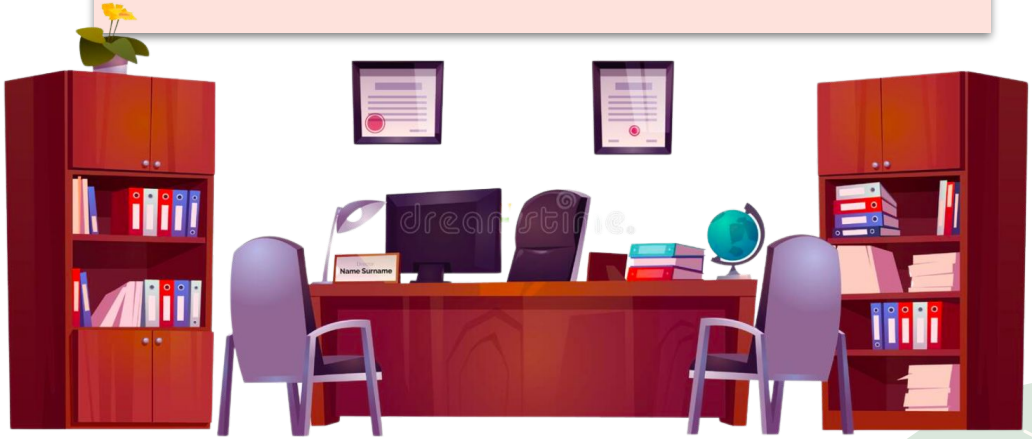
East Ramapo

Central School District

New Teacher Orientation
Friday, September 2, 2022

Introducing your building principals



Building Principals

Karen Pinel	Principal of Spring Valley High SchooL
Michael Phillips	Principal of Ramapo High School
Taren Washington-Peterson	Principal of Pomona Middle School
Bernidette Grant	Principal of Chestnut Ridge Middle School
Jennifer Wilmoth	Principal of Kakiat STEAM Academy
Hazel Ortiz	Principal of Hempstead Elementary School
Pamela D'Apice-White	Principal of Elmwood Elementary School
Laura Dobson	Principal of Lime Kiln Elementary School
Fitzgerald Georges	Principal of Eldorado Elementary School
Jessica Alexander	Principal of Summit Park Elementary School
Patricia Smith	Principal of Grandview Elementary School
Jacqueline Polanco	Principal of Margetts Elementary School
Carolyn Fields	Principal of Fleetwood Elementary School
Tiffane Barrow	Principal of Early Childhood Center

WELCOME

A Message from our
Superintendent of Schools

Dr. Clarence G. Ellis

Mission & Vision

Mission

As a unified community, the East Ramapo Central School District is committed to educating the whole child by providing a healthy, safe, supportive, engaging and challenging learning environment.

Vision

We will become proficient in all that we do.

Our 5 Point Plan

Central Office Administration

Dr. Clarence G. Ellis
Superintendent of Schools

Ogechi Iwuoha
Assistant Superintendent of Curriculum & Instruction

Lyne M. Taylor
Assistant Superintendent of Personnel

Melissa Barrow
Assistant Superintendent for Student Programs, Assessment and Evaluation

Tamar Walker
Assistant Superintendent for Student Support Services

Dr. Augustina West
Executive Director of Secondary Schools

Ellen Andriello
Executive Director of Elementary Schools

Bhavin Gandhi
Director of Information Technology Services & Cyber Security

Dr. Daniel Shanahan
Executive Director of External School Operation

Tom Carton
Coordinator of Safety and Security

Janette Silva
Director of Transportation

Adam Rubin
Director of Facilities

Michael Smith
Director of Fine and Performing Arts

Joe Toombs
Director of Physical Education, Health, and Athletics

Sonia Dominguez-Saravia
Director of Instructional Technology & Curriculum Development

Claribel Rodriguez
Director of Multilingual Education, Secondary

Kimberly O'Brien
Director of Multilingual Education, Elementary

Dominique Marable
Director of Special Education

Natalie Espinal
Assistant Business Official

Office Of Personnel

Jessica Theodore
jtheodore @ercsd.org
Certificated

Catherine Martin
camartin@ercsd.org

Certificated onboarding, Salary Increments, Course Approvals, Tenure

Kim Smith
Kimsmith@ercsd.org

Benefits, Health and Dental Insurance, Sick Bank

Lyne M. Taylor
Assistant Superintendent of Personnel

ERPersonnel@ercsd.org

Employment Verifications, Administrative Internships, Student Teaching,Loan Forgiveness, Transfers

#ResilientTogether

Dianne Psaros
Dpsaros@ercsd.org
Civil Service

Stephani Schlesinger
sschlesinger@ercsd.org

Civil Service
Onboarding, Employment Verifications

Diane Broersma
Dbroersma@ercsd.org

Attendance, Leaves of Absence, Personal Leave Requests, Frontline, Workman's Compensation

Frontline Absence Management

Human Resources will automatically create a Frontline account for you and will send you an email confirming your account. From the email, you will be prompted to create a password in the email. Passwords will NOT be provided by Human Resources.

