Adopted District Budget Community Meeting Questions Asked During April 19, 2021 Meeting

QUESTION	RESPONSE
What is school-to-school grade-level-transitions?	Transitions refer to student changes between schools for example grades K to 1, 3 to 4, and 6 to 8, etc. Lessening transitions between schools will limit any potential disruptions in learning and further establish consistency in learning environments and curriculum across schools.
What is the chapter Rate?	Chapter tuition rates are calculated by the student's current school district of residence. The school district of residence is required to pay tuition for the 10-month program directly to the §4201 school in the first instance. The State then reimburses the school district for the positive difference between its tuition payments and the basic contribution.
What percentage of the budget goes to the schools to cover substitute teachers?	The proposed budget alots .5% of its total for the expenditure of substitute teacher salaries.
This Foundation Aide what portion goes to public schools vs private schools?	The foundation aid formula does not provide public funds to private schools. However, most school districts divert substantial amounts of public funds each year to pay for a wide range of expenses incurred by private schools, in the form of reimbursements, grants, and loaned resources from public school districts.
Under the expenses that are listed 272,449,663 how is this delineated?	Please see Slide 11 and 12 in the Preliminary District Budget
Any increased funding for afterschool programs?	As we move into the 2021-2022 school year, the district will continue to provide relevant programs that support student acquisition of in-depth content knowledge, social-emotional development, and technology fluency.

Of these expenses which part is noted with transportation to private schools vs public schools?	The information on slide 10 pertaining to the transportation budget includes both Public School and Non-Public School Transportation as a whole.
Also, any funding for more stem programs?	Decisions regarding district programs, including supplemental and enhanced programs, are evidence-based where the district reviews multiple student measures to determine and prioritize our efforts. With this said, the allocation for programs is dependent on a number of factors inclusive but not limited to the type of program offered, the number of students identified, personnel/specialized personnel required to support, transportation and professional development.
Does the budget that was presented, have to be voted on in order to pass?	The budget must be voted on with a majority of "yes" votes in order to pass. The consequences of a majority vote of "no" results in a contingent budget.