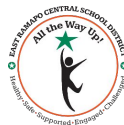




Spanish speaking participants who would like to listen to the Board meeting interpreted into Spanish should dial the following conference call number:

Los participantes de habla hispana que deseen escuchar la reunión interpretada en español deben marcar el siguiente número de conferencia:

1-602-580-9528 código de acceso / access code: **3705623**





East Ramapo Central School District

Board of Education Public Hearing

Tuesday, October 5, 2021, 7:30 PM





I pledge allegiance to the
Flag of the
United States of America,
and to the Republic for
which it stands, one
Nation under God,
indivisible, with liberty and
justice for all.

PLEDGE OF ALLIGIANCE



“Star Spangled Banner”:

Andre Kolak

Tenor Saxophone - Ramapo
High School

“Lift Every Voice”:

Ebony Nixon

Vocal- Spring Valley High
School

EAST RAMAPO CENTRAL SCHOOL DISTRICT



PUBLIC HEARING

**LONG TERM
STRATEGIC ACADEMIC
& FISCAL PLAN**

& 1 MILLION DOLLAR SUPPLEMENTAL FUNDING

DR. CLARENCE G. ELLIS, SUPERINTENDENT OF SCHOOLS
DR. DENISE LOWE, MONITOR
MR. BRUCE SINGER, MONITOR





Community Feedback

OPEN: Tuesday, October 5th
CLOSES: Tuesday, October 12th

You may submit:

- Written comments and/or feedback by e-mail to kkivi@ercsd.org; or by mail or personal delivery to the District Clerk, East Ramapo Central School District, 105 South Madison Ave, Spring Valley, New York, 10977
- Electronic comments and/or feedback by completing the Community Feedback Form



Overview

The Plan will:

- Be developed by the Board and the Monitors, who shall in turn consult with the District's shared decision-making committee and the Community Advisory Board.
- Include a set of **goals** with appropriate benchmarks and **measurable objectives**
- Identify **strategies** to address areas where improvements are needed in the District
- Include a comprehensive 5-year expenditure plan that describes appropriated funds to the District*





Structure

- I. Organization of the Plan
- II. Assurances
- III. Introduction
- IV. District Mission, Vision, and Shared Value Statements
- V. Process
 - A. District
 - B. Public Hearing
 - C. Community Advisory Committee
- VI. Theory of Action
- VII. General Findings
- VIII. Governance and Leadership
- IX. Long Term Academic Goals, Measurable Objectives, Improvement Strategies
- X. Long Term Fiscal Goals, Measurable Objectives, Improvement Strategies





VIII. Governance and Leadership

Goal: Board Retreat

Measurable Objective: By December 31 2022, the board shall participate in a minimum of 2-3 board retreats.

Improvement Strategies: The board will work with Rockland County school boards on facilitating the retreat.

Goal: Diversity, Equity and Inclusion Training

Measurable Objective: By June 30 2022 the board shall engage in Diversity, Equity and Inclusion Training.

Improvement Strategies: The board will hire a consultant to assist them in this process.



IX. Long Term Academic Goals, Measurable Objectives, Improvement Strategies



Goal 1: Success in the Early Years

Measurable Objective 1.1: By June 2025, increase early literacy proficiency.

Improvement Strategies

Strategy Implementation Activity 1.1.2 Focus on responding to literacy instruction and intervention (Assessment/Responsive Intervention)

- Beginning October 2021, the Office of Student Support Services will coordinate professional development for K-6 teachers and leaders on Orton-Gillingham intervention strategies (60 teachers/year) to strengthen pedagogical understanding around the five components of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension) and leveraging instructional time to address literacy skills.



IX. Long Term Academic Goals, Measurable Objectives, Improvement Strategies

Goal 4: Mastery of Academic Subjects and the Arts

Measurable Objective 4.1: By June 2025, increase the percentage of students demonstrating growth in performance and increase percentage of students demonstrating proficiency on state ELA and Math assessments for all sub-group populations by meeting or exceeding annual targets.

Improvement Strategies

Strategy Implementation Activity 1.1.1 Review and refine the instructional program to ensure the it provides *guaranteed and viable curriculum, assessments, and materials* reflective of the Culturally Responsive-Sustaining Framework (Curriculum)

- By October 2021, hire content area district-leaders (e.g., Academic Standards Facilitators), specifically in English, Math, Social Studies, Science, PE & HE, and Students with Disabilities, to facilitate the evaluation, development, refinement, and delivery of a guaranteed and viable curriculum across the district that complies with State Education Department learning standards



EAST RAMAPO CENTRAL SCHOOL DISTRICT

X. Long Term Fiscal Goals, Measurable Objectives, Improvement Strategies



Goal: Voters adopt annually a budget that is balanced within the context of projected revenues and expenditures, provides sufficient resources for mandated services, and supports improvements in student outcomes.

