# East Ramapo
# Central School District

*"As a unified community, the East Ramapo Central School District is committed to educating the whole child by providing a healthy, safe, supportive, engaging and challenging learning environment."*

# District Report Card

# East Ramapo Central School District

# Enrollment

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2015 - 16 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

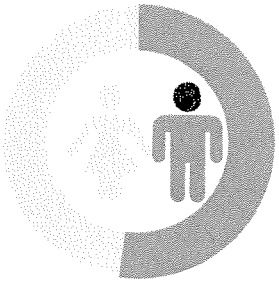
# EAST RAMAPO CSD (SPRING VALLEY) ENROLLMENT (2015 - 16)

**K-12 Enrollment: 8,472**

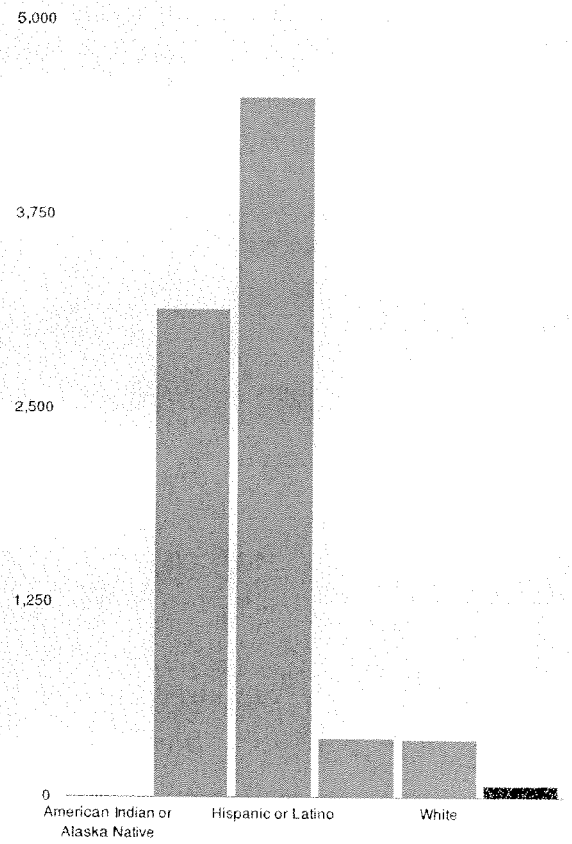
## ENROLLMENT BY GENDER

| MALE | |
|---|---|
| 4,416 | 52% |

| FEMALE | |
|---|---|
| 4,056 | 48% |



## ENROLLMENT BY ETHNICITY




| AMERICAN INDIAN OR ALASKA NATIVE | |
|---|---|
| 2 | 0% |

| BLACK OR AFRICAN AMERICAN | |
|---|---|
| 3,135 | 37% |

| HISPANIC OR LATINO | |
|---|---|
| 4,499 | 53% |

| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | |
|---|---|
| 384 | 5% |

| WHITE | |
|---|---|
| 369 | 4% |

| MULTIRACIAL | |
|---|---|
| 83 | 1% |

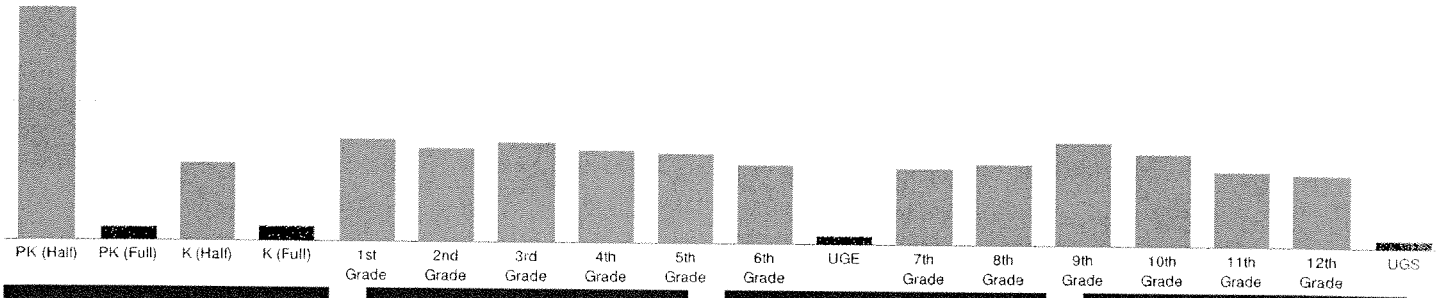
## OTHER GROUPS

| ENGLISH LANGUAGE LEARNERS | |
|---|---|
| 2,493 | 29% |

| STUDENTS WITH DISABILITIES | |
|---|---|
| 1,786 | 21% |

| ECONOMICALLY DISADVANTAGED | |
|---|---|
| 7,338 | 87% |

# ENROLLMENT BY GRADE




| PRE-K (HALF DAY) | |
|---|---|
| 1,691 | 20% |

| PRE-K (FULL DAY) | |
|---|---|
| 100 | 1% |

| K (HALF DAY) | |
|---|---|
| 565 | 7% |

| K (FULL DAY) | |
|---|---|
| 108 | 1% |

| 1ST GRADE | |
|---|---|
| 737 | 9% |

| 2ND GRADE | |
|---|---|
| 683 | 8% |

| 3RD GRADE | |
|---|---|
| 725 | 9% |

| 4TH GRADE | |
|---|---|
| 670 | 8% |

| 5TH GRADE | |
|---|---|
| 650 | 8% |

| 6TH GRADE | |
|---|---|
| 572 | 7% |

| UNGRADED ELEMENTARY | |
|---|---|
| 59 | 1% |

| 7TH GRADE | |
|---|---|
| 557 | 7% |

| 8TH GRADE | |
|---|---|
| 589 | 7% |

| 9TH GRADE | |
|---|---|
| 749 | 9% |

| 10TH GRADE | |
|---|---|
| 674 | 8% |

| 11TH GRADE | |
|---|---|
| 548 | 6% |

| 12TH GRADE | |
|---|---|
| 526 | 6% |

| UNGRADED SECONDARY | |
|---|---|
| 60 | 1% |

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# East Ramapo Central School District

# ELA Assessment Data

# Grades 3-8

# EAST RAMAPO CSD (SPRING VALLEY) GRADES 3-8 ELA ASSESSMENT DATA

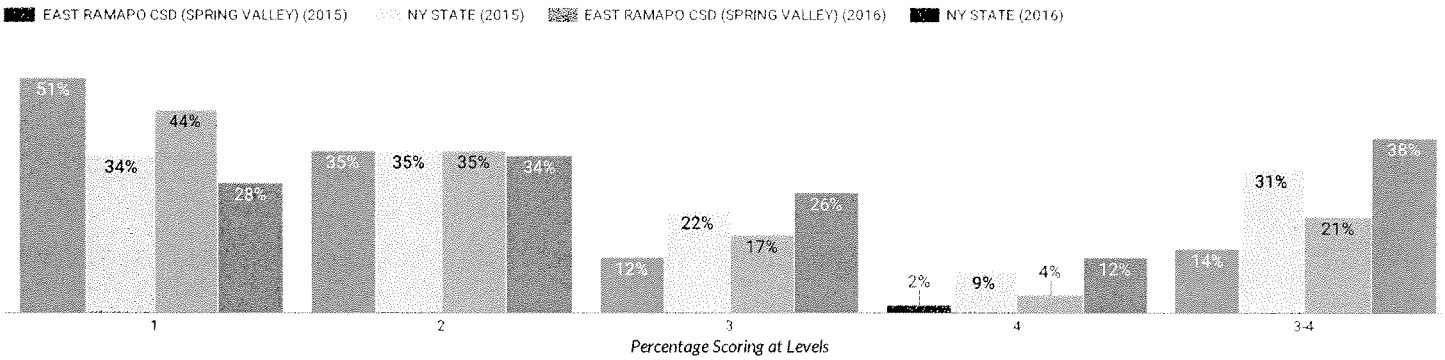
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 18, 2016 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules




*Percentage Scoring at Levels*

## 2015

**ALL STUDENTS**

PROFICIENT

501
14%

**TOTAL TESTED: 3,551**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,797 | 51% | 1,253 | 35% |
| **LEVEL 3** | | **LEVEL 4** | |
| 420 | 12% | 81 | 2% |

## 2016

**ALL STUDENTS**

PROFICIENT

750
21%

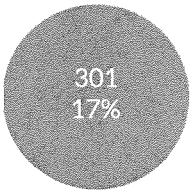
**TOTAL TESTED: 3,562**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,553 | 44% | 1,259 | 35% |
| **LEVEL 3** | | **LEVEL 4** | |
| 618 | 17% | 132 | 4% |

# BY GENDER

## FEMALE

### PROFICIENT

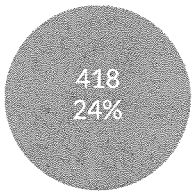



**TOTAL TESTED: 1,723**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 777 | 45% | 645 | 37% |
| **LEVEL 3** | | **LEVEL 4** | |
| 245 | 14% | 56 | 3% |

## FEMALE

### PROFICIENT

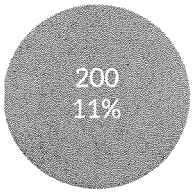



**TOTAL TESTED: 1,731**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 665 | 38% | 648 | 37% |
| **LEVEL 3** | | **LEVEL 4** | |
| 328 | 19% | 90 | 5% |

## MALE

### PROFICIENT

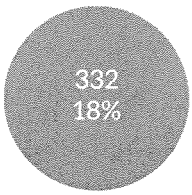



**TOTAL TESTED: 1,828**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,020 | 56% | 608 | 33% |
| **LEVEL 3** | | **LEVEL 4** | |
| 175 | 10% | 25 | 1% |

## MALE

### PROFICIENT



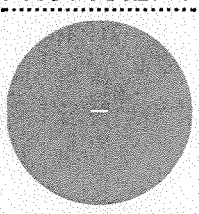

**TOTAL TESTED: 1,831**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 888 | 48% | 611 | 33% |
| **LEVEL 3** | | **LEVEL 4** | |
| 290 | 16% | 42 | 2% |