If you do not receive an email, you can send an email to erpersonnel@ercsd.org with the subject:

Frontline Insights Username/Password Recovery and Staff Name
Example:
Subject: Frontline Insights Password Recovery - Carmen San Diego
or
Subject: Frontline Insights Username Recovery - Carmen San Diego

Curriculum & Instruction

Ogechi Iwuoha
Assistant Superintendent
for Curriculum & Instruction

Dr. Augustina West
Executive Director of Secondary Schools, 7-12

Ellen Andriello
Executive Director of Elementary Schools, K-6

Joe Toombs
Director of Physical Education, Health, and Athletics

Sonia Dominguez-Saravia
Director of Instructional Technology & Curriculum Development

Michael Smith
Director of Fine and Performing Arts

Greg Russo
Assistant Director for Physical Education, Health, and Athletics

Abraham Blanco
Expanded School Year Program Coordinator

JoAnn Feniger
Mathematics Coordinator, K-8

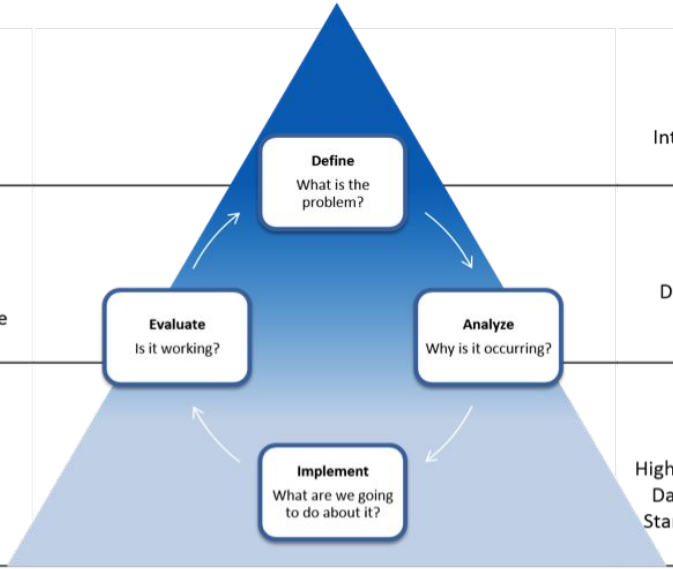
Response to Instruction and Intervention

Behavioral Supports

Tier 3: Intensive Individual Intervention
1-5% of Students
Intensive and specific interventions

Tier 2: Targeted Small Group Instruction
5-15% of Students
Supplemental support in addition to school wide positive behavior program

Tier 1: Core Behavioral Program
80-90% of Students
High quality school-wide positive behavior program
Culturally responsive



Academic Supports

Tier 3: Intensive Individual Intervention
1-5% of Students
Intensive skill specific interventions one-on-one or in small group outside of core instruction.