Measurable Objectives: Each year, each stage in the budget process shall be completed in accordance with the provisions of Chapter 173 of the Laws of 2021. The Monitors shall review and sign off on each step of the Budget process, as outlined in the Budget Development Calendar. All justifications must accompany the expenditure and revenue budget codes. The Monitors must be provided all justifications that aligns with each budget code.

Improvement Strategies:

- Annually by January 1, the Board shall review, and update as appropriate, its budget policies to ensure that they are compliant with applicable laws and regulations.



X. Long Term Fiscal Goals, Measurable Objectives, Improvement Strategies

Goal: The ERCSD shall create a transportation system that is efficient and cost effective and provides all resident students, at minimum, with such services that are mandated by State law.

Measurable Objectives: By Spring 2022, the District shall have entered into new transportation contracts for the 2022-23 school year and five future years that reduce the per pupil cost of transportation compared to the 2021-22 school year, after adjustments for changes in the Consumer Price Index.

Improvement Strategies:

- By Fall 2021, the District shall complete a routing efficiency study of current bus routes to ensure maximum cost effective transportation efficiency. Recognizing that all buses are equipped with GPS and/or the District's routing software, Versatrans, which can track and evaluate efficiencies, the District shall include in the routing study assessments of morning and afternoon ridership at each school, seat utilization, and efficacy of pick-up and drop-off times.



\$1,000,000 Supplemental Funding Community Grant



Item	Cost
7 Bilingual Kindergarten Teachers <i>To be used to fund instructional programming</i>	\$1,000,000



EAST RAMAPO CENTRAL SCHOOL DISTRICT

Community Feedback Form

OPEN: Tuesday, October 5th
CLOSES: Tuesday, October 12th

The Plan & Electronic Feedback Form
is located on the District Site



Visit: www.tinyurl.com/EastRamapoSAP

or

Scan the code to open the form!



Community Feedback Form

Community Feedback Form: East Ramapo CSD Long Term Strategic Academic and Fiscal Plan

[Sign in to Google](#) to save your progress. [Learn more](#)

* Required

Email *

Your email

[Next](#) [Clear form](#)



Community Feedback Form

Community Feedback Form: East Ramapo CSD Long Term Strategic Academic and Fiscal Plan

eredtech@ercsd.org [Switch account](#)

* Required

Verification of Residency

To provide public comment on this document, please confirm that you are a resident of the East Ramapo Central School District by answering the questions in this section.

First Name/ Nombre *

Your answer

Address/Dirección *

Your answer

I am a resident within the East Ramapo Central School District and the address listed above is my legal residence./Soy residente del Distrito Escolar Central East Ramapo y la dirección que figura arriba es mi residencia legal. *

Yes/Si

No



Community Feedback Form

Community Feedback Form: East Ramapo CSD Long Term Strategic Academic and Fiscal Plan

[Sign in to Google](#) to save your progress. [Learn more](#)

* Required

VII. General Findings/Encuentros Generales

A. Academic/Academico

Does any part of this section require clarification? ¿Alguna parte de esta sección requiere aclaración? *

Yes/SI

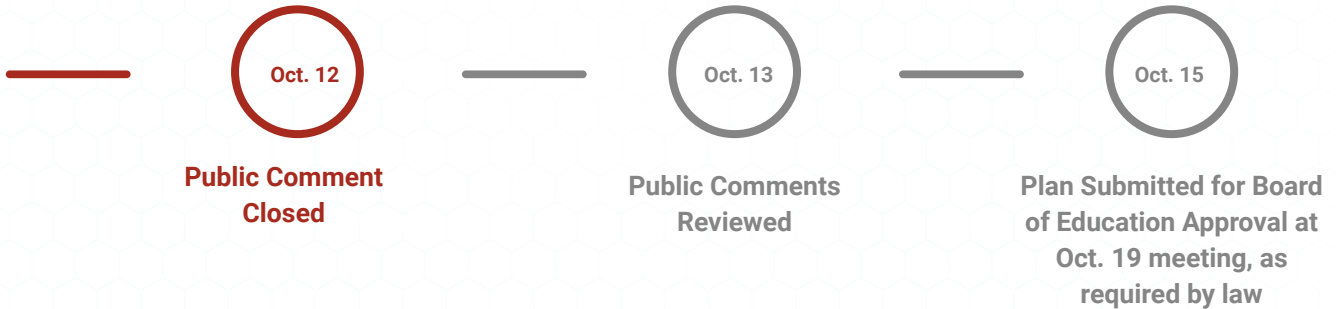
NO

If YES, please comment below./En caso afirmativo, comente a continuación.

