S. Madison Ave., Spring Valley, and begin at 7:30 p.m., unless otherwise announced. Special meetings may be called as necessary, and will be announced on the District's website. Meetings are live-streamed to YouTube and are saved there for viewing later. See District Clerk announcements for the links.

The Board also conducts study sessions to discuss District-related matters without taking formal action. Additionally, public hearings and other informational meetings are held as needed, as are those of the Board's various committees. The Board may conduct an executive session during a scheduled meeting to discuss personnel items, negotiations, real estate, litigation and other matters as allowed by law.

SCHOOL BUDGET VOTE AND BOARD OF EDUCATION ELECTIONS

All school budgets and bond issues must be approved by the voters of the East Ramapo Central School District. Qualifications for voters are prescribed by New York State law.

To vote, a person must be:

- A citizen of the United States;
- A resident of the School District for at least 30 days;
- 18 years of age or older;
- Personally registered for School District Elections or registered for General Elections with Rockland County.

If you have recently moved into the District and are not registered for School District elections, but have voted in general elections, you must file a change of address with the Rockland County Board of Elections to be eligible to vote in a general election.

Residents may come to the District Clerk's office at 105 South Madison Ave, Spring Valley, NY, between 9:00 am and 4:00 pm on any business day up to 14 days prior to the school district vote to register in person

The 2022 School Budget Vote and Election will be held on Tuesday, May 16, 2023. Possible budget re-vote June 20, 2023.

Requests for Absentee Ballots to be mailed to voters must be received seven (7) days before Election Day. Detailed information on registration, absentee ballots, and running for the school board are available online at www.ercsd.org/districtclerk.

Emergency CLOSING INFORMATION

There may be times during the year when weather conditions such as snow, ice or freezing rain or emergencies such as loss of water or heat in the building may dictate school closings, delayed openings or early dismissals. Information can be obtained at the following locations:

Online:		
www.ercsd.org		

Mobile App: Download the East Ramapo CSD mobile app from the App Store or Google Play and allow push notifications.

Info Phone: (845) 577-6565 ERCSD's 24-hour message service. Radio: WRCR (1700 AM) WHUD (100.7 FM) **Television:** WNBC TV 4 WABC TV 7 WNYW TV 5 News 12 Hudson Valley

If schools are to be closed before the start of the school day, or if the opening of school is to be delayed, a decision will be made by 6:00 am and all information venues will be informed by 6:30 am.

When district schools are closed,

all regularly scheduled sports events and co-curricular activities are also cancelled, unless otherwise announced. When school is in session, and students are to be sent home early because of poor weather conditions, that decision will be made by 11:15 am. Any decision to close early will be posted on the District's website. If you are the parent/guardian of an elementary school student, you are urged to have a current emergency telephone number on file at your child's school. You are also urged to make your child aware of where to go and what to do in case of an emergency dismissal during regular school hours.

If a delayed opening has been announced, please monitor www.ercsd.org or check the infophone about the possibility of school being closed.

Equal Opportunity Statement

The East Ramapo Central School District, Spring Valley, New York, in compliance with Federal and State statutes and School District policy, prohibits discrimination against any student, employee or applicant for employment on the basis of age, color, creed, gender, gender identity, gender expression, genetic information, disability, marital status, national origin, race, religion, sexual orientation, or veteran status.

This policy of nondiscrimination includes access by students to educational programs, counseling services for students, course offerings and student activities, recruitment and appointment of employees, and, subject to applicable collective bargaining agreements, employment pay and benefits.

The officials responsible for coordination of activities relating to compliance are: Student Programs Compliance Officer Ogechi Iwuoha, Employment Compliance Officer Jessica Theodore, and Compliance Officer for the Handicapped Tamar Walker. These officials are located in the Administration Building, 105 South Madison Avenue, Spring Valley, New York, 10977, and may be contacted at (845) 577-6000 for any further information.