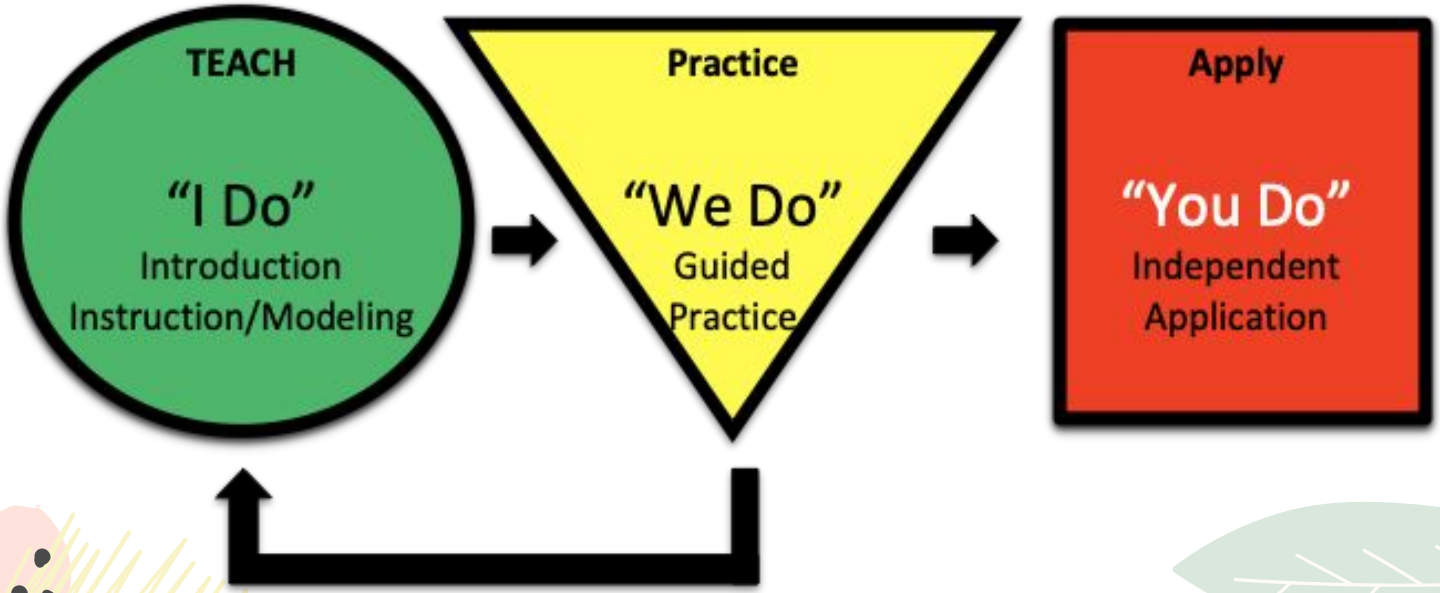
Tier 2: Targeted Small Group Instruction
5-15% of Students
Supplemental to core instruction
Data driven small group instruction focused on skills and knowledge from Tier 1
Remediation of specific skills or concepts

Tier 1: Core Instructional Program
80-90% of Students
Proactive and preventative
High quality research-based instruction for all students
Data driven differentiation focused on student needs
Standards driven curriculum that is rigorous, relevant, and culturally responsive

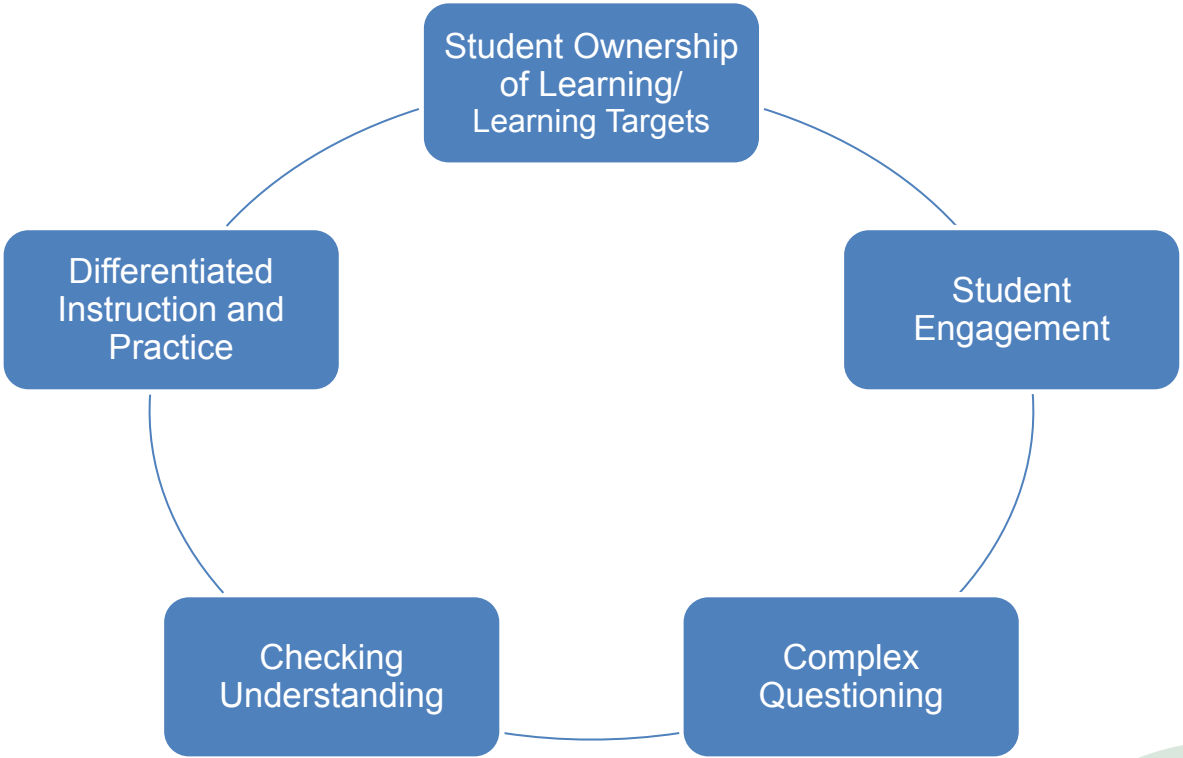
Explicit Instruction

Teaching and Learning Cycle

Learning Target: I can [*intended learning*] **by** [*success criteria/demonstration of learning*].



