

EAST RAMAPO CSD (SPRING VALLEY) - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	6,067	2,467	40.7%
American Indian or Alaska Native	9	–	–
Asian or Native Hawaiian/Other Pacific Islander	153	25	16.3%
Black or African American	1,360	412	30.3%
Hispanic or Latino	4,241	1,904	44.9%
Multiracial	41	18	43.9%
White	263	107	40.7%
English Language Learners	3,318	1,582	47.7%
Students with Disabilities	936	411	43.9%
Economically Disadvantaged	5,242	2,159	41.2%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Targeted Support and Improvement
White	Targeted Support and Improvement
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	758	499	65.8%
	5-Year	738	554	75.1%
	6-Year	690	478	69.3%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	69*	58	84.1%
	5-Year	42	37	88.1%
	6-Year	61*	57	93.4%
Black or African American	4-Year	253	206	81.4%
	5-Year	296	264	89.2%
	6-Year	285	234	82.1%
Hispanic or Latino	4-Year	437	247	56.5%
	5-Year	360	233	64.7%
	6-Year	329	190	57.8%
Multiracial	4-Year	8	–	–
	5-Year	6	–	–
	6-Year	8	–	–
White	4-Year	35	19	54.3%
	5-Year	38	18	47.4%
	6-Year	43	24	55.8%
English Language Learners	4-Year	306	119	38.9%
	5-Year	259	132	51%
	6-Year	259	118	45.6%
Students with Disabilities	4-Year	134	96	71.6%
	5-Year	119	83	69.7%
	6-Year	131	89	67.9%
Economically Disadvantaged	4-Year	599	398	66.4%
	5-Year	571	437	76.5%
	6-Year	542	382	70.5%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

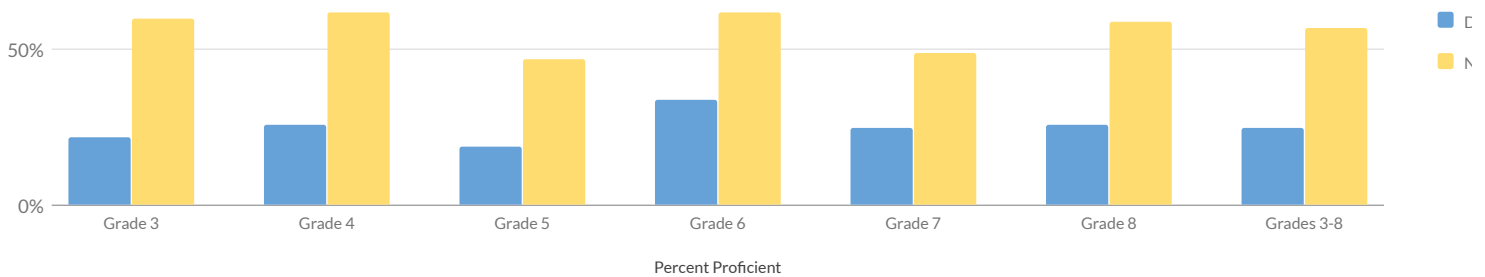
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,849	1,530	53.7%
American Indian or Alaska Native	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	101	24	23.8%
Black or African American	815	324	39.8%
Hispanic or Latino	1,847	1,139	61.7%
Multiracial	23	–	–
White	61	27	44.3%
English Language Learners	1,294	869	67.2%
Students with Disabilities	578	318	55%
Economically Disadvantaged	2,342	1,294	55.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students’ results are available, state assessments are **not representative** of the state’s student population and the results **should not be compared** statewide or by statewide subgroup or with prior year’s results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district’s results **may not be representative** of that school or district’s student population.

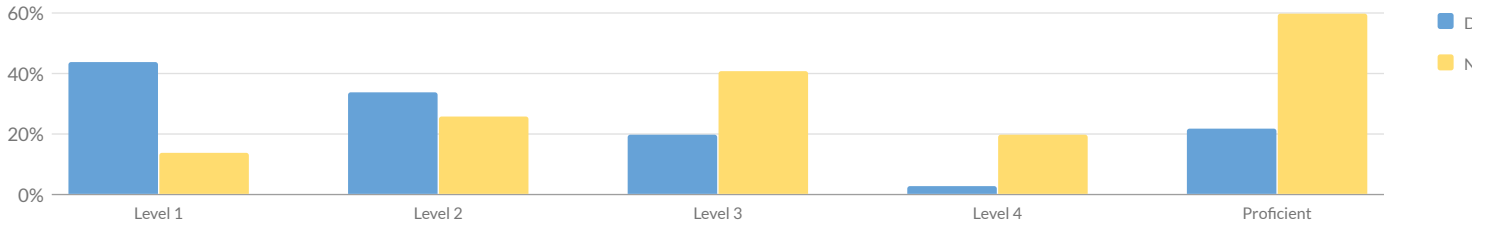
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	779	374	48%	405	52%	177	44%	137	34%	79	20%	12	3%	91	22%
Grade 4	713	319	45%	394	55%	149	38%	144	37%	61	15%	40	10%	101	26%
Grade 5	702	279	40%	423	60%	246	58%	95	22%	44	10%	38	9%	82	19%
Grade 6	730	369	51%	361	49%	172	48%	65	18%	76	21%	48	13%	124	34%
Grade 7	715	293	41%	422	59%	193	46%	122	29%	77	18%	30	7%	107	25%
Grade 8	711	362	51%	349	49%	147	42%	113	32%	53	15%	36	10%	89	26%
Grades 3-8	4,350	1,996	46%	2,354	54%	1,084	46%	676	29%	390	17%	204	9%	594	25%

GRADE 3 ELA RESULTS

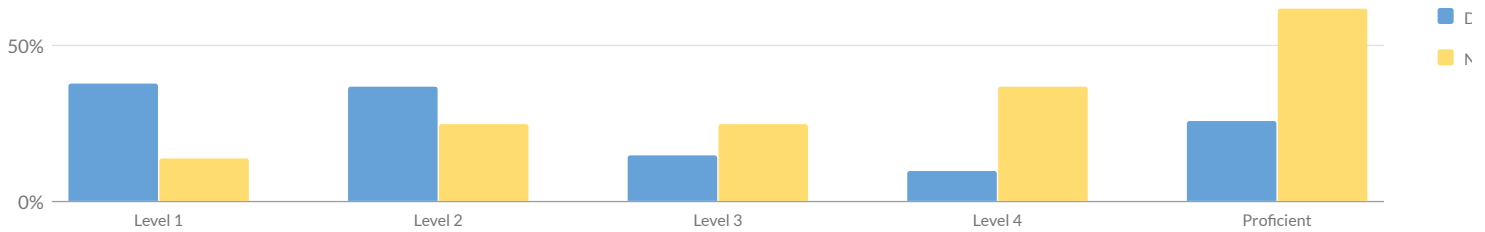
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	779	374	48%	405	52%	177	44%	137	34%	79	20%	12	3%	91	22%
General Education	676	326	48%	350	52%	150	43%	115	33%	75	21%	10	3%	85	24%
Students with Disabilities	103	48	47%	55	53%	27	49%	22	40%	4	7%	2	4%	6	11%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	11	58%	8	42%	1	13%	5	63%	2	25%	0	0%	2	25%
Black or African American	167	76	46%	91	54%	31	34%	33	36%	22	24%	5	5%	27	30%
Hispanic or Latino	564	273	48%	291	52%	141	48%	97	33%	46	16%	7	2%	53	18%
White	28	13	46%	15	54%	4	27%	2	13%	9	60%	0	0%	9	60%
Female	390	187	48%	203	52%	85	42%	62	31%	47	23%	9	4%	56	28%
Male	389	187	48%	202	52%	92	46%	75	37%	32	16%	3	1%	35	17%
English Language Learners	406	207	51%	199	49%	118	59%	66	33%	15	8%	0	0%	15	8%
Non-English Language Learners	373	167	45%	206	55%	59	29%	71	34%	64	31%	12	6%	76	37%
Economically Disadvantaged	667	312	47%	355	53%	160	45%	123	35%	63	18%	9	3%	72	20%
Not Economically Disadvantaged	112	62	55%	50	45%	17	34%	14	28%	16	32%	3	6%	19	38%
Not Migrant	779	374	48%	405	52%	177	44%	137	34%	79	20%	12	3%	91	22%
Homeless	49	29	59%	20	41%	13	65%	6	30%	0	0%	1	5%	1	5%
Not Homeless	730	345	47%	385	53%	164	43%	131	34%	79	21%	11	3%	90	23%
In Foster Care	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	775	374	48%	401	52%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	779	374	48%	405	52%	177	44%	137	34%	79	20%	12	3%	91	22%

GRADE 4 ELA RESULTS

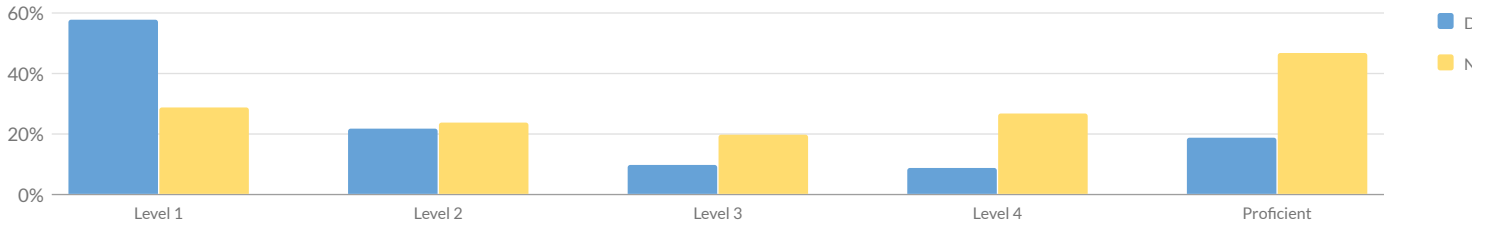
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	713	319	45%	394	55%	149	38%	144	37%	61	15%	40	10%	101	26%
General Education	633	291	46%	342	54%	123	36%	123	36%	57	17%	39	11%	96	28%
Students with Disabilities	80	28	35%	52	65%	26	50%	21	40%	4	8%	1	2%	5	10%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	8	53%	7	47%	-	-	-	-	-	-	-	-	-	-
Black or African American	152	72	47%	80	53%	19	24%	35	44%	13	16%	13	16%	26	33%
Hispanic or Latino	516	218	42%	298	58%	129	43%	102	34%	45	15%	22	7%	67	22%
White	23	16	70%	7	30%	0	0%	4	57%	2	29%	1	14%	3	43%
Multiracial	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total	21	12	57%	9	43%	1	11%	3	33%	1	11%	4	44%	5	56%
Female	337	158	47%	179	53%	69	39%	63	35%	30	17%	17	9%	47	26%
Male	376	161	43%	215	57%	80	37%	81	38%	31	14%	23	11%	54	25%
English Language Learners	337	149	44%	188	56%	107	57%	64	34%	11	6%	6	3%	17	9%
Non-English Language Learners	376	170	45%	206	55%	42	20%	80	39%	50	24%	34	17%	84	41%
Economically Disadvantaged	635	281	44%	354	56%	141	40%	130	37%	51	14%	32	9%	83	23%
Not Economically Disadvantaged	78	38	49%	40	51%	8	20%	14	35%	10	25%	8	20%	18	45%
Not Migrant	713	319	45%	394	55%	149	38%	144	37%	61	15%	40	10%	101	26%
Homeless	57	34	60%	23	40%	13	57%	8	35%	1	4%	1	4%	2	9%
Not Homeless	656	285	43%	371	57%	136	37%	136	37%	60	16%	39	11%	99	27%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	711	319	45%	392	55%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	713	319	45%	394	55%	149	38%	144	37%	61	15%	40	10%	101	26%

