

COMPENSATORY EDUCATION

The Board of Education, in its commitment to provide an educational program which meets individual student needs, recognizes the importance of compensatory education. The Board therefore directs the Superintendent of Schools to oversee the development, maintenance and evaluation of a compensatory education program. The program will specifically address the needs of students who must be provided compensatory education as a result of test scores on state-required tests (in compliance with the Commissioner's Regulations) and may address the needs of other educationally-disadvantaged students.

All compensatory education programs shall be evaluated yearly. Evaluation shall be based on norm-referenced test scores and other objective student outcomes, such as classroom performance and student behavior. When seeking to improve programs, the Superintendent or designee may research effective program models used by other districts in New York State and nationally. Such models shall be adapted to district resources and needs.

In addition, the district shall seek applicable state and federal funding to improve its compensatory education programs and services.

Cross-ref: 1900 Parental Involvement
4010 Equivalence in Instructional Staff and Materials
4200 Curriculum Management
4326 Limited English Proficiency Instruction

Ref: 8NYCRR §§100.1(g); 100.2(r); 100.3(b); 100.4(d)(e)

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