

STUDENT PROGRESS REPORTS TO PARENTS

An important aspect of the instructional program is reporting student progress to parents/guardians. The goal is to communicate as often as is necessary and as effectively as possible with the parents/guardians of each child and to encourage parents/guardians to communicate with the school.

At the end of each ten week period, a progress report with the statement of grades, attendance and narrative of student performance in each class is sent home to the parents/guardians of each student. Interim progress reports at the secondary level are sent home at the end of each five week period. Should a conference be deemed appropriate, the parents/guardians or teacher may make arrangements with the school.

In accordance with the provisions of Title I, parents/guardians shall be provided with reports on their child's progress. In addition, the parents/guardians of PSEN students shall be provided with semi-annual progress reports. Copies of letters sent to parents/guardians relating to a particular situation or problem will be kept in the student's folder.

Staff members are urged to maintain informal contact with parents/guardians through an array of means, such as, telephone calls, personal notes, e-mail, etc.

Cross-ref: 1900 Parental Involvement
4710 Grading System

Ref: 34 CFR §200.34(c)(1)(i) (ESEA Title I Program in Local Educational Agencies)
8 NYCRR Part 149, subparts 149-1; 149-3

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