# BY ETHNICITY

## MULTIRACIAL

PROFICIENT

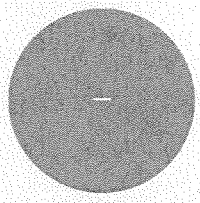



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

## MULTIRACIAL

PROFICIENT

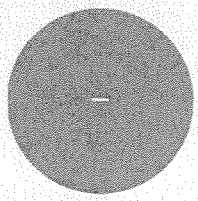



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

## AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

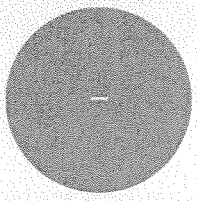



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

## AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT




TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

### PROFICIENT

57
31%

TOTAL TESTED: 186

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 57 | 31% | 72 | 39% |
| **LEVEL 3** | | **LEVEL 4** | |
| 47 | 25% | 10 | 5% |

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

### PROFICIENT

91
56%

TOTAL TESTED: 163

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 32 | 20% | 40 | 25% |
| **LEVEL 3** | | **LEVEL 4** | |
| 67 | 41% | 24 | 15% |

## WHITE

### PROFICIENT

28
23%

TOTAL TESTED: 123

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 48 | 39% | 47 | 38% |
| **LEVEL 3** | | **LEVEL 4** | |
| 24 | 20% | 4 | 3% |

## WHITE

### PROFICIENT

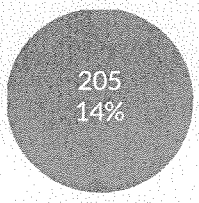
40
35%

TOTAL TESTED: 114

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 39 | 34% | 35 | 31% |
| **LEVEL 3** | | **LEVEL 4** | |
| 32 | 28% | 8 | 7% |

## BLACK OR AFRICAN AMERICAN

### PROFICIENT

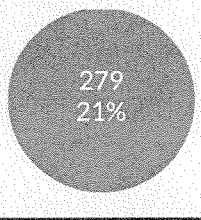



TOTAL TESTED: 1,426

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 695 | 49% | 526 | 37% |
| **LEVEL 3** | | **LEVEL 4** | |
| 174 | 12% | 31 | 2% |

## BLACK OR AFRICAN AMERICAN

### PROFICIENT

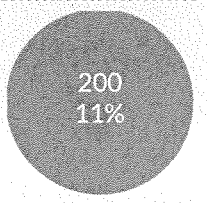



TOTAL TESTED: 1,304

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 500 | 38% | 525 | 40% |
| **LEVEL 3** | | **LEVEL 4** | |
| 229 | 18% | 50 | 4% |

## HISPANIC OR LATINO

### PROFICIENT

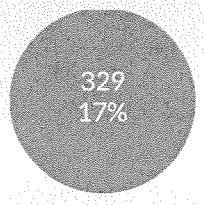



TOTAL TESTED: 1,780

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 984 | 55% | 596 | 33% |
| **LEVEL 3** | | **LEVEL 4** | |
| 166 | 9% | 34 | 2% |

## HISPANIC OR LATINO

### PROFICIENT



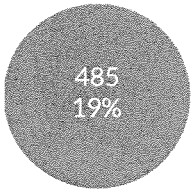

TOTAL TESTED: 1,943

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 972 | 50% | 642 | 33% |
| **LEVEL 3** | | **LEVEL 4** | |
| 282 | 15% | 47 | 2% |

# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

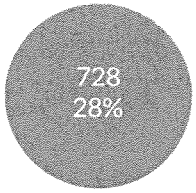



TOTAL TESTED: 2,571

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 954 | 37% | 1,132 | 44% |
| **LEVEL 3** | | **LEVEL 4** | |
| 405 | 16% | 80 | 3% |

## GENERAL-EDUCATION STUDENTS

PROFICIENT

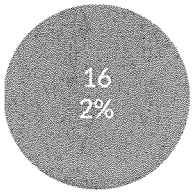



TOTAL TESTED: 2,596

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 777 | 30% | 1,091 | 42% |
| **LEVEL 3** | | **LEVEL 4** | |
| 598 | 23% | 130 | 5% |

## STUDENTS WITH DISABILITIES

PROFICIENT

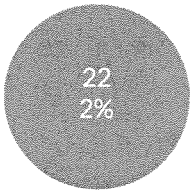



TOTAL TESTED: 980

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 843 | 86% | 121 | 12% |
| **LEVEL 3** | | **LEVEL 4** | |
| 15 | 2% | 1 | 0% |

## STUDENTS WITH DISABILITIES

PROFICIENT

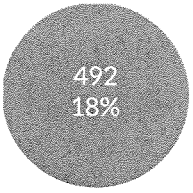



TOTAL TESTED: 966

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 776 | 80% | 168 | 17% |
| **LEVEL 3** | | **LEVEL 4** | |
| 20 | 2% | 2 | 0% |

## NON-ENGLISH LANGUAGE LEARNERS

### PROFICIENT

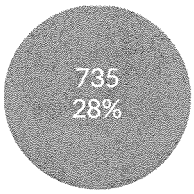



**TOTAL TESTED: 2,808**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,176 | 42% | 1,140 | 41% |
| **LEVEL 3** | | **LEVEL 4** | |
| 411 | 15% | 81 | 3% |

## NON-ENGLISH LANGUAGE LEARNERS

### PROFICIENT

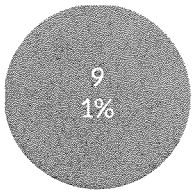



**TOTAL TESTED: 2,662**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 834 | 31% | 1,093 | 41% |
| **LEVEL 3** | | **LEVEL 4** | |
| 605 | 23% | 130 | 5% |

## ENGLISH LANGUAGE LEARNERS

### PROFICIENT

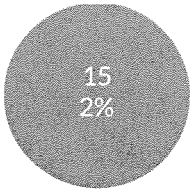



**TOTAL TESTED: 743**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 621 | 84% | 113 | 15% |
| **LEVEL 3** | | **LEVEL 4** | |
| 9 | 1% | 0 | 0% |

## ENGLISH LANGUAGE LEARNERS

### PROFICIENT




**TOTAL TESTED: 900**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 719 | 80% | 166 | 18% |
| **LEVEL 3** | | **LEVEL 4** | |
| 13 | 1% | 2 | 0% |

## NOT ECONOMICALLY DISADVANTAGED

### PROFICIENT

144
29%

TOTAL TESTED: 489

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 166 | 34% | 179 | 37% |
| **LEVEL 3** | | **LEVEL 4** | |
| 108 | 22% | 36 | 7% |

## NOT ECONOMICALLY DISADVANTAGED

### PROFICIENT

179
43%

TOTAL TESTED: 419

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 115 | 27% | 125 | 30% |
| **LEVEL 3** | | **LEVEL 4** | |
| 130 | 31% | 49 | 12% |

## ECONOMICALLY DISADVANTAGED

### PROFICIENT

357
12%

TOTAL TESTED: 3,062

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,631 | 53% | 1,074 | 35% |
| **LEVEL 3** | | **LEVEL 4** | |
| 312 | 10% | 45 | 1% |

## ECONOMICALLY DISADVANTAGED

### PROFICIENT

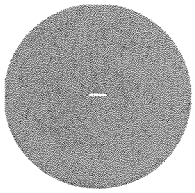
571
18%

TOTAL TESTED: 3,143

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,438 | 46% | 1,134 | 36% |
| **LEVEL 3** | | **LEVEL 4** | |
| 488 | 16% | 83 | 3% |

NOT MIGRANT

PROFICIENT

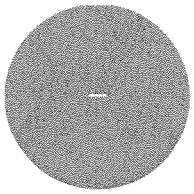



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

NOT MIGRANT

PROFICIENT

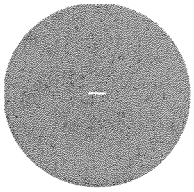



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

MIGRANT

PROFICIENT

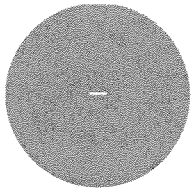



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

MIGRANT

PROFICIENT




TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

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# East Ramapo Central School District

# Mathematics Assessment Data

# Grades 3-8

# EAST RAMAPO CSD (SPRING VALLEY) GRADES 3-8 MATHEMATICS ASSESSMENT DATA

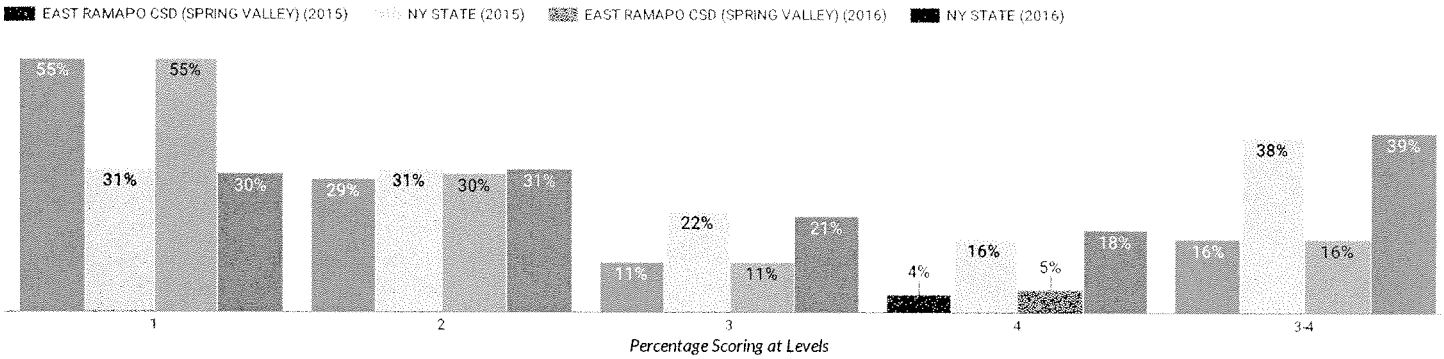
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 18, 2016 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules




*Percentage Scoring at Levels*

## 2015

**ALL STUDENTS**

PROFICIENT

560
16%

**TOTAL TESTED: 3,566**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,975 | 55% | 1,031 | 29% |
| **LEVEL 3** | | **LEVEL 4** | |
| 408 | 11% | 152 | 4% |

## 2016

**ALL STUDENTS**

PROFICIENT

566
16%

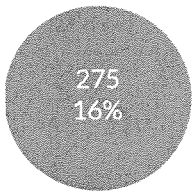
**TOTAL TESTED: 3,614**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,979 | 55% | 1,069 | 30% |
| **LEVEL 3** | | **LEVEL 4** | |
| 392 | 11% | 174 | 5% |

# BY GENDER

## FEMALE

### PROFICIENT

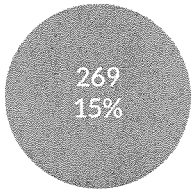



**TOTAL TESTED: 1,724**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 955 | 55% | 494 | 29% |
| **LEVEL 3** | | **LEVEL 4** | |
| 208 | 12% | 67 | 4% |

## FEMALE

### PROFICIENT

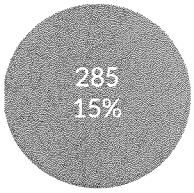



**TOTAL TESTED: 1,737**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 954 | 55% | 514 | 30% |
| **LEVEL 3** | | **LEVEL 4** | |
| 186 | 11% | 83 | 5% |

## MALE

### PROFICIENT

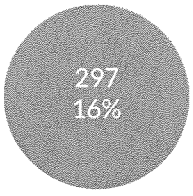



**TOTAL TESTED: 1,842**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,020 | 55% | 537 | 29% |
| **LEVEL 3** | | **LEVEL 4** | |
| 200 | 11% | 85 | 5% |

## MALE

### PROFICIENT



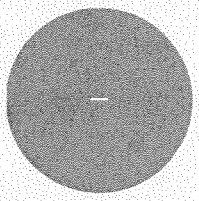

**TOTAL TESTED: 1,877**

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,025 | 55% | 555 | 30% |
| **LEVEL 3** | | **LEVEL 4** | |
| 206 | 11% | 91 | 5% |

# BY ETHNICITY

## MULTIRACIAL

PROFICIENT

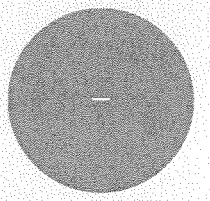



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

## MULTIRACIAL

PROFICIENT

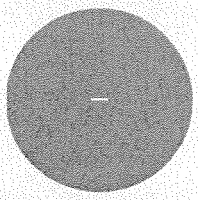



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

## AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

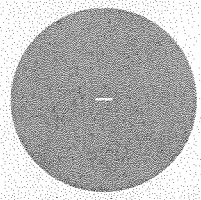



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

## AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

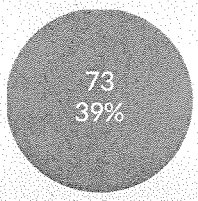



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

### PROFICIENT



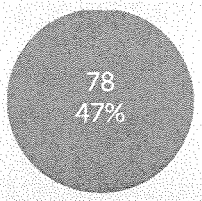

TOTAL TESTED: 188

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 58 | 31% | 57 | 30% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 42 | 22% | 31 | 16% |

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

### PROFICIENT



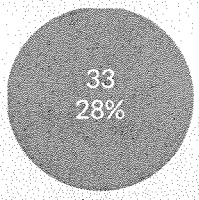

TOTAL TESTED: 166

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 39 | 23% | 49 | 30% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 38 | 23% | 40 | 24% |

## WHITE

### PROFICIENT



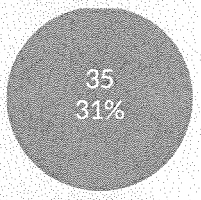

TOTAL TESTED: 120

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 55 | 46% | 32 | 27% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 19 | 16% | 14 | 12% |

## WHITE

### PROFICIENT




TOTAL TESTED: 114

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 42 | 37% | 37 | 32% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 24 | 21% | 11 | 10% |

## BLACK OR AFRICAN AMERICAN

### PROFICIENT

198
14%

TOTAL TESTED: 1,390

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 765 | 55% | 427 | 31% |
| **LEVEL 3** | | **LEVEL 4** | |
| 158 | 11% | 40 | 3% |

## BLACK OR AFRICAN AMERICAN

### PROFICIENT

190
15%

TOTAL TESTED: 1,286

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 719 | 56% | 377 | 29% |
| **LEVEL 3** | | **LEVEL 4** | |
| 134 | 10% | 56 | 4% |

## HISPANIC OR LATINO

### PROFICIENT

244
13%

TOTAL TESTED: 1,836

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,085 | 59% | 507 | 28% |
| **LEVEL 3** | | **LEVEL 4** | |
| 184 | 10% | 60 | 3% |

## HISPANIC OR LATINO

### PROFICIENT

252
13%

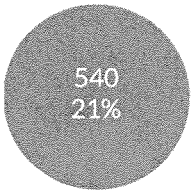
TOTAL TESTED: 2,014

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,167 | 58% | 595 | 30% |
| **LEVEL 3** | | **LEVEL 4** | |
| 188 | 9% | 64 | 3% |

# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

### PROFICIENT

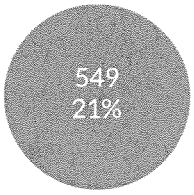



TOTAL TESTED: 2,611

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,166 | 45% | 905 | 35% |
| **LEVEL 3** | | **LEVEL 4** | |
| 392 | 15% | 148 | 6% |

## GENERAL-EDUCATION STUDENTS

### PROFICIENT

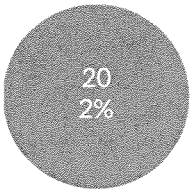



TOTAL TESTED: 2,665

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,178 | 44% | 938 | 35% |
| **LEVEL 3** | | **LEVEL 4** | |
| 380 | 14% | 169 | 6% |

## STUDENTS WITH DISABILITIES

### PROFICIENT

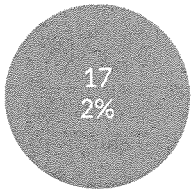



TOTAL TESTED: 955

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 809 | 85% | 126 | 13% |
| **LEVEL 3** | | **LEVEL 4** | |
| 16 | 2% | 4 | 0% |

## STUDENTS WITH DISABILITIES

### PROFICIENT




TOTAL TESTED: 949

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 801 | 84% | 131 | 14% |
| **LEVEL 3** | | **LEVEL 4** | |
| 12 | 1% | 5 | 1% |

## NON-ENGLISH LANGUAGE LEARNERS

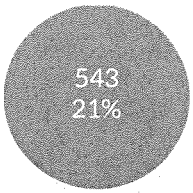
### PROFICIENT

TOTAL TESTED: 2,725

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,255 | 46% | 929 | 34% |
| **LEVEL 3** | | **LEVEL 4** | |
| 393 | 14% | 148 | 5% |

## NON-ENGLISH LANGUAGE LEARNERS

### PROFICIENT

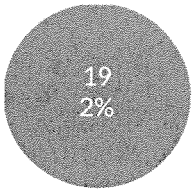



TOTAL TESTED: 2,595

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,133 | 44% | 919 | 35% |
| **LEVEL 3** | | **LEVEL 4** | |
| 372 | 14% | 171 | 7% |

## ENGLISH LANGUAGE LEARNERS

### PROFICIENT

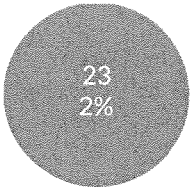



TOTAL TESTED: 841

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 720 | 86% | 102 | 12% |
| **LEVEL 3** | | **LEVEL 4** | |
| 15 | 2% | 4 | 0% |

## ENGLISH LANGUAGE LEARNERS

### PROFICIENT




TOTAL TESTED: 1,019

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 846 | 83% | 150 | 15% |
| **LEVEL 3** | | **LEVEL 4** | |
| 20 | 2% | 3 | 0% |

## NOT ECONOMICALLY DISADVANTAGED

### PROFICIENT

153
32%

TOTAL TESTED: 474

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 170 | 36% | 151 | 32% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 93 | 20% | 60 | 13% |

## NOT ECONOMICALLY DISADVANTAGED

### PROFICIENT

142
34%

TOTAL TESTED: 419

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 151 | 36% | 126 | 30% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 83 | 20% | 59 | 14% |

## ECONOMICALLY DISADVANTAGED

### PROFICIENT

407
13%

TOTAL TESTED: 3,092

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,805 | 58% | 880 | 28% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 315 | 10% | 92 | 3% |

## ECONOMICALLY DISADVANTAGED

### PROFICIENT

424
13%

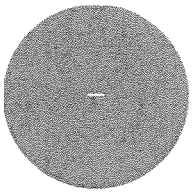
TOTAL TESTED: 3,195

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 1,828 | 57% | 943 | 30% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 309 | 10% | 115 | 4% |

NOT MIGRANT

PROFICIENT

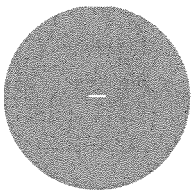



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

NOT MIGRANT

PROFICIENT

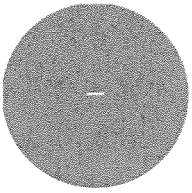



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

MIGRANT

PROFICIENT

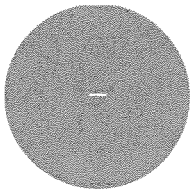



TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

MIGRANT

PROFICIENT




TOTAL TESTED: –

| LEVEL 1 | LEVEL 2 |
|---|---|
| – – | – – |
| **LEVEL 3** | **LEVEL 4** |
| – – | – – |

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# East Ramapo Central School District