GRADE 5 ELA RESULTS

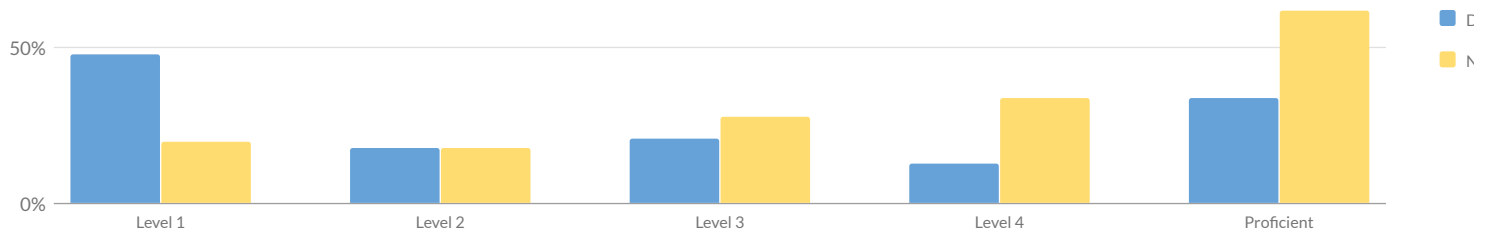
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	702	279	40%	423	60%	246	58%	95	22%	44	10%	38	9%	82	19%
General Education	594	231	39%	363	61%	194	53%	90	25%	43	12%	36	10%	79	22%
Students with Disabilities	108	48	44%	60	56%	52	87%	5	8%	1	2%	2	3%	3	5%
Asian or Native Hawaiian/Other Pacific Islander	18	10	56%	8	44%	2	25%	0	0%	1	13%	5	63%	6	75%
Black or African American	158	72	46%	86	54%	31	36%	27	31%	12	14%	16	19%	28	33%
Hispanic or Latino	495	175	35%	320	65%	211	66%	64	20%	30	9%	15	5%	45	14%
White	25	16	64%	9	36%	2	22%	4	44%	1	11%	2	22%	3	33%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	344	124	36%	220	64%	116	53%	59	27%	22	10%	23	10%	45	20%
Male	358	155	43%	203	57%	130	64%	36	18%	22	11%	15	7%	37	18%
English Language Learners	304	116	38%	188	62%	161	86%	22	12%	4	2%	1	1%	5	3%
Non-English Language Learners	398	163	41%	235	59%	85	36%	73	31%	40	17%	37	16%	77	33%
Economically Disadvantaged	618	238	39%	380	61%	228	60%	85	22%	42	11%	25	7%	67	18%
Not Economically Disadvantaged	84	41	49%	43	51%	18	42%	10	23%	2	5%	13	30%	15	35%
Not Migrant	702	279	40%	423	60%	246	58%	95	22%	44	10%	38	9%	82	19%
Homeless	61	29	48%	32	52%	28	88%	1	3%	2	6%	1	3%	3	9%
Not Homeless	641	250	39%	391	61%	218	56%	94	24%	42	11%	37	9%	79	20%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	701	278	40%	423	60%	246	58%	95	22%	44	10%	38	9%	82	19%
Parent Not in Armed Forces	702	279	40%	423	60%	246	58%	95	22%	44	10%	38	9%	82	19%

GRADE 6 ELA RESULTS

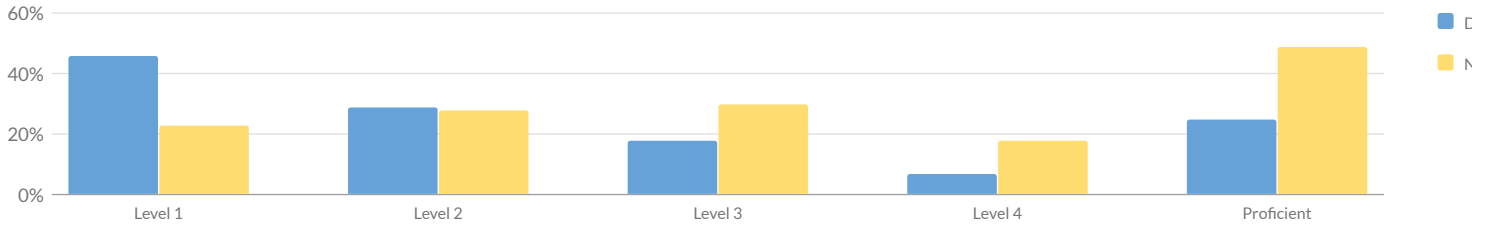
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	730	369	51%	361	49%	172	48%	65	18%	76	21%	48	13%	124	34%
General Education	610	298	49%	312	51%	136	44%	60	19%	69	22%	47	15%	116	37%
Students with Disabilities	120	71	59%	49	41%	36	73%	5	10%	7	14%	1	2%	8	16%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	10	48%	11	52%	2	18%	3	27%	1	9%	5	45%	6	55%
Black or African American	173	100	58%	73	42%	28	38%	15	21%	16	22%	14	19%	30	41%
Hispanic or Latino	495	227	46%	268	54%	141	53%	45	17%	54	20%	28	10%	82	31%
White	33	24	73%	9	27%	1	11%	2	22%	5	56%	1	11%	6	67%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	348	194	56%	154	44%	67	44%	31	20%	33	21%	23	15%	56	36%
Male	382	175	46%	207	54%	105	51%	34	16%	43	21%	25	12%	68	33%
English Language Learners	322	147	46%	175	54%	126	72%	28	16%	17	10%	4	2%	21	12%
Non-English Language Learners	408	222	54%	186	46%	46	25%	37	20%	59	32%	44	24%	103	55%
Economically Disadvantaged	629	312	50%	317	50%	156	49%	57	18%	66	21%	38	12%	104	33%
Not Economically Disadvantaged	101	57	56%	44	44%	16	36%	8	18%	10	23%	10	23%	20	45%
Not Migrant	730	369	51%	361	49%	172	48%	65	18%	76	21%	48	13%	124	34%
Homeless	52	24	46%	28	54%	19	68%	4	14%	4	14%	1	4%	5	18%
Not Homeless	678	345	51%	333	49%	153	46%	61	18%	72	22%	47	14%	119	36%
In Foster Care	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	727	366	50%	361	50%	172	48%	65	18%	76	21%	48	13%	124	34%
Parent Not in Armed Forces	730	369	51%	361	49%	172	48%	65	18%	76	21%	48	13%	124	34%

GRADE 7 ELA RESULTS

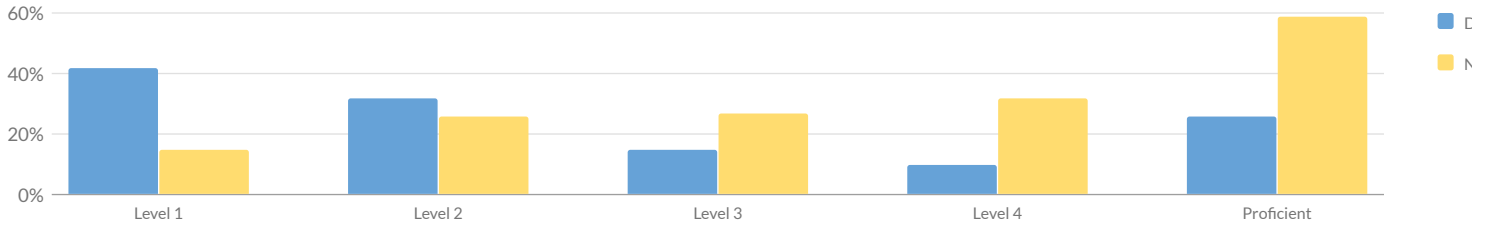
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	715	293	41%	422	59%	193	46%	122	29%	77	18%	30	7%	107	25%
General Education	575	234	41%	341	59%	139	41%	104	30%	70	21%	28	8%	98	29%
Students with Disabilities	140	59	42%	81	58%	54	67%	18	22%	7	9%	2	2%	9	11%
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	-	-	-	-	-	-	-	-	-	-
Black or African American	172	59	34%	113	66%	43	38%	39	35%	18	16%	13	12%	31	27%
Hispanic or Latino	486	203	42%	283	58%	143	51%	78	28%	50	18%	12	4%	62	22%
White	41	26	63%	15	37%	3	20%	4	27%	5	33%	3	20%	8	53%
Multiracial	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	5	31%	11	69%	4	36%	1	9%	4	36%	2	18%	6	55%
Female	341	136	40%	205	60%	82	40%	62	30%	44	21%	17	8%	61	30%
Male	374	157	42%	217	58%	111	51%	60	28%	33	15%	13	6%	46	21%
English Language Learners	315	121	38%	194	62%	145	75%	37	19%	10	5%	2	1%	12	6%
Non-English Language Learners	400	172	43%	228	57%	48	21%	85	37%	67	29%	28	12%	95	42%
Economically Disadvantaged	613	236	38%	377	62%	180	48%	108	29%	70	19%	19	5%	89	24%
Not Economically Disadvantaged	102	57	56%	45	44%	13	29%	14	31%	7	16%	11	24%	18	40%
Not Migrant	715	293	41%	422	59%	193	46%	122	29%	77	18%	30	7%	107	25%
Homeless	54	27	50%	27	50%	18	67%	7	26%	2	7%	0	0%	2	7%
Not Homeless	661	266	40%	395	60%	175	44%	115	29%	75	19%	30	8%	105	27%
In Foster Care	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	711	292	41%	419	59%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	715	293	41%	422	59%	193	46%	122	29%	77	18%	30	7%	107	25%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