- Our Theory OF ACTION



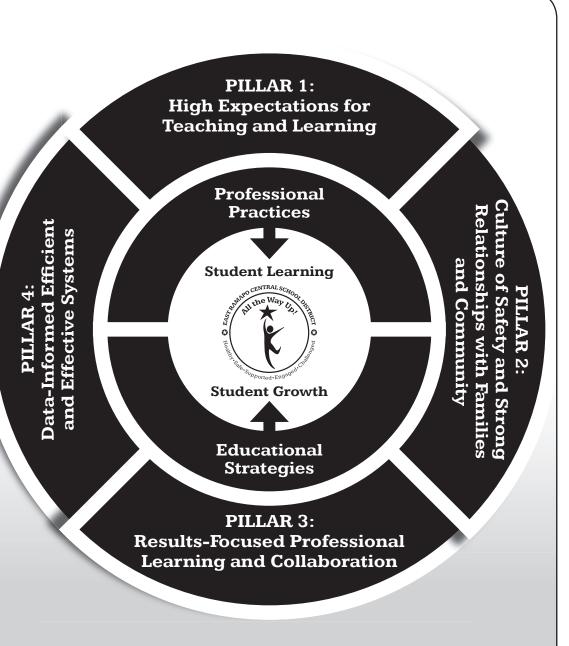
IF educators individually and collectively exercise key professional practices and educational strategies framed by our four pillars and geared

towards building student competencies and confidence for success,

THEN students will

- (1) demonstrate success in the early years,
- (2) exhibit healthy, safe, supported, engaged, and challenged behaviors;
- (3) be motivated confident, and empowered critical thinkers;
- (4) show mastery of academic subjects and the arts;
- (5) graduate from high school and show readiness for college and careers,

AND we will realize our Vision of being proficient in all that we do.



Title I, Family Resource Centers, Parent/Teacher Association & COMMUNICATION

TITLE I INFORMATION ON DISTRICT'S WEBSITE

Title I, a federally funded program, was developed to help ensure that all students meet challenging academic standards in core subject areas. The East Ramapo Central School District provides a variety of academic intervention and supplemental remedial services to help students who require additional assistance to meet state performance standards. Title I also supports staff development and parental involvement activities to further promote successful outcomes.

The District encourages you to learn about services offered at your child's school and how your participation will contribute to and enhance your child's overall achievement.

For information regarding the *Title I Parental Involvement Policy, Parents' Right to Know, the School-Parent Compact, and Title I Complaint and Appeal Procedures,* please go to the Title I page on the District's website.

FAMILY RESOURCE CENTERS

The mission of the East Ramapo Central School District Family Resource Center (FRC) is to work with others to build nurturing communities where children are cherished and families are supported. FRCs provide families with support and educational programs. We connect families to each other, to their community, and to resources.

Some of the services FRC can help you with:

Referrals for childcare, employment, tutoring, counseling, workshops, food pantries and much more.

Family Resource Center Coordinators for the following locations are:

Ramapo HS: (845) 577-6400 Spring Valley HS: (845) 577-6500 Chestnut Ridge MS: (845) 577-6300 Pomona MS: (845) 577-6200 Fleetwood / Eldorado: (845) 577-6170 / 6150 Grandview / Lime Kiln: (845) 577-6260 / 6280 Hempstead / ECC: (845) 577-6270 / 6585 Margetts / Elmwood: (845) 577-6190 / 6160 Summit Park / Kakiat: (845) 577-6290 / 6100

WHAT IS PTA?

The Parent/Teacher Association (PTA) is a national organization that believes parent and teacher participation will lead to the best education for students at the elementary, middle, junior high, and senior high schools.

The Council, like all of PTA, consists of volunteers. These volunteers, whose unpaid efforts of time and treasure are considerable, receive something special: the knowledge that they have made a difference!

What is the PTA Council?

The PTA Council is the organizing group responsible for the Parent/Teacher Association (PTA) units and Parent/Teacher/ Student Association (PTSA) units of the East Ramapo Central School District. The Council provides assistance to each PTA or PTSA in the district, helps coordinate school district/PTA activities, and is a central location for information. Your local PTA or PTSA unit is a volunteer organization whose efforts in conjunction with all the families of East Ramapo benefit all the children of East Ramapo.

SEPTSA

The Special Education Parent-Teacher-Student Association (SEPTSA) is part of the PTSA, and its focus is the education of students in the District's special education programs.

