East Ramapo Central School District

2017-2018 Strategic Academic Proposed Budget Hearing Monday, May 8, 2017

Dr. Deborah L. Wortham, Superintendent of Schools Mr. Valter Paci, Assistant Superintendent of Finance

Our Mission

As a unified community the East Ramapo Central School District is committed to educating the whole child by providing a healthy, safe, supportive, engaging, and challenging learning environment.

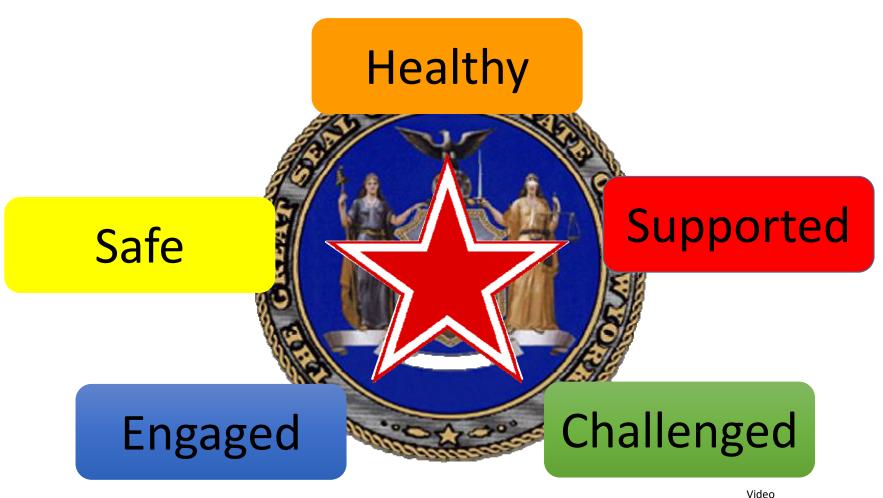
Our Vision

We will become proficient in all that we do.

Our Shared Values

In everything we do, we motivate, facilitate, and reinforce...

- 1. Trusted and open communication
- 2. Confidence
- 3. Collaborative relationships
- 4. Mutual respect and ethical behavior
- 5. Diversity and inclusiveness
- 6. Excellence



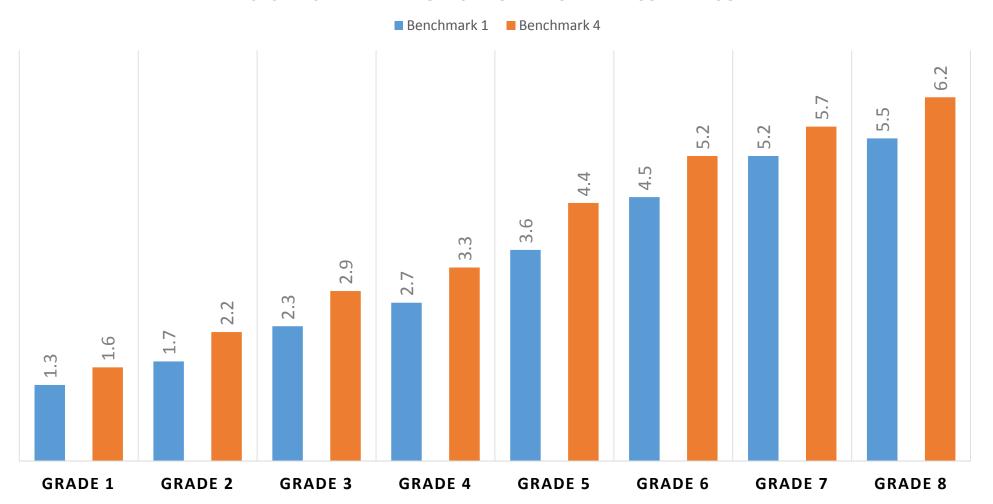
2016-2020 Strategic Academic Strategic Plan

All the Way Up for Student Success!