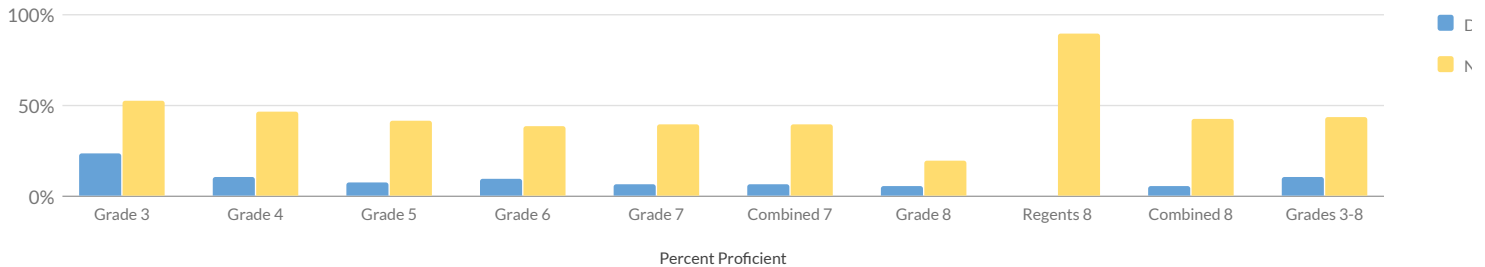


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	711	362	51%	349	49%	147	42%	113	32%	53	15%	36	10%	89	26%
General Education	541	281	52%	260	48%	95	37%	82	32%	50	19%	33	13%	83	32%
Students with Disabilities	170	81	48%	89	52%	52	58%	31	35%	3	3%	3	3%	6	7%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	7	47%	8	53%	2	25%	1	13%	1	13%	4	50%	5	63%
Black or African American	186	90	48%	96	52%	30	31%	37	39%	17	18%	12	13%	29	30%
Hispanic or Latino	474	236	50%	238	50%	113	47%	74	31%	34	14%	17	7%	51	21%
White	31	25	81%	6	19%	-	-	-	-	-	-	-	-	-	-
Multiracial	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
Small Group Total	35	28	80%	7	20%	2	29%	1	14%	1	14%	3	43%	4	57%
Female	333	171	51%	162	49%	68	42%	52	32%	24	15%	18	11%	42	26%
Male	378	191	51%	187	49%	79	42%	61	33%	29	16%	18	10%	47	25%
English Language Learners	278	134	48%	144	52%	107	74%	34	24%	3	2%	0	0%	3	2%
Non-English Language Learners	433	228	53%	205	47%	40	20%	79	39%	50	24%	36	18%	86	42%
Economically Disadvantaged	624	311	50%	313	50%	137	44%	102	33%	48	15%	26	8%	74	24%
Not Economically Disadvantaged	87	51	59%	36	41%	10	28%	11	31%	5	14%	10	28%	15	42%
Not Migrant	711	362	51%	349	49%	147	42%	113	32%	53	15%	36	10%	89	26%
Homeless	69	36	52%	33	48%	20	61%	11	33%	2	6%	0	0%	2	6%
Not Homeless	642	326	51%	316	49%	127	40%	102	32%	51	16%	36	11%	87	28%
In Foster Care	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	708	360	51%	348	49%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	711	362	51%	349	49%	147	42%	113	32%	53	15%	36	10%	89	26%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	782	372	48%	410	52%	240	59%	71	17%	75	18%	24	6%	99	24%
Grade 4	717	303	42%	414	58%	270	65%	98	24%	31	7%	15	4%	46	11%
Grade 5	701	261	37%	440	63%	329	75%	74	17%	28	6%	9	2%	37	8%
Grade 6	731	362	50%	369	50%	265	72%	66	18%	27	7%	11	3%	38	10%
Grade 7	714	265	37%	449	63%	284	63%	132	29%	21	5%	12	3%	33	7%
Combined 7	714	265	37%	449	63%	284	63%	132	29%	21	5%	12	3%	33	7%
Grade 8	714	322	45%	392	55%	254	65%	114	29%	16	4%	8	2%	24	6%
Regents 8	—	69	10%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	714	322	45%	392	55%	254	65%	114	29%	16	4%	8	2%	24	6%
Grades 3-8	4,359	1,885	43%	2,474	57%	1,642	66%	555	22%	198	8%	79	3%	277	11%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

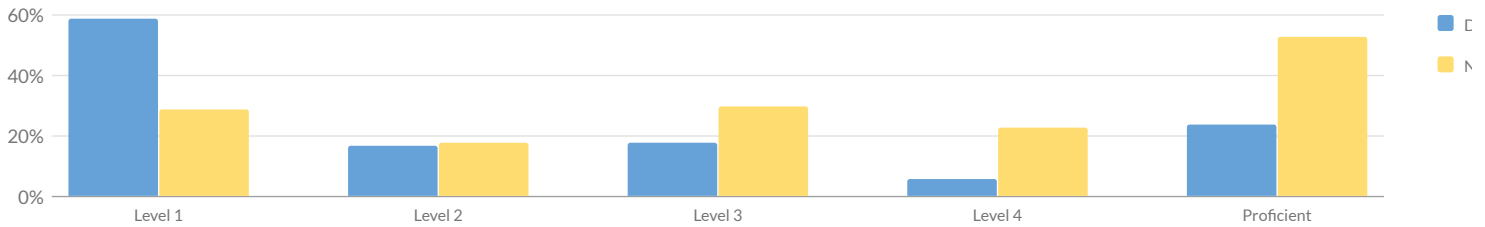
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	69	69	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

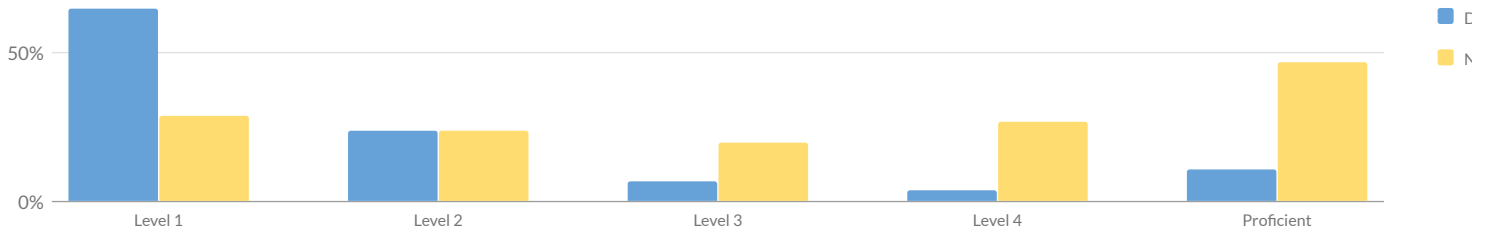
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	782	372	48%	410	52%	240	59%	71	17%	75	18%	24	6%	99	24%
General Education	679	321	47%	358	53%	199	56%	67	19%	71	20%	21	6%	92	26%
Students with Disabilities	103	51	50%	52	50%	41	79%	4	8%	4	8%	3	6%	7	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	11	58%	8	42%	3	38%	1	13%	3	38%	1	13%	4	50%
Black or African American	167	75	45%	92	55%	50	54%	16	17%	23	25%	3	3%	26	28%
Hispanic or Latino	567	270	48%	297	52%	180	61%	53	18%	45	15%	19	6%	64	22%
White	28	15	54%	13	46%	7	54%	1	8%	4	31%	1	8%	5	38%
Female	392	188	48%	204	52%	116	57%	36	18%	41	20%	11	5%	52	25%
Male	390	184	47%	206	53%	124	60%	35	17%	34	17%	13	6%	47	23%
English Language Learners	409	203	50%	206	50%	145	70%	32	16%	23	11%	6	3%	29	14%
Non-English Language Learners	373	169	45%	204	55%	95	47%	39	19%	52	25%	18	9%	70	34%
Economically Disadvantaged	668	322	48%	346	52%	202	58%	65	19%	62	18%	17	5%	79	23%
Not Economically Disadvantaged	114	50	44%	64	56%	38	59%	6	9%	13	20%	7	11%	20	31%
Not Migrant	782	372	48%	410	52%	240	59%	71	17%	75	18%	24	6%	99	24%
Homeless	50	30	60%	20	40%	12	60%	4	20%	3	15%	1	5%	4	20%
Not Homeless	732	342	47%	390	53%	228	58%	67	17%	72	18%	23	6%	95	24%
In Foster Care	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	778	372	48%	406	52%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	782	372	48%	410	52%	240	59%	71	17%	75	18%	24	6%	99	24%

GRADE 4 MATH RESULTS

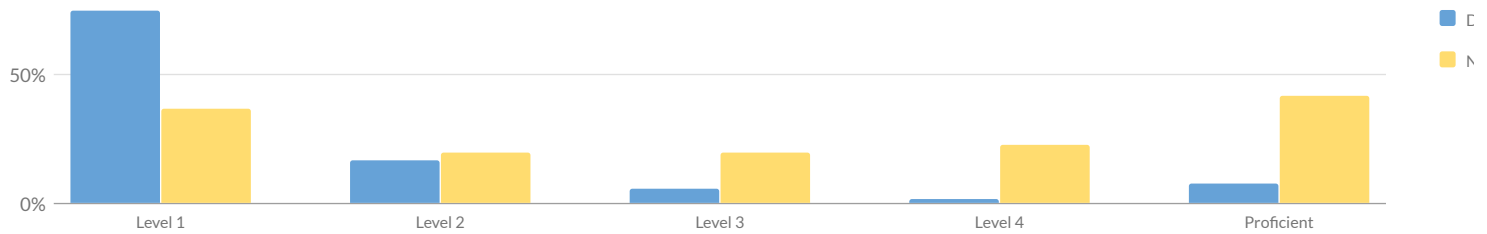
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	717	303	42%	414	58%	270	65%	98	24%	31	7%	15	4%	46	11%
General Education	637	270	42%	367	58%	233	63%	91	25%	29	8%	14	4%	43	12%
Students with Disabilities	80	33	41%	47	59%	37	79%	7	15%	2	4%	1	2%	3	6%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	8	53%	7	47%	-	-	-	-	-	-	-	-	-	-
Black or African American	152	69	45%	83	55%	53	64%	17	20%	8	10%	5	6%	13	16%
Hispanic or Latino	519	206	40%	313	60%	210	67%	76	24%	21	7%	6	2%	27	9%
White	24	16	67%	8	33%	2	25%	3	38%	1	13%	2	25%	3	38%
Multiracial	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total	22	12	55%	10	45%	5	50%	2	20%	1	10%	2	20%	3	30%
Female	340	149	44%	191	56%	139	73%	38	20%	11	6%	3	2%	14	7%
Male	377	154	41%	223	59%	131	59%	60	27%	20	9%	12	5%	32	14%
English Language Learners	341	133	39%	208	61%	160	77%	38	18%	9	4%	1	0%	10	5%
Non-English Language Learners	376	170	45%	206	55%	110	53%	60	29%	22	11%	14	7%	36	17%
Economically Disadvantaged	636	265	42%	371	58%	248	67%	87	23%	23	6%	13	4%	36	10%
Not Economically Disadvantaged	81	38	47%	43	53%	22	51%	11	26%	8	19%	2	5%	10	23%
Not Migrant	717	303	42%	414	58%	270	65%	98	24%	31	7%	15	4%	46	11%
Homeless	58	29	50%	29	50%	24	83%	2	7%	2	7%	1	3%	3	10%
Not Homeless	659	274	42%	385	58%	246	64%	96	25%	29	8%	14	4%	43	11%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	715	303	42%	412	58%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	717	303	42%	414	58%	270	65%	98	24%	31	7%	15	4%	46	11%

GRADE 5 MATH RESULTS

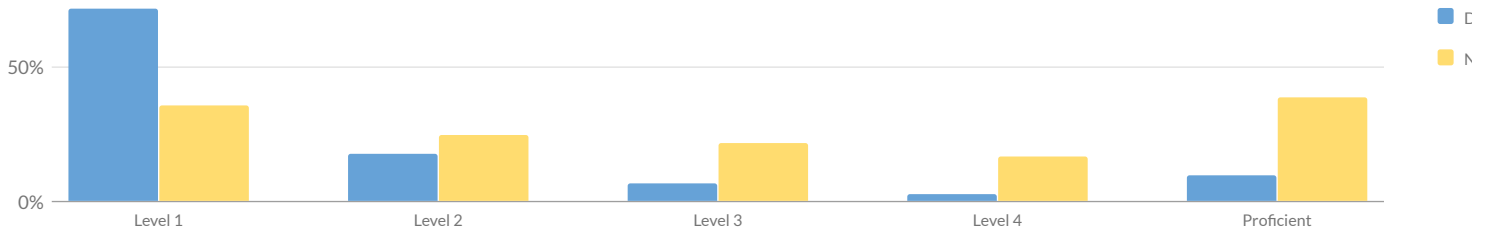
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	701	261	37%	440	63%	329	75%	74	17%	28	6%	9	2%	37	8%
General Education	593	215	36%	378	64%	273	72%	70	19%	26	7%	9	2%	35	9%
Students with Disabilities	108	46	43%	62	57%	56	90%	4	6%	2	3%	0	0%	2	3%
Asian or Native Hawaiian/Other Pacific Islander	18	9	50%	9	50%	3	33%	2	22%	2	22%	2	22%	4	44%
Black or African American	159	70	44%	89	56%	61	69%	18	20%	7	8%	3	3%	10	11%
Hispanic or Latino	493	161	33%	332	67%	259	78%	51	15%	19	6%	3	1%	22	7%
White	25	15	60%	10	40%	6	60%	3	30%	0	0%	1	10%	1	10%
Multiracial	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	344	119	35%	225	65%	166	74%	45	20%	11	5%	3	1%	14	6%
Male	357	142	40%	215	60%	163	76%	29	13%	17	8%	6	3%	23	11%
English Language Learners	303	105	35%	198	65%	172	87%	21	11%	5	3%	0	0%	5	3%
Non-English Language Learners	398	156	39%	242	61%	157	65%	53	22%	23	10%	9	4%	32	13%
Economically Disadvantaged	618	231	37%	387	63%	286	74%	69	18%	26	7%	6	2%	32	8%
Not Economically Disadvantaged	83	30	36%	53	64%	43	81%	5	9%	2	4%	3	6%	5	9%
Not Migrant	701	261	37%	440	63%	329	75%	74	17%	28	6%	9	2%	37	8%
Homeless	61	26	43%	35	57%	29	83%	2	6%	4	11%	0	0%	4	11%
Not Homeless	640	235	37%	405	63%	300	74%	72	18%	24	6%	9	2%	33	8%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	700	260	37%	440	63%	329	75%	74	17%	28	6%	9	2%	37	8%
Parent Not in Armed Forces	701	261	37%	440	63%	329	75%	74	17%	28	6%	9	2%	37	8%