COMMUNICATIONS FROM PARENTS

Parents will from time to time have inquiries about school matters. Inquiries should be taken first to those persons who are closest to the subject. This normally means discussing the matter with the appropriate teacher.

Appointments can be made by calling the school's general office. After talking with the teacher, a parent may wish to discuss the concern with a guidance counselor or other member of the pupil personnel team. If the matter is not resolved, the parent may then contact the principal or other member of the school's administrative team. If the matter is still not resolved, you may wish to bring the concern to a central office administrator.

This administrator will ask for a summary of previous discussions held with school personnel in relation to the concern. The matter will be investigated and findings and conclusions will be reported to the individual concerned. A resident always has the right to appeal to the Board of Education. However, even in matters related to acts of the Board itself, it is proper to present any matter first to the superintendent of schools.

COMMUNICATION

The District strives to communicate effectively with parents, students, and community members through various media.

DISTRICT WEBSITE

The District's website is found at: www.ercsd.org

Important information such as announcements, special events, lunch menus, and more are found on the district and school websites.

www.ercsd.org/chestnutridge www.ercsd.org/ecc www.ercsd.org/eldorado www.ercsd.org/elmwood www.ercsd.org/fleetwood www.ercsd.org/fleetwood www.ercsd.org/hempstead www.ercsd.org/hempstead www.ercsd.org/hempstead www.ercsd.org/hempstead www.ercsd.org/hempstead www.ercsd.org/hempstead www.ercsd.org/hempstead www.ercsd.org/hempstead www.ercsd.org/hempstead www.ercsd.org/pomona www.ercsd.org/springvalley www.ercsd.org/summitpark

MASS NOTIFICATION SYSTEM

The Blackboard Mass Notification System is an automated telephone, e-mail and text and app messaging service that the District uses to keep parents, community members and staff rapidly informed about emergency situations and important announcements. Alerts will be sent to announce weather related or other school closings.

Telephone messages will be sent to main phone numbers on file with your child's school.

As always, student telephone and emergency contact information is updated by calling your child's school and speaking with the secretary. Telephone numbers must be kept current so we may better support you and your children.

Parents and Guardians who are interested in push notifications to their mobile device should download the East Ramapo CSD free mobile app on the App Store or Google Play.

BOARD DOCS

Board of Education agendas, minutes and election information can be found online via Board Docs:

www.boarddocs.com/ny/ersd/Board.nsf

- DASA



DIGNITY FOR ALL STUDENTS ACT (DASA)

The East Ramapo Central School District will not tolerate incidents of discrimination, intimidation, taunting, harassment, or bullying on school property, a school bus and/or at a school function by students and/or school employees.

The Dignity Act was signed into law on September 13, 2010 and took effect on July 1, 2012. Amendments to the act are effective as of July 1, 2013. In compliance with Education Law §13(3), at least one staff member at every school must be thoroughly trained in human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex. This staff member should be referred to as the Dignity Act Coordinator (DAC).

Dignity Act Building Coordinators are responsible for the following:

- Supporting the staff in deciding if the incident falls under the DASA law
- Helping the staff, parent, student to fill out the DASA form
- Collaborating with the Principal, Assistant Principal, and School Counselors to conduct investigations and create interventions for the alleged victim and offender

A list of East Ramapo's DASA Coordinators can be found at www.ERCSD.org/DASA

Admission & IMMUNIZATIONS*-

INTRODUCTION

All children who meet the age and residency requirements established by state law have the right to attend school whether they are U.S. citizens, documented aliens, or undocumented immigrant children and youth.

REGISTRATION REQUIREMENT CHECKLIST

The child's initial enrollment will occur on the next school day after the request for enrollment is made, or as soon thereafter as practicable. However, if the District is able to determine non-residency from documentation provided on the day of the initial request, the child will not be enrolled. Following the request for enrollment, you will have three (3) business days to present proof of custody, residency, and age of the student using the kinds of documentation listed below. If you do not present the required proof, your child will not be granted final registration in the District.

Proof of Age: must be certified copy

- Certified transcript of birth, including foreign birth certificate (with seal); or
- Religious Certificate (Baptismal or Bris Certificate).