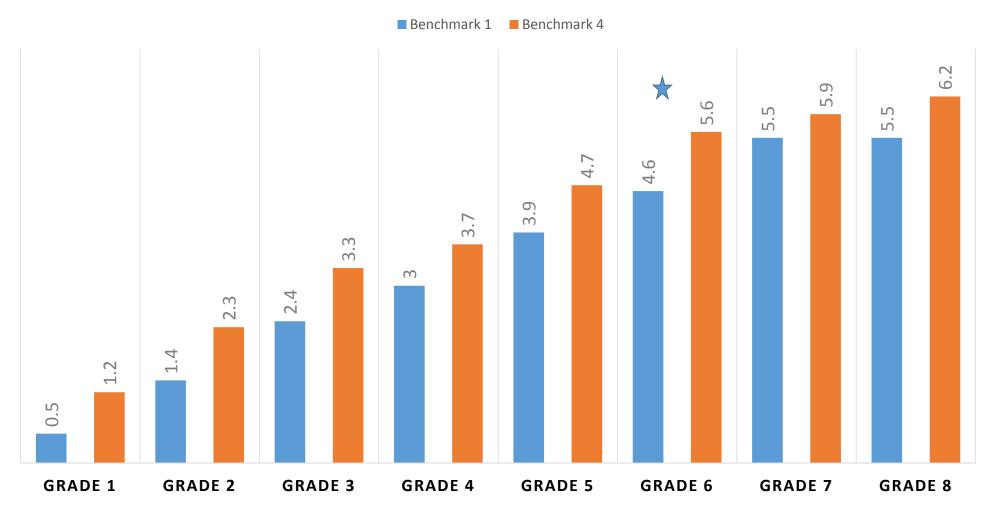
ERCSD Reading Growth Data- Grade Equivalent

2016-17 STAR READING DISTRICT BENCHMARK COMPARISON



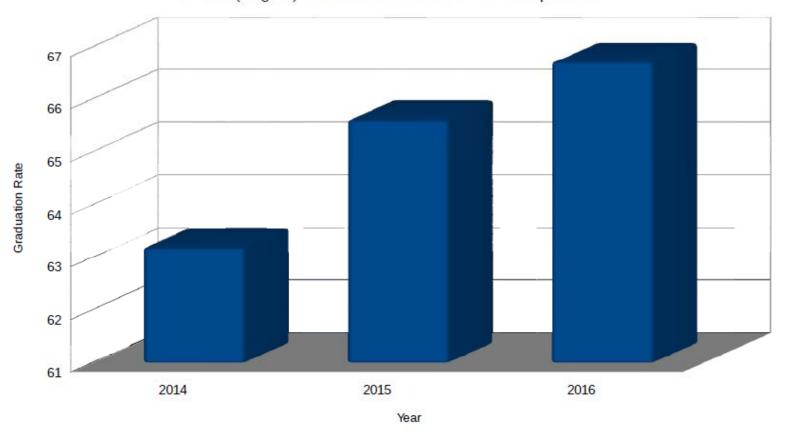
ERCSD Math Growth Data-Grade Equivalent

2016-17 STAR MATH DISTRICT BENCHMARK COMPARISON



4-Year (August) Graduation Rate for ERCSD

4-Year (August) Graduation Rate for East Ramapo CSD



Students and Teachers



2015 to Present: District Accomplishments

Curriculum and Instruction, K-12

Planning

- Strategic Planning (SCEP & DCIP)
- RocklandCommunityCollegePartnership

Implementation

- Explicit Instruction
- Targeted Professional Development
- Expanded Learning Time
- Freshmen Academies

Monitoring

- STARRenaissanceLearning
- Standards
 Aligned, Data Informed
 Instructional
 Analysis (State
 Assessments)

Professional Development

Communication of the Theory of Action	Unified Mission	Master Scheduling Process
 Strategic Planning Sessions from Summer 2016 to present, with over 200 stakeholders in attendance 	 September 6, 2016 held first ERCSD Convocation Ceremony attended by 878 district-wide staff members 	 10 workshops held for 14 building principals and assistant principals commencing June 28, 2016

Special Student Services

Effective Practices

 Expansion of services to meet the specific needs of bilingual special education students

Quality Programming

 Expansion of specialized in-District special education programs

Collaborative Classes

- Return of integrated collaborative teaching classes
- From 7 to 24 classes in 2017-18

Bilingual Education and World Languages

Formalized Processes

English
 Language
 Learners intake
 process aligned
 to
 Commissioner's
 Regulations Part
 154.1

