



Am I willing to supervise and be invloved with my student's work at home?

- 27.75 hours spent weekly on learning activities (including onsite classes) required for all grades.
- Grades K-5 primarily do parent-taught work in off-site classes, with occasional projects for onsite classes.
- Grades 6-10 have assigned classwork to be done at home for onsite classes with parent supervision, plus
 parent-directed work for off-site classes.

Will I commit to meeting with teachers/advisors regularly, and completing online reporting monthly? Will I check email regularly and communicate with teachers? Am I willing to attend group parent meetings?

Communication between parents and teachers is key to determining if a student is making progress. Monthly progress reports must be filled out by the parent. Most communication is done by email, and also by ParentSquare and Schoology.

Will I agree to have my child participate in state-mandated standardized testing?

As a public school program, our students take the Smarter Balanced Assessments, as well as STAR testing and other district tests periodically during the year. Testing provides both parents and staff valuable information about how students are progessing.

Am I willing and able to volunteer in the classroom or with social events?

Parents are expected to volunteer to help the teachers, classes, and program. K-5 teachers welcome help in the classrooms, at lunch, and at recess. 6-12th grade parents help with social activities and teacher projects as needed. Parent help is key to making our Parent Partnership a success!

Does my student need Student Services support, or have behavior or health needs that might be difficult in a classroom?

- Students who need specially designed instruction and support services can access those through P3 in many cases, although P3 does not have a resource room. Families work with our P3 special education teacher to schedule these supports. P3 teachers implement accommodations and modifications to their instruction as specified on the student's IEP.
- Students must be able to manage themselves in a classroom setting. We do not have a counselor on-site, or staff available to work with students one-on-one.
- Elementary students with medical needs are supported by the SES nurses. Secondary students are supported by the SMS nurse, in the main building. We do not have a nurse in our SMS portables.