If neither of the above are available:

• Passport (including foreign passport) showing the date of birth of the minor.

If none of the above-listed documentation is available, the following will be considered:

• Permanent resident/Green Card;

- Official driver's license;
- State-or other government-issued ID;
- School photo ID with date of birth;
- Consulate identification card;
- Hospital or health records (in New York City, Hospital Birth Records);
- Military dependent ID card;
- Documents issued by federal, state or local agencies;
- Court orders or court-issued documents;
- Native American tribal document;
- Record(s) from non-profit international aid agencies and voluntary agencies (VOLAGS).

Other than birth certificates, religious certificates and passports, documentation of age must have been in existence two years or more.

Proof of Immunization: You have fourteen (14) days to submit to the school nurse the month, date and year of New York State immunizations signed by a doctor or clinic. If documentation of immunization is not obtained after this period, the student may be excluded from school until documentation/immunization is obtained. For a list of required immunizations, see the Central Registration page on the District website: **www.ercsd.org**.

Proof of Parental Identification: The parent/guardian/person in parental relation MUST be present at time of registration and provide valid identification such as:

- Driver's license;
- Government Issued Photo ID;
- Passport
- DSS-299.

Proof of Residency: You must provide at least one form of proof of residency from list **A** or **B**. In addition, please provide at least one other document from list **C**, below.

A. Homeowner/Condominium owner

- Mortgage statement;
- \bullet Deed; or
- Closing Papers

B. Renter/Tenant

- Lease;
- Affidavit or unsworn statement by landlord;
- Affidavit or unsworn statement by owner or tenant from whom parent/person in parental relation leases or shares property; **or**
- Statement by any other party establishing parent(s)'/person in parental relations' physical presence in the District.

C. Other Documentation of Residency

In addition to providing at least one item from list **A** or **B** above, please provide at least one additional document demonstrating residency if available. Below is a list of examples of documentation that may be used. *Please note that this list is intended only to provide examples of documentation that may be relevant to residency determinations.* The District will consider other kinds of documentation. The list below is not intended to be exhaustive, nor is it a list of required documentation.

- Pay stub;
- Income tax form;
- Utility (such as gas/electric/oil bill, e.g., Orange & Rockland);
- Other bills (such as water bill (e. g., United Water), home telephone bill (e.g., Verizon, Optimum, etc.), cable TV/Digital TV bill (e.g., Cablevision, Direct TV, etc.) or Broadband/Internet service provider bill (e.g., Verizon, AOL, etc.);
- Membership documents (e. g., library cards) based upon residency;
- Voter registration document(s);
- Official driver's license, learner's permit or non-driver identification;
- State or other government issued identification;
- Documents issued by Federal, State or local agencies (e.g., local social service agency, Federal Office of Refugee Resettlement); or
- Evidence of custody of the child, including but not limited to judicial custody orders or guardianship papers.

Please note: The District will be flexible in considering different kinds of documentation of residency. Any documentation you present will be considered. However, the District has found the following kinds of documents to be less reliable proof of residency: checkbooks; bank statements; credit card statements; car insurance statements/cards; cellular telephone bills; car notes or loan statements (other than mortgage loans).

D. Proof of Parental Relationship/Custody

- An affidavit of the parent(s) or person(s) in parental relation indicating either:
- (1) that they are the parent(s) with whom the child lawfully resides; or

(2) that they are the person(s) in parental relation to the child, over whom they have total and permanent custody and control, and describing how they obtained total and permanent custody and control, whether through guardianship or otherwise

- Documentation indicating that the child resides with a sponsor with whom the child has been placed by a Federal agency;
- Guardianship document or custody order signed by a Judge or Court Officer (*This specific documentation is not required, but is one form of proof of the parental relationship that may be used*).

Additional Documents

Please submit any previous school records, transcripts, or any other relevant documents regarding your child's education, as these will assist us in placing your child in the proper grade and classes. *New York State Law requires that all students K-12 be fully immunized. As of August 2021, required immunization does not include COVID-19.

-Student SUPPORT SERVICES

East Ramapo Central School District is committed to making sure all students receive a quality education that fits within the framework of their individual needs. The Department of Student Support Services specially designs instruction, services and programs to help meet the unique needs of students with disabilities.