Foundational Five Competencies

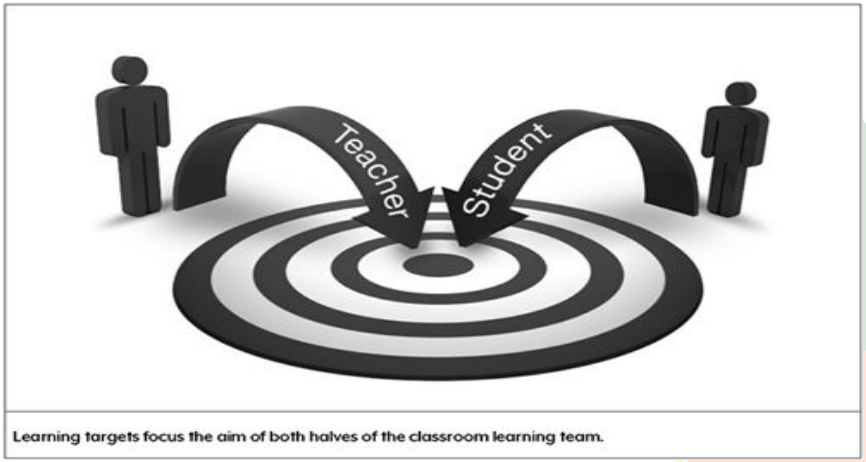


Learning Targets

I can…, by…

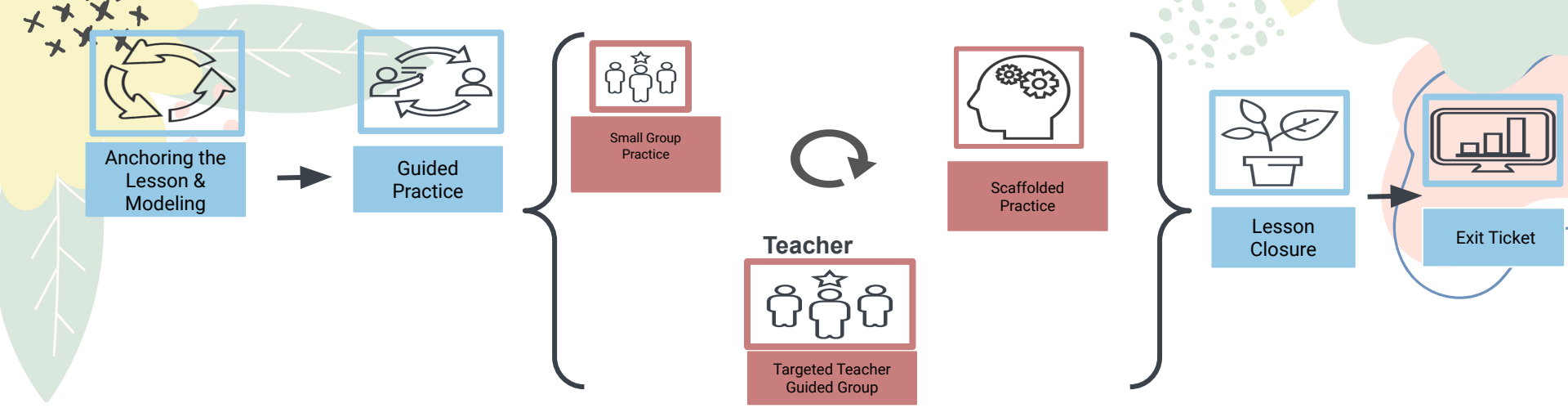
These are statements of ***intended learning based on the standards***. Learning targets are written in student friendly language (*I can…, by…*) and are *specific to the lesson for the day and directly connected to assessment.*

- contain a **skill (verb)**, “third word”; measurable student behavior
  - Examples: solve, identify, write, compute, describe
- contain a **content** (**noun**), concept
- contain a ***context*** **(condition),** application



Learning targets focus the aim of both halves of the classroom learning team.

Before beginning any lesson, purpose/direction must be clearly presented, shared, and understood by the learning team (teacher and student). When learning targets are rigorous (balance of skill, complexity of context, knowledge and reasoning) students are appropriately challenged and the right time.