Bilingual Programs

- New K-3 and 9-12 programs
- Includes
 Students with
 Interrupted/
 Inconsistent
 Formal
 Education (SIFE)
 in grades 9-12

Summer Academy

 Newcomer students and Students with Interrupted/ Inconsistent Formal Education (SIFE) specialized programs

Office of Funded Programs and School Improvement

School Improvement

 International Baccalaureate at Chestnut Ridge MS

Capacity Building

- LeadershipDevelopment
- Executive Coaching
- StrategicPlanninginitiatives

My Brother's Keeper Grants

- Family and Community Engagement
- Challenge Grant for mentoring and restorative practices

Fine and Performing Arts

Cultural Arts in Elementary Education

 Alignment with Strategic Plan for increase from 0 to 14 teachers, serving approximately 4,700 students

Enrichment

 Increase in "The Arts" during after school activities

Instrumental Program

- Expanded
 elementary
 instrumental
 music program
- 700+ new instrumental music students

Finance

Fiscal Stress Score

- 2016 score of
 51.7% from
 86.7% in 2014
- From
 significant to
 moderate fiscal
 stress

Improved Fund Balance

 Audited District unassigned fund balance growth from \$1.4 million to \$4.15 million in 2016

Consolidation Processes

 2017-18 fiscal year savings above \$120,000 due to transaction handling of \$59 million capital bond project with 1.5 fewer

Office of Personnel

Contracts

Negotiated contracts for 12 bargaining units

Recruit and Assign Highly Effective Personnel

- 159 teachers hired
- 76 substitute teachers

Improved Teacher Attendance

• 21% reduction in absence rate

Facilities

Work Order System

- Standardized process of maintenance work
- Corrective and preventative

Facilities Scheduling System

Increase productivity

Employee Training Partnerships

BOCES and Specialty Vendors

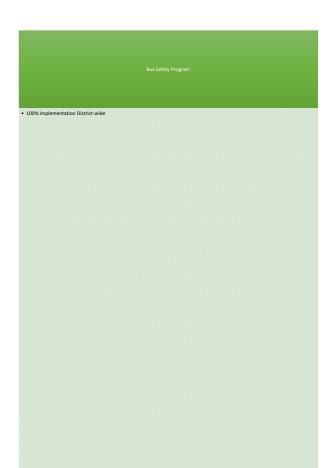
Transportation Services

Shared Services

- Increase in shared services
- Average savings of \$30,000 per route

Bus Routes

- 24 hour maximum response rate
- Installation of VersaTrans RP



Security

Increased and continued professional development

Standardization of training and response to incidents

Reduction of overtime while maintaining District-wide presence

Management Information Services

Broadband Connectivity & Infrastructure

Enterprise Level
District-wide Wireless
Deployment

Classroom Technologies



Beginning April 2016

- -upgraded 14 buildings to 10,000 mbps
- -internet bandwidth meets new 2018 state requirements



-Approximately 60% wireless completed



From 2015 to present:

- -1,400 Chromebooks
 District-wide
- -1,000+ instructional desktops
- -100+ interactive Smart panels

Teaching and Learning Drive the Budget

	#1 Success in the Early Years	#2 Healthy, Safe, Supported, Engaged, and Challenged	#3 Motivated, Confident, Empowered Critical Thinkers	#4 Mastery of Academic Subjects and the Arts	#5 High School Graduation and Readiness for College and Careers
Maintain Full Day K	✓	•	₩	✓	V
Expand Arts Program		√			
Maintain Safety & Facilities		√		√	√
Add Summer Programs		√			√
Intensive Professional Development		√	√	√	
Expand Middle Level S.T.E.A.M. Programs		1			
Kakiat Grade 8		√	√	✓	✓

Critical Programs

Not Mandated by New York State

Non-Mandated Educational Programs and Their Costs

GENERAL FUND	COSTS
Total cost to provide Full Day Kindergarten (\$1.2 million of this total is funded from the \$3 million grant)	\$4,000,000
The Arts in Elementary Education (funded from the \$3 million grant)	\$1,800,000
Middle School Electives	\$500,000
High School Electives	\$4,300,000
High School Rotating Schedule and Teacher Collaborative Model	\$620,000

Non-Mandated Educational Programs and Their Costs (Cont'd)

GENERAL FUND (Cont'd)	COSTS
Attendance Social Worker	\$160,000
Co-curricular Activities \$350,000	\$350,000
Interscholastic Sports	\$500,000
Assistant Principals (Middle and High Schools)	\$1,600,000
Overtime (Custodial, Maintenance and Security)	\$250,000
TOTAL:	\$14,080,000

Non-Mandated Educational Programs and Their Costs

Supported by Federal Grants	Supported by General Fund	
10 Librarians	4 Librarians	14 Librarians (1 in each school)
22 Reading Teachers		

What has been restored/added since July 2013?