# English Language Learners Enrollment

# 2015-2016

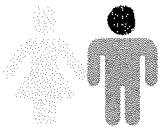
EAST RAMAPO CSD (SPRING VALLEY) ENGLISH LANGUAGE LEARNERS ENROLLMENT (2015 - 16)

K-12 Enrollment: 2,493

## ENROLLMENT BY GENDER

| MALE | |
|---|---|
| 1,372 | 55% |

| FEMALE | |
|---|---|
| 1,121 | 45% |



## ENROLLMENT BY ETHNICITY

| BLACK OR AFRICAN AMERICAN | |
|---|---|
| 392 | 16% |

| HISPANIC OR LATINO | |
|---|---|
| 1,981 | 79% |

| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | |
|---|---|
| 45 | 2% |

| WHITE | |
|---|---|
| 75 | 3% |

## OTHER GROUPS

| STUDENTS WITH DISABILITIES | |
|---|---|
| 647 | 26% |

| ECONOMICALLY DISADVANTAGED | |
|---|---|
| 2,391 | 96% |

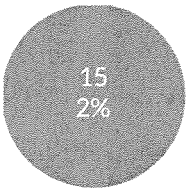
## ENROLLMENT BY GRADE

| K (HALF DAY) | | K (FULL DAY) | | 1ST GRADE | | 2ND GRADE | |
|---|---|---|---|---|---|---|---|
| 212 | 9% | 40 | 2% | 314 | 13% | 327 | 13% |
| **3RD GRADE** | | **4TH GRADE** | | **5TH GRADE** | | **6TH GRADE** | |
| 280 | 11% | 229 | 9% | 147 | 6% | 112 | 4% |
| **UNGRADED ELEMENTARY** | | **7TH GRADE** | | **8TH GRADE** | | **9TH GRADE** | |
| 34 | 1% | 102 | 4% | 100 | 4% | 246 | 10% |
| **10TH GRADE** | | **11TH GRADE** | | **12TH GRADE** | | **UNGRADED SECONDARY** | |
| 212 | 9% | 90 | 4% | 36 | 1% | 12 | 0% |

EAST RAMAPO CSD (SPRING VALLEY) ENGLISH LANGUAGE LEARNERS 3-8 ELA ASSESSMENT (2015 - 16)

**ALL STUDENTS**

PROFICIENT



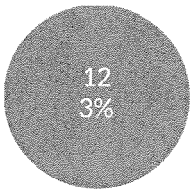

**TOTAL TESTED: 900**

| LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|---|---|---|---|
| 719 | 80% | 166 | 18% | 13 | 1% | 2 | 0% |

# BY GENDER

## FEMALE

PROFICIENT

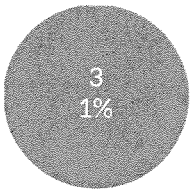



TOTAL TESTED: 428

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 318 | 74% | 98 | 23% |
| **LEVEL 3** | | **LEVEL 4** | |
| 11 | 3% | 1 | 0% |

## MALE

PROFICIENT



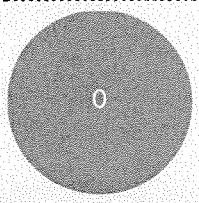

TOTAL TESTED: 472

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 401 | 85% | 68 | 14% |
| **LEVEL 3** | | **LEVEL 4** | |
| 2 | 0% | 1 | 0% |

# BY ETHNICITY

## MULTIRACIAL

PROFICIENT

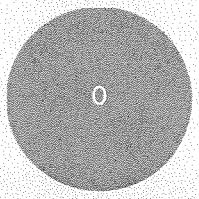



TOTAL TESTED: 0

| LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 0% | 0% | 0% | 0% |

## AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

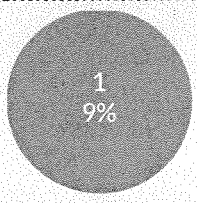



TOTAL TESTED: 0

| LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 0% | 0% | 0% | 0% |

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



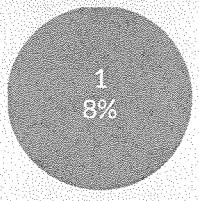

TOTAL TESTED: 11

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 7 | 64% | 3 | 27% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 1 | 9% | 0 | 0% |

## WHITE

PROFICIENT



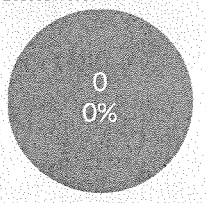

TOTAL TESTED: 12

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 9 | 75% | 2 | 17% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 0 | 0% | 1 | 8% |

## BLACK OR AFRICAN AMERICAN

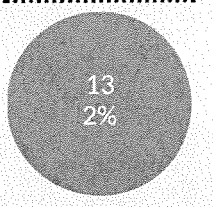
PROFICIENT




TOTAL TESTED: 152

## HISPANIC OR LATINO

PROFICIENT




TOTAL TESTED: 725

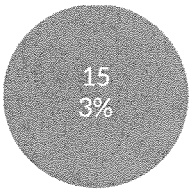
| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 119 | 78% | 33 | 22% |
| LEVEL 3 | | LEVEL 4 | |
| 0 | 0% | 0 | 0% |

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 584 | 81% | 128 | 18% |
| LEVEL 3 | | LEVEL 4 | |
| 12 | 2% | 1 | 0% |

# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

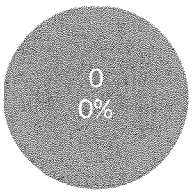



TOTAL TESTED: 498

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 350 | 70% | 133 | 27% |
| **LEVEL 3** | | **LEVEL 4** | |
| 13 | 3% | 2 | 0% |

## STUDENTS WITH DISABILITIES

PROFICIENT

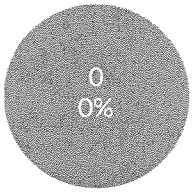



TOTAL TESTED: 402

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 369 | 92% | 33 | 8% |
| **LEVEL 3** | | **LEVEL 4** | |
| 0 | 0% | 0 | 0% |

## NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

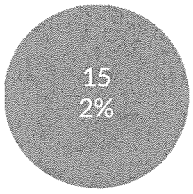



TOTAL TESTED: 23

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 20 | 87% | 3 | 13% |
| **LEVEL 3** | | **LEVEL 4** | |
| 0 | 0% | 0 | 0% |

## ECONOMICALLY DISADVANTAGED

PROFICIENT

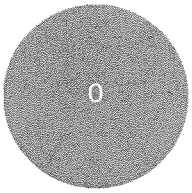



TOTAL TESTED: 877

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 699 | 80% | 163 | 19% |
| **LEVEL 3** | | **LEVEL 4** | |
| 13 | 1% | 2 | 0% |

NOT MIGRANT

PROFICIENT



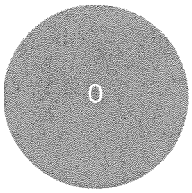

TOTAL TESTED: 0

| LEVEL 1 | LEVEL 2 |
|---|---|
| 0 | 0 |
| 0% | 0% |

| LEVEL 3 | LEVEL 4 |
|---|---|
| 0 | 0 |
| 0% | 0% |

MIGRANT

PROFICIENT




TOTAL TESTED: 0

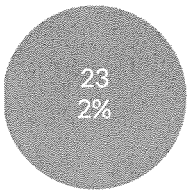
| LEVEL 1 | LEVEL 2 |
|---|---|
| 0 | 0 |
| 0% | 0% |

| LEVEL 3 | LEVEL 4 |
|---|---|
| 0 | 0 |
| 0% | 0% |

EAST RAMAPO CSD (SPRING VALLEY) ENGLISH LANGUAGE LEARNERS 3-8 MATHEMATICS ASSESSMENT (2015 - 16)

ALL STUDENTS

PROFICIENT



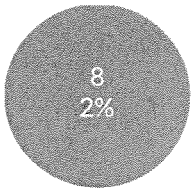

TOTAL TESTED: 1,019

| LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|---|---|---|---|
| 846 | 83% | 150 | 15% | 20 | 2% | 3 | 0% |

# BY GENDER

## FEMALE

PROFICIENT

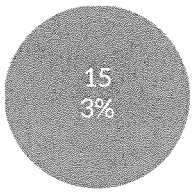



TOTAL TESTED: 477

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 400 | 84% | 69 | 14% |
| **LEVEL 3** | | **LEVEL 4** | |
| 7 | 1% | 1 | 0% |

## MALE

PROFICIENT



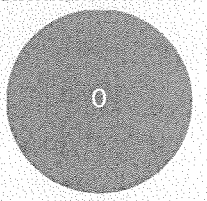

TOTAL TESTED: 542

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 446 | 82% | 81 | 15% |
| **LEVEL 3** | | **LEVEL 4** | |
| 13 | 2% | 2 | 0% |

# BY ETHNICITY

## MULTIRACIAL

PROFICIENT

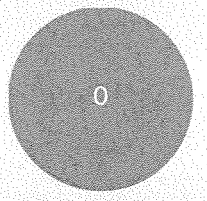



TOTAL TESTED: 0

| LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 0% | 0% | 0% | 0% |

## AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

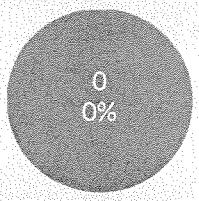



TOTAL TESTED: 0

| LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 0% | 0% | 0% | 0% |

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



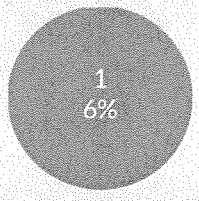

TOTAL TESTED: 15

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 10 | 67% | 5 | 33% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 0 | 0% | 0 | 0% |

## WHITE

PROFICIENT



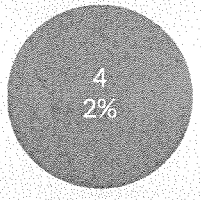

TOTAL TESTED: 16

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 14 | 88% | 1 | 6% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 1 | 6% | 0 | 0% |