I DO 10 mins	**WE DO** 10 mins	**YOU DO TOGETHER** 45 mins (15 mins x 3 rotations)			**LESSON CLOSURE + YOU DO INDEPENDENTLY** 5 mins
Learning target is clearly communicated in writing and verbally. Teacher models application of new content, strategy or skill by making thinking visible through use of a think aloud or similar strategy. Live lessons incorporate slides and videos to make thinking visible, present content in chunks/segments to maintain a steady pace to enable students to process.	Teacher guided step-by-step practice with students. Appropriate comprehension supports towards meeting the learning target are used (e.g. pictures/symbols, nonverbal cues, front-loading vocabulary, concept maps, checklists, steps, animation). Teacher monitors and provide specific feedback/check for understanding. Restate learning target.	**Small Group Practice** Scheduled small group for collaborative practice of skill or content connected explicitly to the learning target.	**Targeted Guided Group** Scheduled targeted small group for guidance and instruction on skill or content connected explicitly to the learning target. Provide high levels of prompting by telling students who have not mastered the skill/strategies all of the steps and/or what needs to be done. Teacher monitors and provides specific feedback/check for understanding.	**Scaffolded Practice** Asynchronous learning using computer-based learning platform or support activity to build on student skill and content knowledge and aid in mastery. The re-learning may not be connected to the learning target.	• Restate learning target, summarize the learning. • Asynchronous Exit Ticket: A short independent assignment for students to demonstrate understanding; completed and submitted on Schoology by end of day. Student work is gathered as formative data to reflect student thinking, inform teacher of student progress, and to assist with decisions. • Prepare minds for the next day's expectation.

Guided Practice

Small Group Practice

Teacher

Targeted Teacher Guided Group

Scaffolded Practice

WE DO	YOU DO TOGETHER

Guided Practice

Small Group Practice

Small Group Practice

Small Group Practice

Small Group Practice

Teacher joining groups to give specific feedback

Small Group Practice

WE DO	YOU DO TOGETHER

What “need” do these platforms address?

Single Sign-On

- One-stop hub that connects and accesses web and Windows apps on any device
- Provides analytics; usage data of digital resources

Reciprocal Communication

- Two-way communication between home and school
- Ability to make secure voice calls between staff and parents

Unified Learning Management Tool

- Engage students using one common system for remote or in-person learning
- Integrates 200+ educational tools and platforms
-

Professional Growth

(Professional Learning Management System)

- Manage professional development activities
- Serves as digital paper trail for conference forms

NOTE: C&I must receive principal approved conference form before approval in Frontline PLM

Department of

Management Information Systems & Technology

Bhavin Gandhi
bgandhi@ercsd.org
Director of Information Technology Services & Cyber Security

Lisa Perry
lperry@ercsd.org
District Data Coordinator/CIO
Data reporting/software integration

Akesh Desai
akdesai@ercsd.org
Information Services Specialist
eSchooldata support/report cards

Gail Piscitelli
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Information Services Specialist
eSchooldata support/report cards

Ian Coyne
icoyne@ercsd.org
Database Administrator/Programmer
Student data assessment

Shaadab Iqbaal
siqbaal@ercsd.org
Information Services Assistant
Mailing, Phone support & ID cards

Chris Neils
cneils@ercsd.org
Systems Analyst
nVision/optigate & blackboard support

Tech Support Team

Raymond Baez
Azeem Uddin
Jose Rivas
Kevin Peeples
Arshad Hussain
Steve Monaldo

#ResilientTogether

Network & Google Suite Accounts

Bhavin Gandhi

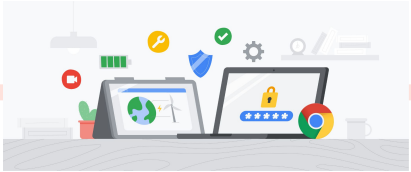
Network/Desktop Account

First initial first name & full last name
Example: Joe Smith
Employee ID: 1234
Username: JSmith
PW: last name & five digit employee smith01234

Google Suite Account

Google accounts are created
Example: Joe Smith
Username: JSmith@ercsd.org
PW: last name & five digit employee smith01234