Your answer



Long Term Strategic Academic and Fiscal Plan: Next Steps



Public Hearing
Public Comment Form Open
Email and mailed comments accepted
October 5, 2021



East Ramapo Central School District

Public Hearing Comment

For this Public Hearing presenting the

Long Term Strategic Academic and Fiscal Plan and the \$1,000,000 Supplemental Funding,

East Ramapo residents are given the opportunity to address the Board of Education. Please be mindful that all questions/comments must be directed to the Board of Education, and that the Board, will not, in general, answer questions at the same meeting at which they are posed. Each speaker will be allowed to address the Board once, for a maximum of three (3) minutes.



EAST RAMAPO CENTRAL SCHOOL DISTRICT



PUBLIC HEARING

**LONG TERM
STRATEGIC ACADEMIC
& FISCAL PLAN**

& 1 MILLION DOLLAR SUPPLEMENTAL FUNDING

DR. CLARENCE G. ELLIS, SUPERINTENDENT OF SCHOOLS
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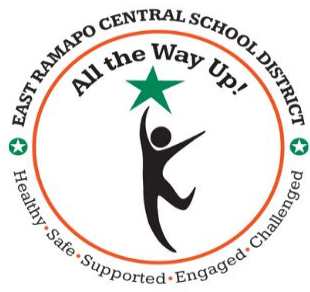


East Ramapo Central School District

Board of Education Business Meeting

Tuesday, October 5, 2021





East Ramapo Central
School District

Call to Order





East Ramapo Central
School District

Message to the Community





East Ramapo Central School District

Public Comment

At this time, East Ramapo residents are given the opportunity to address the Board of Education. Please be mindful that all questions/comments must be directed to the Board of Education, and that the Board, will not, in general, answer questions at the same meeting at which they are posed. Each speaker will be allowed to address the Board once, for a maximum of three (3) minutes. In order for the District Clerk to maintain accurate records of the meeting, each individual addressing the Board is requested to completely fill out a speaker card and to state his/her name, address and/or organization affiliate. Speaker cards must be given to the District Clerk by the scheduled start time of the meeting.



East Ramapo Central School District
A unified community educating the whole child



Superintendent's Report

Our Mission

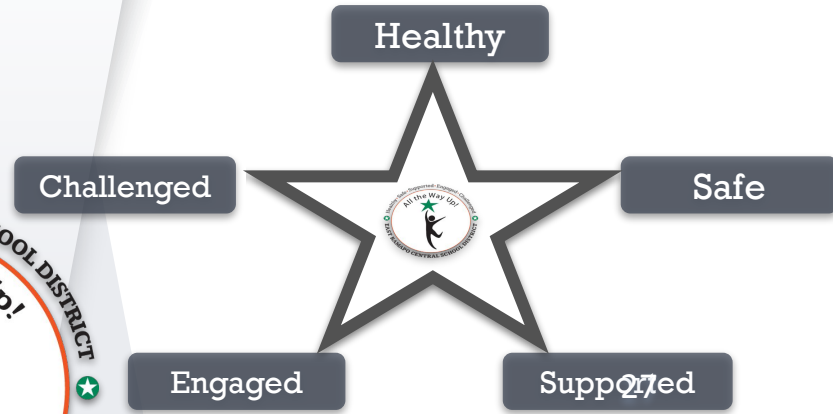
As a unified community, the East Ramapo Central School District is committed to educating the whole child by providing a healthy, safe, supportive, engaging and challenging learning environment.

Our Vision

We will become proficient in all that we do.



Our 5-Point Plan



Our Priority Goals

Goal 1: Success in the Early Years

Every student will demonstrate social, emotional, and academic readiness to meet or exceed grade-level standards by the end of second grade.

Goal 2: Healthy, Safe, Supported, Engaged, and Challenged

Every student will be challenged, in a safe learning environment, to be a productive and engaged citizen capable of meeting high expectations

Goal 3: Motivated, Confident, Empowered Critical Thinkers

Every student will demonstrate ownership of his/her education and be fully engaged in becoming critical, creative-thinking goal-setters

Goal 4: Mastery of Academic Subjects and the Arts

Every student will meet or exceed standards in all subjects, including the arts, at the end of key transition grades.

Goal 5: High School Graduation and Readiness for College and Careers

Every student will graduate from high school prepared for college, career, and post-secondary experiences.