## BLACK OR AFRICAN AMERICAN

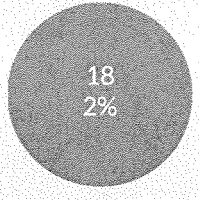
PROFICIENT




TOTAL TESTED: 172

## HISPANIC OR LATINO

PROFICIENT




TOTAL TESTED: 816

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 154 | 90% | 14 | 8% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 4 | 2% | 0 | 0% |

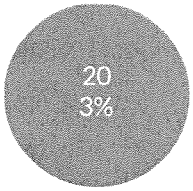
| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 668 | 82% | 130 | 16% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 15 | 2% | 3 | 0% |

# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

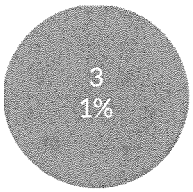



TOTAL TESTED: 617

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 489 | 79% | 108 | 18% |
| **LEVEL 3** | | **LEVEL 4** | |
| 18 | 3% | 2 | 0% |

## STUDENTS WITH DISABILITIES

PROFICIENT

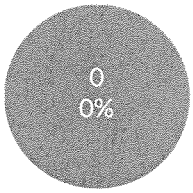



TOTAL TESTED: 402

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 357 | 89% | 42 | 10% |
| **LEVEL 3** | | **LEVEL 4** | |
| 2 | 0% | 1 | 0% |

## NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

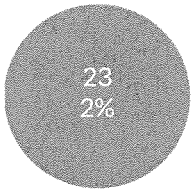



TOTAL TESTED: 31

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 27 | 87% | 4 | 13% |
| **LEVEL 3** | | **LEVEL 4** | |
| 0 | 0% | 0 | 0% |

## ECONOMICALLY DISADVANTAGED

PROFICIENT

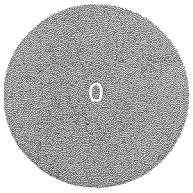



TOTAL TESTED: 988

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 819 | 83% | 146 | 15% |
| **LEVEL 3** | | **LEVEL 4** | |
| 20 | 2% | 3 | 0% |

NOT MIGRANT

PROFICIENT



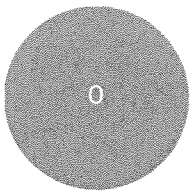

TOTAL TESTED: 0

| LEVEL 1 | LEVEL 2 |
|---|---|
| 0 | 0 |
| 0% | 0% |

| LEVEL 3 | LEVEL 4 |
|---|---|
| 0 | 0 |
| 0% | 0% |

MIGRANT

PROFICIENT




TOTAL TESTED: 0

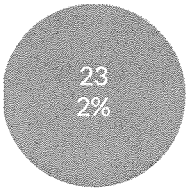
| LEVEL 1 | LEVEL 2 |
|---|---|
| 0 | 0 |
| 0% | 0% |

| LEVEL 3 | LEVEL 4 |
|---|---|
| 0 | 0 |
| 0% | 0% |

EAST RAMAPO CSD (SPRING VALLEY) ENGLISH LANGUAGE LEARNERS 3-8 MATHEMATICS ASSESSMENT (2015 - 16)

ALL STUDENTS

PROFICIENT



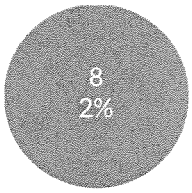

TOTAL TESTED: 1,019

| LEVEL 1 | | LEVEL 2 | | LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|---|---|---|---|
| 846 | 83% | 150 | 15% | 20 | 2% | 3 | 0% |

# BY GENDER

## FEMALE

PROFICIENT

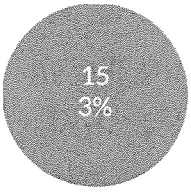



TOTAL TESTED: 477

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 400 | 84% | 69 | 14% |
| **LEVEL 3** | | **LEVEL 4** | |
| 7 | 1% | 1 | 0% |

## MALE

PROFICIENT



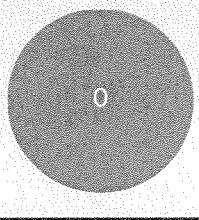

TOTAL TESTED: 542

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 446 | 82% | 81 | 15% |
| **LEVEL 3** | | **LEVEL 4** | |
| 13 | 2% | 2 | 0% |

# BY ETHNICITY

## MULTIRACIAL

PROFICIENT

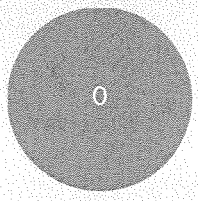



TOTAL TESTED: 0

| LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 0% | 0% | 0% | 0% |

## AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

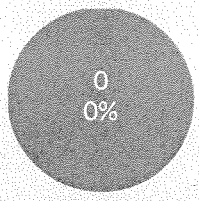



TOTAL TESTED: 0

| LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 0% | 0% | 0% | 0% |

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



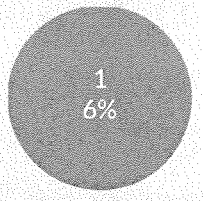

TOTAL TESTED: 15

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 10 | 67% | 5 | 33% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 0 | 0% | 0 | 0% |

## WHITE

PROFICIENT



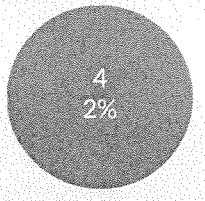

TOTAL TESTED: 16

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 14 | 88% | 1 | 6% |

| LEVEL 3 | | LEVEL 4 | |
|---|---|---|---|
| 1 | 6% | 0 | 0% |

## BLACK OR AFRICAN AMERICAN

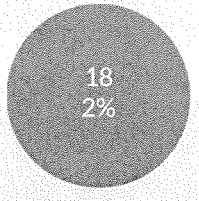
PROFICIENT




TOTAL TESTED: 172

## HISPANIC OR LATINO

PROFICIENT



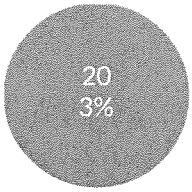

TOTAL TESTED: 816

LEVEL 1
154
90%
LEVEL 2
14
8%
LEVEL 3
4
2%
LEVEL 4
0
0%
LEVEL 1
668
82%
LEVEL 2
130
16%
LEVEL 3
15
2%
LEVEL 4
3
0%

# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

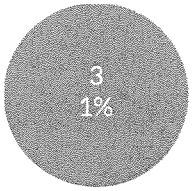



TOTAL TESTED: 617

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 489 | 79% | 108 | 18% |
| **LEVEL 3** | | **LEVEL 4** | |
| 18 | 3% | 2 | 0% |

## STUDENTS WITH DISABILITIES

PROFICIENT

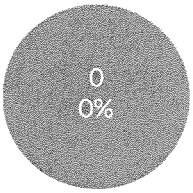



TOTAL TESTED: 402

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 357 | 89% | 42 | 10% |
| **LEVEL 3** | | **LEVEL 4** | |
| 2 | 0% | 1 | 0% |

## NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

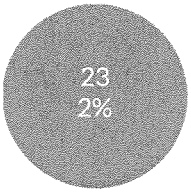



TOTAL TESTED: 31

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 27 | 87% | 4 | 13% |
| LEVEL 3 | | LEVEL 4 | |
| 0 | 0% | 0 | 0% |

## ECONOMICALLY DISADVANTAGED

PROFICIENT




TOTAL TESTED: 988

| LEVEL 1 | | LEVEL 2 | |
|---|---|---|---|
| 819 | 83% | 146 | 15% |
| LEVEL 3 | | LEVEL 4 | |
| 20 | 2% | 3 | 0% |

| NOT MIGRANT | |
|---|---|
| PROFICIENT | |
| 0 | |
| TOTAL TESTED: 0 | |
| LEVEL 1 | LEVEL 2 |
| 0 | 0 |
| 0% | 0% |
| LEVEL 3 | LEVEL 4 |
| 0 | 0 |
| 0% | 0% |

| MIGRANT | |
|---|---|
| PROFICIENT | |
| 0 | |
| TOTAL TESTED: 0 | |
| LEVEL 1 | LEVEL 2 |
| 0 | 0 |
| 0% | 0% |
| LEVEL 3 | LEVEL 4 |
| 0 | 0 |
| 0% | 0% |

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

### KINDERGARTEN

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 258 | 36% | 31% | 12% | 20% | 1% |
| GENERAL EDUCATION | 224 | 34% | 31% | 11% | 23% | 1% |
| STUDENTS WITH DISABILITIES | 34 | 50% | 29% | 18% | 3% | 0% |

### GRADE 1

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 331 | 7% | 47% | 39% | 8% | 0% |
| GENERAL EDUCATION | 281 | 4% | 44% | 43% | 9% | 0% |
| STUDENTS WITH DISABILITIES | 50 | 24% | 58% | 16% | 2% | 0% |

### GRADE 2

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 342 | 4% | 20% | 34% | 37% | 4% |
| GENERAL EDUCATION | 276 | 2% | 13% | 36% | 45% | 5% |
| STUDENTS WITH DISABILITIES | 66 | 14% | 52% | 29% | 6% | 0% |

### GRADE 3

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 303 | 5% | 14% | 50% | 30% | 2% |

| | | | | | | |
|---|---|---|---|---|---|---|
| GENERAL EDUCATION | 183 | 4% | 9% | 44% | 39% | 3% |
| STUDENTS WITH DISABILITIES | 120 | 5% | 22% | 58% | 15% | 1% |

# GRADE 4

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 244 | 4% | 14% | 26% | 48% | 8% |
| GENERAL EDUCATION | 127 | 5% | 11% | 17% | 54% | 14% |
| STUDENTS WITH DISABILITIES | 117 | 3% | 17% | 37% | 42% | 2% |

# GRADE 5

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 173 | 5% | 13% | 23% | 53% | 6% |
| GENERAL EDUCATION | 95 | 4% | 14% | 21% | 53% | 8% |
| STUDENTS WITH DISABILITIES | 78 | 5% | 13% | 26% | 54% | 3% |

# GRADE 6

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 127 | 8% | 6% | 26% | 51% | 9% |
| GENERAL EDUCATION | 74 | 7% | 5% | 23% | 55% | 9% |
| STUDENTS WITH DISABILITIES | 53 | 9% | 6% | 30% | 45% | 9% |