Chromebooks for Kids



1:1 School District
All students have access to chromebooks through their school

LHRIC

Lhric Helpdesk for Technical issues
https://lhric.service-now.com/
914-922-3002

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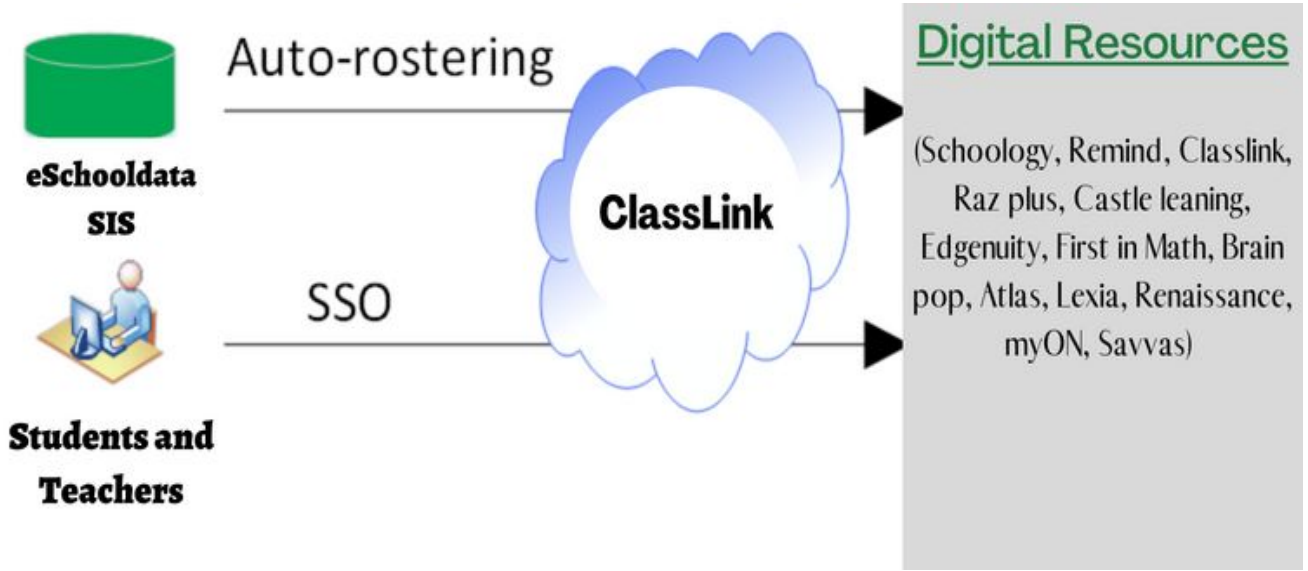

ClassLink: Single Sign-on Digital Resource Launchpad

https://launchpad.classlink.com/ercsd
Sign in with your district Google account

Schoology: Learning Management System
Remind: Teacher to Parent Communication

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ERCSD IDentification Cards

Shaadab Iqbaal

- ID station in the back of the room
- If not here, staff email their photo, school name & title to sqbaal@ercsd.org to receive an ID card
- Once printed, their ID card will be delivered to your schools

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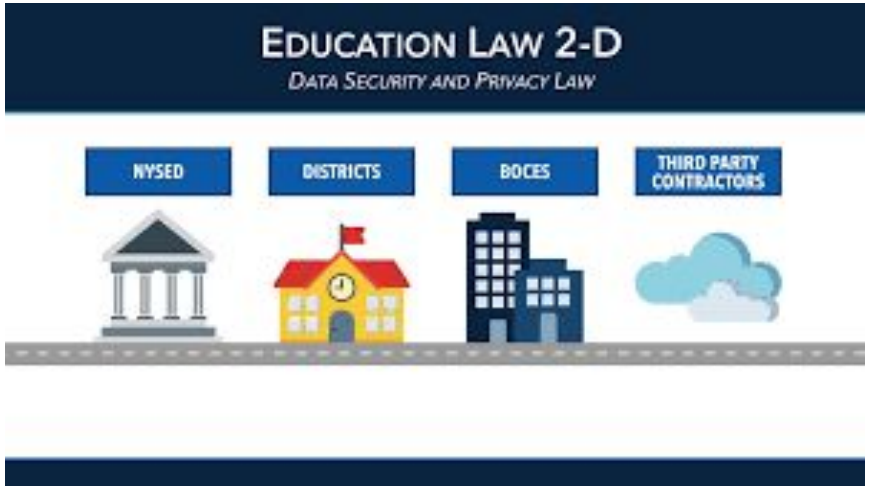
NYSED EDUCATION LAW 2-D

BHAVIN GANDHI



Ed Law 2d & new software/tools Request Protocol

- District Data Privacy Info
- List of District-approved Software/Tools
- Technology Tool Request Form

Optigate - employee self service

Christopher Neils

Employee Self Service allows you to see your attendance balances and activity, your paychecks and Year-to-Datetotal pay, your W-2s, your employee deductions, and demographics.