East Ramapo Central School District
Celebrates

Hispanic
HERITAGE
MONTH





EAST RAMAPO CENTRAL SCHOOL DISTRICT

NYS Senate Woman of Distinction Award

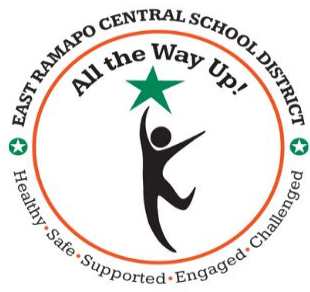


Doria Hillsman

Local Champion of Education Award



Ashley Leveille



East Ramapo Central
School District

Operations





Transportation Challenges

Challenges

- Driver Shortage
- Reconciliation of Data
- Refinement of Communication

Mitigation Strategies

- Bid to solicit new vendors - *results to be determined 10/12/2021*
- Before & After School Care -*for impacted students only*
 - Morning: 7:00 AM - 8:10 AM
 - Afternoon: 2:40 PM - 6:30 PM
- Transportation Reimbursement - *in review process with counsel and auditors*



East Ramapo Central School District

A unified community educating the whole child

ARP-ESSER Executive Summary: Funding Recommendations

Project Funding Dates: 3.13.2020- 9.30.2024

Clarence G. Ellis, Ed. D., *Superintendent of Schools*
ERCSD Board of Education |