The district provides a full range of special education services including:

- Speech and audiology
- Special class
- Psychological services
- Physical therapy
- Occupational therapy
- Consultant teacher services
- Resource room services to provide supplemental instruction
- Transitional support services
- Integrated class services
- Day treatment
- Residential services
- Home or hospital instruction

Committee on Special Education (CSE)

All special education placements are determined by the Committee on Special Education, the Subcommittee on Special Education and the Committee on Preschool Special Education. Based on mandated documents and educational reports, the CSE will determine if a disability exists and, if so, will recommend appropriate services, program and placement.

These committees, in conjunction with parents and teachers, help develop Individual Education Programs (IEPs) for each school-age or preschool-age pupil with a disability on an annual basis.

The IEPs include information about the unique learning needs of each student, such as learning rate, levels of social and physical development and the students' management needs. The document also includes annual goals and short-term objectives in academic, social and other areas for the student's school year. The IEP will serve as a plan of action and a source of evaluation for the student's progress during an entire school year.

Related services can be recommended as part of a total special education program or as a component of a general education program. If these programs are not able to provide the appropriate support for a student, then placements can be recommended for out-of-district programs, which may include classes in neighboring school districts, Board Of Cooperative Education Services (BOCES) programs, State approved day school classes, or State approved residential programs. Placements are reviewed annually, and appropriate recommendations are made for each student.

The CSE comprises the following members: a general education teacher (if the student is, or may be, participating in the general education environment), at least one special education teacher, a representative of the School District knowledgeable about the general curriculum and availability of resources, a staff member who can interpret the instructional implications of the evaluation results, a parent, and a school psychologist, speech teacher, occupational therapist, or physical therapist as deemed necessary.

Procedures for the CSE review are thoroughly explained to parents by any one of the following administrative and staff members: building psychologist, case manager, building principal, Assistant Superintendent for Special Education, Special Education Instructional Supervisors, and/or guidance counselors at the secondary level.

Committee on Preschool Special Education (CPSE)

The School District is responsible for ensuring the provision of evaluations and special education services and/or programs to eligible preschool children. A child must be classified by the CPSE as a preschooler with a disability in order to receive services.

Parents who have concerns about their preschool child's development should Contact the CPSE Department with questions.

A meeting will be scheduled to discuss the specific procedures to follow and to assist with the completion of paperwork. The parents have the right to select, from an approved list, the evaluator of their child. Following the evaluation, a Committee on Preschool Special Education meeting will occur and a recommendation will be made as to whether the child qualifies as a preschool student with a disability.

If services are warranted, the CPSE will make the recommendation at that meeting. The parents have the right, at any time during the process, in writing, to withdraw their request.

Once in a program, the child will be reviewed annually. When requested, the child could be referred to the District's CSE to be considered for classification and eligibility for services upon entry into kindergarten.

Case Management

The Case Management Office provides services to students who have been recommended by the school district for out-of-district placements. Once a student has been recommended for an out-of-district placement, the staff in Case Management assumes responsibility for overseeing the student's educational program. The Case Management Office conducts CSE meetings and annual reviews. The Case Management staff observes students in their school environments, meets with staff and parents as necessary and ensures students receive an appropriate education.

Contact the CPSE Department with questions.

For information about accessing special education services for your child follow the links below.

Parent's Guide to Special Education (English) http://www.p12.nysed.gov/specialed/publications/ policy/parentguide.htm

Parent's Guide to Special Education (Spanish) http://www.p12.nysed.gov/specialed/publications/ policy/spanishparentguide.htm

The following procedures are used when a parent believes that their child may have an educational disability requiring Special Education:

