

GRADING SYSTEMS

The Board of Education recognizes that the classroom teacher has the primary responsibility to evaluate students and determine student grades. Grading is considered a positive tool to indicate achievement and development in each class or subject area in which a student is enrolled. Classroom teachers will evaluate students and assign grades according to an established system.

It is to be recognized that a student is an individual with his own abilities and capabilities. It is also recognized that an individual is part of a society which is achievement-oriented and competitive in nature. Hence, when a student's achievement is evaluated, attention should be given to his unique characteristics and to accepted standards of performance in the educational setting.

All students are expected to complete the assigned classwork and homework as directed. Students are also expected to participate meaningfully in class discussions and activities in order to receive course credit. If work is missed due to absence, the student and/or the student's parents/guardians should discuss with the student's teacher an appropriate means of making up the missed work.

The following guidelines will be observed:

1. Parents are to be informed regularly, at least four (4) times a year, of their child's progress.
2. The use of marks and symbols will be appropriately explained.
3. Grading will not be used for disciplinary purposes, i.e., giving lower grades for absences, unless the student's misconduct is directly related to his academic performance (plagiarism, for example).
4. Grading will be based, in part, upon student improvement, achievement, and participation in classroom discussions and activities.

The professional judgment of the teacher should be respected. Once a grade is assigned to a student by a teacher, the grade may only be changed by a building administrator after notification of the teacher regarding the reason for such change.

Cross-ref: 4712 Student Progress Reports to Parents
4760 Makeup Opportunities
5100 Student Attendance
5160 Student Absences and Excuses

Ref: Education Law §§3202; 3205 et seq.

- Matter of Nathaniel D., 32 EDR 67 (1992)*
- Matter of Hegarty, 31 EDR 232 (1992)*
- Matter of Sheppard, 31 EDR 315 (1992)*
- Matter of Handicapped Child, 32 EDR 83 (1992)*
- Matter of Ackert, 30 EDR 31 (1990)*
- Matter of Augustine, 30 EDR 13 (1990)*
- Matter of Boylan, 24 EDR 103 (1985)*
- Matter of Burns, 29 EDR 103 (1989)*
- Matter of Chipman, 10 EDR 224 (1971)*
- Matter of Dickershaid, 26 EDR 112 (1986)*
- Matter of Fitchett-Delk, 25 EDR 178 (1985)*
- Matter of Gibbons, 22 EDR 134 (1982)*
- Matter of LaViolette, 24 EDR 37 (1984)*
- Matter of MacWhinnie, 20 EDR 145 (1980)*
- Matter of McClurkin, 289 EDR 136 (1988)*
- Matter of Reid, 65 Misc 2d 718 (1971)*
- Matter of Rivers, 27 EDR 73 (1987)*
- Matter of Shamon, 22 EDR 428 (1983)*

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