East Ramapo Central
School District

Teaching & Learning

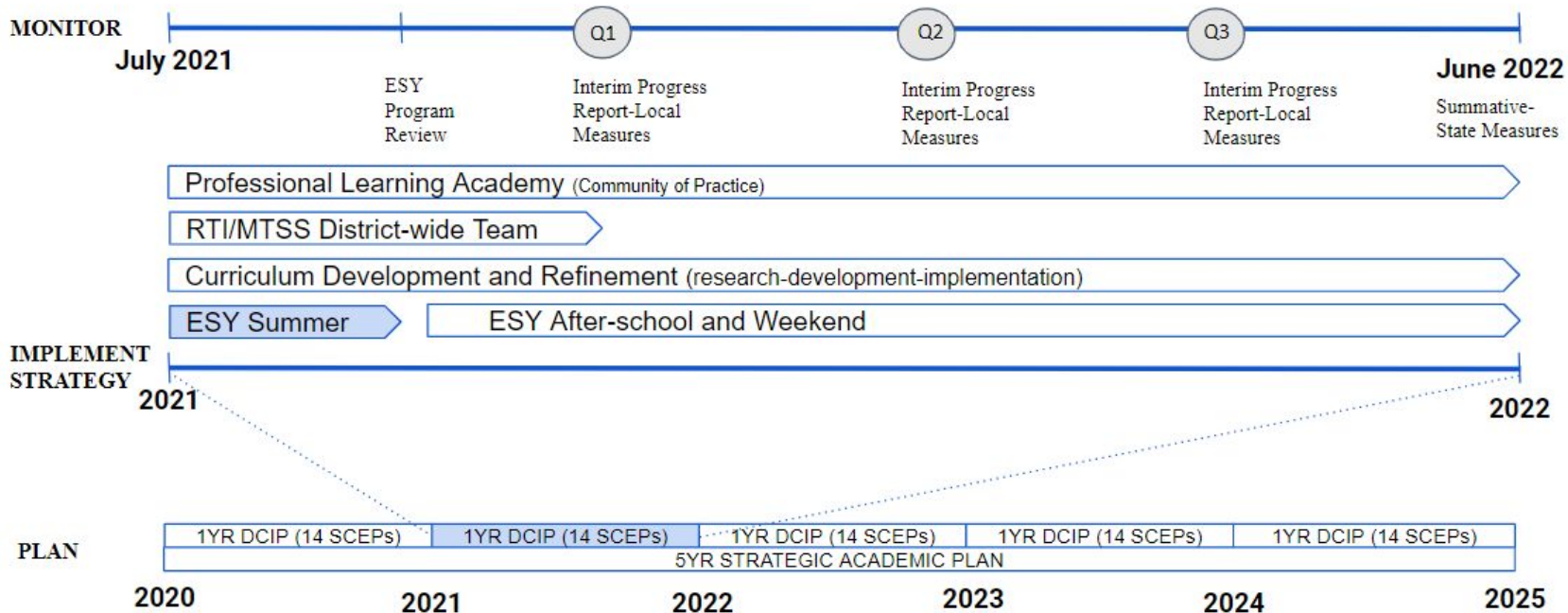




EAST RAMAPO CENTRAL SCHOOL DISTRICT

Curriculum & Instruction

Mapping the Work





EAST RAMAPO CENTRAL SCHOOL DISTRICT

Curriculum & Instruction

Examples of Measures to Gauge Annual Success

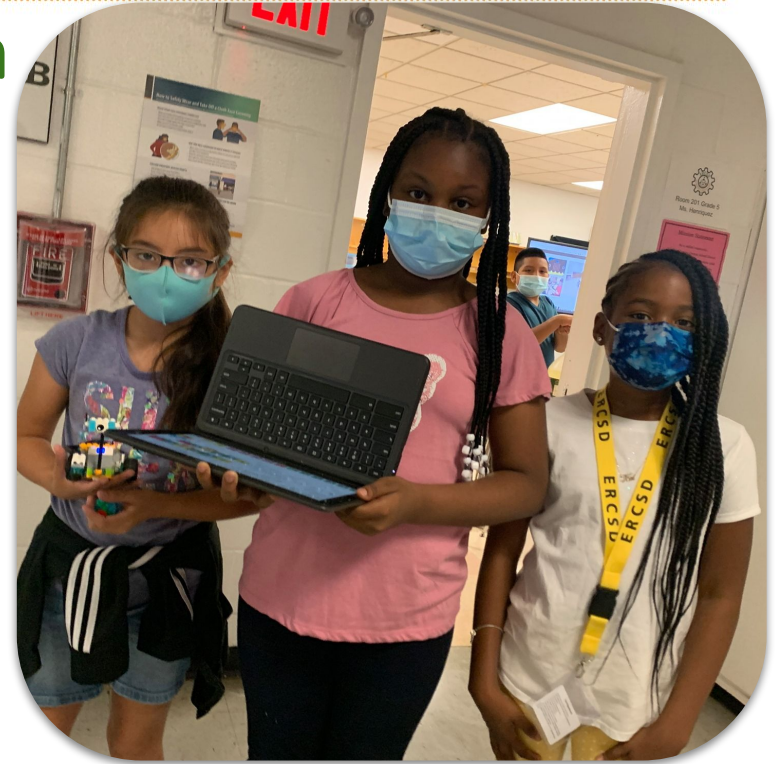
- School Support Visits and Learning Walks
- Leadership in Action Network Meetings
- Report Cards
- SEL and Parent Surveys
- Star Quarterly Assessments
- Final Five College Board Testing (school day PSAT & SAT)
 - ◆ PSAT- 10th Grade Preliminary Assessment
 - ◆ PSAT/NMSQT Exam-11th Grade (*scholarship*)
 - ◆ SAT -12th Grade
- New York State Exams: Regents, ELA, Math, Science, NYSESLAT



EAST RAMAPO CENTRAL SCHOOL DISTRICT

Curriculum & Instruction

Supporting Equitable Access to Technology for All Students



For Chromebook Pickup Please Contact Your Child's School Directly.

BOARD OF EDUCATION BUSINESS MEETING

TRANSLATIONS AVAILABLE: ESPAÑOL: 1-602-580-9528 CÓDIGO DE ACCESO: 3705623

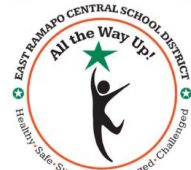


EAST RAMAPO CENTRAL SCHOOL DISTRICT

EAST RAMAPO CENTRAL SCHOOL DISTRICT

FAMILY

EST.



2020

UNIVERSITY



Open to all parents/guardians of East Ramapo
Topics: Student/Parent Portal, & ELink



OCTOBER 13, 2021 | 6:00PM-7:00PM

VIRTUAL: [HTTPS://TINYURL.COM/ERFAMILY](https://tinyurl.com/erfamily)

BOARD OF EDUCATION BUSINESS MEETING

TRANSLATIONS AVAILABLE: ESPAÑOL: 1-602-580-9528 CÓDIGO DE ACCESO: 3705623



FINE

& PERFORMING ARTS

“Little Miracles” Elementary Show Choir * “Miracles” Middle School Show Choir
“Arts” Co-Curricular Activities



EAST RAMAPO CENTRAL SCHOOL DISTRICT

Student Programs, Assessment & Evaluation

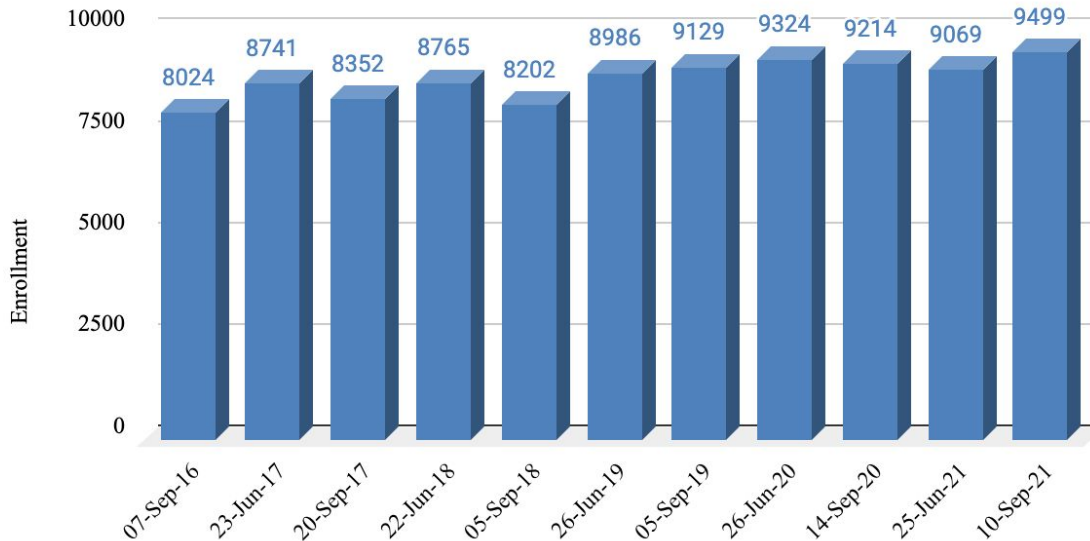
Assistant Commissioner for Bilingual Education and World Languages, Ms. Elisa Alvarez, visited Ramapo High School-Friday, October 1st.