# GRADE 7

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 117 | 2% | 15% | 23% | 43% | 18% |
| GENERAL EDUCATION | 74 | 0% | 19% | 23% | 36% | 22% |
| STUDENTS WITH DISABILITIES | 43 | 5% | 7% | 23% | 53% | 12% |

# GRADE 8

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 110 | 5% | 12% | 28% | 49% | 6% |
| GENERAL EDUCATION | 73 | 3% | 15% | 27% | 47% | 8% |
| STUDENTS WITH DISABILITIES | 37 | 8% | 5% | 30% | 54% | 3% |

# GRADE 9

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 294 | 3% | 25% | 43% | 27% | 2% |
| GENERAL EDUCATION | 268 | 2% | 27% | 45% | 24% | 2% |
| STUDENTS WITH DISABILITIES | 26 | 19% | 4% | 19% | 58% | 0% |

# GRADE 10

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|

| | | | | | | |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 175 | 2% | 9% | 45% | 42% | 3% |
| GENERAL EDUCATION | 156 | 0% | 8% | 49% | 40% | 3% |
| STUDENTS WITH DISABILITIES | 19 | 16% | 16% | 5% | 58% | 5% |

## GRADE 11

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 74 | 1% | 4% | 36% | 55% | 3% |
| GENERAL EDUCATION | 65 | 0% | 2% | 37% | 58% | 3% |
| STUDENTS WITH DISABILITIES | 9 | 11% | 22% | 33% | 33% | 0% |

## GRADE 12

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
|---|---|---|---|---|---|---|
| ALL STUDENTS | 32 | 6% | 3% | 22% | 56% | 13% |
| GENERAL EDUCATION | 26 | 0% | 0% | 23% | 62% | 15% |
| STUDENTS WITH DISABILITIES | 6 | 33% | 17% | 17% | 33% | 0% |

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# East Ramapo Central School District

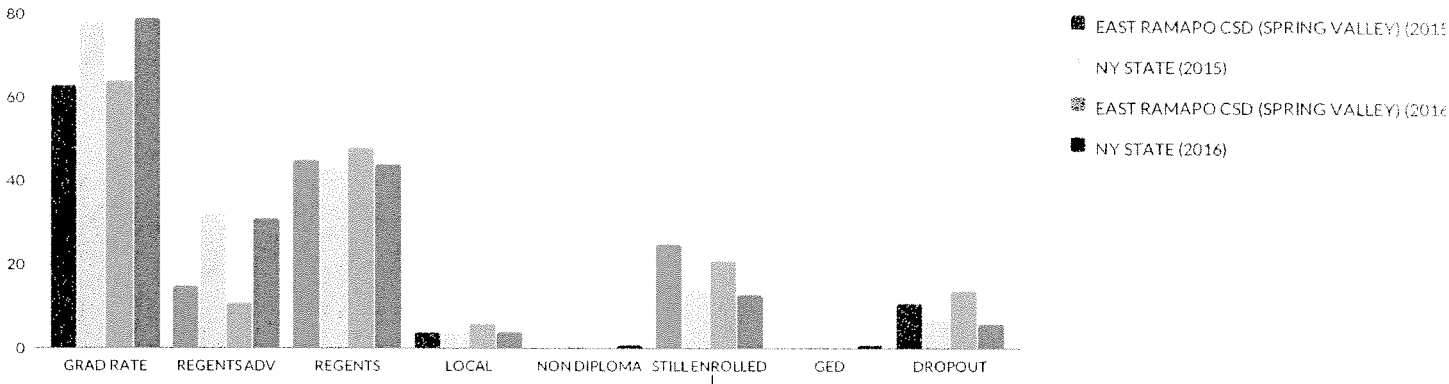
# Graduation Rate Data

# EAST RAMAPO CSD (SPRING VALLEY) GRADUATION RATE DATA
# 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.




## 2015

**ALL STUDENTS**

GRAD RATE

429
63%

REGENTS WITH A...

100
15%

REGENTS DIPLOM..

305
45%

LOCAL DIPLOMA

24
4%

**TOTAL STUDENTS IN COHORT: 678**

| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 3 | 0% | 170 | 25% |
| **GED TRANSFER** | | **DROPOUT** | |
| 0 | 0% | 76 | 11% |

## 2016

**ALL STUDENTS**

GRAD RATE

423
64%

REGENTS WITH A...

71
11%

REGENTS DIPLOM...

314
48%

LOCAL DIPLOMA

38
6%

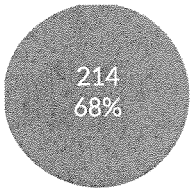
**TOTAL STUDENTS IN COHORT: 658**

| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 3 | 0% | 137 | 21% |
| **GED TRANSFER** | | **DROPOUT** | |
| 0 | 0% | 92 | 14% |

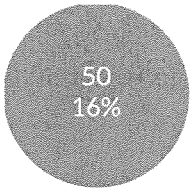
# BY GENDER

## FEMALE

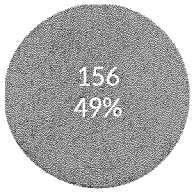
GRAD RATE



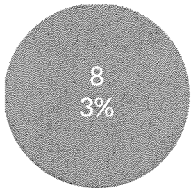

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

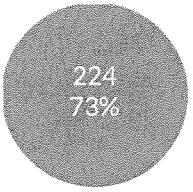



TOTAL STUDENTS IN COHORT: 317

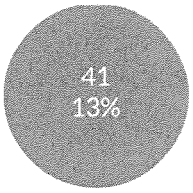
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 1 | 0% | 66 | 21% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 36 | 11% |

## FEMALE

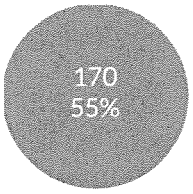
GRAD RATE



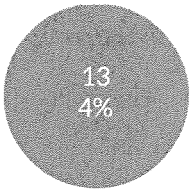

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA

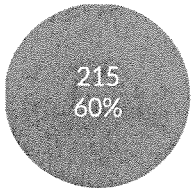



TOTAL STUDENTS IN COHORT: 307

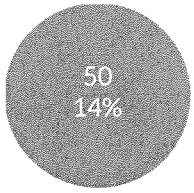
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 2 | 1% | 44 | 14% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 37 | 12% |

## MALE

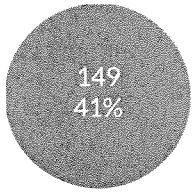
GRAD RATE



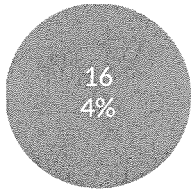

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

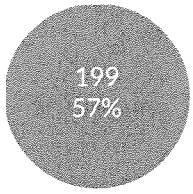



TOTAL STUDENTS IN COHORT: 361

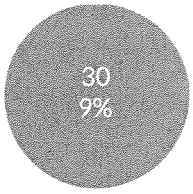
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 2 | 1% | 104 | 29% |

## MALE

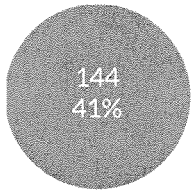
GRAD RATE



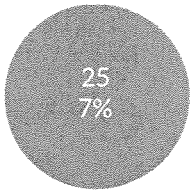

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA




TOTAL STUDENTS IN COHORT: 351

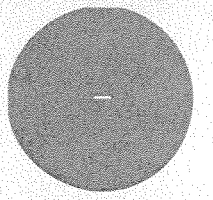
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 1 | 0% | 93 | 26% |

| GED TRANSFER | | DROPOUT | | GED TRANSFER | | DROPOUT | |
|---|---|---|---|---|---|---|---|
| 0 | 0% | 40 | 11% | 0 | 0% | 55 | 16% |

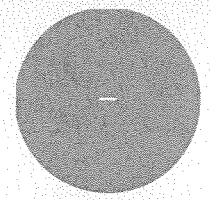
# BY ETHNICITY

## MULTIRACIAL

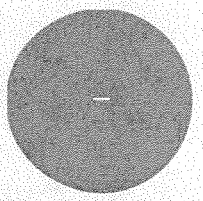
GRAD RATE



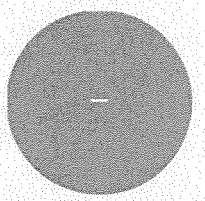

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA



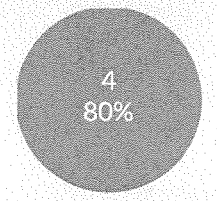

TOTAL STUDENTS: –

| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| – | – | – | – |

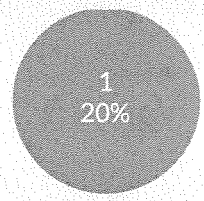
| GED TRANSFER | | DROPOUT | |
|---|---|---|---|
| – | – | – | – |

## MULTIRACIAL

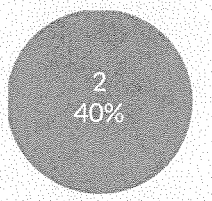
GRAD RATE



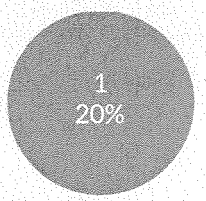

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA



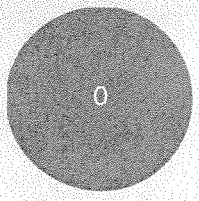

TOTAL STUDENTS IN COHORT: 5

| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 0 | 0% | 0 | 0% |

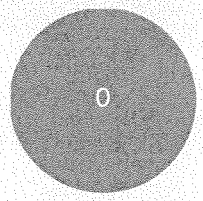
| GED TRANSFER | | DROPOUT | |
|---|---|---|---|
| 0 | 0% | 1 | 20% |