GRADE 6 MATH RESULTS

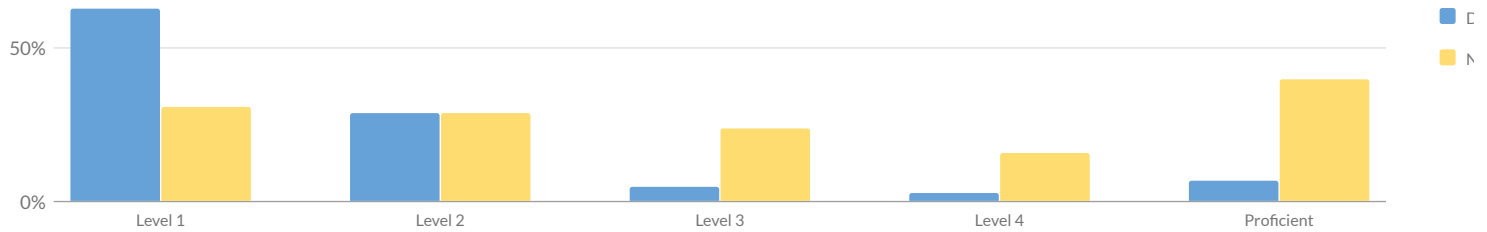
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	731	362	50%	369	50%	265	72%	66	18%	27	7%	11	3%	38	10%
General Education	611	293	48%	318	52%	220	69%	63	20%	24	8%	11	3%	35	11%
Students with Disabilities	120	69	58%	51	43%	45	88%	3	6%	3	6%	0	0%	3	6%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	10	48%	11	52%	6	55%	2	18%	1	9%	2	18%	3	27%
Black or African American	173	98	57%	75	43%	55	73%	10	13%	7	9%	3	4%	10	13%
Hispanic or Latino	496	223	45%	273	55%	198	73%	51	19%	19	7%	5	2%	24	9%
White	33	24	73%	9	27%	-	-	-	-	-	-	-	-	-	-
Multiracial	7	6	86%	1	14%	-	-	-	-	-	-	-	-	-	-
Small Group Total	40	30	75%	10	25%	6	60%	3	30%	0	0%	1	10%	1	10%
Female	347	191	55%	156	45%	124	79%	22	14%	9	6%	1	1%	10	6%
Male	384	171	45%	213	55%	141	66%	44	21%	18	8%	10	5%	28	13%
English Language Learners	325	140	43%	185	57%	156	84%	23	12%	4	2%	2	1%	6	3%
Non-English Language Learners	406	222	55%	184	45%	109	59%	43	23%	23	13%	9	5%	32	17%
Economically Disadvantaged	630	310	49%	320	51%	233	73%	59	18%	21	7%	7	2%	28	9%
Not Economically Disadvantaged	101	52	51%	49	49%	32	65%	7	14%	6	12%	4	8%	10	20%
Not Migrant	731	362	50%	369	50%	265	72%	66	18%	27	7%	11	3%	38	10%
Homeless	55	30	55%	25	45%	22	88%	3	12%	0	0%	0	0%	0	0%
Not Homeless	676	332	49%	344	51%	243	71%	63	18%	27	8%	11	3%	38	11%
In Foster Care	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	728	359	49%	369	51%	265	72%	66	18%	27	7%	11	3%	38	10%
Parent Not in Armed Forces	731	362	50%	369	50%	265	72%	66	18%	27	7%	11	3%	38	10%

GRADE 7 MATH RESULTS

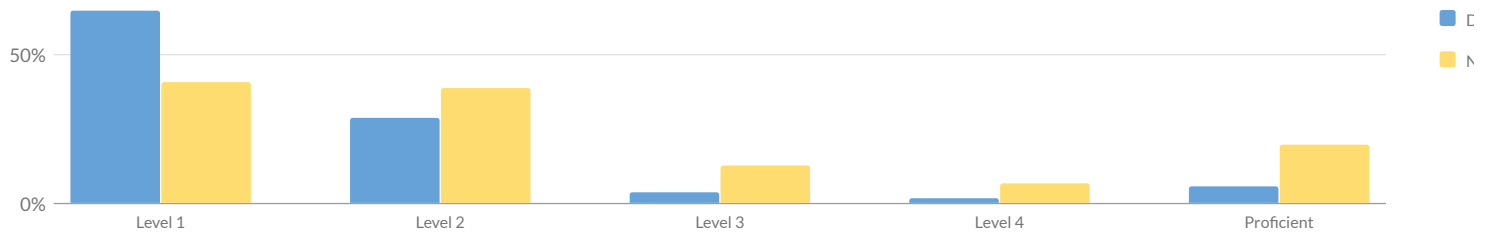
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	714	265	37%	449	63%	284	63%	132	29%	21	5%	12	3%	33	7%
General Education	575	211	37%	364	63%	219	60%	114	31%	19	5%	12	3%	31	9%
Students with Disabilities	139	54	39%	85	61%	65	76%	18	21%	2	2%	0	0%	2	2%
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	-	-	-	-	-	-	-	-	-	-
Black or African American	171	65	38%	106	62%	59	56%	36	34%	7	7%	4	4%	11	10%
Hispanic or Latino	486	170	35%	316	65%	212	67%	87	28%	13	4%	4	1%	17	5%
White	41	24	59%	17	41%	8	47%	7	41%	0	0%	2	12%	2	12%
Multiracial	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	6	38%	10	63%	5	50%	2	20%	1	10%	2	20%	3	30%
Female	342	136	40%	206	60%	117	57%	72	35%	10	5%	7	3%	17	8%
Male	372	129	35%	243	65%	167	69%	60	25%	11	5%	5	2%	16	7%
English Language Learners	317	89	28%	228	72%	172	75%	51	22%	4	2%	1	0%	5	2%
Non-English Language Learners	397	176	44%	221	56%	112	51%	81	37%	17	8%	11	5%	28	13%
Economically Disadvantaged	612	219	36%	393	64%	250	64%	122	31%	15	4%	6	2%	21	5%
Not Economically Disadvantaged	102	46	45%	56	55%	34	61%	10	18%	6	11%	6	11%	12	21%
Not Migrant	714	265	37%	449	63%	284	63%	132	29%	21	5%	12	3%	33	7%
Homeless	54	22	41%	32	59%	25	78%	6	19%	1	3%	0	0%	1	3%
Not Homeless	660	243	37%	417	63%	259	62%	126	30%	20	5%	12	3%	32	8%
In Foster Care	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	710	264	37%	446	63%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	714	265	37%	449	63%	284	63%	132	29%	21	5%	12	3%	33	7%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



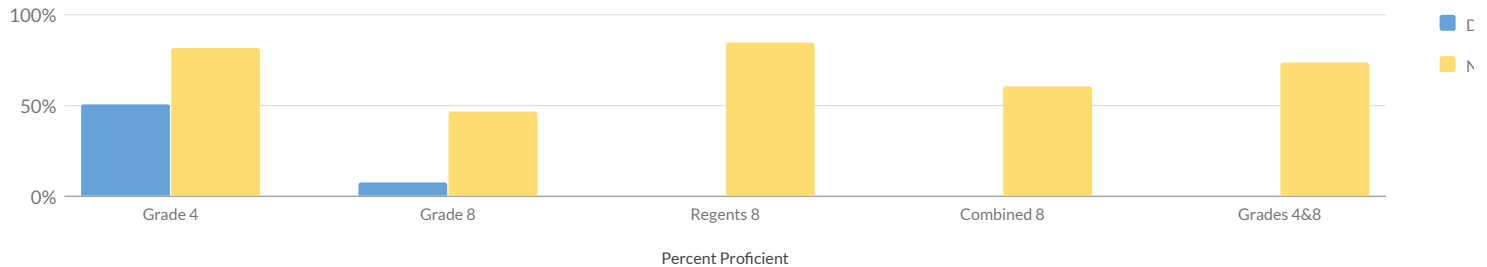
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	714	322	45%	392	55%	254	65%	114	29%	16	4%	8	2%	24	6%
General Education	545	250	46%	295	54%	178	60%	95	32%	14	5%	8	3%	22	7%
Students with Disabilities	169	72	43%	97	57%	76	78%	19	20%	2	2%	0	0%	2	2%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	7	47%	8	53%	-	-	-	-	-	-	-	-	-	-
Black or African American	186	78	42%	108	58%	68	63%	29	27%	7	6%	4	4%	11	10%
Hispanic or Latino	476	210	44%	266	56%	175	66%	81	30%	8	3%	2	1%	10	4%
White	32	24	75%	8	25%	7	88%	0	0%	0	0%	1	13%	1	13%
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	19	9	47%	10	53%	4	40%	4	40%	1	10%	1	10%	2	20%
Female	334	158	47%	176	53%	116	66%	48	27%	5	3%	7	4%	12	7%
Male	380	164	43%	216	57%	138	64%	66	31%	11	5%	1	0%	12	6%
English Language Learners	280	109	39%	171	61%	144	84%	27	16%	0	0%	0	0%	0	0%
Non-English Language Learners	434	213	49%	221	51%	110	50%	87	39%	16	7%	8	4%	24	11%
Economically Disadvantaged	626	277	44%	349	56%	225	64%	108	31%	12	3%	4	1%	16	5%
Not Economically Disadvantaged	88	45	51%	43	49%	29	67%	6	14%	4	9%	4	9%	8	19%
Not Migrant	714	322	45%	392	55%	254	65%	114	29%	16	4%	8	2%	24	6%
Homeless	71	29	41%	42	59%	31	74%	11	26%	0	0%	0	0%	0	0%
Not Homeless	643	293	46%	350	54%	223	64%	103	29%	16	5%	8	2%	24	7%
In Foster Care	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	711	320	45%	391	55%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	714	322	45%	392	55%	254	65%	114	29%	16	4%	8	2%	24	6%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	712	329	46%	383	54%	98	26%	88	23%	123	32%	74	19%	197	51%
Grade 8	717	314	44%	403	56%	230	57%	139	34%	30	7%	4	1%	34	8%
Regents 8	—	56	8%	3	0%	—	—	—	—	—	—	—	—	—	—
Combined 8	717	311	43%	406	57%	—	—	—	—	—	—	—	—	—	—
Grades 4&8	1,429	640	45%	789	55%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

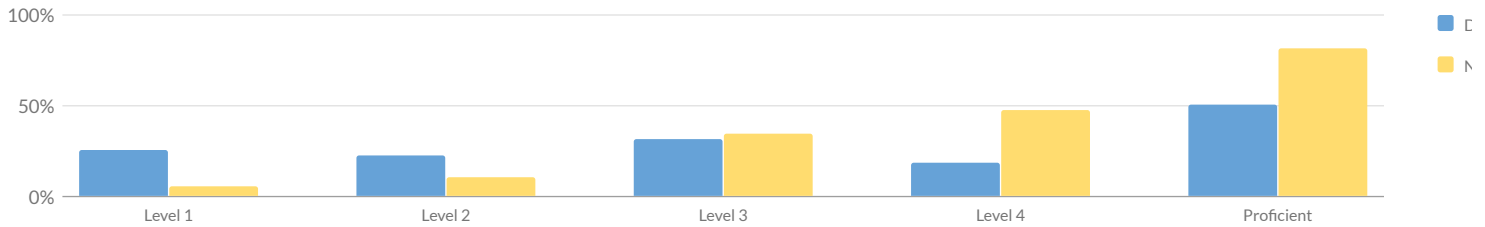
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	56	56	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