Student Programs, Assessment & Evaluation

Enrollment Trend

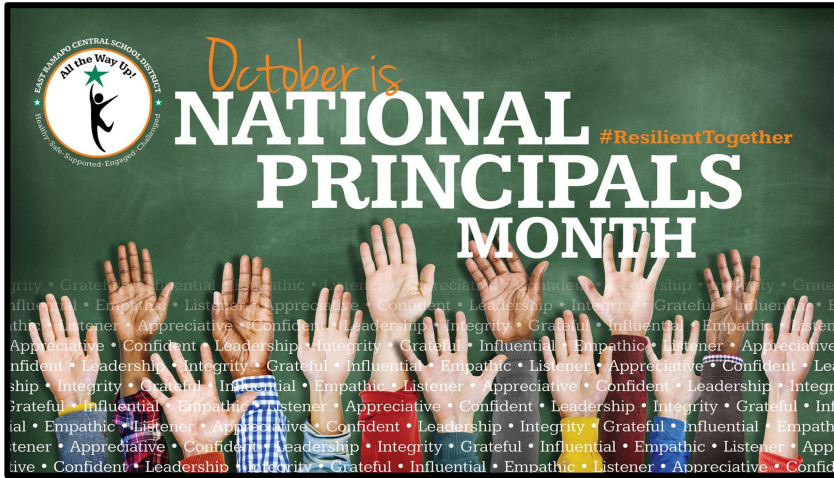


- 602 Students registered between July 1st and September 3rd.
- Weekly Personnel Efficiency Reviews with Building Principals and their leadership teams.



EAST RAMAPO CENTRAL SCHOOL DISTRICT

National Principal Month



East Ramapo Central School District
A unified community educating the whole child



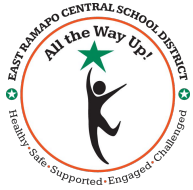
Superintendent's Report



East Ramapo Central
School District

Board of Education Meeting Agenda





EAST RAMAPO CENTRAL SCHOOL DISTRICT MONITORS' LEGISLATIVE POWERS AND DUTIES

PURSUANT TO CHAPTER 173 OF THE LAWS OF 2021

Presented by the East Ramapo Monitors:
Dr. Denise Lowe, Academic Monitor & Mr. Bruce Singer, Fiscal Monitor

GENERAL OVERVIEW OF MONITOR LEGISLATION

- Chapter 89 of the Laws of 2016 (Chapter 89) enacted the original East Ramapo Central School District (ERSCD or “the District”) monitor legislation which authorized the Commissioner of Education to appoint monitors to the ERSCD to provide oversight, guidance and technical assistance related to the educational and fiscal policies, practices, programs and decisions of the ERSCD, the Board of Education and the Superintendent.
- On June 29, 2021, the Governor signed into law Chapter 173 of the Laws of 2021 (Chapter 173), which amended Chapter 89, providing for advanced powers and duties of the monitors appointed to the ERSCD.



ACCESS TO DOCUMENTS



- Chapter 89 provided that the District must “fully cooperate” with the monitors, including providing the monitors with access to any necessary documents and records of the district.
- Chapter 173 expands upon this requirement by mandating that the Board Clerk provide documents to the monitors within 48 hours of a written request. The monitors must provide the Board with a copy of such written request.

BOARD AGENDA, RESOLUTIONS, AND MOTIONS



- Chapter 173 requires the board clerk to provide the monitors with copies of the board agenda and all resolutions and motions on such agenda for each board meeting no later than 72 hours prior to such board meeting.
- Where a proposed resolution or motion is for the purpose of approving a contract or to comply with state law or regulation and the date to comply with such law or regulation is within 21 days of the board meeting, the board clerk must provide the monitors with copies of the proposed resolution and proposed contract language at least 7 days prior to such meeting.

FAILURE TO PROVIDE BOARD DOCUMENTS TO MONITORS

- Chapter 173 provides that if the monitors are not provided with copies of proposed resolutions, motions, or contracts as outlined in such Chapter the monitors may notify the Board that the motion, resolution, or contract is being removed from the Board agenda.
- Where an item is removed from the agenda, it may not be considered for a period of 10 days, or the next Board meeting, whichever is later, unless the monitors expressly authorize reconsideration at an earlier date.
- Note: Resolutions pertaining to collective bargaining negotiations are not subject to this provision.