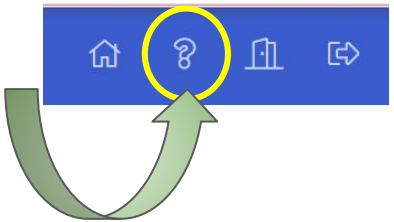
Locate on District Website>Departments>Management Information System>Employee Self Service (ESS)

Login: https://www.ercsd.org/optigate **(use your ercsd google account to sign-in)**
Technical Issues: Optigate@ercsd.org
Payroll Questions: ER-Payroll@ercsd.org

Student Information System

Akash Desai

- Attendance
- Resources
  - Seating Charts
  - Rosters
  - Labels
- Grade and Progress Reporting
  - Report Card Grades
    - Elementary: Standards Based
    - Secondary: Quarter Average
- Student and Parent Portal



eSD related issues:

LPerry@ercsd.org

AkDesai@ercsd.org

GPiscitelli@ercsd.org

#ResilientTogether

Student Information System
Access via: Desktop Icon / Link District Site

Akash Desai

Log in:
User Name: First Initial Last Name@ercsd
Initial PW: safe2pass

Example: Minnie Mouse = user name MMouse@ercsd
If your user name is the same as someone else a 2nd initial will be added
User name for Mickie Mouse = MiMouse@ercsd

System will prompt you to update the password
New PW: 8-12 characters with at least 1 number or special character

eSD related issues:

LPerry@ercsd.org
AkDesai@ercsd.org
GPiscitelli@ercsd.org

#ResilientTogether

Need an eSD Account?

Akash Desai

Go to https://tinyurl.com/2rdnn4bt or use kiosk in the back

Complete form with your name, school assignment

East Ramapo Central School District

A unified community educating the whole child

Home | Our District | Board of Education | Departments | Resources | COVID-19 Resources

East Ramapo CSD › Departments › Management Info

Welcome to the East Ramapo Central School District! We are glad you are here.

To assist in creating an account for you in the student information system please provide the following information.

- **Why:** To assist in creation of an account in *eSchoolData (eSD)* the district student information system.
- **What:** eSD is used to view your roster, see your schedule, take attendance, and report grades.
- **Online Classroom:** Classroom teachers also have a Schoology account, for online class space, which will mirror the classes you have in eSD.
- **Login to eSD:** There will be an icon on your desktop, as well as a link on the district website. Or go to https://eschooldata.lhric.org For initial instructions
  eSD User Name: *1) first initial 2) full last name 3) @ercsd Ex: flast@ercsd*
  Initial PW: *safe2pass (which you will be prompted to change)*

eSD eSchoolData

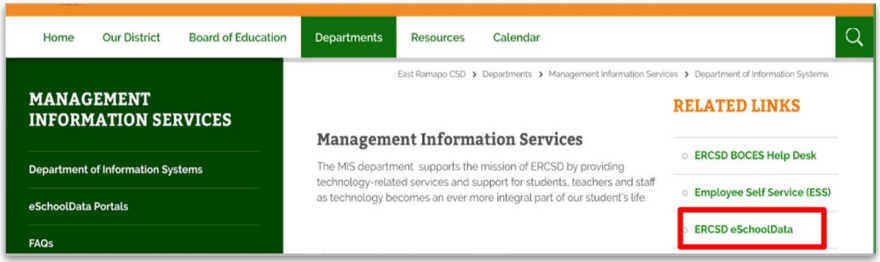
For login Help

eSchoolData
Desktop Icon

eSchooldata related issues:
LPerry@ercsd.org

1 2 3

District Website > Departments >
Management Information Systems



Office of Student Programs, Assessment and Evaluation

Melissa Barrow
Assistant Superintendent
for Student Programs, Assessment and Evaluation

Claribel Rodriguez
Director of Multilingual Education, Secondary

Kimberly O'Brien
Director of Multilingual Education, Elementary

Assistant Superintendent

Member of Executive Cabinet, Member of NYSED ELL Leadership Team, Enrollment Projections, Central Registration, Student Placement, Curriculum, Instruction of Multilingual Learners NYSED ELL Reports, Professional Development

Director Grades K-6

Professional Development, Direct Support Schools K-6, Curriculum, Instruction of Multilingual Learners, Central Registration, Student placement, Kindergarten Screening, Hiring, Scheduling, NYSED Data Reporting

Director Grades 7-12

Professional Development, Direct Support to Schools 7-12, Curriculum, Instruction of Multilingual Learners, Central Registration, Student placement, Hiring, Scheduling, Seal of Biliteracy Coordinator, NYSED Data Reporting

Central Registration

Register newly enrolled students in-person and online, change address, student school placement, CPSE Registration, paperwork regarding students who are receiving services in other districts, monitor student enrollment

ELL Coordinator

ELL Intake, ELL parent orientation, SIFE screening Grades 3-12 student placement, data entry, district score requests, send score requests

District Translator Spanish

District wide translations, Translations for Parent meetings, CSE meetings, Translations during ELL intake and registration.