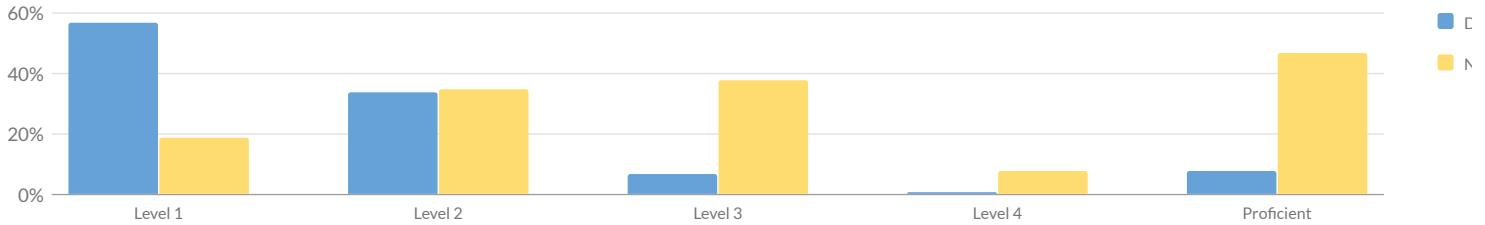


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	712	329	46%	383	54%	98	26%	88	23%	123	32%	74	19%	197	51%
General Education	633	295	47%	338	53%	74	22%	78	23%	116	34%	70	21%	186	55%
Students with Disabilities	79	34	43%	45	57%	24	53%	10	22%	7	16%	4	9%	11	24%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	10	67%	5	33%	-	-	-	-	-	-	-	-	-	-
Black or African American	152	72	47%	80	53%	17	21%	9	11%	32	40%	22	28%	54	68%
Hispanic or Latino	514	228	44%	286	56%	81	28%	76	27%	88	31%	41	14%	129	45%
White	24	16	67%	8	33%	0	0%	0	0%	1	13%	7	88%	8	100%
Multiracial	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	21	12	57%	9	43%	0	0%	3	33%	2	22%	4	44%	6	67%
Female	339	159	47%	180	53%	42	23%	48	27%	60	33%	30	17%	90	50%
Male	373	170	46%	203	54%	56	28%	40	20%	63	31%	44	22%	107	53%
English Language Learners	338	146	43%	192	57%	72	38%	59	31%	47	24%	14	7%	61	32%
Non-English Language Learners	374	183	49%	191	51%	26	14%	29	15%	76	40%	60	31%	136	71%
Economically Disadvantaged	631	288	46%	343	54%	90	26%	82	24%	112	33%	59	17%	171	50%
Not Economically Disadvantaged	81	41	51%	40	49%	8	20%	6	15%	11	28%	15	38%	26	65%
Not Migrant	712	329	46%	383	54%	98	26%	88	23%	123	32%	74	19%	197	51%
Homeless	57	29	51%	28	49%	9	32%	9	32%	5	18%	5	18%	10	36%
Not Homeless	655	300	46%	355	54%	89	25%	79	22%	118	33%	69	19%	187	53%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	710	329	46%	381	54%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	712	329	46%	383	54%	98	26%	88	23%	123	32%	74	19%	197	51%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



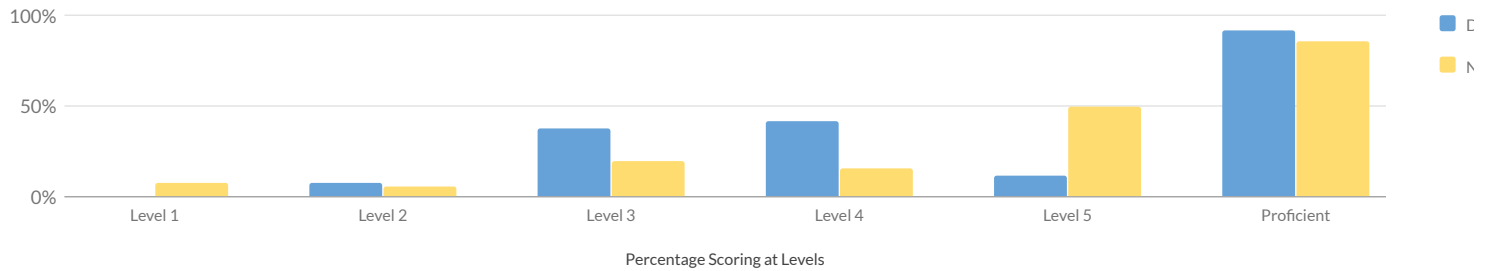
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	717	314	44%	403	56%	230	57%	139	34%	30	7%	4	1%	34	8%
General Education	548	236	43%	312	57%	160	51%	121	39%	28	9%	3	1%	31	10%
Students with Disabilities	169	78	46%	91	54%	70	77%	18	20%	2	2%	1	1%	3	3%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	9	60%	6	40%	-	-	-	-	-	-	-	-	-	-
Black or African American	186	69	37%	117	63%	60	51%	47	40%	8	7%	2	2%	10	9%
Hispanic or Latino	480	214	45%	266	55%	160	60%	86	32%	20	8%	0	0%	20	8%
White	31	20	65%	11	35%	5	45%	3	27%	1	9%	2	18%	3	27%
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	20	11	55%	9	45%	5	56%	3	33%	1	11%	0	0%	1	11%
Female	334	138	41%	196	59%	124	63%	61	31%	9	5%	2	1%	11	6%
Male	383	176	46%	207	54%	106	51%	78	38%	21	10%	2	1%	23	11%
English Language Learners	286	117	41%	169	59%	140	83%	29	17%	0	0%	0	0%	0	0%
Non-English Language Learners	431	197	46%	234	54%	90	38%	110	47%	30	13%	4	2%	34	15%
Economically Disadvantaged	628	278	44%	350	56%	198	57%	124	35%	27	8%	1	0%	28	8%
Not Economically Disadvantaged	89	36	40%	53	60%	32	60%	15	28%	3	6%	3	6%	6	11%
Not Migrant	717	314	44%	403	56%	230	57%	139	34%	30	7%	4	1%	34	8%
Homeless	75	30	40%	45	60%	27	60%	18	40%	0	0%	0	0%	0	0%
Not Homeless	642	284	44%	358	56%	203	57%	121	34%	30	8%	4	1%	34	9%
In Foster Care	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	714	313	44%	401	56%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	717	314	44%	403	56%	230	57%	139	34%	30	7%	4	1%	34	8%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	0	0%	2	8%	10	38%	11	42%	3	12%	24	92%
General Education	22	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	12	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	0	0%	0	0%	5	42%	6	50%	1	8%	12	100%
White	2	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	14	0	0%	2	14%	5	36%	5	36%	2	14%	12	86%
Female	13	0	0%	1	8%	5	38%	5	38%	2	15%	12	92%
Male	13	0	0%	1	8%	5	38%	6	46%	1	8%	12	92%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	23	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	21	0	0%	2	10%	8	38%	9	43%	2	10%	19	90%
Not Economically Disadvantaged	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Not Migrant	26	0	0%	2	8%	10	38%	11	42%	3	12%	24	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	25	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	26	0	0%	2	8%	10	38%	11	42%	3	12%	24	92%
Parent Not in Armed Forces	26	0	0%	2	8%	10	38%	11	42%	3	12%	24	92%

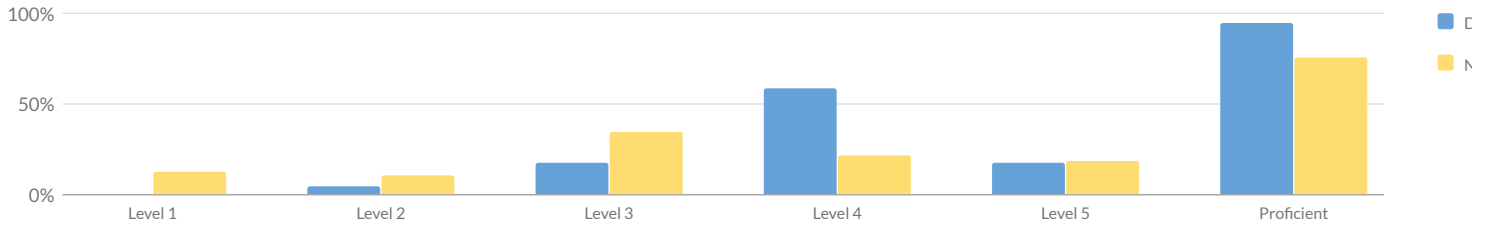
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	455	451	99	4	1
General Education	365	361	99	4	1
Students with Disabilities	90	90	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	28	28	100	0	0
Black or African American	159	156	98	3	2
Hispanic or Latino	250	249	100	1	0
White	13	13	100	0	0
Multiracial	4	4	100	0	0
Female	250	248	99	2	1
Male	205	203	99	2	1
English Language Learners	126	125	99	1	1
Non-English Language Learners	329	326	99	3	1
Economically Disadvantaged	362	358	99	4	1
Not Economically Disadvantaged	93	93	100	0	0
Not Migrant	455	451	99	4	1
Homeless	31	31	100	0	0
Not Homeless	424	420	99	4	1
In Foster Care	4	4	100	0	0
Not in Foster Care	451	447	99	4	1
Parent Not in Armed Forces	455	451	99	4	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	1	5%	4	18%	13	59%	4	18%	21	95%
General Education	4	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	18	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	0	0%	2	18%	7	64%	2	18%	11	100%
Hispanic or Latino	9	—	—	—	—	—	—	—	—	—	—	—	—
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	1	9%	2	18%	6	55%	2	18%	10	91%
Female	9	0	0%	0	0%	0	0%	7	78%	2	22%	9	100%
Male	13	0	0%	1	8%	4	31%	6	46%	2	15%	12	92%
English Language Learners	7	0	0%	0	0%	2	29%	5	71%	0	0%	7	100%
Non-English Language Learners	15	0	0%	1	7%	2	13%	8	53%	4	27%	14	93%
Economically Disadvantaged	16	0	0%	0	0%	3	19%	11	69%	2	13%	16	100%
Not Economically Disadvantaged	6	0	0%	1	17%	1	17%	2	33%	2	33%	5	83%
Not Migrant	22	0	0%	1	5%	4	18%	13	59%	4	18%	21	95%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	19	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	22	0	0%	1	5%	4	18%	13	59%	4	18%	21	95%
Parent Not in Armed Forces	22	0	0%	1	5%	4	18%	13	59%	4	18%	21	95%