Full Day Kindergarten (funded through the \$3 million grant)	\$1,200,000
Cultural Arts in Elementary Education (funded through the \$3 million grant)	\$1,800,000
New Position: Director of Fine and Performing Arts	\$140,000

The District has added:

- •54 teachers in Elementary Education
- •51 teachers in Secondary Education for a total of 105 teachers. or, 16% increase in teaching staff since 2013.

Estimated Annual Costs: \$9,500,000

Special Education and Bilingual/English New Language growth needs have been addressed.

- 16 Bilingual/ENL teachers added in Elementary Education.
- 9 Bilingual/ENL teachers in Secondary Education
- 21 Special Education Teachers in both Elementary and Secondary

Two Assistant Principals for Middle School	\$370,000
Four Academic Facilitators	\$525,000
Interscholastic Sports	\$235,000
TO	TAL: \$13,770,000

PROGRAM UPDATES

Department Chairs in Secondary Education- were replaced by Instructional Supervisors to focus on instruction and teacher development

Social Workers-hired full time social worker to address student attendance, Home-School instruction, home visits, and verifications of residency; additional family resource coordinators hired to promote family-home-school partnerships

PROGRAM UPDATES

Deans- With the onset of Common Core, the emphasis on curriculum, teaching and learning, shifted from discipline to instruction

Assistant Principals in Elementary Education-Currently, Academic Standards Facilitators serve the role of instructional support

PROGRAM UPDATES

Visual Arts- 2016-2017 reframing in alignment with the Strategic Plan, the cultural arts for Elementary Education increased from 0 to 16 teachers, teaching visual arts, dance, theatre, and music.

Two Family and Consumer Science teachers-Due to high school student requests, electives were offered in other subject areas.

Amendments to the Adopted 2017-2018 Budget

Expense Category Addition	Amount
4.5 FTE High School Teachers	\$292,500
Teacher Collaboration Model K-12	\$81,000
Social Security Benefits	\$28,573
Retirement Contributions	\$28,665
Medical Insurance	\$74,262
Total	\$505,000

	ctions	
Expense Category	Reductions	Amount
Transportation		\$505,000

Concept of an Override of the Tax Cap

Key Points

- Starts to rebuild our tax base in support of our public schools
- Up-front cost for transportation in 2017-18 SY is greatly reduced by increased State Aid reimbursement in 2018-19 SY and beyond
- Provides for a more than \$1M increase in public programming annually starting in 2018-19 SY
- Benefits all children in the community

Tax Levy 2017-2018

Maximum Allowable Tax Levy	\$151,461,007
1% Override	\$1,514,610
New Tax Levy	\$152,975,617
Requires 60% Voter Approval Super Majority	

Amendments Related to Tax Cap Override for 17/18 SY

Expense Category	Amount
Transportation (14 days for non-public students)	\$1,414,000*
1 High School FTE Teacher with Benefits	\$91,125
Teacher Collaboration Model K-12	\$9,315
Total	\$1,514,610

^{*}In 2018-19 and thereafter, the District will receive \$1M in reimbursement for this cost, resulting in an annual cost of \$400,000 for this expense category and \$1M in additional funds for public schools.

Balanced Budget

Revenue: \$232,598,879

Expense: \$232,598,879

Contingency Budget

Under a contingency budget, the district's tax levy for the coming year must be the same (or less) than the tax levy for the current year (0% increase). For our district, this means a decrease of \$3,719,979 in tax levy revenues.

Contingency Budget

A contingency budget funds only teachers' salaries and those items the board determines to be "ordinary contingent expenses." Ordinary contingent expenses have been defined under law to include:

- legal obligations;
- expenditures specifically authorized by statute;
- and other items

necessary to maintain the educational program, preserve property and ensure the health and safety of the students and staff.