## AMERICAN INDIAN OR ALASKA NATIVE

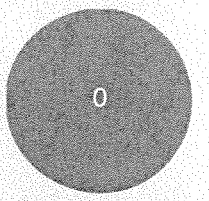
GRAD RATE



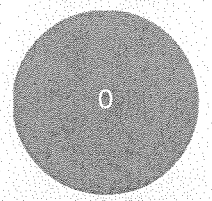

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

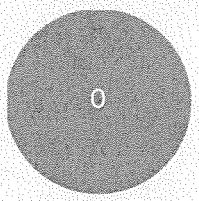



TOTAL STUDENTS: 0

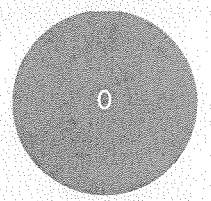
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 0 | 0% | 0 | 0% |

## AMERICAN INDIAN OR ALASKA NATIVE

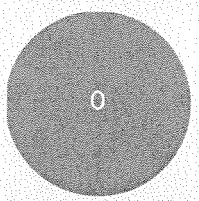
GRAD RATE



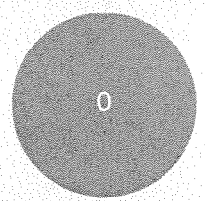

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA




TOTAL STUDENTS: 0

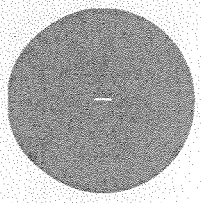
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 0 | 0% | 0 | 0% |

| GED TRANSFER | | DROPOUT | |
|---|---|---|---|
| 0 | 0% | 0 | 0% |

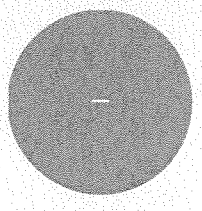
| GED TRANSFER | | DROPOUT | |
|---|---|---|---|
| 0 | 0% | 0 | 0% |

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

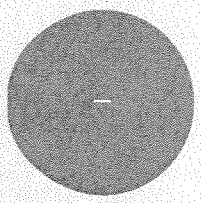
GRAD RATE



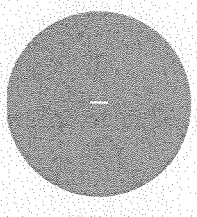

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

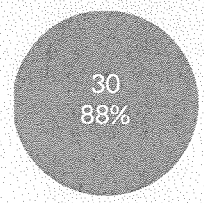



TOTAL STUDENTS: –

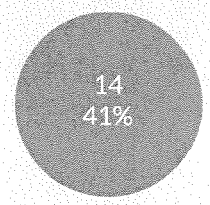
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| – | – | – | – |
| **GED TRANSFER** | | **DROPOUT** | |
| – | – | – | – |

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

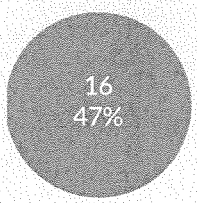
GRAD RATE



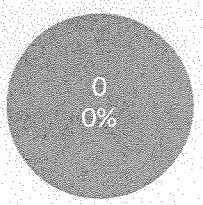

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA

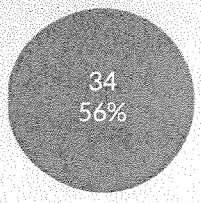



TOTAL STUDENTS IN COHORT: 34

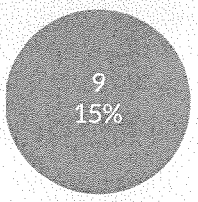
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 0 | 0% | 2 | 6% |
| **GED TRANSFER** | | **DROPOUT** | |
| 0 | 0% | 2 | 6% |

## WHITE

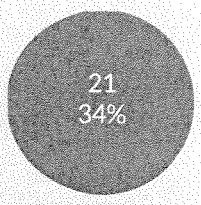
GRAD RATE



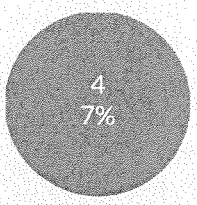

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

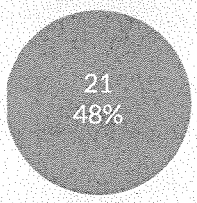



TOTAL STUDENTS IN COHORT: 61

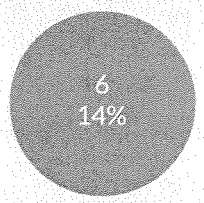
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 0 | 0% | 22 | 36% |
| **GED TRANSFER** | | **DROPOUT** | |
| 0 | 0% | 5 | 8% |

## WHITE

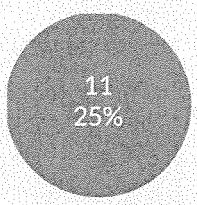
GRAD RATE



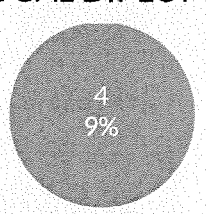

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA

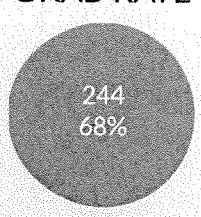



TOTAL STUDENTS IN COHORT: 44

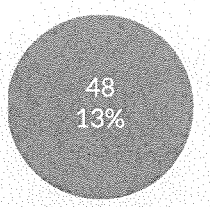
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 0 | 0% | 15 | 34% |
| **GED TRANSFER** | | **DROPOUT** | |
| 0 | 0% | 7 | 16% |

## BLACK OR AFRICAN AMERICAN

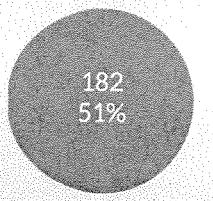
GRAD RATE



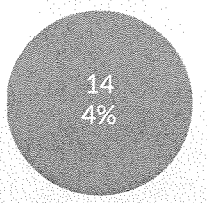

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

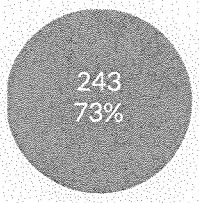



TOTAL STUDENTS IN COHORT: 357

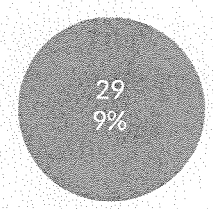
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 3 | 1% | 86 | 24% |
| **GED TRANSFER** | | **DROPOUT** | |
| 0 | 0% | 24 | 7% |

## BLACK OR AFRICAN AMERICAN

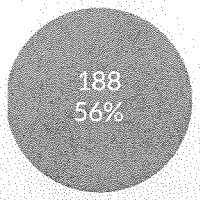
GRAD RATE



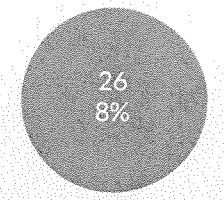

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA

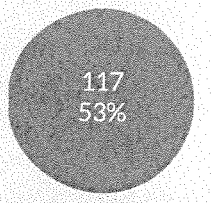



TOTAL STUDENTS IN COHORT: 335

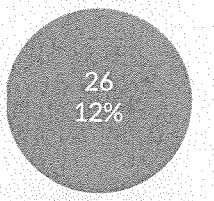
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 2 | 1% | 69 | 21% |
| **GED TRANSFER** | | **DROPOUT** | |
| 0 | 0% | 20 | 6% |

## HISPANIC OR LATINO

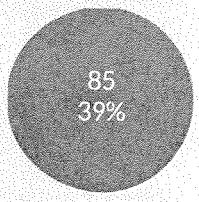
GRAD RATE



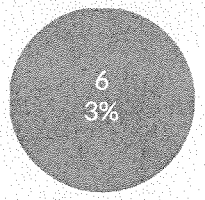

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

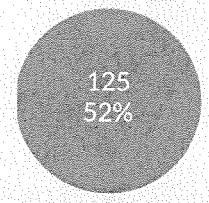



TOTAL STUDENTS IN COHORT: 220

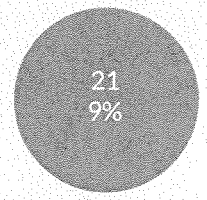
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 0 | 0% | 58 | 26% |
| **GED TRANSFER** | | **DROPOUT** | |
| 0 | 0% | 45 | 20% |

## HISPANIC OR LATINO

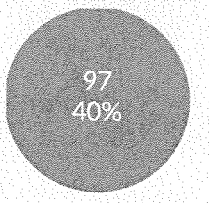
GRAD RATE



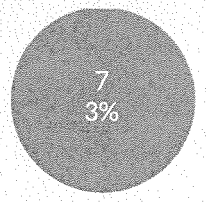

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA



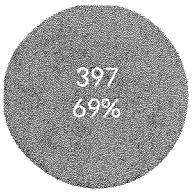

TOTAL STUDENTS IN COHORT: 240

| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 1 | 0% | 51 | 21% |
| **GED TRANSFER** | | **DROPOUT** | |
| 0 | 0% | 62 | 26% |

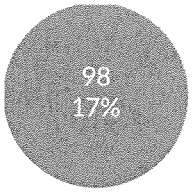
# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

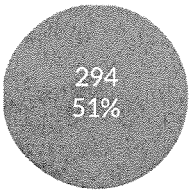
GRAD RATE



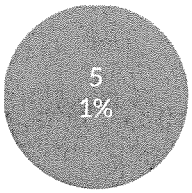

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

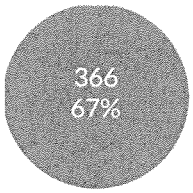



**TOTAL STUDENTS IN COHORT: 576**

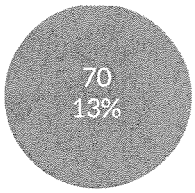
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 0 | 0% | 109 | 19% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 70 | 12% |

## GENERAL-EDUCATION STUDENTS

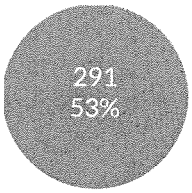
GRAD RATE



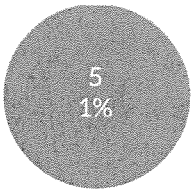

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA

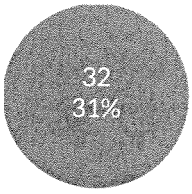



**TOTAL STUDENTS IN COHORT: 548**

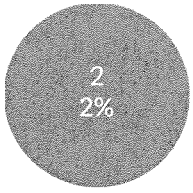
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 0 | 0% | 95 | 17% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 84 | 15% |