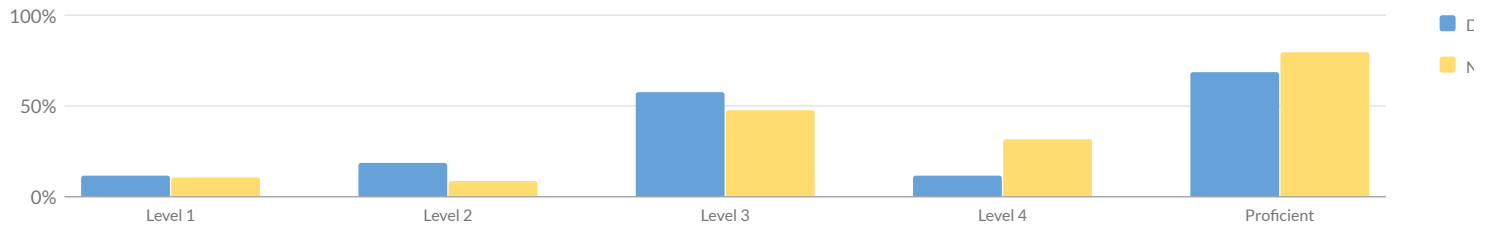
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	592	570	96	22	4
General Education	484	480	99	4	1
Students with Disabilities	108	90	83	18	17
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	17	16	94	1	6
Black or African American	178	167	94	11	6
Hispanic or Latino	375	366	98	9	2
White	15	15	100	0	0
Multiracial	5	4	80	1	20
Female	295	286	97	9	3
Male	297	284	96	13	4
English Language Learners	218	211	97	7	3
Non-English Language Learners	374	359	96	15	4
Economically Disadvantaged	477	461	97	16	3
Not Economically Disadvantaged	115	109	95	6	5
Not Migrant	592	570	96	22	4
Homeless	66	63	95	3	5
Not Homeless	526	507	96	19	4
In Foster Care	5	5	100	0	0
Not in Foster Care	587	565	96	22	4
Parent Not in Armed Forces	592	570	96	22	4

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	3	12%	5	19%	15	58%	3	12%	18	69%
General Education	15	3	20%	4	27%	6	40%	2	13%	8	53%
Students with Disabilities	11	0	0%	1	9%	9	82%	1	9%	10	91%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Black or African American	11	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	2	17%	2	17%	7	58%	1	8%	8	67%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	14	1	7%	3	21%	8	57%	2	14%	10	71%
Female	11	2	18%	1	9%	5	45%	3	27%	8	73%
Male	15	1	7%	4	27%	10	67%	0	0%	10	67%
English Language Learners	9	2	22%	1	11%	4	44%	2	22%	6	67%
Non-English Language Learners	17	1	6%	4	24%	11	65%	1	6%	12	71%
Economically Disadvantaged	23	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-
Not Migrant	26	3	12%	5	19%	15	58%	3	12%	18	69%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	23	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	26	3	12%	5	19%	15	58%	3	12%	18	69%
Parent Not in Armed Forces	26	3	12%	5	19%	15	58%	3	12%	18	69%

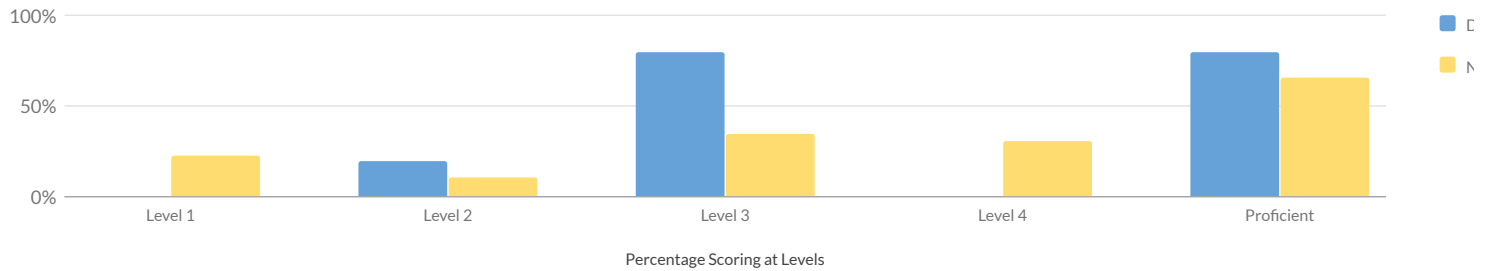
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	656	648	99	8	1
General Education	540	534	99	6	1
Students with Disabilities	116	114	98	2	2
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	19	18	95	1	5
Black or African American	204	201	99	3	1
Hispanic or Latino	416	412	99	4	1
White	13	13	100	0	0
Multiracial	3	3	100	0	0
Female	328	325	99	3	1
Male	328	323	98	5	2
English Language Learners	225	222	99	3	1
Non-English Language Learners	431	426	99	5	1
Economically Disadvantaged	556	549	99	7	1
Not Economically Disadvantaged	100	99	99	1	1
Not Migrant	656	648	99	8	1
Homeless	65	64	98	1	2
Not Homeless	591	584	99	7	1
In Foster Care	4	4	100	0	0
Not in Foster Care	652	644	99	8	1
Parent Not in Armed Forces	656	648	99	8	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	5	0	0%	1	20%	4	80%	0	0%
General Education	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	5	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	0	0%	1	20%	4	80%	0	0%	4	80%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	5	0	0%	1	20%	4	80%	0	0%	4	80%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	5	0	0%	1	20%	4	80%	0	0%	4	80%
Parent Not in Armed Forces	5	0	0%	1	20%	4	80%	0	0%	4	80%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	144	139	97	5	3
General Education	126	122	97	4	3
Students with Disabilities	18	17	94	1	6
Asian or Native Hawaiian/Other Pacific Islander	11	10	91	1	9
Black or African American	38	36	95	2	5
Hispanic or Latino	86	84	98	2	2
White	7	7	100	0	0
Multiracial	2	2	100	0	0
Female	86	83	97	3	3
Male	58	56	97	2	3
English Language Learners	4	4	100	0	0
Non-English Language Learners	140	135	96	5	4
Economically Disadvantaged	121	117	97	4	3
Not Economically Disadvantaged	23	22	96	1	4
Not Migrant	144	139	97	5	3
Homeless	2	2	100	0	0
Not Homeless	142	137	96	5	4
In Foster Care	1	1	100	0	0
Not in Foster Care	143	138	97	5	3
Parent Not in Armed Forces	144	139	97	5	3

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	266
General Education	247
Students with Disabilities	19
Asian or Native Hawaiian/Other Pacific Islander	17
Black or African American	109
Hispanic or Latino	130
White	6
Multiracial	4
Female	151
Male	115
English Language Learners	27
Non-English Language Learners	239
Economically Disadvantaged	209
Not Economically Disadvantaged	57
Not Migrant	266
Homeless	12
Not Homeless	254
Not in Foster Care	266
Parent Not in Armed Forces	266

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	267
General Education	258
Students with Disabilities	9
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	14
Black or African American	70
Hispanic or Latino	174
White	7
Multiracial	1
Female	147
Male	120
English Language Learners	59
Non-English Language Learners	208
Economically Disadvantaged	223
Not Economically Disadvantaged	44
Not Migrant	267
Homeless	27
Not Homeless	240
Not in Foster Care	267
Parent Not in Armed Forces	267

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	574
General Education	457
Students with Disabilities	117
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	17
Black or African American	167
Hispanic or Latino	371
White	14
Multiracial	4
Female	290
Male	284
English Language Learners	190
Non-English Language Learners	384
Economically Disadvantaged	479
Not Economically Disadvantaged	95
Not Migrant	574
Homeless	64
Not Homeless	510
In Foster Care	2
Not in Foster Care	572
Parent Not in Armed Forces	574

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
General Education	1
Hispanic or Latino	1
Female	1
English Language Learners	1
Not Economically Disadvantaged	1
Not Migrant	1
Not Homeless	1
Not in Foster Care	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	498
General Education	398
Students with Disabilities	100
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	27
Black or African American	180
Hispanic or Latino	273
White	12
Multiracial	5
Female	257
Male	241
English Language Learners	117
Non-English Language Learners	381
Economically Disadvantaged	398
Not Economically Disadvantaged	100
Not Migrant	498
Homeless	27
Not Homeless	471
In Foster Care	4
Not in Foster Care	494
Parent Not in Armed Forces	498

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	256
General Education	239
Students with Disabilities	17
Asian or Native Hawaiian/Other Pacific Islander	23
Black or African American	90
Hispanic or Latino	129
White	10
Multiracial	4
Female	160
Male	96
English Language Learners	26
Non-English Language Learners	230
Economically Disadvantaged	209
Not Economically Disadvantaged	47
Not Migrant	256
Homeless	17
Not Homeless	239
Not in Foster Care	256
Parent Not in Armed Forces	256

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	197
General Education	194
Students with Disabilities	3
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	17
Black or African American	91
Hispanic or Latino	82
White	5
Multiracial	1
Female	116
Male	81
English Language Learners	5
Non-English Language Learners	192
Economically Disadvantaged	149
Not Economically Disadvantaged	48
Not Migrant	197
Homeless	7
Not Homeless	190
Not in Foster Care	197
Parent Not in Armed Forces	197

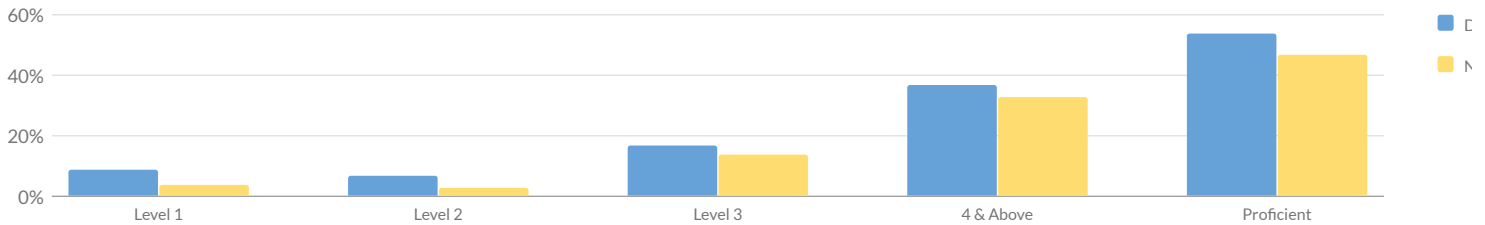
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

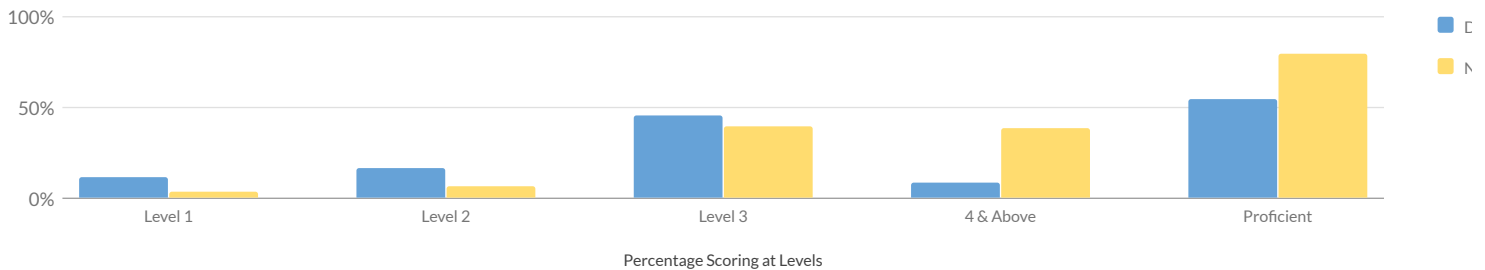
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	589	180	31%	409	69%	53	9%	39	7%	100	17%	217	37%	317	54%
General Education	463	125	27%	338	73%	32	7%	22	5%	77	17%	207	45%	284	61%
Students with Disabilities	126	55	44%	71	56%	21	17%	17	13%	23	18%	10	8%	33	26%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	23	96%	0	0%	1	4%	5	21%	17	71%	22	92%
Black or African American	225	41	18%	184	82%	25	11%	16	7%	47	21%	96	43%	143	64%
Hispanic or Latino	309	118	38%	191	62%	28	9%	22	7%	47	15%	94	30%	141	46%
White	24	18	75%	6	25%	0	0%	0	0%	0	0%	6	25%	6	25%
Multiracial	7	2	29%	5	71%	0	0%	0	0%	1	14%	4	57%	5	71%
Female	284	80	28%	204	72%	15	5%	13	5%	49	17%	127	45%	176	62%
Male	305	100	33%	205	67%	38	12%	26	9%	51	17%	90	30%	141	46%
English Language Learners	155	105	68%	50	32%	31	20%	13	8%	6	4%	0	0%	6	4%
Non-English Language Learners	434	75	17%	359	83%	22	5%	26	6%	94	22%	217	50%	311	72%
Economically Disadvantaged	456	140	31%	316	69%	47	10%	34	7%	85	19%	150	33%	235	52%
Not Economically Disadvantaged	133	40	30%	93	70%	6	5%	5	4%	15	11%	67	50%	82	62%
Not Migrant	589	180	31%	409	69%	53	9%	39	7%	100	17%	217	37%	317	54%
Homeless	50	23	46%	27	54%	7	14%	4	8%	5	10%	11	22%	16	32%
Not Homeless	539	157	29%	382	71%	46	9%	35	6%	95	18%	206	38%	301	56%
In Foster Care	6	4	67%	2	33%	1	17%	0	0%	0	0%	1	17%	1	17%
Not in Foster Care	583	176	30%	407	70%	52	9%	39	7%	100	17%	216	37%	316	54%
Parent Not in Armed Forces	589	180	31%	409	69%	53	9%	39	7%	100	17%	217	37%	317	54%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	155	69	45	86	55
General Education	100	52	52	48	48
Students with Disabilities	55	17	31	38	69
Asian or Native Hawaiian/Other Pacific Islander	2	1	50	1	50
Black or African American	65	25	38	40	62
Hispanic or Latino	86	41	48	45	52
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Female	65	36	55	29	45
Male	90	33	37	57	63
English Language Learners	72	35	49	37	51
Non-English Language Learners	83	34	41	49	59
Economically Disadvantaged	133	57	43	76	57
Not Economically Disadvantaged	22	12	55	10	45
Not Migrant	155	69	45	86	55
Homeless	20	11	55	9	45
Not Homeless	135	58	43	77	57
In Foster Care	2	1	50	1	50
Not in Foster Care	153	68	44	85	56
Parent Not in Armed Forces	155	69	45	86	55