Suspicion of a possible disability	If you have a child or know of a child who may have a disability and who may require special education, please submit the following information to your child's school office: the child's name and date of birth; your specific concerns about the child's learning or behavior; the name of the child's parent or guardian (if this is not in reference to your own child.)	Contact your child's teacher or School Principal	Individual Education Program (IEP)	the type of program, specific special education and related services to be provided, duration of program (10 or 12 months), present levels of academic performance, any special needs for transportation,	Contact your child's School Principal or Assistant Superintendent for Student Support Services
Referral	A referral is a request to have a child individually evaluated because there is a suspicion of a possible educational disability which may require special education. The written referral must be sent to: The School Principal or The Committee on Special Education 105 S. Madison Ave. Spring Valley, NY 10977	Contact your child's School Principal or Assistant Superin- tendent for Student Support Services			
may include a social history and written language tests, assessment, psychological language/hearing tests, and which may be necessary. B evaluation can be done, the have a parent's written com- consent is voluntary and ma at any time prior to the com- evaluations. If you do not wis the evaluations, you will be in child's school to discuss you if you do not attend this me continue to object, the CSE referral process If the evaluations are done a with the results, you have th an independent evaluation CPSE must consider when recommendation on your co- education program. If you w evaluation to be at the Distr	The evaluations performed for your child may include a social history, reading, math and written language tests, a health	Contact your child's School Principal or Assistant Superin- tendent for Student Support Services		child's IEP, classification, special education services and/or program by writing to the CSE/CPSE.	
	assessment, psychological tests, speech/ language/hearing tests, and other tests which may be necessary. Before an initial evaluation can be done, the district must have a parent's written consent. The consent is voluntary and may be withdrawn at any time prior to the completion of the evaluations. If you do not wish to consent to the evaluations, you will be invited to your child's school to discuss your objections. If you do not attend this meeting or if you continue to object, the CSE will stop the		Due Process Rights	If you disagree with any part of the recommendation of the IEP, you may make a written request for a resolution meeting, mediation meeting, or an impartial hearing. Your request must state specifically what you disagree with. If you request an impartial hearing, the hearing must be held and a decision made within 45 days of your written request. If you are represented by an attorney at a hearing or a subsequent appeal to the State Review Office or court, and if your appeal is successful, your reasonable attorney's fees may be paid by the District.	Contact your child's School Principal or Assistant Superintendent for Student Support Services
	an independent evaluation which the CSE/ CPSE must consider when making its recommendation on your child's special education program. If you want this evaluation to be at the District's expense, you must notify the CSE/CPSE in writing.		Transition Planning	Transition planning is a required process that is used to prepare a student with a disability to achieve his or her goals related to living, learning and earning within the community after high school graduation. It includes planning for college, the world of work, linking to agencies and living as an adult after high school. Successful transition planning includes parents and guardians, your child and the school. It must be reviewed annually.	Contact your child's School Principal, Director of Special Educa- tion, or School Counselor.

Graduation REQUIREMENTS

REQUIRED SUBJECTS	REGENTS DIPLOMA	ADVANCED REGENTS DIPLOMA
English Language Arts	4 Credits (includes one semester of Speech)	4 Credits (includes one semester of Speech)
Social Studies	4 credits	4 credits
Mathematics	3 credits	3 credits
Science	3 credits	3 credits
Language Other Than English	1 credit (a)	3 credits (b)
Health	1/2 credit	1/2 credit
Art, Music, Dance or Theater	1 credit	1 credit
Electives	3 1/2 credits	1 1/2 credits
Physical Education	2 credits	2 credits
TOTAL CREDITS REQUIRED (minimum)	22	22
NYS Regents Examination Requirement	Score 65 or above on 5 required Regents exams ¹	Score 65 or above on 8 required Regents exams ²

REGENTS EXAMINATION REQUIREMENTS FOR LOCAL DIPLOMA		
Year Student Entered 9th Grade	2008 and thereafter	
Minimum Regents Exam Requirement	Score 65 or above on 5 required Regents exams. No local diplomas will be issued	

¹ Under the new "4+1" pathway assessment option, students must pass four required Regents Exams or Department-approved alternative assessments (one in each of the following subjects: English, math, science, and social studies) and either pass a comparably rigorous assessment for a fifth required exam, or in lieu of a fifth exam, complete the requirements to earn the CDOS Commencement Credential.

² Five required Regents exams plus at least one more in science, at least one more in math, and one in a language other than English. Students entering 9th grade in 2009 and beyond will be required to pass three Regents examinations in mathematics for an advanced Regents diploma.