## STUDENTS WITH DISABILITIES

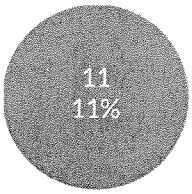
GRAD RATE



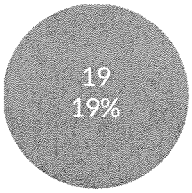

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

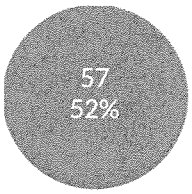



**TOTAL STUDENTS IN COHORT: 102**

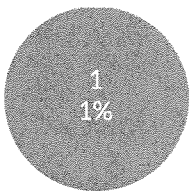
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 3 | 3% | 61 | 60% |

## STUDENTS WITH DISABILITIES

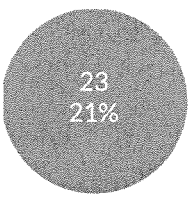
GRAD RATE



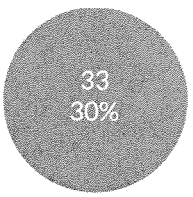

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA




**TOTAL STUDENTS IN COHORT: 110**

| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 3 | 3% | 42 | 38% |

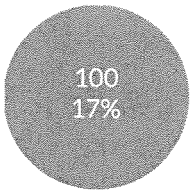
| GED | | TRANSFER | | DROPOUT | |
|---|---|---|---|---|---|
| 0 | 0% | 6 | 6% | | |

| GED | | TRANSFER | | DROPOUT | |
|---|---|---|---|---|---|
| 0 | 0% | 8 | 7% | | |

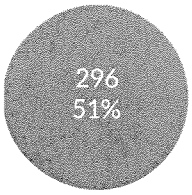
## NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE

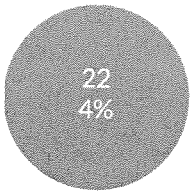
REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

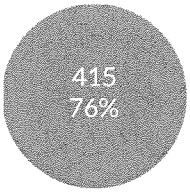



### TOTAL STUDENTS IN COHORT: 583

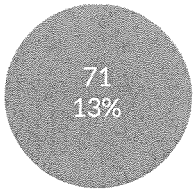
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 2 | 0% | 127 | 22% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 36 | 6% |

## NON-ENGLISH LANGUAGE LEARNERS

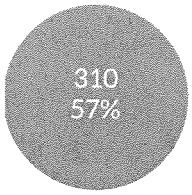
GRAD RATE



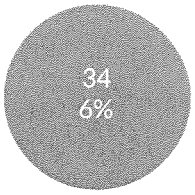

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA



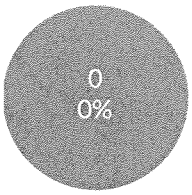

### TOTAL STUDENTS IN COHORT: 545

| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 3 | 1% | 89 | 16% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 35 | 6% |

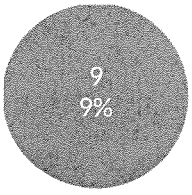
## ENGLISH LANGUAGE LEARNERS

GRAD RATE

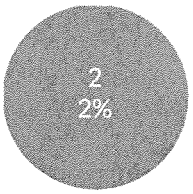
REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

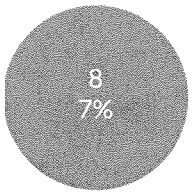



### TOTAL STUDENTS IN COHORT: 95

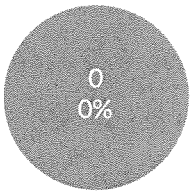
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 1 | 1% | 43 | 45% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 40 | 42% |

## ENGLISH LANGUAGE LEARNERS

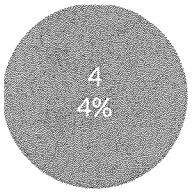
GRAD RATE



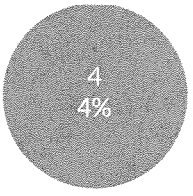

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA

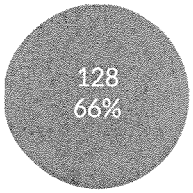



### TOTAL STUDENTS IN COHORT: 113

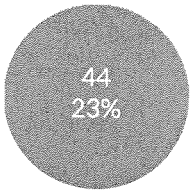
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 0 | 0% | 48 | 42% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 57 | 50% |

## NOT ECONOMICALLY DISADVANTAGED

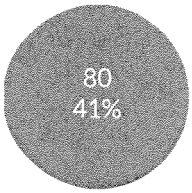
GRAD RATE



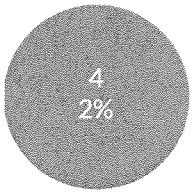

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

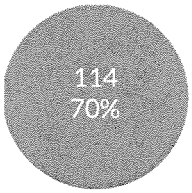



TOTAL STUDENTS IN COHORT: 194

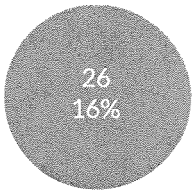
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 2 | 1% | 38 | 20% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 26 | 13% |

## NOT ECONOMICALLY DISADVANTAGED

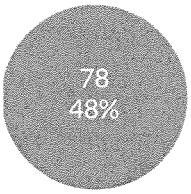
GRAD RATE



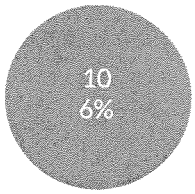

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA

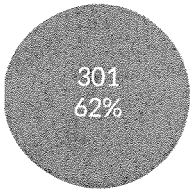



TOTAL STUDENTS IN COHORT: 163

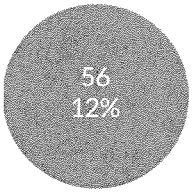
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 2 | 1% | 17 | 10% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 28 | 17% |

## ECONOMICALLY DISADVANTAGED

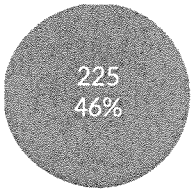
GRAD RATE



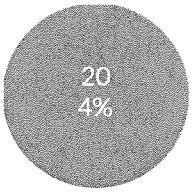

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

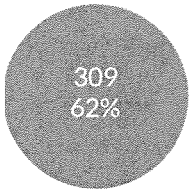



TOTAL STUDENTS IN COHORT: 484

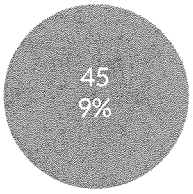
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 1 | 0% | 132 | 27% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 50 | 10% |

## ECONOMICALLY DISADVANTAGED

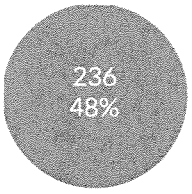
GRAD RATE



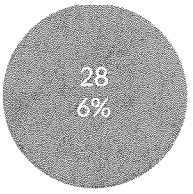

REGENTS WITH A...




REGENTS DIPLOM...




LOCAL DIPLOMA

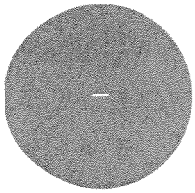



TOTAL STUDENTS IN COHORT: 495

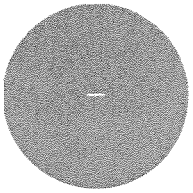
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| 1 | 0% | 120 | 24% |
| GED TRANSFER | | DROPOUT | |
| 0 | 0% | 64 | 13% |

## NOT MIGRANT

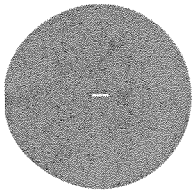
GRAD RATE



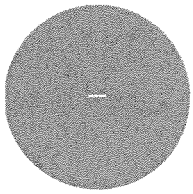

REGENTS WITH A...




REGENTS DIPLOM..




LOCAL DIPLOMA

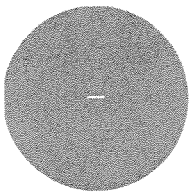



TOTAL STUDENTS: –

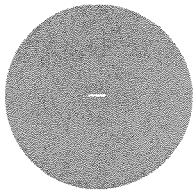
| NON DIPLOMA CRED | | STILL ENROLLED | |
|---|---|---|---|
| – | – | – | – |
| GED TRANSFER | | DROPOUT | |
| – | – | – | – |

## NOT MIGRANT

GRAD RATE




REGENTS WITH A...

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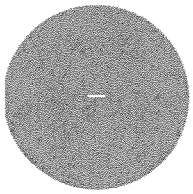


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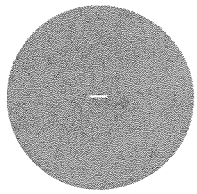


TOTAL STUDENTS: –

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## MIGRANT

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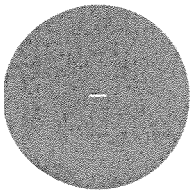


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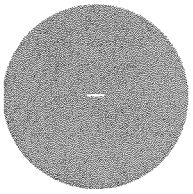


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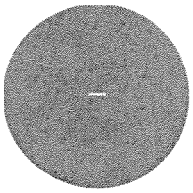


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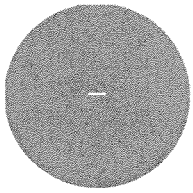


TOTAL STUDENTS: –

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## MIGRANT

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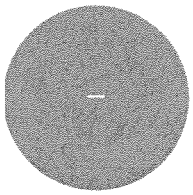


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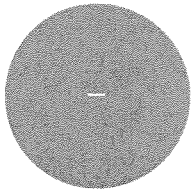


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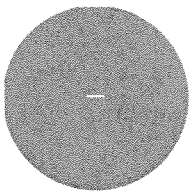


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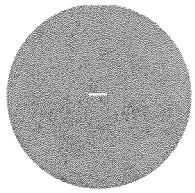


TOTAL STUDENTS: –

| NON DIPLOMA CRED | | STILL ENROLLED | |
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| – | – | – | – |
| GED TRANSFER | | DROPOUT | |
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