CONFLICT OF INTEREST POLICY

- Chapter 173 requires that the Board, in consultation with the monitors, adopt a conflict of interest policy that complies with all existing applicable laws, rules and regulations that ensures its board members and administration act in the District's best interest and comply with applicable legal requirements.
- The conflict of interest policy must include, but is not limited to:
 - A definition of the circumstances that constitute a conflict of interest;
 - Procedures for disclosing a conflict of interest to the board;
 - A requirement that the person with the conflict of interest not be present at or participate in board deliberations or votes on the matter giving rise to such conflict;
 - A prohibition against any attempt by the person with the conflict to influence improperly the deliberation or voting on the matter giving rise to such conflict; and
 - A requirement that the existence and resolution of the conflict be documented in the Board's records, including in the minutes of any meeting at which the conflict was discussed or voted on.

MONITORS' OVERRIDE POWER: GENERALLY

- Chapter 173 provides that the monitors **may override the proposed or adopted resolutions or submit a resolution for adoption by the Board that are in violation of law or regulation or inconsistent with the long-term strategic plan.**



MONITORS' OVERRIDE POWER: NOTICE



- Where the monitors intend to override, written notice must be provided to the Board, Superintendent, and Commissioner.
- To override adopted resolutions or motions, the notice must be provided within 48 hours of adoption, unless the Commissioner, upon a finding of extenuating circumstances, extends the time period for the monitors to act.
- The submission of the notice causes an adopted resolution or motion to be stayed or a proposed resolution or motion to be removed from consideration.

MONITORS' OVERRIDE POWER: DIRECTIVE

- Within 10 days of issuance of the notice, the monitors must submit a directive to the Board, Superintendent, and Commissioner that contains the specific findings regarding the need for the override and any potential ways to correct the resolution or motion.
- The monitors may extend, in 10-day increments, the time period by which they issue their directive if the Board, Superintendent, or District employees fail to provide all information requested by the monitors in relation to the proposed or adopted motion or resolution within 48 hours.
- Upon issuance of the directive the override becomes final unless:
 - The monitors fail to issue the directive within 10-day or such extended time period;
 - The monitors withdraw the override; or
 - The Commissioner overrides the monitors' override within 10-days of issuance of the directive.

MONITORS' RESOLUTIONS: GENERALLY

- Chapter 173 also provides that where the monitors determine that a resolution must be adopted by the Board in order to ensure District compliance with a law or regulation or to bring the District into compliance with the provisions of the long-term strategic plan, they may submit a resolution for adoption by the Board.



MONITORS' RESOLUTIONS: NOTICE



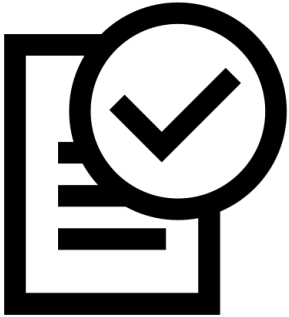
- The monitors must submit the resolution for adoption by the Board to the district clerk, along with the specific findings regarding the necessity for the resolution, no later than 48-hours prior to the next scheduled Board meeting.
- The district clerk must then cause the resolution to be placed on the next board meeting agenda and a copy to be issued to the Board, Superintendent, and the Commissioner accompanied by specific findings as to the necessity of such resolution.

MONITORS' RESOLUTIONS: CONT'D

- The monitors may direct the Board to meet at a date prior to their next scheduled board meeting to take up such resolution.
- The monitors may withdraw the resolution prior to, or during the next board meeting, if the Board takes sufficient action to resolve the issues contained in the resolution.
- If the resolution is not withdrawn, it is deemed to be adopted at the new Board meeting through its submission and has the full force and effect as any other resolution adopted by the Board.



APPROVAL OF SUPERINTENDENT APPOINTMENT



- Chapter 173 provides that the monitors have 10-day to approve or disapprove the recommendation of the Board for any new Superintendent.
- If no action is taken by the monitors the recommendation is deemed approved.
- If the monitors disapprove of the appointment, the Board must then recommend a new candidate for approval by the monitors.
- If the monitors disapproval of a recommendation causes a vacancy in the superintendent, the monitors may appoint a current school employee to serve as interim superintendent until a recommendation for superintendent is approved by the monitors.

SUBMISSION OF DISTRICT'S PROPOSED BUDGET



- Chapter 89 provided that the District, in consultation with the monitors, submit the District's proposed budget to the Commissioner at least 45 days prior to the annual budget vote. The Board was then required to make any amendments to the proposed budget as recommended by the Commissioner.
- Chapter 173 amended these provisions to provide that the Board must submit the budget to the monitors by March 1st of each year.
- The monitors then submit their findings to the Board and the Commissioner at least 45-days prior to the budget vote.
- The District must then make amendments to the budget as recommended by the monitors and approved by the Commissioner.