Priority Goals

Literacy

Graduation

Seal of Biliteracy

Pop Quiz!!!

East Ramapo Teachers Center

Creating, Growing, Connecting

- WHO ARE WE?
- PROFESSIONAL DEVELOPMENT
- WHAT NEW TEACHERS NEED TO KNOW!

New Teachers Sign up
Here!

Vicki Liner, Director
Lynette Holmes, Chairperson
Jennifer Lerch, Administrative Assistant

A Union of Professionals

Tony Stephens, President
Tricia McNab, Vice President Secondary
Jennifer Roberts, Vice President Elementary

WWW.ERTAONLINE.ORG

EMAIL: ERTAMEMBERSHIP@AOL.COM

PHONE: 845-356-4333

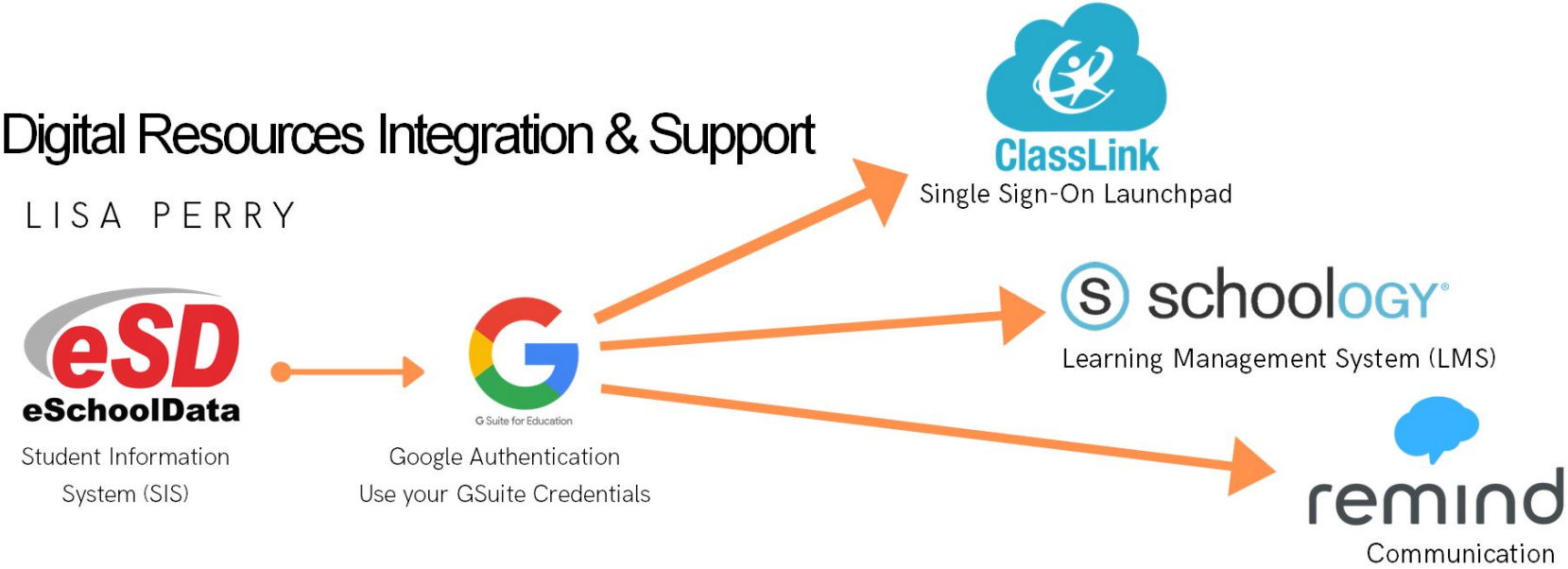
#ResilientTogether

- Please ensure all onboarding paperwork is submitted to erpersonnel@ercsd.org
- The first day of school for students is **Tuesday, September 6, 2022.**

Welcome

Digital Resources Integration & Support

LISA PERRY



FOR HELP WITH SCHOOLOGY:
EMAIL: **LPERRY@ERCSD.ORG**
ADD **SCHOOLOGY SUPPORT** IN SUBJECT LINE

FOR HELP WITH REMIND:
EMAIL: **support-team@remindhq.com**