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



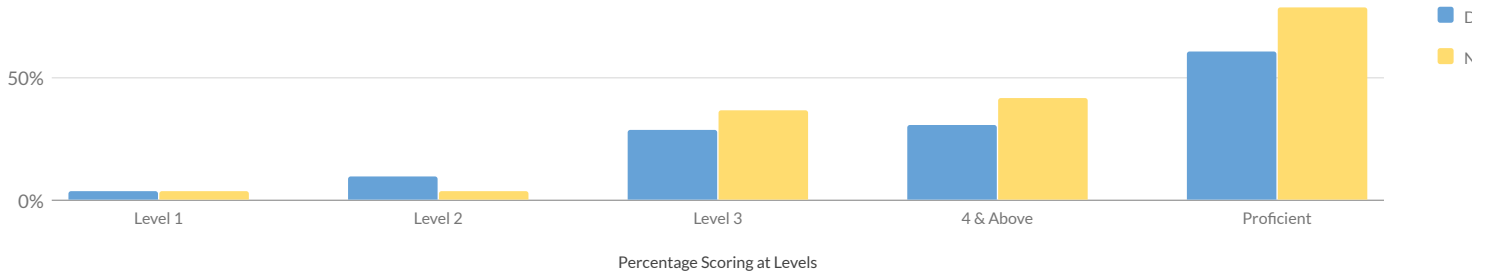
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	589	99	17%	490	83%	68	12%	100	17%	269	46%	53	9%	322	55%
General Education	463	63	14%	400	86%	45	10%	70	15%	233	50%	52	11%	285	62%
Students with Disabilities	126	36	29%	90	71%	23	18%	30	24%	36	29%	1	1%	37	29%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	23	96%	0	0%	1	4%	14	58%	8	33%	22	92%
Black or African American	225	17	8%	208	92%	19	8%	46	20%	126	56%	17	8%	143	64%
Hispanic or Latino	309	65	21%	244	79%	48	16%	51	17%	122	39%	23	7%	145	47%
White	24	15	63%	9	38%	1	4%	1	4%	3	13%	4	17%	7	29%
Multiracial	7	1	14%	6	86%	0	0%	1	14%	4	57%	1	14%	5	71%
Female	284	40	14%	244	86%	29	10%	43	15%	139	49%	33	12%	172	61%
Male	305	59	19%	246	81%	39	13%	57	19%	130	43%	20	7%	150	49%
English Language Learners	155	55	35%	100	65%	44	28%	34	22%	21	14%	1	1%	22	14%
Non-English Language Learners	434	44	10%	390	90%	24	6%	66	15%	248	57%	52	12%	300	69%
Economically Disadvantaged	456	72	16%	384	84%	62	14%	82	18%	207	45%	33	7%	240	53%
Not Economically Disadvantaged	133	27	20%	106	80%	6	5%	18	14%	62	47%	20	15%	82	62%
Not Migrant	589	99	17%	490	83%	68	12%	100	17%	269	46%	53	9%	322	55%
Homeless	50	14	28%	36	72%	8	16%	10	20%	16	32%	2	4%	18	36%
Not Homeless	539	85	16%	454	84%	60	11%	90	17%	253	47%	51	9%	304	56%
In Foster Care	6	2	33%	4	67%	2	33%	0	0%	2	33%	0	0%	2	33%
Not in Foster Care	583	97	17%	486	83%	66	11%	100	17%	267	46%	53	9%	320	55%
Parent Not in Armed Forces	589	99	17%	490	83%	68	12%	100	17%	269	46%	53	9%	322	55%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	403	49	12	354	88
General Education	327	37	11	290	89
Students with Disabilities	76	12	16	64	84
Asian or Native Hawaiian/Other Pacific Islander	14	1	7	13	93
Black or African American	167	11	7	156	93
Hispanic or Latino	217	36	17	181	83
White	1	0	0	1	100
Multiracial	4	1	25	3	75
Female	190	18	9	172	91
Male	213	31	15	182	85
English Language Learners	109	29	27	80	73
Non-English Language Learners	294	20	7	274	93
Economically Disadvantaged	325	41	13	284	87
Not Economically Disadvantaged	78	8	10	70	90
Not Migrant	403	49	12	354	88
Homeless	34	7	21	27	79
Not Homeless	369	42	11	327	89
In Foster Care	4	1	25	3	75
Not in Foster Care	399	48	12	351	88
Parent Not in Armed Forces	403	49	12	354	88

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



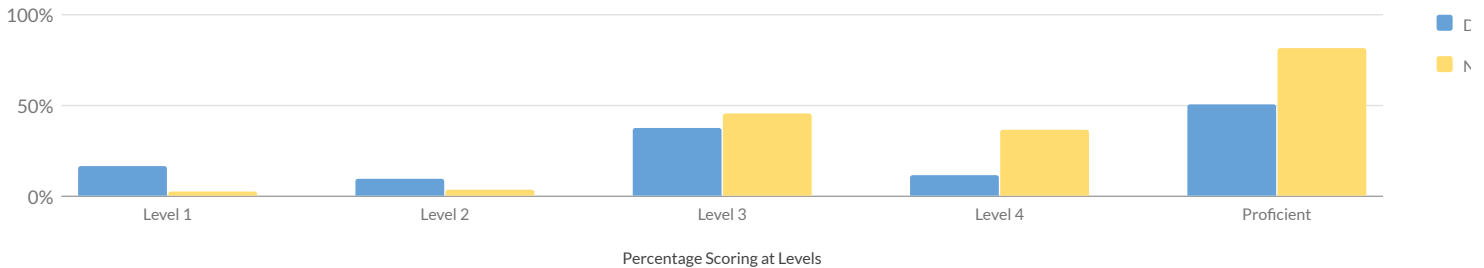
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	589	153	26%	436	74%	23	4%	56	10%	173	29%	184	31%	357	61%
General Education	463	112	24%	351	76%	13	3%	28	6%	133	29%	177	38%	310	67%
Students with Disabilities	126	41	33%	85	67%	10	8%	28	22%	40	32%	7	6%	47	37%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	23	96%	0	0%	1	4%	6	25%	16	67%	22	92%
Black or African American	225	38	17%	187	83%	10	4%	28	12%	74	33%	75	33%	149	66%
Hispanic or Latino	309	97	31%	212	69%	12	4%	26	8%	91	29%	83	27%	174	56%
White	24	16	67%	8	33%	1	4%	1	4%	1	4%	5	21%	6	25%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Female	284	69	24%	215	76%	7	2%	24	8%	83	29%	101	36%	184	65%
Male	305	84	28%	221	72%	16	5%	32	10%	90	30%	83	27%	173	57%
English Language Learners	155	81	52%	74	48%	12	8%	24	15%	33	21%	5	3%	38	25%
Non-English Language Learners	434	72	17%	362	83%	11	3%	32	7%	140	32%	179	41%	319	74%
Economically Disadvantaged	456	113	25%	343	75%	21	5%	43	9%	144	32%	135	30%	279	61%
Not Economically Disadvantaged	133	40	30%	93	70%	2	2%	13	10%	29	22%	49	37%	78	59%
Not Migrant	589	153	26%	436	74%	23	4%	56	10%	173	29%	184	31%	357	61%
Homeless	50	21	42%	29	58%	6	12%	3	6%	10	20%	10	20%	20	40%
Not Homeless	539	132	24%	407	76%	17	3%	53	10%	163	30%	174	32%	337	63%
In Foster Care	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Not in Foster Care	583	148	25%	435	75%	23	4%	56	10%	172	30%	184	32%	356	61%
Parent Not in Armed Forces	589	153	26%	436	74%	23	4%	56	10%	173	29%	184	31%	357	61%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	138	60	43	78	57
General Education	91	49	54	42	46
Students with Disabilities	47	11	23	36	77
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	58	24	41	34	59
Hispanic or Latino	79	36	46	43	54
Female	63	30	48	33	52
Male	75	30	40	45	60
English Language Learners	58	26	45	32	55
Non-English Language Learners	80	34	43	46	58
Economically Disadvantaged	113	47	42	66	58
Not Economically Disadvantaged	25	13	52	12	48
Not Migrant	138	60	43	78	57
Homeless	16	8	50	8	50
Not Homeless	122	52	43	70	57
In Foster Care	3	3	100	0	0
Not in Foster Care	135	57	42	78	58
Parent Not in Armed Forces	138	60	43	78	57