LOTE REQUIREMENT

- (a) Students who complete Checkpoint A and two credits in a single language other than English no later than the end of grade 8 must pass the second language proficiency examination in order to earn one credit toward a high school diploma
- (b) Students taking a sequence of not less than 5 credits in career and technical education (GTE) or the arts may substitute such 5 credit sequence in place of the 3 credits in a language other than English (LOTE). To earn the advanced designation, the student must complete one of the following:
 - 1. LOTE (Language Other Than English) 3 credits
 - 2. CTE (Career and Technical Education) 5 credits
 - 3. The Arts (Dance, Music, Theater and Visual Arts) 5 credits

REGENTS EXAMINATION REQUIREMENTS FOR CERTAIN TRANSFER STUDENTS

The Regulations of the Commissioner of Education provide certain conditions under which an 11th or 12th grade transfer student who has not previously been home instructed and has not previously attended school in New York can earn a diploma without meeting the requirements for passing the Regents examination in global history and geography and passing a Regents examination in science. See your guidance counselor for further details.

APPEAL TO GRADUATE WITH A LOWER SCORE ON A REGENTS EXAMINATION

Beginning with students entering grade 9 in 2005, students who have taken and passed certain courses in preparation to take a Regents examination and have a 65 course average but whose highest score on the Regents examination is below but within three points of the 65 passing score may appeal to graduate with a local or Regents diploma using the lower score. Students who may be eligible for this consideration should speak with their guidance counselor for a list of eligibility requirements to further determine if they can pursue this appeal.

SAFETY NET FOR STUDENTS WITH DISABILITIES

The Board of Regents, at their October 2012 meeting, approved the emergency adoption of an amendment to section 100.5 of the Regulations of the Commissioner of Education. These regulations, effective October 31, 2012, provide an additional option for a student with a disability to earn a local diploma through the use of a "compensatory option" if the student:

- 1. scores between 45-54⁴ on one or more of the five required Regents exams, other than the English language arts (ELA) or mathematics exam¹, but scores 65 or higher on one or more of the required Regents exams, in which case the lower score(s) can be compensated by the higher score(s)²; and
- 2. obtains a passing grade, that meets or exceeds the required passing grade by the school, for the course in the subject area of the Regents examination in which he or she received a score of 45-54; and
- 3. has a satisfactory attendance rate, in accordance with the district's or school's attendance policy, for the school year during which the student took the examination in which he or she received a score of 45-54, exclusive of excused absences; and
- 4. is not already using a passing score' on one or more Regents Competency Tests (RCTs) to graduate with a local diploma. (A student may not use the compensatory score option if he or she is using a passing score on one or more RCTs to graduate with a local diploma.)
- ¹A score of at least 55 must be earned on both the ELA and mathematics exams.

²A score of 65 or higher on a single examination may not be used to compensate for more than one examination for which a score of 45-54 is earned.

³Not used if RCT is used.

⁴ To qualify a student has to have a 65 on the ELA.

The Superintendent Determination option allows a superintendent (or the principal/head of school of a registered nonpublic school or charter school, as applicable) to make a local determination that a student with a disability has otherwise met the standards for graduation with a local high school diploma when such student has not been successful, because of his/her disability, at demonstrating his/her proficiency on one or more of the Regents exams required for graduation (excluding the ELA or math Regents exams).

EAST RAMAPO BOARD OF EDUCATION

Shimon Rose, President Sabrina Charles-Pierre, Vice-President Mark Berkowitz Harry Grossman Yitzchok Gruber Simon Koth Ashley Leveille Sherry McGill Ephraim Weissmandl

Dr. Clarence G. Ellis Superintendent of Schools

This calendar was produced in collaboration with the Rockland BOCES Communications Service.

www.ercsd.org



Si ústed desea que esta carta sea traducida al Español, favor de llamar los miercoles a la Sra. Zoraida Arroyo, al teléfono (845) 577-6056. Ella con mucho gusto los atenderá.

An ka ke ou ta vle nou tradui lèt sa a an Kreyòl, rele lè Mèkredi nan nimewo telefòn sa a: (845) 577-6056. L ap kontan pou li ede ou.

East Ramapo Central School District

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