REPORTING



- Chapter 89 required the monitors to report quarterly and the District to report annually on the fiscal and operational status of the District.
- Chapter 173 amended such provision to provide that the District report quarterly to the monitors and annually to the Commissioner on the academic, fiscal, and operational status of the District, and the monitors must report semi-annually on the academic, fiscal, and operational status of the District.

LONG-TERM STRATEGIC PLAN: DEVELOPMENT & PUBLIC HEARING

- Chapter 89 provided that the long-term strategic plan was developed by the District in consultation with the monitors. Chapter 173 amended this provision to provide that the long-term strategic plan is developed jointly by the monitors and the District.
- Additionally, Chapter 89 provided that there must be a public hearing on the expenditure plan, which is within the long-term strategic plan. Chapter 173 now requires that a public hearing on the long-term strategic plan in its entirety be held.



LONG-TERM STRATEGIC PLAN: SUBSTANCE

- Chapter 89 provided that the long-term strategic plan include a set of goals with appropriate benchmarks and measurable objectives and identify strategies to address areas where improvements are needed in the District, including, but not limited to, its financial stability, academic opportunities and outcomes, education of students with disabilities, education of English language learners, and ensures compliance with all applicable state and federal laws and regulations.
- Chapter 173 added that such plan must also added “educational, social and emotional welfare of public school students” to the list of areas where strategies must be identified to address where improvements are needed.
- Additionally, Chapter 173 requires that, to the maximum extent possible, the plan must consider the demographic makeup of the district and the unique needs of minority racial, ethnic, religious and undocumented communities of interest.

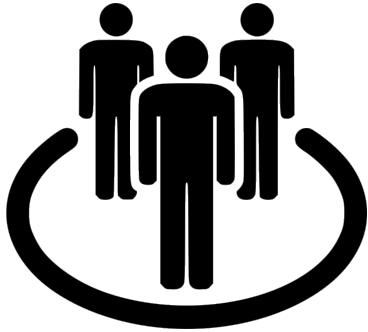


VIOLATION OF LONG-TERM STRATEGIC PLAN



- Chapter 173 provides that the monitors may notify the Commissioner and Board in writing of any violations of the long-term strategic plan or the failure of the District to provide timely requested documents or records.
- Within 20 days of the notice of violation, the Commissioner must determine whether to direct the District to remedy the violation and comply with the plan immediately.
- Until the Commissioner makes a determination, the District must suspend all activities related to the area of violation.
- In cases of failure to provide documents or records, the Commissioner has 7 days to determine whether to order the District to immediately provide the requested records or documents.

COMMUNITY ADVISORY BOARD



- Chapter 173 provides that within 90-days of the effective date of such Chapter, the Board and the Superintendent must jointly appoint a 10-member community advisory board, who must meet at least 4 times a year with the monitors.
- The advisory board members serve a term of one year with no compensation and have representation from:
 - A parent of a student with special needs whose education is provided for by the District;
 - One member for each of the 3 most common non-English languages spoken by individuals in the District based on the most recent decennial federal census;
 - A member of a non-profit civic league or organization, operated exclusively for the promotion of social welfare whose mission includes advocating for the civil rights of racial and ethnic minority groups;
 - A parent of a public school student; and
 - A parent of a non-public school student.

MANDATED TRAINING



- Chapter 173 provides that the monitors may mandate that Board members, the Superintendent, and/or other district officers undergo up to 15-hours of training per year.
- The monitors may recommend, but not require, additional training beyond the 15-hour maximum.

COMMISSIONER OVERRIDE POWER



- Chapter 173 provides that the Commissioner may override any action of the monitors that is contrary to state law or regulation or is not aligned with the long-term strategic plan or the District's budget.
- If the Commissioner overrules a decision of the monitors, the Commissioner may direct the Board to take corrective action on such matter if necessary to comply with state law, regulation, or the long-term strategic plan.

OTHER PROVISIONS



Chapter 173 also provides the following:

- **Out of State Travel:**The monitors may disapprove out-of-state travel paid for by the District.
- **Shared Decision-Making Committee:**The monitors must work with the shared decision-making committee in developing and revising the District's long-term strategic plan, District goals, implementation of District priorities, and budgetary recommendations.
- **Resolutions of Conflicts and Disputes:** The monitors shall assist in resolving disputes and conflicts among and between the Superintendent and members of the Board.
- **Recommendations for Cost Savings:** The monitors may require the Board to vote upon the monitors' recommendations for cost saving measures including, but not limited to, shared service agreements.



CONCLUSION

THANK YOU

Denise Lowe
dlowe@ercsd.org
845.825.4222

Bruce Singer
bsinger@ercsd.org
631.495.3683



East Ramapo Central
School District

Board of Education Meeting Agenda





East Ramapo Central School District

Board of Education Business Meeting

Tuesday, October 5, 2021, 7:30 PM