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



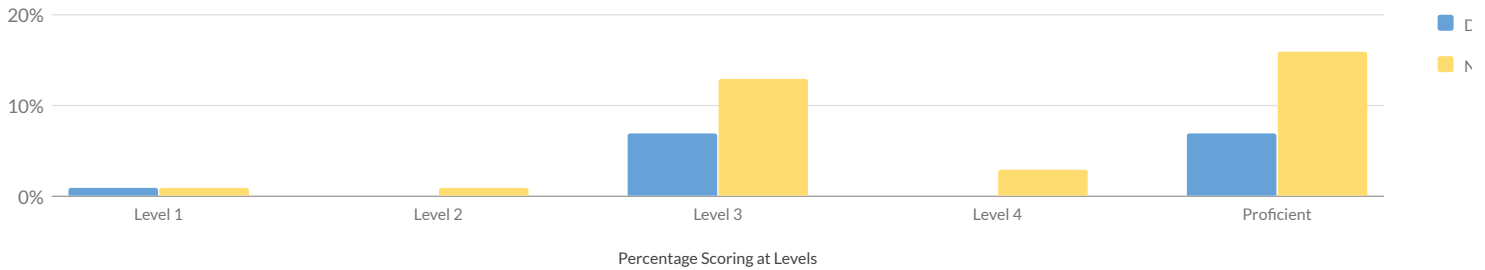
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	589	132	22%	457	78%	98	17%	61	10%	225	38%	73	12%	298	51%
General Education	463	95	21%	368	79%	58	13%	43	9%	195	42%	72	16%	267	58%
Students with Disabilities	126	37	29%	89	71%	40	32%	18	14%	30	24%	1	1%	31	25%
Asian or Native Hawaiian/Other Pacific Islander	24	3	13%	21	88%	1	4%	1	4%	10	42%	9	38%	19	79%
Black or African American	225	30	13%	195	87%	38	17%	27	12%	107	48%	23	10%	130	58%
Hispanic or Latino	309	82	27%	227	73%	59	19%	31	10%	103	33%	34	11%	137	44%
White	24	16	67%	8	33%	0	0%	1	4%	2	8%	5	21%	7	29%
Multiracial	7	1	14%	6	86%	0	0%	1	14%	3	43%	2	29%	5	71%
Female	284	58	20%	226	80%	36	13%	29	10%	120	42%	41	14%	161	57%
Male	305	74	24%	231	76%	62	20%	32	10%	105	34%	32	10%	137	45%
English Language Learners	155	76	49%	79	51%	49	32%	14	9%	15	10%	1	1%	16	10%
Non-English Language Learners	434	56	13%	378	87%	49	11%	47	11%	210	48%	72	17%	282	65%
Economically Disadvantaged	456	99	22%	357	78%	88	19%	52	11%	173	38%	44	10%	217	48%
Not Economically Disadvantaged	133	33	25%	100	75%	10	8%	9	7%	52	39%	29	22%	81	61%
Not Migrant	589	132	22%	457	78%	98	17%	61	10%	225	38%	73	12%	298	51%
Homeless	50	22	44%	28	56%	11	22%	2	4%	12	24%	3	6%	15	30%
Not Homeless	539	110	20%	429	80%	87	16%	59	11%	213	40%	70	13%	283	53%
In Foster Care	6	3	50%	3	50%	1	17%	1	17%	1	17%	0	0%	1	17%
Not in Foster Care	583	129	22%	454	78%	97	17%	60	10%	224	38%	73	13%	297	51%
Parent Not in Armed Forces	589	132	22%	457	78%	98	17%	61	10%	225	38%	73	12%	298	51%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	426	65	15	361	85
General Education	349	54	15	295	85
Students with Disabilities	77	11	14	66	86
Asian or Native Hawaiian/Other Pacific Islander	22	3	14	19	86
Black or African American	174	20	11	154	89
Hispanic or Latino	221	42	19	179	81
White	4	0	0	4	100
Multiracial	5	0	0	5	100
Female	218	30	14	188	86
Male	208	35	17	173	83
English Language Learners	110	42	38	68	62
Non-English Language Learners	316	23	7	293	93
Economically Disadvantaged	340	57	17	283	83
Not Economically Disadvantaged	86	8	9	78	91
Not Migrant	426	65	15	361	85
Homeless	33	11	33	22	67
Not Homeless	393	54	14	339	86
In Foster Care	5	3	60	2	40
Not in Foster Care	421	62	15	359	85
Parent Not in Armed Forces	426	65	15	361	85

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	589	541	92%	48	8%	5	1%	2	0%	39	7%	2	0%
General Education	463	417	90%	46	10%	5	1%	2	0%	37	8%	2	0%	39	8%
Students with Disabilities	126	124	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Asian or Native Hawaiian/Other Pacific Islander	24	20	83%	4	17%	0	0%	0	0%	4	17%	0	0%	4	17%
Black or African American	225	210	93%	15	7%	2	1%	1	0%	12	5%	0	0%	12	5%
Hispanic or Latino	309	283	92%	26	8%	3	1%	1	0%	20	6%	2	1%	22	7%
White	24	21	88%	3	13%	0	0%	0	0%	3	13%	0	0%	3	13%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	284	256	90%	28	10%	1	0%	2	1%	25	9%	0	0%	25	9%
Male	305	285	93%	20	7%	4	1%	0	0%	14	5%	2	1%	16	5%
English Language Learners	155	149	96%	6	4%	4	3%	1	1%	1	1%	0	0%	1	1%
Non-English Language Learners	434	392	90%	42	10%	1	0%	1	0%	38	9%	2	0%	40	9%
Economically Disadvantaged	456	425	93%	31	7%	4	1%	2	0%	24	5%	1	0%	25	5%
Not Economically Disadvantaged	133	116	87%	17	13%	1	1%	0	0%	15	11%	1	1%	16	12%
Not Migrant	589	541	92%	48	8%	5	1%	2	0%	39	7%	2	0%	41	7%
Homeless	50	50	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	539	491	91%	48	9%	5	1%	2	0%	39	7%	2	0%	41	8%
In Foster Care	6	5	83%	1	17%	0	0%	1	17%	0	0%	0	0%	0	0%
Not in Foster Care	583	536	92%	47	8%	5	1%	1	0%	39	7%	2	0%	41	7%
Parent Not in Armed Forces	589	541	92%	48	8%	5	1%	2	0%	39	7%	2	0%	41	7%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	459	426	93	33	7
General Education	372	339	91	33	9
Students with Disabilities	87	87	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	24	20	83	4	17
Black or African American	198	189	95	9	5
Hispanic or Latino	225	207	92	18	8
White	6	4	67	2	33
Multiracial	6	6	100	0	0
Female	237	214	90	23	10
Male	222	212	95	10	5
English Language Learners	86	83	97	3	3
Non-English Language Learners	373	343	92	30	8
Economically Disadvantaged	366	339	93	27	7
Not Economically Disadvantaged	93	87	94	6	6
Not Migrant	459	426	93	33	7
Homeless	35	35	100	0	0
Not Homeless	424	391	92	33	8
In Foster Care	5	4	80	1	20
Not in Foster Care	454	422	93	32	7
Parent Not in Armed Forces	459	426	93	33	7

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	310	129	42%	181	58%	63	35%	55	30%	27	15%	29	16%	7	4%
Grade 1	384	130	34%	254	66%	47	19%	113	44%	76	30%	17	7%	1	0%
Grade 2	346	122	35%	224	65%	35	16%	84	38%	64	29%	34	15%	7	3%
Grade 3	413	171	41%	242	59%	23	10%	63	26%	86	36%	62	26%	8	3%
Grade 4	342	119	35%	223	65%	34	15%	35	16%	57	26%	79	35%	18	8%
Grade 5	308	108	35%	200	65%	25	13%	30	15%	60	30%	73	37%	12	6%
Grade 6	326	125	38%	201	62%	25	12%	22	11%	34	17%	89	44%	31	15%
Grade 7	321	95	30%	226	70%	20	9%	36	16%	31	14%	100	44%	39	17%
Grade 8	287	111	39%	176	61%	16	9%	39	22%	32	18%	84	48%	5	3%
Grade 9	334	219	66%	115	34%	16	14%	32	28%	34	30%	29	25%	4	3%
Grade 10	332	192	58%	140	42%	14	10%	36	26%	50	36%	35	25%	5	4%
Grade 11	160	109	68%	51	32%	2	4%	7	14%	14	27%	24	47%	4	8%
Grade 12	146	109	75%	37	25%	0	0%	3	8%	13	35%	19	51%	2	5%

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	23	9	39%	–	–	14	61%	1	7%	6	43%	7	50%	0	0%	7	50%
Grade 3 Math	23	9	39%	–	–	14	61%	2	14%	4	29%	7	50%	1	7%	8	57%
Grade 4 ELA	11	0	0%	–	–	11	100%	1	9%	2	18%	8	73%	0	0%	8	73%
Grade 4 Math	11	0	0%	–	–	11	100%	2	18%	5	45%	2	18%	2	18%	4	36%
Grade 4 Science	11	1	9%	–	–	10	91%	1	10%	2	20%	7	70%	0	0%	7	70%
Grade 5 ELA	17	4	24%	–	–	13	76%	0	0%	4	31%	8	62%	1	8%	9	69%
Grade 5 Math	17	4	24%	–	–	13	76%	0	0%	3	23%	10	77%	0	0%	10	77%
Grade 6 ELA	21	2	10%	–	–	19	90%	1	5%	3	16%	15	79%	0	0%	15	79%
Grade 6 Math	21	2	10%	–	–	19	90%	2	11%	4	21%	11	58%	2	11%	13	68%
Grade 7 ELA	24	2	8%	–	–	22	92%	2	9%	3	14%	17	77%	0	0%	17	77%
Grade 7 Math	24	2	8%	–	–	22	92%	3	14%	8	36%	11	50%	0	0%	11	50%
Grade 8 ELA	18	1	6%	–	–	17	94%	2	12%	3	18%	11	65%	1	6%	12	71%
Grade 8 Math	18	1	6%	–	–	17	94%	2	12%	3	18%	12	71%	0	0%	12	71%
Grade 8 Science	18	1	6%	–	–	17	94%	1	6%	4	24%	12	71%	0	0%	12	71%
Secondary-Level ELA	138	120	87%	0	0%	18	13%	3	17%	4	22%	10	56%	1	6%	11	61%
Secondary-Level Math	138	120	87%	0	0%	18	13%	3	17%	4	22%	8	44%	3	17%	11	61%
Secondary-Level Science	138	120	87%	0	0%	18	13%	3	17%	6	33%	6	33%	3	17%	9	50%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	9,225	\$40,301,738	\$4,369	\$171,722,996	\$18,615	\$212,024,734	\$22,984
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	729	131	18%	13	2	15%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	720	45	6%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	589	456	77%	112	19%	344	58%	0	0%	2	0%	71	12%	2	0%	58	10%
Female	284	238	84%	68	24%	170	60%	0	0%	0	0%	25	9%	1	0%	20	7%
Male	305	218	71%	44	14%	174	57%	0	0%	2	1%	46	15%	1	0%	38	12%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	24	22	92%	14	58%	8	33%	0	0%	0	0%	2	8%	0	0%	0	0%
Black or African American	225	200	89%	44	20%	156	69%	0	0%	1	0%	16	7%	1	0%	7	3%
Hispanic or Latino	309	221	72%	50	16%	171	55%	0	0%	0	0%	39	13%	0	0%	49	16%
White	24	7	29%	3	13%	4	17%	0	0%	1	4%	13	54%	1	4%	2	8%
Multiracial	7	6	86%	1	14%	5	71%	0	0%	0	0%	1	14%	0	0%	0	0%
General Education Students	463	366	79%	112	24%	254	55%	0	0%	0	0%	47	10%	1	0%	49	11%
Students with Disabilities	126	90	71%	0	0%	90	71%	0	0%	2	2%	24	19%	1	1%	9	7%
English Language Learner	155	79	51%	1	1%	78	50%	0	0%	0	0%	32	21%	0	0%	44	28%
Non-English Language Learner	434	377	87%	111	26%	266	61%	0	0%	2	0%	39	9%	2	0%	14	3%
Economically Disadvantaged	456	358	79%	76	17%	282	62%	0	0%	2	0%	47	10%	0	0%	49	11%
Not Economically Disadvantaged	133	98	74%	36	27%	62	47%	0	0%	0	0%	24	18%	2	2%	9	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	589	456	77%	112	19%	344	58%	0	0%	2	0%	71	12%	2	0%	58	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	589	456	77%	112	19%	344	58%	0	0%	2	0%	71	12%	2	0%	58	10%
Homeless	50	37	74%	6	12%	31	62%	0	0%	0	0%	7	14%	0	0%	6	12%
Not Homeless	539	419	78%	106	20%	313	58%	0	0%	2	0%	64	12%	2	0%	52	10%
In Foster Care	6	3	50%	0	0%	3	50%	0	0%	0	0%	1	17%	0	0%	2	33%
Not in Foster Care	583	453	78%	112	19%	341	58%	0	0%	2	0%	70	12%	2	0%	56	10%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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